

### How To Apply

Contact a program representative at a location near you or apply online at: [www.friends.edu/application-0](http://www.friends.edu/application-0)

**E-MAIL** [learn@friends.edu](mailto:learn@friends.edu)  
**WEB SITE** [www.friends.edu](http://www.friends.edu)  
**WICHITA** 316-295-5901  
**LENEXA** 913-233-8700  
**TOPEKA** 785-272-9595  
**TOLL FREE** 800-794-6945

### Credit Transfer Policies

- Official transcripts must be mailed directly from the educational institution to Friends University.
- Transcripts stamped "issued to student" cannot be accepted as Admissions and Records.
- Please have transcripts sent to:  
Admissions Processing  
Friends University  
2100 W. University Ave.  
Wichita, KS 67213

### Technical Requirements

#### PC Minimum Recommendations

- Current version of Microsoft Windows operating system
- Current version of Microsoft Office
- Antivirus Protection (McAfee Antivirus available free to students)
- High-speed Internet access
- Active e-mail account (available free to students)

#### MAC Minimum Recommendations

- Current version of MAC operating system
- Current version of Microsoft Office for MAC
- High-speed Internet access
- Active e-mail address (available free to students)

\* Academic programs may have specific technology requirements that exceed these listed above.

### Program Overview

The Master of Arts in Teaching (MAT) degree focuses on the practical application of classroom learning-teaching skills, utilizing the best of theory and practice. Each student, with a faculty advisor, designs an individualized plan for a research study that is targeted, relevant and immediately applicable.

### Admissions Requirements

In addition to the requirements stated under the Graduate Admissions Policy of the University catalog, the requirements for admission to the Master of Arts in Teaching are as follows:

- Completed application for admission and a non-refundable fee of \$45 (\$65 international fee)
- A baccalaureate degree in elementary or secondary education with a GPA of 3.0 or higher from an accredited institution.
- An official transcript from the institution granting bachelor's degree or graduate degree.
- Minimum of one year teaching experience.
- A teaching license.
- Two letters of recommendation - one from another educator and one from a school administrator.
- Completion of program interview process.
- Written approval of admission by the program director after review of the admission requirements.
- Acceptance of the requirements as described in the *Technical Requirements Guide for On-Line and Web-Enhanced Programs*.

### Modes of Delivery

- One night a week cohort model
- Fully online
- Web Enhanced model:  
Four Saturdays per semester  
plus one week in summer

### Hours/Length

- 30 credit hours
- 18 months

### About the Program Director



#### Dr. Dona R. Gibson

Professor of Education and Psychology

B.S. Friends University

M.Ed. Wichita State University

Ph.D. Kansas State University

(316) 295-5826 or (800) 794-6945 ext. 5826

[dgibson@friends.edu](mailto:dgibson@friends.edu)

### Graduate School

Over the past 20 years, the Friends University Graduate School has offered academic programs designed to prepare students for professional career opportunities. Starting with quality faculty who have extensive industry experience in their discipline, and relevant curriculum; students receive the most up-to-date and practical educational experience available.

## COURSE LISTINGS

### **TEAC 505 Teaching Strategies for Diverse Learners**

Examines contemporary issues of culture and their influence on learning. Representative topics include: family life, religious diversity, multiculturalism, student behavior and school issues. The course will help develop an awareness of issues of family life in America, ways to address the needs of all students, and an understanding of professional ethics and educational equity. *3 credit hours*

### **TEAC 522 Assessment and Evaluation of Learning**

Focuses on the development of skills in using assessment information to make appropriate educational decisions for evaluation and measurement of learning. Included are the examination of assessment as a multifaceted process, preparation of classroom tests and other forms of authentic assessment, and application of assessment practices in classroom teaching. *3 credit hours*

### **TEAC 525 Action Research for Teachers**

Provides educational research skills for the elementary or secondary teacher as both consumer and producer of action research. The focus is on understanding of research terminology, critical interpretation and application of educational research, and production of a proposal of an action research project within the teacher's classroom.

*3 credit hours*

### **TEAC 530 Current Issues in Education**

Examines current educational issues and innovations in the context of their impact on student learning. Students are encouraged to utilize critical thinking techniques to make philosophical decisions and take a stand on the issues.

*3 credit hours*

### **TEAC 535 Advanced Curriculum Design**

Focuses on designing and evaluating aligned curricula that will use multiple learning and assessment methods.

*3 credit hours*

### **TEAC 540 Advanced Educational Psychology**

Examines developmental aspects of school-age persons with special attention to the teaching-learning process, learning theories, and persistent problems and issues in education. Students apply their findings to classroom instructional practice. *3 credit hours*

### **TEAC 545 Technology for Educators**

Integrates the use of current technology into classroom instruction and management. Topics include, but are not limited to, Internet, multimedia, networking and grade level appropriate software. *3 credit hours*

### **TEAC 550 Teacher as Change Agent**

Focuses on school reform through empowerment of teachers to positively influence systematic change and continuous school improvement. Effective teaching and learning strategies relating to the use of technology, motivating students and creating dynamic learning environments as well as the importance of professional development, curricular reform, organizing for effective practice and data-based decision making are emphasized. *3 credit hours*

### **TEAC 560 Action Research Project**

Focuses on the application of research skill to address a problem or need in the teacher's classroom. The written Action Research Project is completed during this module.

*3 credit hours*

### **TEAC 590 Seminar**

Provides the graduate student with a forum to present a portfolio of classroom applications from aspects learned in the MAT course work. Included in the presentation are the findings from the student's action research project.

*3 credit hours*