Friends University Traditional Undergraduate Education Program Dashboard
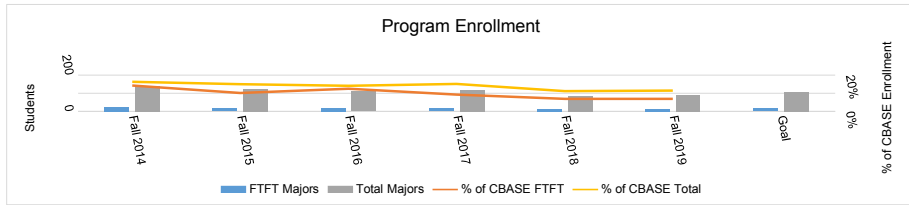
Program Enrollment

Enrollment[1]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
FTFT Majors	25	16	20	16	12	12	-25%	16	-4
% of CBASE FTFT	*14%*	*10%*	*13%*	*9%*	*7%*	*7%*			
Total Majors	139	124	110	118	87	90	-24%	105	-15
% of CBASE Total	*16%*	*15%*	*14%*	*15%*	*11%*	*11%*			
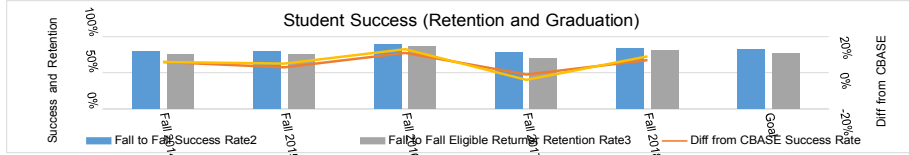
Student Success (Retention and Graduation)

Retention[1]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16 - FA18)	Goal	vs. Goal
Fall to Fall Success Rate[2]	80%	79%	89%	78%	84%		-6%	82%	2%
Diff from CBASE Success Rate	*6%*	*3%*	*11%*	*-1%*	*7%*				
Fall to Fall Eligible Returner Retention Rate[3]	75%	76%	86%	70%	81%		-6%	77%	4%
Diff from CBASE Eligible Returner Rate	*6%*	*5%*	*13%*	*-4%*	*9%*				

Graduation[1]	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20	% Δ (AY16-17 - AY18-19)	Goal	vs. Goal
Completers in Academic Year			34	44	27		-21%	39	-12
% of CBASE Total	*0%*	*0%*	*21%*	*27%*	*15%*				

FT FT Graduation Rate	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015		Goal	vs. Goal
4-year Grad Rate	20%	36%	23%	27%	36%	19%		35%	-16%
Diff from CBASE 4-Year Grad Rate	*-4%*	*15%*	*-6%*	*-10%*	*2%*	*-11%*			
6-Year Grad Rate	45%	56%	50%	40%				50%	-10%
Diff from CBASE 6-Year Grad Rate	*6%*	*20%*	*10%*	*-9%*					

Diversity[4]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
Minority Ethnicity	18%	27%	24%	23%	24%	26%	13%	30%	-4%
Diff from CBASE	*-5%*	*-1%*	*-4%*	*0%*	*-2%*	*-7%*			
First Generation	30%	32%	26%	29%	37%	33%	14%		
Diff from CBASE	*3%*	*5%*	*1%*	*4%*	*10%*	*8%*			
Male	39%	41%	39%	37%	28%	31%	-16%		
Diff from CBASE	*-10%*	*-9%*	*-9%*	*-8%*	*-21%*	*-18%*			
Out-of-State/International	14%	19%	20%	19%	17%	14%	-26%		
Diff from CBASE	*-17%*	*-12%*	*-11%*	*-11%*	*-15%*	*-18%*			
Student Athlete	41%	45%	52%	53%	44%	37%	-30%		
Diff from CBASE	*-11%*	*-10%*	*-3%*	*-4%*	*-16%*	*-22%*			
Fine Arts	43%	39%	43%	47%	53%	52%	11%		
Diff from CBASE	*11%*	*9%*	*11%*	*17%*	*23%*	*24%*			

Teaching Effectiveness (student ratings of instruction)[5]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
Progress on Relevant Objectives	56	58	50	50	57	52	4%	56	-4
Diff from CBASE	*1*	*3*	*1*	*1*	*6*	*4*			
Excellent Teacher	48	52	50	49	54	53	8%	56	-3
Diff from CBASE	*-3*	*1*	*1*	*-1*	*2*	*3*			
Excellent Course	53	58	51	51	57	55	8%	56	-1
Diff from CBASE	*0*	*5*	*2*	*2*	*6*	*7*			
Summary Evaluation	54	57	51	50	57	53	6%	56	-3
Diff from CBASE	*0*	*3*	*2*	*0*	*6*	*4*			

Institutional GPA[6]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
Total Majors	3.2	3.4	3.4	3.3	3.4	3.5	6%	3.3	0.3
Diff from CBASE	*0.1*	*0.2*	*0.2*	*0.0*	*0.1*	*0.3*			

Praxis[7,8,10]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16 - FA18)	Goal	vs. Goal
Summary Pass Rate	92%	93%	100%	94%	82%		-18%	90%	-8%
Diff from State of Kansas Average	*-5%*	*-3%*	*2%*	*-3%*	*-14%*				

PLT[7,8,9,10]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16 - FA18)	Goal	vs. Goal
Summary Pass Rate	100%	93%	100%	88%	89%		-11%	90%	-1%

Combined Praxis and PLT[7,8,10]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16 - FA18)	Goal	vs. Goal
	92%	87%	100%	88%	79%		-21%	90%	-11%

KPTP[9,10]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
Final Score	23	26	26	25	27	26	5%	25	1

Additional Operational/Process Goals Under Development

Annual review of admissions process
Annual review of student attrition
Annual review of field placement diversity
Enhanced annual review of post-graduate success (employment, grad school, military/service)
Increased survey instrument response rate

Comprehensive instrument review every 3 years
Programs with Complete Assessments in LiveText

[1]Goal = prior 3-year average
[2]Fall to Fall Success Rate = Percentage of fall class who either graduate or persist from one fall semester to the next
[3]Fall to Fall Eligible Returner Retention = Percentage of students who persist from one fall semester to the next, after removing graduates
[4]Goal = 30%, closely mirroring total CBASE minority ethnicity diversity
[5]Student rating of instruction measured through IDEA diagnostic tool (http://www.ideaedu.org/)
   Goal = 56, which is the lowest raw score value in the top 30% of all classes in the IDEA database
   Converted Score Scale (expected dist. of courses): Highest 10% (>62); Next 20% (56-62); Middle 40% (45-55); Next 20% (38-44); Lowest 10% (<38)
   Instrument was revised and scores renormalized in Fall 2016
[6]Goal = 3.25, 0.25 above CAEP minimum required GPA
[7]Goal = median possible average pass rate between minimum passing rate (80%) and maximum pass rate (100%)
[8]Students have three years to pass the Praxis and PLT exams, so Fall 2018 and Fall 2019 figures are not final
[9]Goal = median possible score between minimum passing score (20) and maximum score (30)
[10]Traditional and adult undergraduate scores combined

Friends University Adult Undergraduate Education Program Dashboard
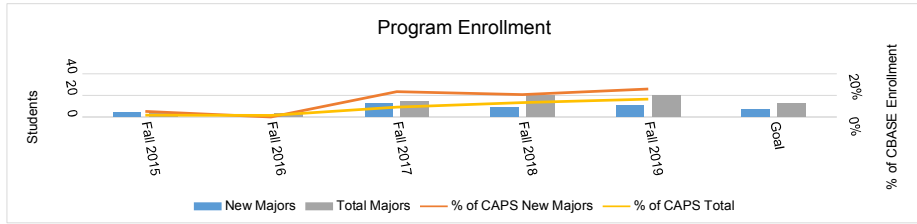
Program Enrollment

Legend: New Majors | Total Majors | % of CAPS New Majors | % of CAPS Total

Enrollment[1]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
New Majors	4	0	13	9	11	-15%	7	4
% of CAPS New Majors	*3%*	*0%*	*12%*	*10%*	*13%*			
Total Majors	4	3	15	20	20	33%	13	7
% of CAPS Total	*1%*	*1%*	*5%*	*7%*	*8%*			
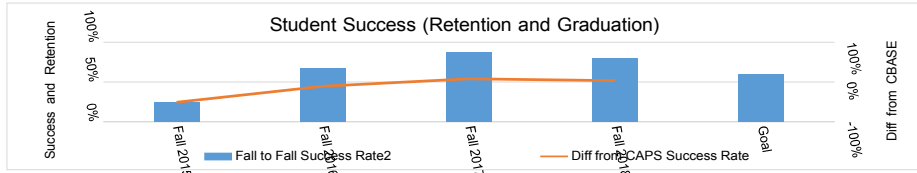
Student Success (Retention and Graduation)

Legend: Fall to Fall Success Rate2 | Diff from CAPS Success Rate

Retention[1]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16 - FA18)	Goal	vs. Goal
Fall to Fall Success Rate[2]	25%	67%	87%	80%		19%	60%	20%
Diff from CAPS Success Rate	*-51%*	*-11%*	*8%*	*3%*				

Graduation[1]	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20	% Δ (AY16-17 - AY18-19)	Goal	vs. Goal
Completers in Academic Year		1	11	16		1500%	6	10
% of CAPS Total	*0%*	*1%*	*11%*	*14%*				

New Student Graduation Rate	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		Goal	vs. Goal
1-year Grad Rate		50%		69%	78%		35%	43%
2-Year Grad Rate		75%		85%	78%		50%	-50%

Diversity[4]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
Minority Ethnicity	25%	0%	33%	15%	20%	-39%	25%	-5%
Diff from CAPS	*1%*	*-28%*	*6%*	*-6%*	*-1%*			
First Generation	25%	67%	33%	25%	20%	-39%		
Diff from CAPS	*-21%*	*24%*	*-13%*	*-16%*	*-16%*			
Male	25%	0%	20%	15%	10%	-50%		
Diff from CAPS	*-14%*	*-42%*	*-19%*	*-25%*	*-25%*			
Out-of-State/International	0%	0%	0%	5%	5%	#DIV/0!		
Diff from CAPS	*-5%*	*-6%*	*-7%*	*-2%*	*-3%*			

Teaching Effectiveness (student ratings of instruction)[5]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
Progress on Relevant Objectives		59	52	53	52	0%	56	-4
Diff from CAPS		*5*	*2*	*3*	*3*			
Excellent Teacher		58	57	53	58	2%	56	2
Diff from CAPS		*6*	*7*	*1*	*4*			
Excellent Course		48	56	52	58	4%	56	2
Diff from CAPS		*-7*	*6*	*0*	*5*			
Summary Evaluation		56	55	53	55	0%	56	-1
Diff from CAPS		*2*	*5*	*2*	*3*			

Institutional GPA[6]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)	Goal	vs. Goal
Total Majors	3.4	3.8	3.7	3.7	3.9	5%	3.3	0.7
Diff from CAPS	*0.1*	*0.5*	*0.4*	*0.3*	*0.5*			

Praxis[7,8,10]	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16 - FA18)
Summary Pass Rate	94%	92%	93%	100%	94%	82%		-18%
Diff from State of Kansas Average	*-3%*	*-5%*	*-3%*	*2%*	*-3%*	*-14%*		

PLT[7,8,9,10]	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16 - FA18)
Summary Pass Rate	100%	100%	93%	100%	88%	89%		-11%

Combined Praxis and PLT[7,8,10]	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16 - FA18)
	94%	92%	87%	100%	88%	79%		-21%

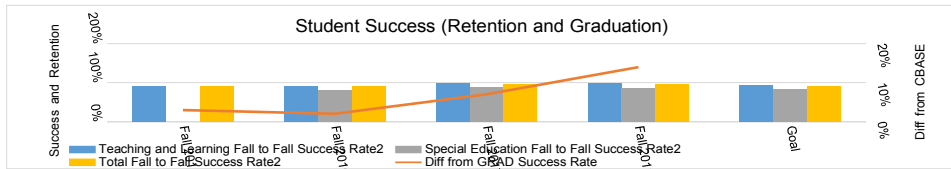| KPTP[9,10]	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17 - FA19)
Final Score	26	23	26	26	25	27	26	5%

Additional Operational/Process Goals Under Development

Annual review of admissions process
Annual review of student attrition
Annual review of field placement diversity

Enhanced annual review of post-graduate success (employment, grad school, military/service)
Increased survey instrument response rate
Comprehensive instrument review every 3 years
Programs with Complete Assessments in LiveText

[1]Goal = prior 3-year average
[2]Fall to Fall Success Rate = Percentage of fall class who either graduate or persist from one fall semester to the next
[3]Fall to Fall Eligible Returner Retention = Percentage of students who persist from one fall semester to the next, after removing graduates
[4]Goal = 30%, closely mirroring total CBASE minority ethnicity diversity
[5]Student rating of instruction measured through IDEA diagnostic tool (http://www.ideaedu.org/)
   Goal = 56, which is the lowest raw score value in the top 30% of all classes in the IDEA database
   Converted Score Scale (expected dist. of courses): Highest 10% (>62); Next 20% (56-62); Middle 40% (45-55); Next 20% (38-44); Lowest 10% (<38)
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[7]Goal = median possible average pass rate between minimum passing rate (80%) and maximum pass rate (100%)
[8]Students have three years to pass the Praxis and PLT exams, so Fall 2018 and Fall 2019 figures are not final
[9]Goal = median possible score between minimum passing score (20) and maximum score (30)
[10]Traditional and adult undergraduate scores combined

Friends University Graduate Education Program Dashboard
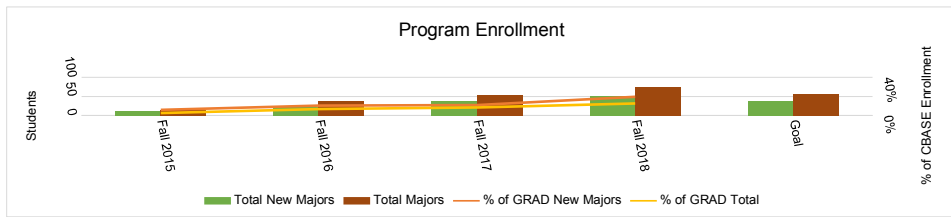
Program Enrollment

Legend: Total New Majors, Total Majors, % of GRAD New Majors, % of GRAD Total

Enrollment[1]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17-FA19)	Goal	vs. Goal
New Majors - Teaching and Learning	12	18	24	45	33	38%	29	4
New Majors - Special Education		5	13	6	10	-23%	8	2
Total New Majors	12	23	37	51	43	16%	37	6
% of GRAD New Majors	6%	10%	11%	19%	18%			
Total Majors - Teaching and Learning	13	33	40	62	57	43%	45	12
Total Majors - Special Education		5	15	14	10	-33%	11	-1
Total Majors	13	38	55	76	67	22%	56	11
% of GRAD Total	2%	7%	8%	13%	13%			

Student Success (Retention and Graduation)

Legend: Teaching and Learning Fall to Fall Success Rate2, Special Education Fall to Fall Success Rate2, Total Fall to Fall Success Rate2, Diff from GRAD Success Rate

Retention[1]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA16-FA18)	Goal	vs. Goal
Teaching and Learning Fall to Fall Success Rate[2]	92%	92%	98%	98%		7%	94%	4%
Special Education Fall to Fall Success Rate[2]		80%	87%	86%		7%	84%	3%
Total Fall to Fall Success Rate[2]	92%	90%	95%	96%		7%	92%	4%
Diff from GRAD Success Rate	3%	2%	7%	14%				

Graduation[1]	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20	% Δ (AY16-17 - AY18-19)	Goal	vs. Goal
Teaching and Learning Completers in Academic Year	8	29	38	62		114%	25	37
Special Education Completers in Academic Year		5	12	12		140%	9	4
Total Completers in Academic Year	8	34	50	74		118%	31	43
% of GRAD Total	3%	12%	16%	28%				

New Student Graduation Rate	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		Goal	vs. Goal
Teaching and Learning 1-Year Grad Rate	79%	59%	72%	71%	89%		80%	9%
Teaching and Learning 2-Year Grad Rate	93%	86%	78%	92%	93%		90%	3%
Special Education 1-Year Grad Rate			80%	62%	100%		80%	20%
Special Education 2-Year Grad Rate			100%	77%	100%		90%	10%
Total 1-Year Grad Rate	79%	59%	74%	68%	90%		80%	10%
Total 2-Year Grad Rate	93%	86%	83%	86%	94%		90%	4%

Total Diversity[4]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17-FA19)	Goal	vs. Goal
Minority Ethnicity	0%	7%	5%	5%	3%	-40%	25%	-22%
Diff from GRAD	-28%	-20%	-21%	-19%	-20%			
First Generation	31%	22%	29%	21%	27%	-7%		
Diff from GRAD	0%	-7%	1%	-4%	5%			
Male	31%	15%	11%	17%	9%	-18%		
Diff from GRAD	-3%	-21%	-23%	-18%	-26%			
Out-of-State/International	0%	10%	2%	3%	1%	-50%		
Diff from GRAD	-12%	-5%	-16%	-20%	-24%			

Teaching Effectiveness (student ratings of instruction)[5]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17-FA19)	Goal	vs. Goal
Progress on Relevant Objectives		56	52	55	53	2%	56	-3
Diff from GRAD		2	0	4	0			
Excellent Teacher		56	56	55	51	-9%	56	-5
Diff from GRAD		3	3	3	-3			
Excellent Course		59	58	59	58	0%	56	2
Diff from GRAD		2	4	6	2			
Summary Evaluation		57	55	56	54	-2%	56	-2
Diff from GRAD		2	2	4	0			

Institutional GPA[6]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA17-FA19)	Goal	vs. Goal
Teaching and Learning	3.7	3.9	3.9	4	3.9	0%	3.5	0.4
Special Education		3.3	3.8	3.8	3.8	0%	3.5	0.3
Total	3.7	3.9	3.9	3.9	3.9	0%	3.5	0.4
Diff from GRAD	-0.1	0.2	0.2	0.3	0.2			

Praxis[7,8]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Δ (FA14-FA16)	Goal	vs. Goal
Summary Pass Rate	93%	100%	94%			#NAME?	90%	4%
Diff from State of Kansas Average	-3%							

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