Friends University
Graduate Workshops

Highlights for Summer 2017

• Change Agents in the Classroom Summer 2017 Conference
• Continuing Education Courses for Teachers
• Sedgwick County Zoo Workshops
• Starbase Workshops
• Fundamental Learning Center Workshops

Mission: Friends University, a Christian University of Quaker Heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.
How to Apply and Enroll for Graduate Workshops

All applications, enrollments & payments may now occur online! Please go to www.friends.edu/edworkshops and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browser for complete webpage functionality. In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to help!

Application Procedures-Your Choice:

Step One- Everyone
If you are interested in taking an offering for credit, go to www.friends.edu/edworkshops and complete either an Online Application for Graduate Workshop Attendance OR a Paper Application for Graduate Workshop Attendance. Your choice! The online application is for those who feel a little more tech savvy, and the paper application is for those who prefer a direct input approach. A screenshot guide link is included for those who prefer the Online Application for Graduate Workshop Attendance, providing details on how to complete the online form. The Paper Application for Graduate Workshop Attendance form simply requires you to open, complete and submit. Once you have completed an application, please see instructions below. An application must be submitted for each term you plan to enroll in order to activate your account.

Step Two- First Time Students Only
For first time students only, two to three business days after submitting the Application of your choice, you will receive an email from the Friends University Help Desk, providing a user identification number (student ID) and pin number (password). Once you have received your login information, go to www.friends.edu/edworkshops. Now that you are on the Teacher Education Workshops page, hover over the “Students” tab located at the top left, until you see your personal pull down accounts. For enrollment and payment, click on Self Service Banner and then select “Enter Secure Area.” You will be prompted to enter your provided User ID and PIN (password) which you received by email. If you need help at this point, contact Help Desk at 316-295-5767. Once entered, you may now follow provided instructions for Registration and Payment for Graduate Workshops through Self Service Banner (SSB) found in our brochure or provided through Quick Links on the Teacher Education Workshops webpage. If you need assistance, please call us at 316-295-5516. We will guide you through the steps! If you do not receive an email from Help Desk within 2-3 business days, please contact them directly for your information at 316-295-5767. Only first time students who have never enrolled in a Friends class previously will receive this informational email.

Step Two- Returning Students
For returning students, please wait 1 business day after submitting the Application of your choice, providing time for your account to be refreshed and activated. After 1 business day, you may enter your Self Service Banner account (located at www.friends.edu/edworkshops) to enroll and make payment. If you cannot recall your ID number or password, please call the Help Desk at 316-295-5767 (or email at helpdesk@friends.edu) for assistance. All personal accounts are located under your “Students” tab located at the top of the webpage address.

Enrollment Details
You may enroll 24/7 at your convenience! Use brochure workshop information to assist with CRN#, etc. Once enrolled, you may provide payment by manually entering the amount due; otherwise, you may wait 24 hours and a total amount due will be viewable on your SSB account. It is recommended to manually enter the amount due at the time of enrollment to complete all necessary steps in one action. Classes fill quickly so don’t wait!

For remaining questions regarding workshops, don’t hesitate to call Graduate Workshops at 316-295-5516 during regular business hours or email educationworkshop@friends.edu.
Enrollment Procedures for Workshops through Self Service Banner

1. Go to the Friends Teacher Education Workshops web page, www.friends.edu/edworkshops and click on SELF-SERVICE BANNER in the Quick Links Menu.

2. Click on ENTER SECURE AREA and log in with your credentials (User ID-N00 number and pin password) Forgot? Call Help Desk at 316-295-5767 during business hours.

3. Once logged in choose the STUDENT option, from main menu.

4. Click REGISTRATION

5. Click ADD or DROP CLASSES

6. From the drop-down menu, choose the semester and year for which you will be registering and SUBMIT.

7. You will see a Financial Responsibility Agreement that you will want to read and then click on the box next to Electronic Signature to electronically agree to the above.

8. Enter the CRN(s) for the class(es) you want to register. You may enter as many CRN numbers as you would like at this screen. SUBMIT CHANGES

9. Enter only the start date for each workshop for which you are registered- date(s) found in Workshop Schedule Book. Do not enter end dates! SUBMIT CHANGES

• Featured workshops allow 10 days enrollment from start date as mentioned in course descriptions. Please enter the current date within this window when registering if the start date has passed.

10. Congratulations! You are now registered in the workshop(s). Your view should show “web registered.” Now continue for payment.

Payment Procedures for Workshops through Self Service Banner

11. Click on STUDENT located below the red banner at the top left side of the screen.

12. Click on STUDENT ACCOUNTS, then select VIEW AND PAY STATEMENT

• If you do not see a balance, this is ok! The system takes 24 hours to process the information. You may still proceed with payment if you know the payment amount. Simply manually enter the amount you wish to attach to your account. Otherwise, wait 24 hours and your full amount will display here.

13. Under “Your Account” select CLICK HERE TO MAKE A PAYMENT

14. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment policy located in the brochure)

15. Enter a description of your payment (i.e Graduate Workshop Payment)

16. Click on ADD TO SHOPPING CART. Click CHECKOUT

17. Enter your information and CONTINUE CHECKOUT. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Click CONTINUE CHECKOUT.

18. Review your payment information; click SUBMIT PAYMENT.

19. Congratulations! You have now paid for your Graduate Workshop(s).

For any questions about registration or your Self-Service Banner, please contact Graduate Workshops at 316-295-5516 or email us at educationworkshop@friends.edu. If you have any payment questions please contact Susie Bolinger 316-295-5912 or email bolinger@friends.edu. Students can also call the cashier at 316-295-5865 to make a payment. You will need your Student ID#, the CRN(s), and the amount you will be paying.

Friends University Spring & Fall Business Hours
Mon-Fri 8:00 a.m. – 5:00 p.m.

Friends University Summer Business Hours
Mon-Thurs 8:00 a.m. – 5:00 p.m.
Fri 8:00 a.m. – 12:00 p.m.

Friends University Spring Business Hours
Mon-Fri 8:00 a.m. – 5:00 p.m.

Cashier Spring & Fall Business Hours
Mon-Fri 9:00 a.m. – 5:00 p.m.

Cashier Summer Business Hours
Mon-Thurs 9:00 a.m. – 5:00 p.m.
Fri 9:00 a.m. – 12:00 p.m.

Cashier Business Hours
Mon-Fri 9:00 a.m. – 5:00 p.m.

Graduate Workshops information & policies are listed at the back of this brochure.
Tuesday, June 20 &
Wednesday, June 21, 2017

Check in and late registration: 8:30 a.m.
Conference begins: 9 a.m.
Friends University Wichita Campus, Davis Alumni Auditorium

Our conference goal is to equip teachers to be innovative when it comes to their teaching and the learning of their students. Educators will feel empowered to be "change agents" within their school; to overcome classroom challenges, inspire students, and enhance learning through technology.

Designed for educators seeking professional development incorporating technology strategies and skills into the classroom. Presentations are designed to meet the technology comfort levels of all educators. Resources, strategies and best practices will be applicable to all subject areas and grade levels.

1, 2 or 3 graduate level credits available for re-licensure, career advancement or degree completion needs. Check with your Professional Development committee prior to enrollment, for approval.

Keynote Speaker: Joshua Ehret

Joshua Ehret is a tech-guru and instructional specialist currently working with over 25 schools in one of the largest school districts in the Midwest. He works to improve student learning and creativity while helping educators and administrators merge the sea of technology into curriculum. Joshua has a Bachelor's Degree in History Education and a Master’s Degree in Instructional Design & Technology.
Change Agents in the Classroom Summer 2017 Conference

Dates: 06/20/2017-06/21/2017 (9:00 am-4:30 pm)
Location: Friends University Wichita Campus, Alumni Auditorium
          Davis Building, 2100 W. University Ave. Wichita, KS 67213

This conference is designed for educators seeking professional development on incorporating technology strategies and skills into the classroom; improving instructional effectiveness, and supporting student needs. Presentations are designed to meet the technology comfort levels of all educators, providing resources, strategies, and best practices applicable to all subject areas and grade levels. Topics are provided which support educators at various grade levels, subject areas, and comfort levels using technology! Our conference goal is to equip teachers to be innovative when it comes to their teaching and the learning of their students. Educators will feel empowered to be “change agents” within their school; to overcome classroom challenges, inspire students, and enhance learning through technology. Attendees are encouraged to bring mobile devices such as iPads, tablets, Chromebooks, Macbooks, etc., which may possibly be utilized during conference presentations. Lunch is provided throughout the conference for attendees. Those who wish to audit only, may do so by completing an application and indicating “audit.” Audits will appear on a transcript as AU, as no grade is entered, nor is completion of assignments required. Price remains the same for audits, as the conference is offered at a reduced fee. Lunch is also included for those who wish to audit.

For course information, contact Lisa Lajoie-Smith at lisa_lajoiesmith@friends.edu or Angela Knapp at angela_knapp@friends.edu.

Choose only one option:

CRN: 30225  Course #: EDUC 5455-01  Credits: 1  Tuition: $165
CRN: 30226  Course #: EDUC 5456-01  Credits: 2  Tuition: $315
CRN: 30227  Course #: EDUC 5457-01  Credits: 3  Tuition: $465

Change Agents Extended

CRN: 30228  Course #: EDUC 5458-01  Credits: 2  Tuition: $300
Dates: 07/10/2017 (9:00 am-4:30 pm)-07/28/2017  Delivery: Blended
Location: Friends University Wichita Campus, BTB Lab 7
          2100 W. University Ave. Wichita, KS 67213

This extended opportunity is designed for educators seeking professional development on incorporating identified technology strategies and skills gained from the Change Agents in the Classroom 2017 Conference for Teachers. We will focus on improving instructional effectiveness, as well as supporting individual student needs through expanded assignments for credit. Our goal is to equip teachers to be innovative when it comes to teaching practices and the learning of their students. Time will be utilized for collaboration and communication among peers as well as time for researching and developing projects and materials to use within the classroom. Educators will be the “change agents” within their school; gaining practices to overcome classroom challenges, inspire students, and enhance learning through technology. Class will meet face to face for the first day of this offering, and complete remaining activities through Moodle. Instructions will be provided on day one. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Lisa Lajoie-Smith at lisa_lajoiesmith@friends.edu or Angela Knapp at angela_knapp@friends.edu.

Pre-Requisite(s): Individuals enrolled must have successfully completed requirements for either the 1, 2, or 3 credit option for Change Agents Summer 2017 Conference. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
To know for beginning your workshop journey...

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, career advancement, or degree completion opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12). Auditing of workshops is allowed for life-enrichment experience. Educators should submit desired course offerings for approval through their Professional Development Committee prior to commitment.

On-Ground Workshops meet entirely on-ground at the location provided. Each meeting date is listed, along with the times for each day. You must be present in the class all days for the entire meeting time to receive credit.

Blended Workshops are a combination of meeting in person and then completing the class online. You must be present during the times for face-to-face meetings, and complete your assignments through your Moodle account for the remaining online portion, by the ending date listed. You must enroll by the “Enrollment Ends” date to allow time to establish Moodle accounts.

Online Workshops meet fully online through the use of Moodle. You will be able to interact with the instructor and other students enrolled. You are required to log in to your workshop on the first day or you will be considered a “no show” and will be dropped from the course following contact from the Graduate Workshops office. Please engage in your course so we are aware you are present; depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the “Enrollment Ends” date to allow time to establish Moodle accounts.

Payment of tuition must be received in correlation with enrollment through Self-Service Banner (SSB) in order to hold a workshop seat! Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

Copies of your workshop history, unofficial transcripts, and receipts are located in your personal Self-Service Banner account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767.

Parking is free in all parking lots on the Friends University Wichita campus. A brief application must be submitted/updated for each term you plan to enroll. You may complete an online or paper application, located on our webpage at www.friends.edu/edworkshops. This brief application activates your account for the term in which you want to enroll. There is no application fee for workshops.

No refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/drop section to view instructions on how to drop a workshop, located in the back of this brochure.

If you have any questions, please give our office a call at 316-295-5516 or email us at educationworkshop@friends.edu. We love serving our area teachers!
Title: Growth Mindset: The Path to Propel Lifelong Learning and Personal Success

CRN: 30268  Course #: EDUC 5469-01  Instructor: Dr. Jennifer Brown  Credits: 1
Start Date: 05/15/2017  Grade Levels: ALL
End Date: 06/11/2017  Delivery: Online
Location: Online  Tuition: $180

In order to enhance student learning, participants in this workshop will collect and reflect upon data (Standard 4; Learning Forward Standards for Professional Learning), in order to design relevant and rigorous learning experiences (Standard 1; KEPPS), for all students, in an educational environment that promotes self-motivation and positive social interactions (Standard 3; KEPPS). Participants will engage in research for the benefit of positive long-term change in the academic setting (Standard 6; Learning Forward Standards for Professional Learning). The focus of the workshop will be on understanding the two mindsets (i.e., the growth mindset and the fixed mindset), and how each type helps or hinders the learning process for students. The goal of the workshop is to not only understand your personal mindset, on a deeper level, but to determine the mindset of each of the learners in your care, so that you can begin designing learning experiences to transition those with a fixed mindset to that of a growth mindset so that continuous improvement evolves, through a collective learning environment effort, where both personal and shared goals align for the sake of the whole (Standard 1; Learning Forward Standards for Professional Learning). Required Textbook Info: Dweck, C. (2016). Mindset: The New Psychology of Success. New York, NY: Ballantine Books. ISBN 978-0-345-47232-8 (approximately $20). This course is part of the approved Elementary Education curricula for summer 1 term. Students enrolled in this program should check with their advisor for details. Course is open to all students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Jennifer at jennifer_brown1@friends.edu.

Learning Forward Standards: 1, 4, 6  KEPPS Standards: 1, 3

Materials Fee: N/A  Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Commitment by educators to implement reading and writing strategies across all content areas is a must! Join us as we discover literacy strategies that can be immediately incorporated into teaching practices; providing focus on student achievement. Discover the link between student learning and teaching practices as we carefully review research-supported strategies for effective instruction, reading comprehension, writing skills and more. Watch student motivation and achievement go up, as you increase your toolbox of literacy strategies for the classroom. This course is an online class; participants will complete the work using Moodle. Computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Keeping students interested in school and motivating them to succeed are challenges that even the most experienced teachers face every year. Several variables lead to low levels of motivation, but research indicates that educational settings are a strong influence on motivation. In this workshop, you will learn to use effective motivational strategies to facilitate and increase student learning regardless of grade level or subject matter taught. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. Daily online workshop engagement is expected.

For course information, contact Dr. Rick Gibson at rgibson@friends.edu.

Learning Forward Standards: 5, 6 KEPPS Standards: 1, 3, 8
Book: N/A Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
Title: Bringing Learning Alive: Strategies to Motivate Students and Keep Them Engaged

Enrollment Ends: 05/17/2017

CRN: 30014    Course #: EDUC 5413-02    Instructor: Dr. Mary Duncan    Credits: 2
Start Date: 05/20/2017    Grade Levels: Pre K-3    Delivery: Online
End Date: 06/03/2017    Tuition: $360
Location: Online    Instructor Fee: N/A

Bring “Learning Alive” with fresh new ideas for your teaching and your classroom environment. Yes, you too can have a classroom that is fun and engaging for both yourself and your students, and learning retention can thrive as a result. This professional development offers new strategies you can use to motivate and engage students in your classroom through fun hands-on activities. Participants will learn new approaches to begin and end a lesson, learn creative ways to chunk concepts with fun activities, and differentiate your teaching to reinforce students’ learning and maximize retention. Whether you are a beginner or a seasoned teacher, this workshop will increase your effectiveness and enhance the learning environment for your students. This course is an online class where participants will use Moodle to complete training modules and a printable learners guide. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Dr. Duncan at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7
KEPPS Standards: 1, 5

Book: N/A
Materials Fee: N/A

Supplies: Students will need access to computer and internet

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Educator Effectiveness Using Technology Support  
CRN: 30076  
Course #: EDUC 5443-01  
Instructors: Raelynn Pfaff & Crystal May  
Credits: 1  
Enrollment Ends: 05/18/2017  
Start Date: 05/22/2017  
End Date: 06/04/2017  
Location: Online  
Grade Levels: ALL  
Delivery: Online  
Tuition: $180  
Instructor Fee: N/A  

Students are growing up in a world of emerging technology that is ever-present in their lives. Research shows that integrating technology in the classroom improves understanding and increases collaboration among students. But do we, as educators, understand how to effectively incorporate this now termed “new discipline” into our current teaching practice? Effective incorporation of the use of technology provides connectivity, motivation, opportunities, greater developed teaching content, and excitement! As educators, it is a responsibility that we impart an education which includes technology as a means to prepare our students for success. Join us as we explore and evaluate technology and apps that can be used to individualize instruction, allow for student collaboration, and better manage classroom behavior. Participants will analyze introduced programs; gaining skills on technology management and incorporation into teaching practices for student achievement. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8  
Book: N/A  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Apps for the Connected Educator  
CRN: 30015  
Course #: EDUC 5255-06  
Instructor: Patricia Jordan  
Credits: 1  
Enrollment Ends: 05/23/2017  
Start Date: 05/26/2017  
End Date: 06/15/2017  
Location: Online  
Grade Levels: ALL  
Delivery: Online  
Tuition: $180  
Instructor Fee: N/A  

Explore apps for your mobile device that contribute to your productivity and strategic learning for your students. We will explore over 30 of the best iOS and android apps for educators that will save you time, allow you to more effectively differentiate learning, prepare more interesting lessons, formatively assess in a variety of ways, flip your classroom, and make learning fun for both you and your students. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Patricia at patricia_jordan@friends.edu.

Learning Forward Standards: 3, 6  
KEPPS Standards: 3, 4, 9  
Book: N/A  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
Close reading. It seems to be the common core buzz word. But what is it, really? What research supports its use? How can I implement it in my curriculum? And how do I use it to truly impact student learning? This workshop will not only help you answer these questions, but will also provide you with strategies and lessons you can implement immediately to effectively facilitate close reading in your classroom. Bring at least two pieces each of fiction, non-fiction, and poetry that you currently use (or would like to use in the future) and develop lessons that effectively utilize close reading to aid in the mastery of many common core standards while fostering student thinking and learning. Be sure to bring your ELA standards too! Though not required, students may also want to purchase Deeper Reading by Kelly Gallagher, (ISBN: 1-57110-384-8) as it will be used as a resource.

For course information, contact Cheryl at cheryl_germann@friends.edu.

Learning Forward Standards: 1, 3  
KEPPS Standards: 1, 2, 5

Book: Students may want to purchase Deeper Reading by Kelly Gallagher, (ISBN: 1-57110-384-8) as it will be used as a resource, though not required.  
Materials Fee: N/A

Supplies: Please bring at least two pieces of non-fictional literature, two pieces of fictional literature, and two poems appropriate for your grade level. They should be pieces that are currently part of your curriculum or that you would like to incorporate in the future. It may also be helpful to have ELA standards for grade level taught.  
Pre-Requisite(s): N/A
<table>
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<tr>
<th>Title: Exploring Math with Graphing Calculators</th>
<th>Enrollment Ends: 05/26/2017</th>
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<tr>
<td>CRN: 30046</td>
<td>Course #: MATH 2609-02</td>
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<tr>
<td>Course #: MATH 2609-02</td>
<td>Instructor: Diamond Gulick</td>
</tr>
<tr>
<td>Instructor: Diamond Gulick</td>
<td>Credits: 2</td>
</tr>
<tr>
<td>Meeting Date: 05/31/2017</td>
<td>Grade Levels: 6-12</td>
</tr>
<tr>
<td>Meeting Date: 05/31/2017</td>
<td>Delivery: Blended</td>
</tr>
<tr>
<td>Completed Online By: 06/28/2017</td>
<td>Tuition: $300</td>
</tr>
<tr>
<td>Location: Friends University, BTB 208</td>
<td>Instructor Fee: N/A</td>
</tr>
<tr>
<td>2100 W. University Ave., Wichita, KS 67213</td>
<td></td>
</tr>
</tbody>
</table>

Are ready to create an atmosphere of discovery and investigation? If so, this is the workshop for you! We will focus on how to provide a student centered atmosphere of discovery and investigation with graphing calculators. Students will be eager to explore math on a conceptual level and thus develop a deeper understanding of math as a whole. We will cover a variety of topics from Algebra 1, Geometry, Algebra 2, and Statistics. Activities will emphasize the reasoning, sense-making and understanding that graphing calculators can offer in an interactive mathematics classroom, in alignment with the Kansas Career and College Readiness standards. The new math state assessment at the high school level includes a Ti-84, so what better time to learn what graphing calculators are all about! Participants will receive guidance on how to quickly and effectively display mathematical concepts in multiple representations with the goal of helping students make connections between each representation. You will leave with a toolbox full of activities as well as feel confident in creating your own. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Please bring your wireless device and a graphing calculator to effectively participate in the workshop. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Diamond at diamond_gulick@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 1, 2, 3, 4, 5, 8
Book: N/A
Materials Fee: N/A
Supplies: Graphing Calculator and/or Laptop/Tablet
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Make your notes come alive with interactive notebooks. Interactive Notebooks are an effective way to engage all students, even during note taking! Interactive student notebooks encourage active learning through use of critical thinking skills to organize and process content. We will discuss the purpose of interactive notebooks, review examples, and explore the best methods for students to process, question, and master new concepts. The notebook (a spiral or composition book) is divided into two sides, a left side for learning and a right side for creative processing. Learn to engage your students through actively learning as they create mind maps, make foldables, and review using interactive flash cards and colorful notes to master each concept. Interactive notebooks can be used for a single lesson, unit, or for an entire curriculum. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Participants should bring a laptop or tablet, as well as ideas for five or six lessons so that they may effectively participate in the workshop. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Computer requirements may be found at: www.friends.edu/technology/. It is preferred that you bring a laptop or other wireless device. You should also come prepared with ideas for five or six lessons to effectively participate in the workshop. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Diamond at diamond_gulick@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 1, 2, 3, 4, 5, 8
Book: N/A
Materials Fee: N/A
Supplies: Laptop/Tablet and ideas for 5 or 6 lessons
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
This workshop will focus on *Mindset: The New Psychology of Success* by Carol Dweck. In the two sessions, participants will discover why brains and talent don’t bring success 100% of the time. They will learn: how educators can stand in the way of success; why praising brains and talent doesn’t foster self-esteem and accomplishment, but jeopardizes them; how teaching a simple idea about the brain raises grades and productivity. In a fixed mindset, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. They spend their time documenting their intelligence or talent instead of developing them. They also believe that talent alone creates success - without effort. In a growth mindset, people believe there most basic abilities can be developed through dedication and hard work - brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Great thinkers and learners demonstrate a growth mindset. This workshop will meet at Northwest Kansas Educational Service Center, 703 West 2nd Street, Oakley, KS 67748. This course is designed for the 19 districts of NKESC. Interested educators should contact Valerie at vbrown@nkesc.org prior to enrolling for credit through Friends. This workshop will meet on 6/1/2017 and 6/29/2017 from 1:00 PM-6:00 PM. Workshop participants must bring a copy of *Mindset: The New Psychology of Success* by Carol Dweck. Enrollment closes 10 days from listed start date.

For course information, contact Valerie at valerie_brown_kucher@friends.edu.

Learning Forward Standards: 1, 2 KEPPS Standards: 1, 6, 8, 9

Book: *Mindset: The New Psychology of Success* by Carol Dweck

Supplies: N/A Materials Fee: N/A

Pre-Requisite(s): N/A
Managing inappropriate student behaviors is one of the most difficult tasks teachers face. While there is no “one size fits all” methodology to address these behaviors, there are a number of approaches to be explored as possible solutions to this pervasive problem. One such approach is to extinguish inappropriate teaching behaviors by rewarding appropriate “replacement behaviors.” This workshop considers several inappropriate behaviors often observed in K-12 students with an emphasis on middle and high school students. We will explore the root cause of the behaviors, and suggest “replacement behaviors” that might be substituted to make life easier for students and teachers alike. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. Daily online workshop engagement is expected.

For course information, contact Dr. Rick Gibson at rgibson@friends.edu.

Learning Forward Standards: 3
KEPPS Standards: 1, 2, 3

Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Brain Breaks are more than just movement for fun. Research shows that brain breaks boost learning power. There are great benefits in physical activity which feeds neurological development. In short, the more you know about brain breaks, the more academically prepared your students will be as you integrate brain break opportunities. Brain breaks which engage students with a purpose will be provided, along with the information and research needed to best incorporate brain break strategies into your teaching practices that support student needs.

For course information, contact Maurica at maurica_gilliland@friends.edu.

Learning Forward Standards: 6
KEPPS Standards: 1, 8, 9

Supplies: Please bring a laptop, tablet, and/or phone that you can do research on during class.
Pre-Requisite(s): N/A
Enrollments occurring after the start date must be entered as current date with a blank end date.

Payment should be made simultaneously to prevent possible holds on your account.

Title: Google Classroom, Docs, and Forms Oh My!  
Enrollment Ends: 06/05/2017  
CRN: 30044  
Course #: EDUC 5418-02  
Instructor: Diamond Gulick  
Credits: 1  
Start Date: 06/05/2017 (9:00 am-4:30 pm)  
End Date: 06/06/2017 (9:00 am-4:30 pm)  
Location: Friends University, DAV 304  
2100 W. University Ave., Wichita, KS 67213  
Did you know that Google actually created a service for students, teachers and administrators that removes all the ads, and protects your privacy? Google classroom was created for those in the education system who needed support in communication, file storage, grading, and interfacing while going paperless. This workshop will provide strategies needed to create and sustain a Google Classroom that supports safe and effective communication techniques between teachers and students. Explore applications that allow greater collaboration, and greater feedback. This workshop is intended for the beginner who is ready to delve into the many resources Google offers for teachers who want to further support the success of their students! Please come to this workshop with your Google school account and laptop or tablet. 
For course information, contact Diamond at diamond_gulick@friends.edu.  
Learning Forward Standards: 3, 5, 6  
KEPPS Standards: 1, 2, 3, 4, 5, 8, 10  
Book: N/A  
Materials Fee: N/A  
Supplies: Google school account with laptop or tablet, online access.  
Pre-Requisite(s): N/A

Title: Reading Journals  
Enrollment Ends: 06/05/2017  
CRN: 30066  
Course #: LART 2779-01  
Instructor: Chris Sillin  
Credits: 1  
Start Date: 06/05/2017 (9:00 am-4:30 pm)  
End Date: 06/06/2017 (9:00 am-4:30 pm)  
Location: Friends University, DAV 307  
2100 W. University Ave., Wichita, KS 67213  
Inspire student learning and creativity! Combine artistry in reading and expand your students’ horizons by incorporating artistic expression in response to text in reading/art journals. The sky is the limit! Design with purpose to allow differentiated learning styles. This class is designed to incorporate left and right brain neural function to increase cognitive process and knowledge retention evident by student journal responses. Participants will gain insight and experience to support them in teacher/teacher and teacher/student use of technology, active engagement in learning, and positive communication to be a competent leader. Before meeting in class, participants should set up a general reading Pinterest board. A $5 materials fee will be collected by the instructor on the first day of class. 
For course information, contact Chris at christine_sillin@friends.edu.  
Learning Forward Standards: 1  
KEPPS Standards: 3  
Book: N/A  
Materials Fee: $5  
Supplies: N/A  
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Art? How do I teach that? Are you kidding me? Seriously? I CAN’T! Yes, YOU CAN! With techniques gained and resources received from taking this workshop, your elementary through middle school students will experience the success of creating fun and engaging Art projects. Gain skills such as how to show and feature elements of Art, introduce major artists and art periods, and design projects to feature these skills to include student interest and success. This is a hands-on project based class. A $5 materials fee will be due to the instructor on the first day of the workshop. Participants will need to bring crayons, scissors, Elmers Glue-all, a black sharpie marker, a package of 12 x 18 black construction paper, a package of 12 x 18 white construction paper and any catalogs or magazines you have that you can spare to cut apart. An 18 x 24 Sketch Pad will be needed to complete a flip book for individual classroom use (These are available at Hobby Lobby - Strathmore Company, 30 Sheets).

For course information, contact Gregory at gregory_johnson1@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 1, 2, 3, 4, 5, 7
Book: N/A
Materials Fee: $5
Supplies: See Description.
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Inclusive Education: Barriers and Strategies

CRN: 30251  Course #: EDUC 5470-01  Instructor: Nikki Heiman  Credits: 3

Meeting Dates: 06/05/2017 (8:00 am-4:00 pm), 06/06/2017 (8:00 am-4:00 pm), 06/07/2017 (8:00 am-4:00 pm), 06/08/2017 (8:00 am-4:00 pm), & 06/09/2017 (8:00 am-4:00 pm)

Location: Nemaha Central Elementary School  Delivery: On-Ground  Tuition: $255
110 North 11th St, Seneca, KS 66538  Instructor Fee: $250

Do we, as educators, have beliefs and behaviors centered on student communication that may ultimately affect the success or failure rate achieved by a student? What strategies might educators incorporate into daily practices that will support students in need? This workshop will provide participants with tools to determine a student’s developmental level using the verbal behavior milestones assessment. This analysis will allow educators to create instructional programs that allow rapid rates of improvement in skills, including vocabulary and communication as well as academic skills for math, literacy, and content course vocabulary. Strategies include engagement activities for the hard-motivate and instructional strategies for students with moderate-severe skill defects. Participants will evaluate assessments, and collaboratively develop instruction plans for various cognitive and academic levels of students through the use of case studies. Participants will develop a comprehensive knowledge base of verbal behaviors, an understanding of inherit beliefs and the failure/success rate associated, and the tools/strategies needed to begin immediate implementation for greater achievement into daily teaching practices that support the learning of all students. This workshop will meet at Nemaha Central Elementary School, 110 N. 11th St., Seneca, KS 66538. General educators may bring a copy of the VB-MAPP assessment provided at http://amzn.to/2mR4T2R, though this is not required. Participants should register at https://goo.gl/forms/vyR6eijyTrUk4I9X2 prior to enrolling through Friends for graduate credit. Enrollment closes 10 days from listed start date.

For course information, contact Nikki at nikki_heiman@friends.edu.

Learning Forward Standards: 4, 5, 7  KEPPS Standards: 1, 6, 7, 8
Book: VB-MAPP: Verbal Behavior Milestones Assessment and Placement Program, Full Set, Mark Sundberg, 0981835627  http://amzn.to/2mR4T2R
Supplies: N/A  Materials Fee: $60

Pre-Requisite(s): This workshop is limited to Special Educators in NE Kansas, starting with Marshall-Nemaha Special Education cooperative, but it may be available to neighboring districts, if they choose to attend.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
The goals of the EPS workshop are to instruct teachers in the knowledge of how to implement a prairie restoration from conception to completion and, then, utilize and monitor the restoration. These goals will be accomplished by engaging teachers in activities that will instruct them in the background knowledge of prairies and their environment, basic restoration ecology, planning student activities around Kansas’ curriculum standards, and the different resources available for ecological restorations. By achieving these goals, teachers will be empowered with teaching methods and a curriculum to engage their students in hands-on, outdoor education that stimulates multiple intelligences and extends student learning. For more information and to submit an application to be considered for acceptance, please visit http://dyckarboretum.org/earth-partnership-for-schools/ before enrolling through Friends. All participants will need to bring sun block and bug repellant, rainy weather gear, a backpack or book bag, writing utensil, notepad, a copy of Richard Louv’s Last Child in the Woods, and wear comfortable clothing for outdoor and indoor activities (e.g. long pants, long-sleeved shirt, hat, sturdy shoes or boots). Optional items to bring include a compass, binoculars, camera, a copy of your school’s mission statement to reference during the week’s planning sessions, and a map/aerial photograph of our school grounds. Final assignment is due June 23, 2017. This workshop will meet at Dyck Arboretum of the Plains, 177 W. Hickory, Hesston, KS 67062.

For course information, contact Brad at brad.guhr@hesston.edu.

Learning Forward Standards: 3
KEPPS Standards: 8
Book: Richard Louv’s Last Child in the Woods
Materials Fee: N/A
Supplies: See Description
Pre-Requisite(s): N/A
Title: Engaging Students in the Classroom  
CRN: 30016    Course #: EDUC 5410-02    Instructors: Raelynn Pfaff & Crystal May    Credits: 1
Start Date: 06/05/2017    End Date: 06/18/2017    Location: Online

Student engagement can be a struggle in every classroom. Would you like to hook your students’ interest and keep it? This class will explore and evaluate simple, yet engaging strategies, such as Growth Mindset and Claim, Evidence, Reasoning, which can be implemented at every grade level. Participants will create lessons that integrate subjects and pique students’ interests, while also embedding the Common Core Math, ELA, and Science Practices. Use these strategies immediately in the classroom to encourage active student learning that will foster a deeper understanding across many disciplines. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Raelynn raelynn_pfaff@friends.edu or Crystal crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7    KEPPS Standards: 2, 3, 4, 5, 7, 8, 9
Book: N/A    Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Essential Keys for Influential Teaching  
CRN: 30030    Course #: EDUC 4977-18    Instructor: Davis Laughlin    Credits: 2
Meeting Date: 06/05/2017 (9:00 am-4:30 pm)    Completed Online By: 06/19/2017    Location: Circle Greenwich Elementary School 3250 N Greenwich Rd. Wichita, KS 67226

Had enough? Not sure you can teach another year? Frustrated with the current trends in education? This workshop will revive your teaching by focusing on research-based keys to powerful teaching, along with strategies that need to be in every teacher’s toolbox. Through original songs, workshop discussions, practical assignments, helpful tips, and lots of fun, teachers will rediscover their passion and purpose as an educator, all with the focus on improving student achievement. Your time in this workshop may just be the turning point in your career. Expect to laugh, vent, think, and be challenged. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. This workshop will meet at Circle Greenwich Elementary, 3250 N. Greenwich Rd., Wichita, KS 67226. An additional fee of $110, payable by check to Davis Laughlin, is due the first day of class. Enrollment closes 10 days from listed start date.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2, 5, 6    KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A    Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
Title: Impact of Ed Law
CRN: 30209 Course #: EDUC 5451-01 Instructors: Jon Maska & David vanThullenar Credits: 2
Meeting Date: 06/05/2017 (9:00 am-4:00 pm)
Completed Online By: 06/26/2017
Location: Hilton Garden Inn
12080 S. Strang Line Rd., Olathe, KS 66062
This course is an introduction to educational laws, and their effects on the rights of teachers and students alike. Influential teachers must stay apprised of the ins and outs of the teaching profession; leading them toward best practices regarding student interaction, lesson planning, and classroom management. Do you have a clear understanding of how state and federal statutes, constitutions, and court decisions can impact your role as an educator? Did you know that students have rights which should also impact your decision-making? As a professional, it is a responsibility to know about, and implement law resources into your practice. Empower yourself and your students, which encourages success by all! This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. This workshop will meet at 12080 S. Strang Line Rd., Olathe, KS 66062. Participants should bring a laptop, smart phone, or iPad if they have one available. An additional fee of $80, payable by check to Jon Maska, is due the first day of class.
For course information, contact Jon at jon_maska@friends.edu.
Learning Forward Standards: 2, 5 KEPPS Standards: 9
Book: N/A Materials Fee: N/A
Supplies: Participants should bring a laptop, smart phone, or iPad if they have one available.
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: The Flipped Classroom
CRN: 30048 Course #: EDUC 5206-04 Instructor: Diamond Gulick Credits: 2
Start Date: 06/05/2017 Grade Levels: ALL
End Date: 06/30/2017 Delivery: Online
Location: Online Tuition: $360
Instructor Fee: N/A
What's all the buzz about a flipped classroom? The focus is about shifting instruction to a learner-centered model. Discover what forms of “flipping” work best for your classroom, providing personalized learning for all students! Flipped classrooms allow educators to offer a greater variety of activities when teaching concepts, thus increasing depth of understanding for students. Students become actively engaged in their own learning opportunities. Workshop participants will gain an understanding of the “flipped classroom,” discuss and incorporate activities which will increase student engagement and performance, and create four flipped lessons ready for implementation into the classroom! Flipped classroom designs work for all grade levels, in unison with the excitement about learning! This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.
For course information, contact Diamond at diamond_gulick@friends.edu.
Learning Forward Standards: 3, 5, 6 KEPPS Standards: 1, 2, 3, 4, 5, 8, 10
Book: N/A Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
WORKSHOP CANCELED. Have you ever wondered why the “things” you do in your classroom work (or don’t work)? In this workshop teachers will explore interactive and engaging activities to ensure success in the classroom. Teachers will be introduced to research based instructional strategies that enhance and improve all students’ academic performance. These strategies will be shared in a “hands-on” manner with classroom examples and opportunities for individual and group discussions. After completion of this workshop, teachers will be able to use a variety of appropriate instructional strategies and resources to develop a deeper understanding of content areas and their connections. Interaction online and in class will provide participants the opportunity to share ideas with other teachers and gain new ways of applying these strategies in the classroom. Teachers are encouraged to bring personal laptops for Moodle access training. This workshop is appropriate for Pre-K-12 teachers and their curriculum content. This course is a blended class; participants will meet on site June 5, 6, and 7 and work the remainder of the time using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment will end prior to start date to allow time to establish Moodle accounts. A $5 workshop fee will be collected by the instructors at the first session to cover materials participants receive.

For course information, contact Jan at jan_worley@friends.edu.

Learning Forward Standards: 1, 3, 5, 6 KEPPS Standards: 5, 8, 9

Book: N/A Materials Fee: $5

Supplies: Teachers are encouraged to bring personal laptops for Moodle access training.

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Technology + Strategies = Engagement  
Enrollment Ends: 06/01/2017  
CRN: 30025  
Course #: EDUC 5115-10  
Instructor: Lori Gunzelman  
Credits: 2  
Start Date: 06/05/2017  
End Date: 07/03/2017  
Location: Online  
Grade Levels: ALL  
Delivery: Online  
Tuition: $360  
Instructor Fee: N/A  

Building from research on effective instructional strategies (Marzano/McRel), we will explore a variety of technology tools for your classroom. Participants will complete online activities, explore resources, and create plans for integrating technology into their classrooms. YOU will have the flexibility to guide your learning and make the coursework directly impactful in your classroom. If you can navigate the web, you are ready for this online class! A supplemental text will need to be secured by all participants for reading/reflection activities: Using Technology with Classroom Instruction That Works, Pitler, Hubler, & Kuhn, 2nd Edition [Paperback], ISBN-13: 978-1416614302. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Lori at lori_gunzelman@friends.edu.

Learning Forward Standards: 3, 5, 6, 7  
KEPPS Standards: 3, 4, 5, 8  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Growth Mindset in the Classroom  
Enrollment Ends: 06/01/2017  
CRN: 30021  
Course #: EDUC 5412-02  
Instructors: Raelynn Pfaff & Crystal May  
Credits: 2  
Start Date: 06/05/2017  
End Date: 06/26/2017  
Location: Online  
Grade Levels: 2-8  
Delivery: Online  
Tuition: $360  
Instructor Fee: N/A  

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students’ abilities more than they believe in themselves? In this workshop, we will utilize the book The Growth Mindset Coach: A Teacher’s Month-by-Month Handbook for Empowering Students to Achieve by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students’ Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Raelynn raelynn_pfaff@friends.edu or Crystal crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7  
KEPPS Standards: 2, 3, 4, 5, 7, 8, 9  
Materials Fee: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Advance your Publisher skills by learning new templates to use in the classroom. We will look at the templates for catalogs, business forms, labels, greeting cards, etc. and how these can be adapted for use in your classroom. Many of these templates are ones you’ve never seen! Develop skills which save time, highlight points of interest, organize teaching practices, and focus points of interest for students. Although not a prerequisite, skills gained from the offered workshop Publisher Projects will be expanded upon in this offering based upon requests from educators! This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3 KEPPS Standards: 3, 9, 10

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

What are the hot and happening books in the library? What are the latest trends and genres that support classroom instruction and student research? This workshop will discuss hot topics in the library to enrich student learning while also offering technology strategies and practices to incorporate into book projects. Participants will also increase knowledge and classroom strategies by viewing various author websites and book trailers to support student success and interest. This workshop is appropriate for middle school and high school teachers. This course is an online class; participants will complete the work using Moodle. Computer requirements may be found at: www.friends.edu/technology/.

Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3 KEPPS Standards: 3, 9, 10

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
Title: Enhance Reading Skills and More with Popular Music and Lyrics  
CRN: 30036  
Course #: EDUC 5387-02  
Instructor: Shari Edwards  
Enrollment Ends: 06/07/2017  
Credits: 1

Start Date: 06/07/2017 (9:00 am-4:30 pm)  
End Date: 06/08/2017 (9:00 am-4:30 pm)  
Location: Friends University, BTB 209  
2100 W. University Ave., Wichita, KS 67213  

Are you tired of the same old teaching songs? Are you ready for some “real” music? I can guarantee your students are! How about rock, country, jazz, blues, folk, seasonal, and show tunes? This workshop, will provide you with ideas for how to select popular songs for their lyrics and use them as high engagement tools to teach phonics skills, enhance comprehension, boost fluency, and more... all while using music that easily enhances Social Studies curriculum! When completed, you will leave with the tools needed to begin using real music with your students and a plan for implementing it into your current instruction. This strategy is appropriate and adaptable for Pre-K students through struggling readers in Middle School.

For course information, contact Shari at shari_edwards@friends.edu.

Learning Forward Standards: 5, 6  
KEPPS Standards: 1, 2, 5  
Book: N/A  
Materials Fee: $5  
Supplies: N/A  
Pre-Requisite(s): N/A

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Title: Managing Adverse Disruption  
CRN: 30072  
Course #: EDUC 5434-01  
Instructor: Maurica Gilliland  
Enrollment Ends: 06/07/2017  
Credits: 1

Start Date: 06/07/2017 (9:00 am-4:30 pm)  
End Date: 06/08/2017 (9:00 am-4:30 pm)  
Location: Friends University Kansas City Campus  
6300 Glenwood St, Suite 100, Overland Park, KS 66202  

Are you M.A.D. – looking for ways to Manage Adverse Disruption in your classroom? Your student’s negative behaviors may not be the result of his/her manipulative conspiracy to disrupt class. It may actually be due to adverse trauma which often results in toxic stress that can harm a student’s brain and affect their behavior, learning, and health. This workshop will spend time sharing information and providing best practices regarding adverse trauma and the affects as they pertain to development, learning, behaviors, etc. Participants will explore theories, gain strategies, and develop plans that aid in the management of the individual cognitive, social, emotional, and physical behaviors associated with adverse trauma, helping to ensure greater achievement and support for students in need.  This is a two-day course, offered “on-ground”. We will spend time researching and sharing information; therefore, a computer (tablet, or similar internet capable device) is required.

For course information, contact Maurica at maurica_gilliland@friends.edu.

Learning Forward Standards: 5, 6  
KEPPS Standards: 1, 2, 3, 9  
Book: N/A  
Materials Fee: N/A  
Supplies: Please bring a laptop, tablet, and/or phone that you can do research on during class.  
Pre-Requisite(s): N/A

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*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
**Title:** Math with Manipulatives - Make it and Take it  
**CRN:** 30045  
**Course #:** MATH 2596-03  
**Instructor:** Diamond Gulick  
**Credits:** 1  
**Enrollment Ends:** 06/07/2017

**Start Date:** 06/07/2017 (9:00 am-4:30 pm)  
**End Date:** 06/08/2017 (9:00 am-4:30 pm)  
**Location:** Friends University, DAV 307  
2100 W. University Ave., Wichita, KS 67213

Math = Fun! Actively engage your students with in-class activities. Are you looking for strategies and activities to deepen the level of understanding for every student in class? We will create a variety of mathematically based lessons that you can use in your classroom! We will design several activities during the workshop and you will have ready-made lessons for the first day of school! The best part is we will have fun! We will cover mathematical concepts that include statistics, number sense, algebra and geometry. It is preferred that you bring a laptop or other wireless device and a flash drive. You should also come prepared with ideas for five or six lessons to effectively participate in the workshop.

For course information, contact Diamond at diamond_gulick@friends.edu.

**Learning Forward Standards:** 3, 5, 6  
**KEPPS Standards:** 1, 2, 3, 4, 5, 8

**Book:** N/A  
**Materials Fee:** N/A

**Supplies:** Laptop/Tablet, flash drive, and ideas for 5 or 6 lessons  
**Pre-Requisite(s):** N/A

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**Title:** Reading Rocks - Excite and Ignite a Passion for Reading  
**CRN:** 30037  
**Course #:** LART 2778-02  
**Instructor:** Chris Sillin  
**Credits:** 1  
**Enrollment Ends:** 06/07/2017

**Start Date:** 06/07/2017 (9:00 am-4:30 pm)  
**End Date:** 06/08/2017 (9:00 am-4:30 pm)  
**Location:** Friends University, DAV 109C  
2100 W. University Ave., Wichita, KS 67213

Rejuvenate young, adolescent readers with new enthusiasm to start your school year. Bring on the bookworm and foster a love of reading. This class is designed to increase educator effectiveness for all students through implementation of reading incentives designed with specific goals. Participants will gain insight and experience to support incentive opportunities for individual and collaborative learning, social interaction and engaging activities including differentiation for all students. Explore and share ideas to incite a passion for lifelong readers. Before meeting in class, participants should set up a general reading Pinterest board.

For course information, contact Chris at christine_sillin@friends.edu.

**Learning Forward Standards:** 1  
**KEPPS Standards:** 3

**Book:** N/A  
**Materials Fee:** N/A

**Supplies:** N/A

**Pre-Requisite(s):** N/A

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*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.*
Want to find a spark for your students and writing? In this workshop we will provide strategies to help teachers and students with writing. We will use anchor books for modeling standards on Opinion and Informational writing. Writing Standards for the Common Core will also be addressed through various graphic organizers. Not required for participants, instructors will use *The Common Core Writing Book* by Gretchen Owocki as a resource. A $5 material fee is due to instructors on the first day of the workshop.

For course information, contact Michelle at michelle_farag@friends.edu or Sue at susan_farag@friends.edu.

Learning Forward Standards: 3  KEPPS Standards: 8
Book: None required for participants. Instructors will use *The Common Core Writing Book* by Gretchen Owocki.
Materials Fee: $5
Pre-Requisite(s): N/A
The most important factor affecting student learning isn’t standards, textbooks, or testing; it’s teachers. And when it comes to improving learning, research has shown teachers what works. But the real challenge comes when it’s time to do what works and do it well. Using research by Jane E. Pollock, this class explains how making the right adjustments in four critical areas of practice—curriculum, instruction, assessment, and feedback—can help any teacher improve student learning significantly by adopting the attitude of a Learning Coach. Here, you’ll find out how to: Create a classroom curriculum document that’s truly useful and incorporates robust concepts, generalizations, procedures and recognizing the patterns of learning. Plan instruction that’s focused on helping and engaging learners to become master learners who can apply information and skills, not just do schoolwork. Design varied classroom assessments through authentic learning experiences that yield evidence of mastery and pinpoint where further instruction is required. Use criterion-based feedback to improve individual student achievement and refine instruction.

Along with step-by-step procedures, practical guidelines, and specific models, developed by Pollock, this class will share the voices of individual teachers who share their experience using Pollock’s “Big Four” approach. Like them, you may find it’s the missing link you need to transform your pedagogy and achieve unprecedented levels of both student success and professional satisfaction. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. An additional fee of $80, payable by check to Jon Maska, is due the first day of class.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 2, 5  
KEPPS Standards: 1, 5, 9

Book: N/A  
Materials Fee: N/A

Supplies: N/A

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Art History for the Elementary Classroom  
CRN: 30038  
Course #: ART 2202-08  
Instructor: Gregory Scott Johnson  
Credits: 1  
Enrollment Ends: 06/12/2017

Start Date: 06/12/2017 (9:00 am-4:30 pm)  
End Date: 06/13/2017 (9:00 am-4:30 pm)  
Location: Friends University, DAV 111  
2100 W. University Ave., Wichita, KS 67213

Art History is not just a collection of dried up dates portrayed through painted bowls of fruit. The teaching of Art History to elementary students can be the beginning of opening new doors and exposing the hidden talents of your students. Participants of this offering will gain skills and build teaching practices that will enable lesson designs featuring defining characteristics of a chosen artist/time period. “The world of reality has its limits; the world of imagination is boundless.” - Jean-Jacques Rousseau. Allow students to see “Art History” with a new understanding and help them tap into their boundless imaginations. This is a hands-on project based class. A $5 materials fee will be due to the instructor on the first day of the workshop. Participants will need to bring crayons, scissors, Elmer’s Glue-all, a black sharpie marker, a package of 12 x 18 black construction paper, a package of 12 x 18 white construction paper, and any catalogs or magazines you have that you can spare to cut apart.

For course information, contact Gregory at gregory_johnson1@friends.edu.

Learning Forward Standards: 1, 3  
KEPPS Standards: 1, 2, 3, 4, 5, 7

Book: N/A  
Materials Fee: $5

Supplies: See Description.  
Pre-Requisite(s): N/A

Title: Fostering Resilience Through Self-Management Skills  
CRN: 30058  
Course #: EDUC 5440-01  
Instructor: Amy Snodgrass  
Credits: 1  
Enrollment Ends: 06/12/2017

Start Date: 06/12/2017 (9:00 am-4:30 pm)  
End Date: 06/13/2017 (9:00 am-4:30 pm)  
Location: Friends University, DAV 307  
2100 W. University Ave., Wichita, KS 67213

Looking for strategies to ignite students’ inner passion and perseverance? Disappointments, challenges, stressors, and obstacles occur throughout every child’s life. How we overcome adversity in the face of hardship is crucial to becoming a productive citizen. Compelling research links academic, personal, and vocational success to students and schools who integrate Social, Emotional, and Character Development into their daily curricula. Participants will discover ways to cultivate resilience in students as an effort to “bounce back” from the challenges they encounter. Educators will apply Social, Emotional, and Character standards to advance academic performance by developing a growth mindset, as well as utilize a willpower response. Tools and research provided will deepen participants’ understanding of strategies to improve self-awareness, self-regulation, and reflective capabilities, all of which can be applied in the classroom setting. Join us as we gain information and valuable practices to prepare students to succeed in the 21st Century.

For course information, contact Amy at amy_snodgrass@friends.edu.

Learning Forward Standards: 1  
KEPPS Standards: 1, 3, 9

Book: N/A  
Materials Fee: N/A

Supplies: N/A  
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Building a Positive Culture and Climate  
Enrollment Ends: 06/12/2017  
CRN: 30060  
Course #: EDUC 5429-01  
Instructor: Scott May  
Credits: 1

Start Date: 06/12/2017 (9:00 am-4:30 pm)  
End Date: 06/13/2017 (9:00 am-4:30 pm)  
Location: Friends University, DAV 109C  
2100 W. University Ave., Wichita, KS 67213

Building a positive culture and climate in your classroom/building is key to having students learn, engage, and experience success. In schools today we teach much more than core content areas. We teach ethics, values and leadership. This course will cover a variety topics including, but not limited to: school culture, fostering student leadership, and positive behavior supports. Participants will be exposed to best practices and skills which promote greater student engagement, create trusting environments, and support student collaboration. Last but not least, we will look into the teacher evaluation process and how we can ensure we are addressing 21st Century learning skills and global awareness in our classroom and schools.

For course information, contact Scott at scott_may@friends.edu.

Learning Forward Standards: 2, 3, 5, 6, 7  
KEPPS Standards: 3, 5, 7, 8, 10

Book: N/A  
Materials Fee: N/A

Supplies: Device to complete written assignments and access course work and the Internet.  
Pre-Requisite(s): N/A

Title: Kansas Excellence in Math and Science Teaching 2017  
Enrollment Ends: 06/22/2017  
CRN: 30246  
Course #: EDUC 5468-01  
Instructor: Lisa Lajoie-Smith  
Credits: 1

Meeting Dates: 06/12/2017 (9:00 am-4:30 pm), 06/13/2017 (9:00 am-4:30 pm), 06/14/2017 (9:00 am-4:30 pm)  
Grade Levels: 2-12  
Delivery: On-Ground  
Tuition: $85  
Instructor Fee: N/A

Location: Hutchinson Community College  
1300 N. Plum St., Hutchinson, KS 67501

This conference is designed for educators seeking professional development on current math and science practices and improving instructional practices. Participants will have a chance to review, refresh, and retool current practices while networking with educators on best practices and instructional strategies. Content topics include: building procedural fluency from conceptual understanding in the areas of addition, subtraction, multiplication, division, ratios, proportions, and solving of equations. This conference will also focus on the role of phenomena and integrated three-dimensional instruction in the key shifts that underlie our standards. Transforming classrooms from places in which students “learn about” science ideas to ones where our students “figure out” how phenomena work in order to build science knowledge will be analyzed as we explore teacher tool supports to achieve this vision. Focused discussions will be held on standards and strategies to assist teams moving forward towards a common goal of cohesive math and science education. The conference will be held at Hutchinson Community College, 1300 North Plum, Hutchinson, KS. Full attendance of conference required for graduate credit follow-up assignment. Enrollment closes 10 days from listed start date.

For course information or assignment details prior to enrollment, contact Lisa at lisa_lajoiesmith@friends.edu.

Learning Forward Standards: 3, 7  
KEPPS Standards: 4, 5, 8, 10

Book: N/A  
Supplies: N/A

Materials Fee: N/A  
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Multisensory Reading, Writing, and Spelling Level I
CRN: 30264    Course #: LART 2393-10    Instructor: Yvonne Michaud    Credits: 3
Enrollment Ends: 06/23/2017
Start Date: 06/12/2017 (8:30 am-4:00 pm)
End Date: 06/23/2017 (8:30 am-4:00 pm)
Location: Winfield USD #465 Office
1407 Wheat Rd., Winfield, KS 67156
Grade Levels: ALL
Delivery: On-Ground
Tuition: $255
Instructor: Yvonne Michaud
Instructor Fee: N/A

This workshop is designed for educators who want to understand how the learner develops a "reading
brain" and why some have more difficulty than others. These learning differences are addressed
through teachers’ understanding of how content can be presented, what specific instructional strategies
are necessary, and how assessment can provide the data needed for correct implementation of a
learning design to teach students to read, write, and spell on a level commensurate with their ability.
Participants will be introduced to synthetic, multisensory phonics and language remediation techniques,
including the logic and patterns of basic and upper level English structures. Resources will be shared
through collaboration and actual demonstration and practice with students. This workshop will meet
materials will on be on location the first day of class. Teachers from outside Winfield or Arkansas City
are required to pay a $250.00 materials fee to the instructor either prior to the beginning date or in
class the first day. Enrollment closes 10 days from listed start date.
For course information, contact Valerie at valerie_brown_kucher@friends.edu.
Learning Forward Standards: 4, 5, 6    KEPPS Standards: 1, 2, 5, 6, 8
Book: N/A    Supplies: N/A
Pre-Requisite(s): N/A    Materials Fee: $250

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Successful collaboration between teaching teams and classroom practices often results in a happy, engaged classroom with successful students. In this workshop, skills such as communicating effectively as a team, lesson plan design, and integrating learning styles will be presented, which will provide enhanced student outcomes and effective behavior management. In addition, participants, whether special or general education teachers in the classroom, will be exposed to how to better determine and assume roles, develop team relationships, and minimize areas of anxiety. Tips on modifications, adaptations, and positive and effective communication will also be introduced. Once completed, participants will have gained effective collaboration skills and classroom practices for the special and general education teacher which will support student success and achievement in a positive environment backed by cutting edge research. This course is a blended class; participants will meet on-site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. Participants will need to obtain a copy of *Para Pro: Support the Instructional Process* by Sandy Sprick, Micky Garrison, and Lisa Howard, ISBN # 1-57035-309-3. Enrollment closes prior to start date to allow time to establish Moodle accounts. For course information, contact Charla at charla_heddin@friends.edu.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7  
KEPPS Standards: 3, 7, 8, 9, 10

*Enrollments occurring after the start date must be entered as current date with a blank end date.*
*Payment should be made simultaneously to prevent possible holds on your account.*
Feeling stuck in an educational rut? Getting tired of your own teaching? Join us for an exciting look at some of the most current educational trends and research-based best practices. Starting with a look back at the historical purposes for education, workshop participants will follow the path of modern education, debunk some of the more damaging teaching myths, and discover fresh ideas and strategies that will increase the achievement levels of their students. Expect to hear songs and stories, enjoy sharing with other educators, and relish thinking deeply about your career. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. This workshop will meet at Circle Greenwich Elementary, 3250 N. Greenwich Rd., Wichita, KS 67226. An additional fee of $110, payable by check to Davis Laughlin, is due the first day of class. Enrollment closes 10 days from listed start date.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 3, 4, 5
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A
Materials Fee: N/A
Supplies: N/A

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
As educators, promoting an encouraging learning environment where students feel connected is a primary goal. How do we nourish crucial development of compassion and character traits as part of the learning experience? How do we help our students to “connect” with others in a meaningful and possibly life-changing manner? Research clearly supports the need for socialization and skill practice while also providing activities that focus on human needs. In School Connections, educators will be exposed to information and activities that allow for safe, responsible, and effective practices of developing compassion and character within students who lead toward academic success and connections beyond. Seven key experiences that provide pathways for nourishing the character of students; Four practices that are crucial to inviting spirituality into the classroom; Themes, questions, and teaching strategies that elicit honesty from students and allow them to find out more about one another and about themselves; Curriculum models that foster creativity and allow students to explore the “big questions” in life; and classroom experiences that help break down prejudices, increase academic motivation, improve focus, and encourage students to express themselves in constructive ways. This course is a blended class; participants will meet on site twice and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/.

This workshop will meet at 12080 S. Strang Line Rd., Olathe, KS 66062. Participants should bring a laptop, smart phone, or iPad if they have one available. An additional fee of $80, payable by check to Jon Maska, is due the first day of class.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 2, 5, 6 KEPPS Standards: 1, 2, 3, 8, 9
Book: N/A Materials Fee: N/A
Supplies: Participants should bring a laptop, smart phone, or iPad if they have one available.
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
| Title: Relationships: Keys to Soft Skill Development | Enrollment Ends: 06/08/2017 |
| CRN: 30075 | Course #: EDUC 5442-01 | Instructor: Susan Perkins |
| Credits: 1 |
| Meeting Date: 06/12/2017 (9:00 am-4:30 pm) |
| Completed Online By: 06/30/2017 |
| Location: Friends University, BTB Lab 8 |
| 2100 W. University Ave., Wichita, KS 67213 |

**WORKSHOP CANCELED.** Soft skills curriculum is part of the framework for 21st Century learning. Essential to success for our students, the instruction of soft skills (or people skills) has become as valuable as instruction of hard skills as part of lesson planning. This workshop will equip participants with the tools and practices needed to actively work with students in developing soft skills that better allow effective communication, collaboration, and problem-solving. Students will thrive in the classroom and beyond with explicit instruction of the keys to soft skills! This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Susan at susan_perkins@friends.edu.

Learning Forward Standards: 1, 4, 5, 6, 7  
KEPPS Standards: 1, 3, 7, 8, 9, 10

| Book: N/A |
| Materials Fee: N/A |
| Supplies: N/A |

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
This eight-week book study will cover two books, “Growth Mindset” by Carol Dweck and “Growth Mindset Coach” by Annie Brock and Heather Hundley. This offering is designed for 6th - 12th Grade educators employed by Winfield Middle School. Participants will become empowered in teaching 21st Century skills to their students, providing support and skills with post-secondary goals. Students encounter many obstacles during their K-12 journeys; therefore, the primary goal of this study is to provide ideas and strategies for incorporating growth mindset into everyday lesson planning. Participants will reflect on their current practice, as well as reflect upon newly gained skills and best practice applications to support students in the classroom during the fall of the 2017-2018 school year. This course is a Google Classroom offering, available only to grades 6-12 teachers in the USD 465 district. Prior to credit registration through Friends University, please contact Kaitlyn at kaitlyn_pressnall@friends.edu or 316-259-6362 for attendance registration. Enrollment closes 10 days from listed start date.

For course information, contact Kaitlyn at kaitlyn_pressnall@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 1, 3, 9

Book:

Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Must be a secondary (6-12) staff member employed by USD 465 as of June 1, 2017.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Working with Children with Special Needs in the Inclusive Classroom

CRN: 30053  Course #: EDUC 1588-15  Instructor: Susan Perkins  Credits: 1
Meeting Date: 06/13/2017 (9:00 am-4:30 pm)
Completed Online By: 06/30/2017
Location: Friends University, BTB 209
2100 W. University Ave., Wichita, KS 67213

WORKSHOP CANCELED. This workshop will include an overview of exceptionalities of special needs children and how to provide the necessary supports and modifications to promote success in the regular classroom. Easy and quick modifications and classroom structure ideas will be emphasized to encourage student success and achievement toward reaching all styles of learning in the classroom as well as different styles and programs of inclusion. Working with para-educators and parent communication will also be discussed. This course is a blended class; participants will meet on-site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Susan at susan_perkins@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7  KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A  Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Positive Behavior Supports

CRN: 30059  Course #: EDUC 5441-01  Instructor: Kacie Benteman  Credits: 2
Meeting Date: 06/13/2017 (9:00 am-4:30 pm)
Completed Online By: 07/11/2017
Location: Friends University, BTB Lab 7
2100 W. University Ave., Wichita, KS 67213

Are you always having to tell students to “stop, quit,” or are saying “NO?” Tired of constantly dealing with negative behaviors and disruptions in your classroom that take away from learning time? If so, it sounds like it is time for a change. Positive Behavior Supports, a behavior management system, will positively change the atmosphere of your classroom and strengthen teaching practices with results! Teachers will gain strategies such as safe spots, behavior plans, and a reward system that supports positive student behaviors, allowing for better relationships, communication, and integration for student success. A close analysis of the MTSS Behavior component will also occur, supporting a design for the expectations and behaviors you want out of your students. In this class, you will learn how to create, modify, and execute behavior plans that are designed for your classroom. Place the “YES” back into your teaching vocabulary! This course is a blended class; participants will meet on-site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. Participants should bring a computer, iPad, or Mac Book to the first day of class. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Kacie at kacie_benteman@friends.edu.

Learning Forward Standards: 5, 6  KEPPS Standards: 1, 2
Book: N/A  Materials Fee: N/A
Supplies: Computer, iPad, or Mac Book
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
Title: Student-Centered Printables Using PowerPoint  
Enrollment Ends: 06/09/2017  
CRN: 30071  
Course #: ITEC 2934-01  
Instructor: Rachel Nally  
Credits: 2

Meeting Date: 06/13/2017 (9:00 am-4:30 pm)  
Completed Online By: 07/11/2017  
Location: Friends University, BTB Lab 2  
2100 W. University Ave., Wichita, KS 67213

WORKSHOP FULL. Envious of those fancy pay-for-use worksheet designs found online? Looking for additional strategies in your own worksheet designs that will focus student attention on important details? Worksheets are only effective if the design and purpose is clear and engaging. The benefits of providing well-designed and professional worksheets are evident when it comes to student success and achievement. This workshop will allow participants to build skills on worksheet designs, including how to download backgrounds, borders, fonts, clipart, etc., that can be utilized in classroom practices. Teachers will gain strategies on highlighting points of interest that are well-illustrated, thus maintaining a student’s course of study. Development of a well-designed worksheet supports student learning, so let’s get busy! We will not create actual PowerPoints in this course, but focus on worksheet designs that support student success. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3  
KEPPS Standards: 3, 9, 10  
Book: N/A  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Activate Student Interest Quickly and Effectively with a Hook  
Enrollment Ends: 06/14/2017  
CRN: 30061  
Course #: EDUC 5430-01  
Instructor: Shari Edwards  
Credits: 1

Start Date: 06/14/2017 (9:00 am-4:30 pm)  
End Date: 06/15/2017 (9:00 am-4:30 pm)  
Location: Friends University, BTB 209  
2100 W. University Ave., Wichita, KS 67213

Movies rely on trailers, ball games use a set-up, and effective lessons require a focus activity to give students a reason to pursue new skills and knowledge. Whether you call it a focus activity, anticipatory set, or introduction to a lesson, it is an important tool in any teacher’s toolbox. In this workshop, you will examine and create ways to “hook” student interest in a topic as early as possible during a lesson or unit. We will explore several types of focus activities and how they can be used to positively affect the outcome of each student’s experience in your classroom. Participants will explore, brainstorm, share, and plan “hooks” using visual, realia, experiential, and tech-based tools used by teachers to build anticipation and curiosity for a topic. This strategy is appropriate and adaptable for teachers of Pre-K students through adult education.

For course information, contact Shari at shari_edwards@friends.edu.

Learning Forward Standards: 3, 5, 6, 7  
KEPPS Standards: 1, 3, 4, 7, 8  
Book: N/A  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): N/A
Title: Art History Extended for the Elementary Classroom  
Enrollment Ends: 06/14/2017  
CRN: 30055  
Course #: ART 2287-01  
Instructor: Gregory Scott Johnson  
Credits: 1  
Start Date: 06/14/2017 (9:00 am-4:30 pm)  
End Date: 06/15/2017 (9:00 am-4:30 pm)  
Location: Friends University, ART 115  
2100 W. University Ave., Wichita, KS 67213  
Grade Levels: K-5  
Delivery: On-Ground  
Tuition: $150  
Instructor Fee: N/A

Before selfies and Instagram's, artists were making real history though their paintings, sculptures, and other works of art. Bring “Art History” into your classroom with fresh new ideas for your teaching and your classroom environment. You can have a classroom that is fun and engaging for yourself and your students. This workshop offers new strategies that you can utilize to help maximize retention through hands-on activities and learn creative ways to add variety in your classroom. Whether you are a beginner or a seasoned artist/teacher, this workshop will increase your effectiveness and enhance the learning environment for your students through the study of Art History. Participants of this offering will gain skills and build teaching practices that will enable lesson designs featuring defining characteristics of a chosen artist/time period. This is a continuation of Art History for the Elementary Classroom with an emphasis on American and Modern/Contemporary Artists. This is a hands-on project based class. A $5 materials fee will be due to the instructor on the first day of the workshop. Participants will need to bring crayons, scissors, Elmers Glue-all, a black sharpie marker, a package of 12 x 18 black construction paper, a package of 12 x 18 white construction paper, and any catalogs or magazines you have that you can spare to cut apart.

For course information, contact Gregory at gregory_johnson1@friends.edu.

Learning Forward Standards: 1, 3  
KEPPS Standards: 1, 2, 3, 4, 5, 7  
Book: N/A  
Materials Fee: $5  
Supplies: See Description.

Pre-Requisite(s): Art History for the Elementary Classroom, ART 2202

Title: The Creative Curriculum: Incorporating Art in All Curriculums  
Enrollment Ends: 06/14/2017  
CRN: 30039  
Course #: EDUC 5333-04  
Instructor: Heather Seachris  
Credits: 1  
Start Date: 06/14/2017 (9:00 am-4:30 pm)  
End Date: 06/15/2017 (9:00 am-4:30 pm)  
Location: Friends University, DAV 111  
2100 W. University Ave., Wichita, KS 67213  
Grade Levels: ALL  
Delivery: On-Ground  
Tuition: $150  
Instructor Fee: N/A

As teachers, we strive to move our students’ learning beyond what is on the page. Art integration has proven to develop a deeper understanding of a child’s world, increase empathy, and also build problem solving and critical thinking skills. You do not have to be a creative teacher to unleash the creativity of a child! Strategies will be presented to allow educators of all levels and subject areas to expand curriculum, meeting the needs of all learners. Strategies and practices support STEAM focus. Art is smART! A $5 materials fee will be collected by the instructor on the first day of the workshop.

For course information, contact Heather at heather_seachris@friends.edu.

Learning Forward Standards: 5  
KEPPS Standards: 2, 5  
Book: N/A  
Materials Fee: $5  
Supplies: N/A  
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Effective Behavior Strategies for the Classroom  
Enrollment Ends: 06/09/2017  
CRN: 30052  
Course #: EDUC 2286-12  
Instructor: Susan Perkins  
Credits: 1  
Meeting Date: 06/14/2017 (9:00 am-4:30 pm)  
Completed Online By: 06/30/2017  
Location: Friends University, BTB 211  
2100 W. University Ave., Wichita, KS 67213  
Grade Levels: ALL  
Delivery: Blended  
Tuition: $150  
Instructor Fee: N/A  
Enrollments occurring after the start date must be entered as current date with a blank end date.  
Payment should be made simultaneously to prevent possible holds on your account.

Behavior concerns in the classroom continue to increase in frequency and intensity, interfering with learning. In this workshop, various behaviors and emotions exhibited by students and potential causes and triggers will be discussed. Effective ways to work with all students, parents, and administration to provide a positive environment for students, and development of individual and classroom behavior management will be discussed and developed. This course is a blended class; participants will meet on-site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Susan at susan_perkins@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Book: N/A  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

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Title: KAEA Summer 2017 Professional Development Art Camp  
Enrollment Ends: 06/25/2017  
CRN: 30282  
Course #: ART 2288-01  
Instructor: Shawny Montgomery  
Credits: 1  
Meeting Dates: 06/15/2017 (8:00 am-5:00 pm), 06/16/2017 (8:00 am-5:00 pm)  
Location: Holton Kansas  
Delivery: On-Ground  
Tuition: $85  
Instructor Fee: N/A  
Enrollments occurring after the start date must be entered as current date with a blank end date.  
Payment should be made simultaneously to prevent possible holds on your account.

KAEA Summer Camp 2017 will host a variety of art education hands-on workshops in Holton, KS. Each camp offering provides new topics and presentations. Students will preregister for the individual workshops they plan to attend for the duration of the conference; offerings include Glass, Metalsmithing and Fibers. Enrolled students will keep a record of the workshops attended as well as a copy of the notes they acquired throughout the conference experience. Documents will be shared with the instructor of record for this course. Upon completion of full attendance of the conference, enrolled students will demonstrate gained knowledge and understanding of a learned art concept by completing a well-developed lesson plan and rubric inspired by one or more of the conference workshops. Enrolled students will also create an art exemplar to illustrate a lesson plan project and mastery of newly acquired art skills. Goals are to gain professional resources and build effective teaching practices that support student engagement through professional collaboration, new learning, and mastery. This workshop audience is open only to members of the Kansas Art Education Association. This workshop will meet in Holton, KS.

For course information, contact Shawny at shawny_montgomery@friends.edu. For pre-registration through KAEA please visit http://www.kaeasummercamp.blogspot.com/.

Learning Forward Standards: 1, 4, 7  
KEPPS Standards: 4, 5, 7, 9

Book: N/A  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): This workshop is open only to members of the Kansas Art Education Association.
Title: Kansas A+ Arts SU2017 Integration Professional Development Training

Enrollment Ends: 06/29/2017

CRN: 30285 Course #: EDUC 5474-01 Instructor: Shawny Montgomery Credits: 1
Meeting Dates: 06/19/2017 (9:00 am-4:00 pm), 06/20/2017 (8:00 am-4:00 pm) Grade Levels: ALL
Location: Bethel College Delivery: On-Ground Tuition: $85
300 27th St., North Newton, KS 67117 Instructor Fee: N/A

A+ Arts training is designed to provide substantive professional development that includes advancement of knowledge in the A+ Essential Commitments to Arts, Curriculum, Multiple Learning Pathways, Experiential Learning, Enriched Assessment, Collaboration, Infrastructure and School Climate and activities for the purpose of improving A+ arts instruction in Kansas schools. Only those who are staff members of KS A= Pilot Programs for Hiawatha Elementary or Cheney High School may enroll. Through this learning community experience, participants will deepen professional knowledge and increase effective teaching strategies that incorporate A+ Art for all learners in all subjects. Sonya Fergeson, Senior Fellow with OKC A+ will be a team leader joined by other professionals for team collaboration. Participants are encouraged to bring Planning Aids (Curriculum maps or webs, teaching units, district schedules, teacher guides, pacing guides and other curriculum support material). This workshop will meet at Bethel College, 300 27th St., North Newton, KS 67117. The workshop will meet on the following dates: 6/19/2017 from 9:00 AM - 4:00 PM and 6/20/2017 from 8:00 AM - 4:00 PM. For course information, contact Shawny at shawny_montgomery@friends.edu.

Learning Forward Standards: 1, 5, 7 KEPPS Standards: 1, 2, 8
Book: N/A Materials Fee: N/A
Supplies: N/A Pre-Requisite(s): N/A

Title: Impactful Teaching

Enrollment Ends: 06/29/2017

CRN: 30210 Course #: EDUC 5448-01 Instructors: Jon Maska & David vanThullenar Credits: 2
Meeting Date: 06/19/2017 (9:00 am-4:00 pm) Grade Levels: ALL
Completed Online By: 07/07/2017 Delivery: Blended Tuition: $170
Location: Hilton Garden Inn Instructor Fee: $80
12080 S. Strang Line Rd., Olathe, KS 66062

Impactful teaching! It doesn’t just happen by chance, but through examination and implementation of research-based practices! Isn’t this what all teachers strive toward; creation of an environment that guides and motivates academic achievement of all students in the classroom? Join us as we examine challenging hot-topic issues including effects of poverty, culturally diverse group needs, and low performing students. Participants will leave this workshop with a handful of impactful strategies that support the needs of each learner. Inspiration begins here! This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. This workshop will meet at 12080 S. Strang Line Rd., Olathe, KS 66062. Participants should bring a laptop, smart phone, or iPad if they have one available. An additional fee of $80, payable by check to Jon Maska, is due the first day of class. For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 1, 2, 5 KEPPS Standards: 1, 2, 3, 8
Book: N/A Materials Fee: N/A
Supplies: Participants should bring a laptop, smart phone, or iPad if they have one available.
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Join education professionals at the 2nd annual Education Summit 2017, hosted by Capstone Educational Services. Educators of all grade levels and subject areas are invited to attend this event, gaining professional learning experiences, interacting collaboratively with other professionals, and increasing knowledge of instructional strategies through breakout sessions presented. Topics include Project-Based Learning, Future Readiness, Shared Leadership Approach, Digital Citizenship, Differentiation and so much more! Extended workshop activities are designed to focus your summit experience through continued reflection, application and correlation to student achievement. This is an opportunity to extend your professional learning and instructional strategies based upon your Education Summit 2017 experiences. Interested individuals must pre-register for this event at https://goo.gl/forms/4QKRX7c5XCljaBF3 by June 1, 2017. A $50.00 registration fee required (includes lunch). Registration questions for the event may be directed to capstoneeducationalservices@gmail.com. College credit registration closed 10 days from listed start date.

For course (college credit) information, contact Lisa at lisa_schmidt@friends.edu.

Learning Forward Standards: 1 KEPPS Standards: 8
Book: N/A Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Full attendance at Education Summit 2017

Effective teachers use formative assessments to check for student understanding, drive their instruction, and use the feedback to plan re-teaching and differentiation to reach all students and promote meaningful learning. What do those formative assessments look like? We have come a long way from “Are there any questions?” We will explore options to collect useful data and visit many types of formative assessments from simple classroom activities to over 15 types of formative assessments using technology. After completing this workshop participants of all grade levels will be prepared to use various methods of formative assessments to adjust instructional strategies to promote student mastery. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Patricia at patricia_jordan@friends.edu.

Learning Forward Standards: 3, 4 KEPPS Standards: 3, 5, 6
Book: N/A Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Building Self-Efficacy in Students
CRN: 30069    Course #: EDUC 5437-01    Instructor: Dr. Rick Gibson
Enrollment Ends: 06/21/2017    Credits: 1
Start Date: 06/24/2017    Grade Levels: ALL
End Date: 07/02/2017    Delivery: Online
Location: Online    Tuition: $180

Self-concept, self-esteem, self-confidence, self-respect, self-regulation…teachers are aware of the need for healthy self-development. One often overlooked term is “self-efficacy” …a student’s belief that she or he can be successful at completing specific tasks. In this workshop, you will learn to improve student views of self and to develop higher levels of self-efficacy for completing difficult tasks. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. Daily online workshop engagement is expected.

For course information, contact Dr. Rick Gibson at rgibson@friends.edu.

Learning Forward Standards: 3, 5    KEPPS Standards: 1, 2, 3
Book: N/A    Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Kansas in the Classroom
CRN: 30064    Course #: SCIE 2424-01    Instructor: Debra Williams
Enrollment Ends: 06/26/2017    Credits: 2
Meeting Dates: 06/26/2017 (9:00 am-4:30 pm), 06/27/2017 (9:00 am-4:30 pm), 06/28/2017 (9:00 am-4:30 pm), 06/29/2017 (9:00 am-4:30 pm)
Grade Levels: 6-12    Delivery: On-Ground
Location: Great Plains Nature Center 6232 E. 29th St. N. Wichita, KS 67220    Tuition: $300
Instructor Fee: N/A

Bring ecology into the classroom by integrating Citizen Science inquiry projects and other hands-on lessons for students. Learn to identify Kansas native species to help participants create authentic learning experiences to engage students. Guest speakers representing outdoor careers will highlight real-world applications of ecological sciences as resources to increase educator effectiveness. Teachers will be introduced to the Kansas EcoMeet scholastic competition, which offers student scholarship opportunities and a practical outlet for students interested in the outdoors. This on-site summer workshop will be held at the Great Plains Nature Center, 6232 E. 29th St. N., Wichita, KS, from Monday, June 26th to Thursday, June 29th 2017, 9:00 am – 4:30 pm for 2 hours credit. It is designed for Middle School (6-8) and High School (9-12) educators.

For course information, contact Debra at deb@gpnc.org.

Learning Forward Standards: 1, 3    KEPPS Standards: 4, 5, 10
Book: N/A    Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): N/A
Let the hands-on experience of creation and the complexities required of the brain come to life in this workshop! No technology allowed! Unleash the skills of plan, composition, communication, prediction, and more as participants discover a variety of printmaking techniques such as relief prints, Collograph and simple silk-screening. Activities also include making a gelatin plate for monoprinting. Printmaking has been around since the 1400’s, providing a history and foundation of experiences which can be integrated cross-curricular. Perhaps you want to create your own meaningful experience for students, connecting your lesson with a printmaking technique! Participants will gain printmaking techniques that can be applied to any subject area in a meaningful and relevant manner. A $30 materials fee payable to the instructor is due on the first day of class. Items to bring to class include a sketchbook, scissors, Xacto knife, pencils, and a Rubbermaid or Tupperware type container (preferably square or rectangle to make a gelatin plate in). If available, participants may also bring a brayer, barren, block stop, a lino knife handle and blades, an embroidery hoop, stencils, and texture plates.

For course information, contact Shawny at shawny_montgomery@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 1, 3, 5, 7, 8

Book: N/A
Materials Fee: $30

Supplies: See Description
Pre-Requisite(s): N/A
Do we, as educators, have beliefs and behaviors centered on student communication that may ultimately affect the success or failure rate achieved by a student? What strategies might educators incorporate into daily practices that will support students in need? This workshop will provide participants with tools to determine a student’s developmental level using the verbal behavior milestones assessment. This analysis will allow educators to create instructional programs that allow rapid rates of improvement in skills, including vocabulary and communication as well as academic skills for math, literacy, and content course vocabulary. Strategies include engagement activities for the hard-motivate and instructional strategies for students with moderate-severe skill defects. Participants will evaluate assessments, and collaboratively develop instruction plans for various cognitive and academic levels of students through the use of case studies. Participants will develop a comprehensive knowledge base of verbal behaviors, an understanding of inherit beliefs and the failure/success rate associated, and the tools/strategies needed to begin immediate implementation for greater achievement into daily teaching practices that support the learning of all students. This workshop will meet at Kansas City Down Syndrome Guild, 5960 Dearborn Street, Suite 100, Mission, KS 66202. General educators may bring a copy of the VB-MAPP assessment provided at http://amzn.to/2mR4T2R, though this is not required. Participants should register at https://goo.gl/forms/vyR6eijyTrUk4I9X2 prior to enrolling through Friends for graduate credit. Enrollment closes 10 days from listed start date. For course information, contact Nikki at nikki_heiman@friends.edu.

Learning Forward Standards: 4, 5, 7 KEPPS Standards: 1, 6, 7, 8

Book: VB-MAPP: Verbal Behavior Milestones Assesment and Placement Program, Full Set, Mark Sundberg, 0981835627 http://amzn.to/2mR4T2R

Supplies: N/A Materials Fee: $60

Pre-Requisite(s): This workshop is limited to Special Educators in NE Kansas, starting with the Kansas City Down Syndrome Guild, but it may be available to neighboring districts, if they choose to attend.

*Enrollments occurring after the start date must be entered as current date with a blank end date. *Payment should be made simultaneously to prevent possible holds on your account.
Would you like to be the one who starts a transformation of your school’s culture? Join us for an interesting look at school culture and how it affects student engagement and achievement along with educator effectiveness. Through the development of growth mindset skills and leadership best practices including goal clarification, time management, decision-making, and motivational techniques, participants will impact their classrooms and schools for the better. Teacher immediacy skills will be emphasized and modeled. Teachers should make a difference in the lives of their students, colleagues, and community and this is the place to start. School culture is a shadow of the school’s leaders. Be the leader your school needs. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. This workshop will meet at Circle Greenwich Elementary, 3250 N. Greenwich Rd., Wichita, KS 67226. An additional fee of $100, payable by check to Davis Laughlin, is due the first day of class. Enrollment closes 10 days from listed start date.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2          KEPPS Standards: 9, 10
Book: N/A                                  Materials Fee: N/A
Supplies: N/A                                Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
WORKSHOP CANCELED. Have you ever wondered why the “things” you do in your classroom work (or don’t work)? In this workshop teachers will explore interactive and engaging activities to ensure success in the classroom. Teachers will be introduced to research based instructional strategies that enhance and improve all students’ academic performance. These strategies will be shared in a “hands-on” manner with classroom examples and opportunities for individual and group discussions. After completion of this workshop, teachers will be able to use a variety of appropriate instructional strategies and resources to develop a deeper understanding of content areas and their connections. Interaction online and in class will provide participants the opportunity to share ideas with other teachers and gain new ways of applying these strategies in the classroom. Teachers are encouraged to bring personal laptops for Moodle access training. This workshop is appropriate for Pre-K-12 teachers and their curriculum content. This course is a blended class; participants will meet on site June 5, 6, and 7 and work the remainder of the time using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment will end prior to start date to allow time to establish Moodle accounts. A $5 workshop fee will be collected by the instructors at the first session to cover materials participants receive.
For course information, contact Jan at jan_worley@friends.edu.
Learning Forward Standards: 1, 3, 5, 6 KEPPS Standards: 5, 8, 9
Book: N/A Materials Fee: $5
Supplies: Teachers are encouraged to bring personal laptops for Moodle access training.
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
Title: Technology for Everyone
CRN: 30074    Course #: EDUC 5380-03    Instructor: Tim Bumgarner
Credits: 1
Enrollment Ends: 06/28/2017
Start Date: 06/28/2017 (9:00 am-4:30 pm)
End Date: 06/29/2017 (9:00 am-4:30 pm)
Location: Friends University, DAV 109C
2100 W. University Ave., Wichita, KS 67213

Technology for Everyone is a workshop designed to enhance your current teaching practices and strategies through hands-on discovery using available technology. Bring whatever technology device is provided or available through your school and in your classroom (Chromebook, iPad, tablet, cell phone, laptop). Lift learning (and lesson planning) to a new level by integrating apps, creating websites, using QR codes, incorporating video and online quizzes, and discovering search engine techniques. Workshop participants will develop lesson plans and projects that effectively communicate their teaching message using technology. Your PreK-12 students will gain needed technology skills, mastering a variety of formats including tech-based presentations. Bring learning to the forefront incorporating technology skills as part of your everyday teaching practice. Participants need to bring a device that allows them to access the internet.

For course information, contact Tim at timothy_bumgarner@friends.edu.

Learning Forward Standards: 2, 3, 4, 5, 6, 7  KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A  Materials Fee: N/A
Supplies: Participants need to bring a device that allows them to access the internet.
Pre-Requisite(s): N/A

Title: The Edible Classroom
CRN: 30040    Course #: EDUC 5329-04    Instructor: Heather Seachris
Credits: 1
Enrollment Ends: 06/28/2017
Start Date: 06/28/2017 (9:00 am-4:30 pm)
End Date: 06/29/2017 (9:00 am-4:30 pm)
Location: Friends University, DAV 111
2100 W. University Ave., Wichita, KS 67213

WORKSHOP FULL. Cooking in the classroom? That’s right! Crank up the heat on classroom lessons incorporating food as a tool to stimulate and engage learners. Expand your tool belt of lesson development, creating activities that engage the five senses making lasting connections for students. Meet the needs of all learners, right and left brain dominant, by weaving edible activities into your current curriculum. Be prepared to enter your classroom with research-based information to support your creative and edible practices! No kitchens necessary for all this engagement and hands-on activity. Feel free to bring lesson plans for a revamp! All disciplines and levels of educators will benefit. A $5 material fee is due the first day to the instructor.

For course information, contact Heather at heather_seachris@friends.edu.

Learning Forward Standards: 5  KEPPS Standards: 2, 5
Book: N/A  Materials Fee: $5
Supplies: N/A
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Thrive in Education  
CRN: 30020  
Course #: EDUC 5338-05  
Instructor: Amber Carithers  
Credits: 1  
Enrollment Ends: 06/28/2017  
Start Date: 07/01/2017  
End Date: 07/15/2017  
Location: Online  
Grade Levels: ALL  
Tuition: $180  
Instructor Fee: N/A

Are you in your first few years of teaching and are struggling to find your footing? Maybe you are lacking the support you need to be a stellar teacher. If you’ve been in the education field, maybe you have lost your luster, and need to rekindle your passion. If any of these profiles fit you – this is just the workshop for you! Let’s dig in our heels and find out what makes us function as teachers, how we can prevent burnout, and learn more about our teaching styles. This course is an online class; participants will complete the work using Moodle. Computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.  

For course information, contact Amber at amber_carithers@friends.edu.  
Learning Forward Standards: 1, 3, 5, 6, 7  
KEPPS Standards: 1, 2, 7, 8  
Book: N/A  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Designing Effective Tests  
CRN: 30068  
Course #: EDUC 5436-01  
Instructor: Dr. Rick Gibson  
Credits: 2  
Enrollment Ends: 06/28/2017  
Start Date: 07/01/2017  
End Date: 07/16/2017  
Location: Online  
Grade Levels: 6-12  
Tuition: $360  
Instructor Fee: N/A

While assessment options are diverse, most classroom educators rely on paper-and-pencil tests. Teachers tend to use tests that they have prepared themselves much more often than any other type of assessment, even though a significant number of professional educators report no formal training in developing, administering, scoring, and interpreting tests. Students report a higher level of test anxiety over teacher-made tests than over standardized tests. The top three reasons why: poor test construction, irrelevant or obscure material coverage, and unclear directions. This workshop will help you to design tests that measure outcomes of significance, tap into higher-level thinking and problem solving skills, and effectively and fairly capture what a student knows. Although the principles set forth apply to all test construction K-12, they are most easily adapted to middle and high school test construction. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. Daily online workshop engagement is expected.

For course information, contact Dr. Rick Gibson at rgibson@friends.edu.  
Learning Forward Standards: 4, 5  
KEPPS Standards: 6  
Book: A PDF file “Is This a Trick Question?” will be accessed and/or downloaded as a reference in this course. There is no cost to this download.  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Conscious Discipline
CRN: 30286  Course #: EDUC 5475-01  Instructor: Valerie Brown-Kuchera  Credits: 1
Enrollment Ends: 07/16/2017
Meeting Date: 07/06/2017 (8:00 am-4:00 pm)  Delivery: On-Ground  Grade Levels: ALL
Location: Northwest Kansas Education Service Center  703 W. 2nd St., Oakley, KS 67748  Tuition: $85
Instructor Fee: N/A
Conscious Discipline is a whole-school solution for social emotional learning, discipline, and self-regulation. It utilizes everyday events rather than an external curriculum and addresses the teacher’s emotional intelligence as well as the child’s. Conscious discipline empowers adults to respond to daily conflict, transforming it into an opportunity to teach critical life skills to children. The workshop will focus on transformational change. Transformational change is not just a new way to do business; it is a new way of thinking. Conscious Discipline asks adults to: see misbehavior as a call for help instead of disrespect, see conflict as a teaching opportunity rather than a disruption to learning, see connection as the most powerful motivating force for achievement, understand that internal state dictates external behavior, and understand that what you focus on, you get more of. Teachers enrolling in this workshop will engage in a variety of learning activities that will strengthen their understanding of this model for classroom management. This workshop will meet at Northwest Kansas Educational Service Center, 703 West 2nd Street, Oakley, KS 67748. This course is designed for the 19 districts of NKESC, but others outside of this area may take this offering with prior approval. Interested educators should contact Heather at hstephens@nkesc.org or call 785-672-3125, ext. 114, prior to enrolling for credit through Friends. This workshop will meet on 07/06/2017 from 8:00 a.m.-4:00 p.m. No materials are required. Enrollment closes 10 days from listed start date.
For course information, contact Valerie at valerie_brown_kucher@friends.edu.
Learning Forward Standards: 1, 3, 5  KEPPS Standards: 1, 3
Book: N/A  Materials Fee: N/A
Supplies: N/A

Title: Improving Confidence Through Differentiation
CRN: 30022  Course #: EDUC 5416-02  Instructor: Amber Carithers  Credits: 1
Enrollment Ends: 07/03/2017
Start Date: 07/06/2017  End Date: 07/20/2017  Grade Levels: ALL  Delivery: Online  Tuition: $180
Location: Online  Instructor Fee: N/A
For teachers, it’s difficult to hear students say, “I don’t get it” or “I can’t do this.” In this workshop, we will discuss different types of learners, and how we can differentiate to help all students. This workshop will also give teachers strategies to help those students who don’t get it – yet – and also help improve the confidence levels of students. This course is an online class; participants will complete the work using Moodle. Computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.
For course information, contact Amber at amber_carithers@friends.edu.
Learning Forward Standards: 1, 3, 5, 6, 7  KEPPS Standards: 1, 2, 7, 8
Book: N/A  Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Take Your Class on a Virtual Field Trip
CRN: 30023       Course #: EDUC 5190-04       Instructor: Patricia Jordan
Enrollment Ends: 07/03/2017       Credits: 1
Start Date: 07/07/2017
End Date: 07/28/2017
Grade Levels: ALL
Location: Online
Tuition: $180
Delivery: Online
Instructor Fee: N/A

Designed for the elementary, middle, and high school teachers, participants will learn the effective components of a virtual field trip and prepare one that they can use immediately in their own classroom. A virtual tour is not a virtual field trip. A virtual field trip includes mini lessons for preparation, connections to the Common Core Standards, sites that are connected to the lesson objectives, and follow-up activities. Monetary restraints do not have to limit your class’s ability to visit places in the world. Take your class there virtually with purpose. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Patricia at patricia_jordan@friends.edu.

Learning Forward Standards: 3, 4
KEPPS Standards: 3, 5, 6
Book: N/A
Materials Fee: N/A
Supplies: N/A

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
The workshop will focus on *How Children Succeed* by Paul Tough. In the two sessions, participants will discover why brains and talent don’t bring success 100% of the time. They will learn: how the assumed correlation between high intelligence and success is not always accurate; how current research is showing that character traits such as perseverance, curiosity, optimism, and self control may be more important than SAT scores; and how children can develop the traits needed despite poverty, location, and family status. Teachers in this workshop will engage in a book study of *How Children Succeed: Grit, Curiosity, and the Hidden Power of Character* by Paul Tough. This book synthesizes the latest research on learning in chapters entitled “How to Fail (and How Not To),” “How to Build Character,” “How to Think,” “How to Succeed,” and “A Better Path.” Tough emphasizes the role of schools and teachers in nurturing the character traits that foster success, especially grit. Teachers taking this book study style workshop will engage in thoughtful dialogue, lead discussions over key concepts, and develop a list of resources that will support further understanding of the course content after completion. Participants will engage in the following activities: 1) read the book *How Children Succeed: Grit, Curiosity, and the Hidden Power of Character* by Paul Tough and pass the quiz over the reading material at or above 80% correct, 2) write and present a 20-minute talk over assigned section of the book to the workshop group, 3) develop a resource list based on one assigned chapter of the book, 4) understand how developing character traits such as grit, curiosity, determination, and resilience can spur students to success more than high ACT scores in many cases, 5) identify key elements that researchers have found to fuel success in students K through 12, 6) use written accounts about the experiences of successful educators to expand understanding and knowledge, and 7) collaborate with teachers to develop instructional strategies that help develop grit, curiosity, and resilience. This workshop will meet at Quinter High School, 6th and Long, Quinter, KS 67752. This course is designed for the 19 districts of NKESC, but others outside of this area may take this offering with prior approval. Interested educators should contact Valerie at valerie_brown_kucher@friends.edu or call 785-754-8125, prior to enrolling for credit through Friends. This workshop will meet on 07/07/2017 & 08/11/2017 from 8:00 a.m.-1:00 p.m. each day. Participants must bring a copy of *How Children Succeed: Grit, Curiosity, and the Hidden Power of Character* by Paul Tough. ISBN-13: 987-0544104402. Enrollment closes 10 days from listed start date. For course information, contact Valerie at valerie_brown_kucher@friends.edu.
Do you struggle with student engagement, find yourself re-teaching concepts, and feel as though you are only covering the surface of presented materials? Teaching to a group of elementary through middle school-aged students has challenges. Small group instruction permits teaching practices that allow instruction to become more supportive to the needs of students through the use of explicit strategies. Research supports small group instruction with studies showing that student achievement and retention are better gained through small group activities and interaction. Join us as we develop skills through review of small group instructional models and design a model ready for classroom implementation to support the needs of each of our students. Participants may find it useful to bring materials they will be using to teach units at the beginning of the 2017-2018 school year, a class list from the previous school year, and a laptop or other device.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 3, 5, 6, 7 KEPPS Standards: 1, 3, 5, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: Participants may find it useful to bring materials they will be using to teach units at the beginning of the 2017-2018 school year, a class list from the previous school year, and a laptop or other device.
Pre-Requisite(s): N/A

How can we have students engaged and learning without losing classroom management? This class will present ideas to keep students on task, actively and cognitively engaged, and sharing ideas in a positive manner. Participants will learn research-based Group Management Skills and how to apply them effectively in the classroom. After completion of this workshop, teachers will become more aware of the complexities of their teaching, reflect on their own practice, and move their use of effective engagement strategies to practical application. This workshop is appropriate for Pre K-12 teachers and their curriculum content. A $5 workshop fee is due to the instructors on the first day of the workshop to cover materials provided.

For course information, contact Jan at jan_worley@friends.edu.

Learning Forward Standards: 1, 3, 6 KEPPS Standards: 5, 8, 9
Book: N/A Materials Fee: $5
Supplies: N/A
Pre-Requisite(s): N/A
Title: Teaching Prehistoric Kansas: Principles and Skills  
Enrollment Ends: 07/10/2017  
CRN: 30073  
Course #: SOST 2355-04  
Instructor: Terry Powell  
Credits: 1  
Start Date: 07/10/2017 (9:00 am-4:30 pm)  
End Date: 07/11/2017 (9:00 am-4:30 pm)  
Location: Great Plains Nature Center  
6232 E. 29th St. N.  
Wichita, KS 67220  

WORKSHOP CANCELED. Are you looking for strategies that will allow your Prehistoric lessons to come to life? Through critical observation, analytical skills and object-based learning, participants will gain information that will motivate and engage every learner in the classroom! Discover through hands-on activities the skills required to make primitive tools from bone, shell, sticks and skin. Make fire by friction, string, and use various woodworking tools for cutting. Create a program manual for a focused project ready for immediate use with students in the classroom. Engaging and motivating your students with these prepared strategies will increase comprehension and curiosity! Approximately 60% of activities will be outside with 40% inside, dependent upon weather conditions. Join us in discovering new insight to teaching Prehistoric Kansas! This workshop will meet at Great Plains Nature Center, 6232 E. 29th St. N., Wichita, KS 67220. Participants should bring a notebook for taking notes.  
For course information, contact Terry at terry.powell@friends.edu.  

Learning Forward Standards: 4, 5, 6, 7  
KEPPS Standards: 1, 4, 5, 6, 8  
Book: N/A  
Materials Fee: N/A  
Supplies: Bring a notebook for taking notes.  
Pre-Requisite(s): N/A  

Title: Using Interactive Notebooks in Your Classroom  
Enrollment Ends: 07/06/2017  
CRN: 30027  
Course #: EDUC 5362-03  
Instructor: Raelynn Pfaff  
Credits: 2  
Meeting Date: 07/10/2017 (9:00 am-4:30 pm)  
Completed Online By: 07/24/2017  
Location: Maize South Middle School  
3403 N. Tyler Rd.  
Wichita, KS 67205  

Learn how to use and create a variety of interactive notebooks in your classroom. Interactive notebooks integrate writing across the content areas and they encourage students to become active participants in their learning while communicating their understanding. Teachers are able to use the notebooks to catch misconceptions, track student reasoning, support differentiated learning, and guide instruction. We will examine a variety of interactive notebooks for several content areas and grade levels. You will leave with several activities completed and many ideas to create interactive notebooks to use in your classroom. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. This workshop will meet at Maize South Middle School, 3403 N. Tyler Rd., Wichita, KS 67205. Enrollment closes prior to start date to allow time to establish Moodle accounts.  
For course information, contact Raelynn at raelynn.pfaff@friends.edu.  

Learning Forward Standards: 1, 3, 5, 6, 7  
KEPPS Standards: 2, 3, 4, 5, 6, 7, 8  
Book: N/A  
Materials Fee: N/A  
Supplies: N/A  
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Rather than sounding false alarms about the gender-wide crisis in academic achievement, here is a workshop that will take an in-depth look at the gender differences and how we can help. Participants will examine and explain the struggles of both genders in school, and how to effectively intervene without jeopardizing the achievements or success of others. We will review case studies, discuss recent insights on social issues that impact learning, and distinguish learning style factors. Teachers will be equipped with a flexible and practical framework in teaching practices that addresses the needs and support of both genders. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. This workshop will meet at 12080 S. Strang Line Rd., Olathe, KS 66062. Participants should bring a laptop, smart phone, or iPad if they have one available. An additional fee of $80, payable by check to Jon Maska, is due the first day of class.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 1, 2, 5
KEPPS Standards: 1, 2, 3
Book: N/A
Materials Fee: N/A
Supplies: Participants should bring a laptop, smart phone, or iPad if they have one available.
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
### Making the Grade... with Effective Grading Practices

**Title:** Making the Grade... with Effective Grading Practices  
**Enrollment Ends:** 07/07/2017

<table>
<thead>
<tr>
<th>CRN: 30028</th>
<th>Course #: EDUC 5327-04</th>
<th>Instructor: Lori Gunzelman</th>
<th>Credits: 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grade Levels: ALL</td>
<td>Delivery: Blended</td>
<td>Tuition: $300</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Instructor Fee: N/A</td>
</tr>
</tbody>
</table>

**Meeting Date:** 07/11/2017 (9:00 am-4:30 pm)  
**Completed Online By:** 07/25/2017  
**Location:** Friends University, BTB Lab 7  
2100 W. University Ave., Wichita, KS 67213

What should a grade represent? What does research say about effective grading practices? How can teachers and schools implement suggested practices to better report student learning? Grading is one of the most complex components in the classroom, yet often overlooked. There is no simple solution that will work in every setting, but effective practice suggestions can be used to guide teachers and schools in developing grading policies. In this blended class, participants and facilitator will collaborate to study effective grading practices through research and discussion. Day one (on campus) will begin with discussions and activities about what a grade should and shouldn’t represent, the subjective nature of grading, and looking at effective practice suggestions. Participants will then continue their learning with online activities (off campus) that include flexibility to tailor their experiences to their individual settings. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Participants need to bring earphones for day one and have internet access for the remainder of online course requirements. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Lori at lori_gunzelman@friends.edu.

**Learning Forward Standards:** 3, 5, 6  
**KEPPS Standards:** 1, 2, 3, 4, 5, 8

**Book:** N/A  
**Materials Fee:** N/A

**Supplies:** Participants need to bring earphones for day one and have internet access for the remainder of online course requirements.

**Pre-Requisite(s):** Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.*
Title: Making Learning Last... Using Brain Research in the Classroom
Enrollment Ends: 07/12/2017
CRN: 30041   Course #: EDUC 5065-08   Instructor: Lori Gunzelman
Credits: 1
Start Date: 07/12/2017 (9:00 am-4:30 pm)
End Date: 07/13/2017 (9:00 am-4:30 pm)
Location: Friends University, DAV 114
2100 W. University Ave., Wichita, KS 67213
Tuition: $150
Instructor Fee: N/A

Do you sometimes “teach” a lesson but your students don’t retain the information in the long-term? Are you looking for ways to engage your students and to make your classroom a more dynamic learning environment? Do you find yourself stuck in a “teaching rut” and are ready for some new ideas? If so, come learn about what brain researchers have discovered that teachers can immediately put to use in their classroom to help students retain information, create a dynamic learning environment, and motivate yourself at the same time! Participants are encouraged to bring a laptop to class and will be asked to share ideas for implementing brain-based strategies during the second class session. Handouts and materials will be provided but a $5 copy fee will be due to the instructor the first day of class.

For course information, contact Lori at lori_gunzelman@friends.edu.
Learning Forward Standards: 1, 3, 5
KEPPS Standards: 1, 2, 3, 7, 8
Book: N/A
Materials Fee: $5
Supplies: Participants are encouraged to bring a laptop to class.
Pre-Requisite(s): N/A

Title: Technology for Everyone
Enrollment Ends: 07/12/2017
CRN: 30078   Course #: EDUC 5380-04   Instructor: Tim Bumgarner
Credits: 1
Start Date: 07/12/2017 (9:00 am-4:30 pm)
End Date: 07/13/2017 (9:00 am-4:30 pm)
Location: Friends University, BTB Lab 3
2100 W. University Ave., Wichita, KS 67213
Tuition: $150
Instructor Fee: N/A

Technology for Everyone is a workshop designed to enhance your current teaching practices and strategies through hands-on discovery using available technology. Bring whatever technology device is provided or available through your school and in your classroom (Chromebook, iPad, tablet, cell phone, laptop). Lift learning (and lesson planning) to a new level by integrating apps, creating websites, using QR codes, incorporating video and online quizzes, and discovering search engine techniques. Workshop participants will develop lesson plans and projects that effectively communicate their teaching message using technology. Your PreK-12 students will gain needed technology skills, mastering a variety of formats including tech-based presentations. Bring learning to the forefront incorporating technology skills as part of your everyday teaching practice. Participants need to bring a device that allows them to access the internet.

For course information, contact Tim at timothy_bumgarner@friends.edu.
Learning Forward Standards: 2, 3, 4, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A
Materials Fee: N/A
Supplies: Participants need to bring a device that allows them to access the internet.
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Classroom Management and Discipline Strategies that Work!  Enrollment Ends: 07/12/2017
CRN: 30082  Course #: EDUC 5415-02  Instructor: Dr. Mary Duncan  Credits: 2
Start Date: 07/15/2017  Grade Levels: Pre K-3  Delivery: Online
End Date: 07/29/2017  Tuition: $360
Location: Online  Instructor Fee: N/A

Do you need some new techniques to enhance classroom management and discipline in your classroom? Join us for practical research-based strategies you too can incorporate to make a positive difference. Attendees will learn practical hands-on approaches for starting the school year effectively, organizing classroom and materials, rules and procedures, analyzing teacher/student roles and relationships, reinforcing appropriate behavior, and dealing with difficult students. This online course allows reflective learning as attendees work their way through training modules and a learner's guide. Projects made will be usable in your own classroom. Gain new techniques to extend your toolkit as a teacher to maximize the learning for your students and efficiency in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Dr. Duncan at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7  KEPPS Standards: 1, 5
Book: N/A  Materials Fee: N/A
Supplies: Students will need access to computer and internet

Pre-Requisite(s): Enrollees in this course will have a working knowledge of children's abilities from preschool to third grade. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Effective Rubrics  Enrollment Ends: 07/12/2017
CRN: 30063  Course #: EDUC 5432-01  Instructor: Dr. Rick Gibson  Credits: 2
Start Date: 07/15/2017  Grade Levels: ALL  Delivery: Online
End Date: 07/30/2017  Tuition: $360
Location: Online  Instructor Fee: N/A

A rubric is a coherent set of criteria for students’ work that includes descriptions of levels of performance quality on the criteria. Rubrics are important because they clarify for students the qualities their work should have as well as coordinate instruction and assessment of learning objectives. Effective rubrics have appropriate criteria and well-written descriptions of performance. This workshop will help you develop skill in creating and using effective rubrics for measuring student performance. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. Daily online workshop engagement is expected.

For course information, contact Dr. Rick Gibson at rgibson@friends.edu.

Learning Forward Standards: 5  KEPPS Standards: 6
Book: N/A  Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Increasing Student Engagement for More Effective Classroom Management

Enrollment Ends: 07/17/2017

CRN: 30051  Course #: EDUC 5234-13  Instructors: Rebecca Racunas & Jan Worley  Credits: 1
Start Date: 07/17/2017 (9:00 am-4:30 pm)  Grade Levels: ALL
End Date: 07/18/2017 (9:00 am-4:30 pm)  Delivery: On-Ground
Location: Friends University Kansas City Campus  Tuition: $150
6300 Glenwood St, Suite 100, Overland Park, KS 66202  Instructor Fee: N/A

How can we have students engaged and learning without losing classroom management? This class will present ideas to keep students on task, actively and cognitively engaged, and sharing ideas in a positive manner. Participants will learn research-based Group Management Skills and how to apply them effectively in the classroom. After completion of this workshop, teachers will become more aware of the complexities of their teaching, reflect on their own practice and move their use of effective engagement strategies to practical application. This workshop is appropriate for Pre K-12 teachers and their curriculum content. A $5 workshop fee is due to the instructors on the first day of the workshop to cover materials provided.

For course information, contact Jan at jan_worley@friends.edu.

Learning Forward Standards: 1, 3, 6  KEPPS Standards: 5, 8, 9
Book: N/A  Materials Fee: $5
Supplies: N/A
Pre-Requisite(s): N/A

Title: Quality Collaboration Practices

Enrollment Ends: 07/17/2017

CRN: 30056  Course #: EDUC 5438-01  Instructors: Raelynn Pfaff & Crystal May  Credits: 1
Start Date: 07/17/2017 (8:30 am-4:00 pm)  Grade Levels: ALL
End Date: 07/18/2017 (8:30 am-3:30 pm)  Delivery: On-Ground
Location: Pray-Woodman Elementary  Tuition: $150
605 W. Academy Ave. Maize, KS 67101  Instructor Fee: N/A

WORKSHOP CANCELED. Do you wish you had more time to collaborate with other teachers? Want time to create a new lesson or improve an existing one? Then this class is what you have been waiting for! Research has shown that collaboration among teachers improves instruction and increases students’ understanding. Bring your team or meet new colleagues and collaborate with teachers from throughout the state to engage in collective inquiry in order to create research-based lessons. The first day of class will be spent researching and brainstorming with other professionals in order to build upon your own and others’ knowledge, ideas, and experiences. Participants will explore best practices and research-based strategies while analyzing what is effective for their students and classroom. Time will be utilized on the second day of class, applying new knowledge to develop an engaging lesson and/or improving upon a prior lesson that is aligned with standards and focuses on improving practice and enhancing students’ learning. A $10 workshop fee is due to the instructors on the first day of the workshop to cover supplies provided.

For course information, contact Raelynn raelynn_pfaff@friends.edu or Crystal crystal_may@friends.edu.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7  KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A  Materials Fee: $10
Supplies: N/A
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: The Complete Bal-A-Vis-X
CRN: 30042     Course #: EDUC 2288-12     Trainer: Bill Hubert     Instructor: Dona Gibson     Credits: 2
Meeting Dates: 07/17/2017 (8:30 am-5:00 pm), 07/18/2017 (8:30 am-5:00 pm), and 07/19/2017 (8:30 am-5:00 pm)
Grade Levels: ALL
Location: Friends University, CCC Gym
Tuition: $300
Delivery: On-Ground
Instructor Fee: N/A

WORKSHOP FULL. Bal-A-Vis-X = Balance/Auditory/Vision eXercises for Brain and Brain-Body Integration. This three-day session will include all levels of Bal-A-Vis-X training: Level 1, Foundation Exercises/ Level 2, Intermediate Exercises/ Level 3, Advanced Exercises/ Adaptive Bal-A-Vis-X, Modified Exercises for the very young, seniors, and special needs. NOTE: Levels will NOT be presented consecutively; they will be combined and intertwined during the three days. At the conclusion of these sessions, participants will be skilled in providing Bal-A-Vis-X to their students, which includes a series of balance/auditory and vision eXercises of varied complexity. Bal-A-Vis-X promotes student success through active engagement, modeling, reflection, and metacognition, and supports change in knowledge, skills, dispositions, and practice. Participants will NOT, however, be qualified or sanctioned to train other adults in Bal-A-Vis-X. Training presented by Bill Hubert, creator. Two-hour Graduate credit requires additional reading and a writing assignment offered by Dona Gibson. Students may audit for a certificate of attendance only (no homework required and no graduate credit received at same price). Details of assignment provided on first day of class or call Graduate Workshops at 316-295-5516.
For course information, contact Dona Gibson at dgibson@friends.edu.

Learning Forward Standards: 7
KEPPS Standards: 2
Book: N/A
Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): N/A

Title: Cross Curricular Project Based Learning Using Masks
CRN: 30080     Course #: ART 2284-01     Instructor: Shawny Montgomery     Credits: 2
Meeting Dates: 07/17/2017 (9:00 am-4:30 pm), 07/18/2017 (9:00 am-4:30 pm), 07/19/2017 (9:00 am-4:30 pm), & 07/20/2017 (9:00 am-4:30 pm)
Grade Levels: ALL
Location: Friends University, ART 116
Tuition: $300
Delivery: On-Ground
Instructor Fee: N/A

WORKSHOP CANCELED. Mask creation can become an essential media when preparing active learning for students across various curricula. The imagination and shared collaboration required for mask making allows learning opportunities to occur in deep and memorable ways. Participants will gain the skills needed to contribute toward a wide range of mask making abilities, and understanding of cross-curricular connections within the classroom, all of which provides a hands-on connection with learning for students. Participants will walk away with lesson plans and masks in hand, ready for classroom implementation! A $20 materials fee payable to the instructor is due on the first day of class. Items to bring to class include scissors, pencils, sketchbooks, and Xacto knives. Participants may also bring any interesting items they would like to incorporate into a mask such as fancy yarn, ribbon, raffia, jewels, shells, beads, fur, old jewelry, etc.
For course information, contact Shawny at shawny_montgomery@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 5, 8
Book: N/A
Materials Fee: $20
Supplies: See Description
Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.*
*Payment should be made simultaneously to prevent possible holds on your account.*
Title: Engaging Students in the Classroom
CRN: 30017       Course #: EDUC 5410-03  Instructors: Raelynn Pfaff & Crystal May  Credits: 1
Start Date: 07/17/2017  Enrollment Ends: 07/13/2017
End Date: 07/30/2017  Grade Levels: ALL  Delivery: Online
Location: Online  Tuition: $180

Student engagement can be a struggle in every classroom. Would you like to hook your students’ interest and keep it? This class will explore and evaluate simple, yet engaging strategies, such as Growth Mindset and Claim, Evidence, Reasoning, which can be implemented at every grade level. Participants will create lessons that integrate subjects and pique students’ interests, while also embedding the Common Core Math, ELA, and Science Practices. Use these strategies immediately in the classroom to encourage active student learning that will foster a deeper understanding across many disciplines. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Raelynn raelynn_pfaff@friends.edu or Crystal crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7  KEPPS Standards: 2, 3, 4, 5, 7, 8, 9
Book: N/A  Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Student Success Through Motivation
CRN: 30211    Course #: EDUC 5449-01  Instructors: Jon Maska & David vanThullenar  Credits: 2
Meeting Date: 07/17/2017 (9:00 am-4:00 pm)  Enrollment Ends: 07/27/2017
Completed Online By: 08/04/2017  Grade Levels: ALL  Delivery: Blended
Location: Hilton Garden Inn  Tuition: $170
12080 S. Strang Line Rd., Olathe, KS 66062  Instructor Fee: $80

Research has shown time and again that the traditional reward-punishment model does nothing to boost student achievement. By using a variety of appropriate instructional strategies that cultivate students’ inner drive to learn, educators can motivate student success. Using research from Bob Sullo, this class will explore the strategies used by successful educators to motivate students ensuring they are engaged in the learning process to help build academic skills. By using evidence-backed strategies, teachers will be able to build positive relationships with students, create realistic expectations, develop relevant lessons and keep students’ psychological needs in mind. These strategies will lead to an environment that meets the needs of each learner. It is important to understand how learners grow and develop. As every teacher knows, students learn best when they actually want to learn. This class will make you think about who your students really are and help you develop a culture of relevance, inquiry, trust and engagement which leads to rigorous learning experiences. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. This workshop will meet at 12080 S. Strang Line Rd., Olathe, KS 66062. Participants should bring a laptop, smart phone, or iPad if they have one available. Additional fee of $80, payable by check to Jon Maska, due first day of class.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 2, 5  KEPPS Standards: 1, 8, 9
Book: N/A  Materials Fee: N/A
Supplies: Participants should bring a laptop, smart phone, or iPad if they have one available.
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
Title: Collaborating with Co-Teach
CRN: 30024  Course #: EDUC 5328-05  Instructor: Amber Carithers  Credits: 2
Start Date: 07/17/2017  Grade Levels: ALL  Delivery: Online
End Date: 08/14/2017  Tuition: $360
Location: Online  Instructor Fee: N/A

Enrollment Ends: 07/13/2017
Have you ever dreamt of having the perfect co-teach? Maybe you’re trying to find a way to incorporate your para into the classroom? Join our workshop for some inspiration! In this workshop, we will explore new ways and strategies of implementing co-teaching in the classroom with teachers, paras, student teachers, etc. We will spend time discussing and researching the numerous approaches and models to co-teach, as well as creating a co-teach management plan. This course is an online class; participants will complete the work using Moodle. Computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.
For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 2, 3, 5, 6, 7  KEPPS Standards: 1, 2, 3, 5, 7, 8, 10
Book: N/A  Materials Fee: N/A
Supplies: N/A
Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Title: Storytelling in Clay
CRN: 30081  Course #: ART 2286-01  Instructor: Shawny Montgomery  Credits: 2
Meeting Dates: 07/24/2017 (9:00 am-4:30 pm), 07/25/2017 (9:00 am-4:30 pm), 07/26/2017 (9:00 am-4:30 pm), & 07/27/2017 (9:00 am-4:30 pm)  Grade Levels: ALL  Delivery: On-Ground
Location: Friends University, ART 105  2100 W. University Ave., Wichita, KS 67213  Tuition: $300
Instructor Fee: N/A

Enrollment Ends: 07/24/2017
Experience the power of words translated through imagery using clay. Narrative ceramic pieces not only record cultures, but uniquely express the emotions and beliefs of the sculptor. Participants, whether seasoned or novice with clay, will enjoy developing skills of creating a storyteller based upon Native American storyteller pieces while also creating a favorite childhood character, an Idiom sculpture, decorative tile piece, and more. Participants will gain skills of clay mastery and knowledge of narrative ceramic pieces that can be applied to instruction for greater student engagement and rigorous learning experience in the classroom. Let your stories come to life! A $20 materials fee payable to the instructor is due on the first day of class. Items to bring to class include a favorite childhood/tween storybook to use as a reference. If available, participants should also bring ceramic tools, a small set of acrylic paint brushes, and a plastic container such as an ice cream bucket or Rubbermaid tote to store their project in.
For course information, contact Shawny at shawny_montgomery@friends.edu.

Learning Forward Standards: 1, 3  KEPPS Standards: 5, 8
Book: N/A  Materials Fee: $20
Supplies: See Description  Pre-Requisite(s): N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: KAIRS 2017 Summer Conference
CRN: 30279   Course #: EDUC 5473-01   Instructor: Lisa Schmidt
Enrollment Ends: 07/27/2017
Credits: 1
Meeting Dates: 07/27/2017 (9:30 am-3:30 pm) & 07/28/2017 (9:30 am-3:30 pm)   Grade Levels: ALL
Location: Tanganyika Wildlife Park   Delivery: On-Ground
1000 S. Hawkins Ln., Goddard, KS 67052   Tuition: $85
Instructor Fee: N/A

K-12 education professionals will gather at Tanganyika Wildlife Park, located in Goddard, KS for a “Wildly Different” professional learning experience chocked full of instructional strategies! Keynote speaker, Erin Klein and a host of experienced educators will provide breakout topics that provide meaningful technology integration for enhancing student-learning experiences. Educators will gain skills and best practices incorporating technology strategies that support and engage all learners. Enjoy the atmosphere at Tanganyika Park, while sharing and discussing with other professionals. Topics include Digital Workstations, Life in a Google Classroom, Global Personal Network, Brain-friendly spaces, Virtual/Augmented Reality Apps, and more! Extended workshop activities are designed to focus the KAIRS experience through continued reflection, application, and correlation to student engagement and achievement. This is an opportunity to extend your newly acquired learning and instructional strategies based upon the KAIRS 2017 Summer Conference wildly different experience! If interested in attending, you must complete the KAIRS Teachers Conference 2017 registration page at www.kairs.org. Early registration is available through June 2, with fees that include lunch. College credit registration will occur at the site, with checks payable to Friends University.

For college credit information, contact Lisa at lisa_schmidt@friends.edu. Additional conference event questions may be directed to Corey Reese, KAIRS Communication Director, at kansas.kairs@gmail.com.

Learning Forward Standards: 2, 5   KEPPS Standards: 1, 8, 9
Book: N/A   Materials Fee: N/A
Pre-Requisite(s): Participants should register through the KAIRS website prior to enrolling through Friends.

Supplies: N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Students are growing up in a world of emerging technology that is ever-present in their lives. Research shows that integrating technology in the classroom improves understanding and increases collaboration among students. But do we, as educators, understand how to effectively incorporate this now termed “new discipline” into our current teaching practice? Effective incorporation of the use of technology provides connectivity, motivation, opportunities, greater developed teaching content, and excitement! As educators, it is a responsibility that we impart an education which includes technology as a means to prepare our students for success. Join us as we explore and evaluate technology and apps that can be used to individualize instruction, allow for student collaboration, and better manage classroom behavior. Participants will analyze introduced programs; gaining skills on technology management and incorporation into teaching practices for student achievement. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Raelynn raelynn_pfaff@friends.edu or Crystal crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7  KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A  Materials Fee: N/A

Supplies: N/A

Pre-Requisite(s): Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Strong Roots Create Amazing STEMs - Elephant Overlook Overnight

CRN: 30182  Course #: EDUC 5447-01  Instructor: Schaneé Anderson  Credits: 1
Start Date: 05/25/2017 (4:00 pm - )  Grade Levels: ALL  Tuition: $150
End Date: 05/26/2017 ( - 10:00 am)  Delivery: On-Ground  Instructor Fee: N/A

Bring Science, Technology, Engineering, and Math (STEM) to the forefront as you discover STEM spots throughout the Sedgwick County Zoo. This workshop and overnight experience at the Elephant Overlook will provide tools and resources to build strong roots with learning opportunities for your students. Experience a deeper level of learning on the wild side, benefitting your abilities to foster an appreciation of zoo resources/habitants into any subject area for higher student achievement.

Participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need. Weather permitting, we will be sleeping outdoors in a covered shelter.

For course information, contact Schaneé at schanee.anderson@scz.org

Learning Forward Standards: 1, 2, 3, 6, 7  KEPPS Standards: 3, 4, 5, 7, 9, 10
Book: N/A  Materials Fee: N/A
Supplies: Participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need. Weather permitting, we will be sleeping outdoors in a covered shelter.

Title: Nocturnal Adventure: Downing Gorilla Forest

CRN: 30181  Course #: SCIE 2405-06  Instructor: Schaneé Anderson  Credits: 1
Start Date: 06/01/2017 (4:00 pm - )  Grade Levels: ALL  Tuition: $150
End Date: 06/02/2017 ( - 10:00 am)  Delivery: On-Ground  Instructor Fee: N/A

Enjoy an overnight stay in Africa, or should we say…in the Downing Gorilla Forest that is an 8-acre replica of the central African forest! The forest is alive with over 50 animal inhabitants, including the majestic gorillas! Gain valuable content experience and knowledge as participants discover the role of “operant conditioning” with animals under zoo care. Create unique enrichment strategies for all types of animals, while gaining information on African animals. This authentic experience will provide participants with the strategies to create engaging activities that support student interest in animal stewardship, in and out of the classroom (STEM). Participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need.

For course information, contact Schaneé at schanee.anderson@scz.org

Learning Forward Standards: 1, 2, 3, 6, 7  KEPPS Standards: 3, 4, 5, 7, 9, 10
Book: N/A  Materials Fee: N/A
Supplies: Participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need.

*Enrollments occurring after the start date must be entered as current date with a blank end date.

*Payment should be made simultaneously to prevent possible holds on your account.
Title: Education Can Be Wild in Your Classroom  
**Enrollment Ends: 06/13/2017**  
**CRN:** 30179  
**Course #:** SCIE 2213-12  
**Instructors:** Schaneé Anderson & Laura King  
**Credits: 1**  
**Meeting Dates:** 06/13/2017 (1:00 pm-4:00 pm), 06/14/2017 (1:00 pm-4:00 pm), 06/15/2017 (1:00 pm-4:00 pm), & 06/16/2017 (1:00 pm-4:00 pm)  
**Grade Levels: ALL**  
**Tuition:** $150  
**Delivery:** On-Ground  
**Instructor Fee:** N/A  
**WORKSHOP CANCELED.** Education can be wild, which is exactly what this workshop is about! Join us as we discover the many ways in which humans and wildlife are interconnected. Co-existence of humans and wildlife requires an understanding and fostering of wildlife appreciation, our environment, and human responsibility toward both. Participants will gain knowledge and resources in conservation education, allowing development of and implementation of hands-on experience to enrich student experience. Foster an interest in environmental education for your students, through multidisciplinary, hands-on activities (STEAM). Participants will become certified in Project WILD, Project Learning Tree Environmental Experiences for Early Childhood, Project Learning Tree, and Growing Up WILD Exploring Nature with Young Children ages 3-7 after full completion in this class. Each participant will receive four books with hundreds of different activities to use in the classroom. A $75 resource fee is due the first day to the instructors.  
For course information, contact Schaneé at schaneé.anderson@scz.org or Laura at laura.king@scz.org  
**Learning Forward Standards:** 1, 2, 3, 6, 7  
**KEPPS Standards:** 3, 4, 5, 7, 9, 10  
**Book:** N/A  
**Materials Fee:** $75  
**Supplies:** N/A  
**Pre-Requisite(s):** N/A

Title: Nocturnal Adventure: Tiger Trek  
**Enrollment Ends: 08/10/2017**  
**CRN:** 30180  
**Course #:** SCIE 2406-06  
**Instructor:** Schaneé Anderson  
**Credits: 1**  
**Start Date:** 08/10/2017 (4:00 pm - )  
**End Date:** 08/11/2017 ( - 10:00 am)  
**Grade Levels: ALL**  
**Tuition:** $150  
**Delivery:** On-Ground  
**Instructor Fee:** N/A  
Howl at the moon! We encourage it during this overnight experience at the Slawson Family Tiger Trek. Participants will become acutely aware of their surroundings, while focusing on the learning opportunities to incorporate science into traditional classroom activities (STEM). Support the success of naturalistic learners in your classroom by discovering unique distinctions of nature, gaining valuable insight of day/night environments, and creating learning opportunities that are authentic; all under the watchful eyes of our tigers! Participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need for this nocturnal event.  
For course information, contact Schaneé at schaneé.anderson@scz.org  
**Learning Forward Standards:** 1, 2, 3, 6, 7  
**KEPPS Standards:** 3, 4, 5, 7, 9, 10  
**Book:** N/A  
**Materials Fee:** N/A  
**Supplies:** Participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need for this nocturnal event.  
**Pre-Requisite(s):** N/A

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Locations:

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>STARBASE Olathe: Olathe Armory</td>
<td>1601 W. Old Hwy 56</td>
<td>Olathe</td>
<td>KS</td>
<td>66061</td>
</tr>
<tr>
<td>STARBASE Manhattan: Manhattan Armory</td>
<td>721 Levee Dr.</td>
<td>Manhattan</td>
<td>KS</td>
<td>66502</td>
</tr>
<tr>
<td>STARBASE Wichita: McConnell AFB*</td>
<td>52870 Jayhawk Dr.</td>
<td>McConnell</td>
<td>KS</td>
<td>67221</td>
</tr>
<tr>
<td>STARBASE Salina: National Guard Armory</td>
<td>2929 Scanlan Ave.</td>
<td>Salina</td>
<td>KS</td>
<td>67401</td>
</tr>
<tr>
<td>STARBASE Topeka: Forbes Field ANG*</td>
<td>5920 SE Coyote Dr.</td>
<td>Topeka</td>
<td>KS</td>
<td>66619</td>
</tr>
</tbody>
</table>

*Some locations will require advanced security clearance.

**Title:** Kansas STARBASE: Power Up!

**Credits:** 3

**Grade Levels:** 2-8

**Delivery:** On-Ground

**Instructor Fee:** N/A

**Tuition:** $195

Join the exploration of potential and kinetic energy as students examine the similarities and differences of thermal, radiant, electrical, and chemical energy! Building on math and science skills, participants will use basic principles of engineering to problem solve and design projects that utilize different types of energy. Assist and interact with our 4th, 5th, and 6th graders during robotic challenges and CAD designing during this hands-on, minds-on summer academy. Be creative, be resourceful, and learn to troubleshoot while exploring energy as we Power Up! for the future. Participants will be required to attend from 8:30 AM-3:30 PM. A $15 fee will be assessed to those enrolled, payable to Kansas STARBASE. Enrollment closes on listed start date.

For course information, contact Karen Whitacre at karen@kansasstarbase.org

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

**Book:** TBD

**Materials Fee:** $15

**Supplies:** N/A

**Pre-Requisite(s):** N/A

**Meeting Dates:** 06/12/2017, 06/13/2017, 06/14/2017, 06/15/2017, & 06/16/2017

**Location:** Salina

**Course #:** EDUC 5444-02

**CRN:** 30166

**Meeting Dates:** 06/26/2017, 06/27/2017, 06/28/2017, 06/29/2017, & 06/30/2017

**Location:** Olathe

**Course #:** EDUC 5444-01

**CRN:** 30165

*Enrollments occurring after the start date must be entered as current date with a blank end date.

*Payment should be made simultaneously to prevent possible holds on your account.*
Kansas STARBASE will team Teacher Workshop participants with 4th, 5th, and 6th grade students enrolled in the Kansas STARBASE Summer Program. In small group settings, teachers and students will review and apply the Engineering Design Process (EDP) in team activities by researching, designing, and implementing solutions to real-world projects. Participants will be introduced to Creo, a 3D CAD software program, and will assist students in designing prototypes. Participants will be required to attend from 8:30 AM-3:30 PM. A $15 fee will be assessed to those enrolled, payable to Kansas STARBASE. Enrollment closes on listed start date.

For course information, contact Karen Whitacre at karen@kansasstarbase.org

Learning Forward Standards: 1, 3, 4, 6, 7
KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: TBD
Materials Fee: $15

Supplies: N/A
Pre-Requisite(s): N/A

| Meeting Dates: 06/05/2017, 06/06/2017, 06/07/2017, 06/08/2017, & 06/09/2017 | Location: Salina | Course #: EDUC 5445-01 | CRN: 30167 |
| Meeting Dates: 06/19/2017, 06/20/2017, 06/21/2017, 06/22/2017, & 06/23/2017 | Location: Topeka* | Course #: EDUC 5445-02 | CRN: 30168 |
| Meeting Dates: 07/10/2017, 07/11/2017, 07/12/2017, 07/13/2017, & 07/14/2017 | Location: Manhattan | Course #: EDUC 5445-04 | CRN: 30170 |

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Kansas STARBASE: Rockets and Robots
Credits: 3
Grade Levels: 2-8
Delivery: On-Ground
Instructor Fee: N/A
Tuition: $195

Kansas STARBASE will team Teacher Workshop participants with 4th, 5th, and 6th grade students enrolled in the Kansas STARBASE Summer Program. In small group settings, teachers and students will review and apply team building skills while designing, constructing, programming, testing, and evaluating the new EV3 LEGO® Mindstorm robots. Additionally, participants will develop an understanding of Newton's three laws of motion and the properties of air through hands-on experiments and assisting STARBASE students with solid fuel rockets, straw rockets, water bottle rockets, and Alka-Seltzer® rockets. Participants will be required to attend from 8:30 AM-3:30 PM.
A $15 fee will be assessed to those enrolled, payable to Kansas STARBASE. Enrollment closes on listed start date.

For course information, contact Karen Whitacre at karen@kansasstarbase.org

Learning Forward Standards: 1, 3, 4, 6, 7
KEPPS Standards: 3, 4, 5, 6, 7, 8, 10
Book: TBD
Materials Fee: $15
Supplies: N/A
Pre-Requisite(s): N/A

| Meeting Dates: 06/05/2017, 06/06/2017, 06/07/2017, 06/08/2017, & 06/09/2017 |
|-----------------------------|-----------------------------|-----------------------------|
| Location: Wichita*          | Course #: EDUC 5446-01     | CRN: 30171                  |
| Location: Topeka*           | Course #: EDUC 5446-02     | CRN: 30172                  |
| Location: Olathe            | Course #: EDUC 5446-03     | CRN: 30173                  |

| Meeting Dates: 06/12/2017, 06/13/2017, 06/14/2017, 06/15/2017, & 06/16/2017 |
|-----------------------------|-----------------------------|-----------------------------|
| Location: Topeka*           | Course #: EDUC 5446-04     | CRN: 30174                  |
| Location: Olathe            | Course #: EDUC 5446-05     | CRN: 30175                  |

| Meeting Dates: 06/19/2017, 06/20/2017, 06/21/2017, 06/22/2017, & 06/23/2017 |
|-----------------------------|-----------------------------|-----------------------------|
| Location: Salina            | Course #: EDUC 5446-06     | CRN: 30176                  |

| Meeting Dates: 06/26/2017, 06/27/2017, 06/28/2017, 06/29/2017, & 06/30/2017 |
|-----------------------------|-----------------------------|-----------------------------|
| Location: Wichita*          | Course #: EDUC 5446-07     | CRN: 30177                  |
| Location: Salina            | Course #: EDUC 5446-08     | CRN: 30178                  |

*Enrollments occurring after the start date must be entered as current date with a blank end date.

*Payment should be made simultaneously to prevent possible holds on your account.
Since 2000, Fundamental Learning Center has been a not-for-profit 501(c)(3) educational resource center providing a continuum of research-based instructional programs for teachers. FLC offers professional courses, classes, and workshops to develop literacy instructional skills. Educators are introduced to research-based knowledge of language instruction, including dyslexia, and fine-tune teaching skills.

Fundamental Learning Center | 2220 E. 21st St. N. | Wichita, KS 67214
316-684-7323 | www.funlearn.org | info@funlearn.org

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Credit Fee paid to Friends University</th>
<th>Course and Materials Fee paid to FLC</th>
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<tbody>
<tr>
<td>Literacy Intervention Specialist :</td>
<td>$255</td>
<td>For FLC course deposit and course pricing guide, please visit <a href="http://www.funlearn.org/enroll-call/pay-online/">www.funlearn.org/enroll-call/pay-online/</a></td>
</tr>
<tr>
<td>Advanced Extension</td>
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<tr>
<td>Level #2 - The Emerging Reader</td>
<td>$85</td>
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<tr>
<td>Literacy Intervention Specialist: Intro</td>
<td>$255</td>
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<tr>
<td>Semple Math</td>
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<tr>
<td>Take Flight Level 2</td>
<td>$255</td>
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<tr>
<td>Literacy Intervention Specialist: Advanced</td>
<td>$255</td>
<td></td>
</tr>
<tr>
<td>Take Flight Level 1</td>
<td>$255</td>
<td></td>
</tr>
</tbody>
</table>

For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. To attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. All workshops will be held at the Fundamental Learning Center, 2220 E. 21st St. N., Wichita, KS 67214. For enrollment for graduate credit, please visit www.friends.edu/edworkshops. Enrollment to receive credit through Friends University closes 10 days after the listed start date*.

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Literacy Intervention Specialist: Advanced Extension  
Instructor: Fundamental Learning Center  
Credits: 3  
Location: FLC  
Grade Levels: K-12  
Delivery: On-Ground  
Tuition: $255  
Additional FLC Fees

This 3-year graduate training course is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. It will introduce the participant to theory, instructional practices, and the development of secondary language, structure, history, curriculum, and terminology of the Alphabetic Phonics Language curriculum. This course is a balanced approach for teaching literacy skills to children who need a structured sequential, systematic, multisensory approach, allowing children to be successful readers, spellers, and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments and pay the non-refundable deposit. Prerequisites: Completion of the Introductory and Advanced levels of the Alphabetic Phonics Instructional program as well as the workshop hours, observation requirements (10 hours before sitting for the National Exam), and completion of all coursework assignments. 
For course information, contact Tammy Kofford at tkofford@funlearn.org

Learning Forward Standards: 1, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

CRN: 30231  
Course #: EDUC 5459-01  
Dates: 06/05/2017-06/09/2017 (8:30 am-4:30 pm)

*Enrollments occurring after the start date must be entered as current date with a blank end date.  
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Level #2 - The Emerging Reader
Instructor: Fundamental Learning Center
Credits: 1  Location: FLC  Tuition: $85
Grade Levels: K-3  Delivery: On-Ground
This multisensory literacy program for emerging readers teaches through lecture, modeling, and hands-on practice. The workshops introduces parents, preschool teachers, elementary teachers K-2, or other educational professional to the research based elements of language development that allow a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/ symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development, and listening comprehension. An early identification and skills assessment is included in this instructional class, plus opportunities to explore the program and practice the concepts. This allows the participant the confidence to begin working with young children immediately. Price includes a new curriculum written by the staff at Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class and set up your payments and pay the non-refundable deposit.
For course information, contact Nadine Voth at nvoth@funlearn.org.
Learning Forward Standards: 1, 4, 5, 6, 7  KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
CRN: 30234  Course #: EDUC 5461-01  Dates: 06/08/2017-06/09/2017 (9:00 am-4:00 pm)
CRN: 30235  Course #: EDUC 5461-02  Dates: 06/27/2017-06/28/2017 (9:00 am-4:00 pm)
CRN: 30236  Course #: EDUC 5461-03  Dates: 07/27/2017-07/28/2017 (9:00 am-4:00 pm)
CRN: 30237  Course #: EDUC 5461-04  Dates: 08/10/2017-08/11/2017 (9:00 am-4:00 pm)

Title: Literacy Intervention Specialist: Intro
Instructor: Fundamental Learning Center
Credits: 3  Location: FLC  Tuition: $255
Grade Levels: K-12  Delivery: On-Ground
This extensive course provides a balanced approach for teaching literacy skills to children who need a structured, sequential, systematic, multisensory approach to allow them to be successful readers. The course includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, grammar, and written composition skills. The Alphabetic Phonics program is recognized and recommended by the International Dyslexia Association as a remedial program at the Tier II and Tier III levels. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments and pay the non-refundable deposit. Prerequisites: Bachelor’s Degree and interview through FLC.
For course information, contact Tammy Kofford at tkofford@funlearn.org.
Learning Forward Standards: 1, 4, 5, 6, 7  KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
CRN: 30216  Course #: EDUC 5226-12  Dates: 06/12/2017-06/23/2017 (8:30 am-4:30 pm)
CRN: 30217  Course #: EDUC 5226-13  Dates: 07/24/2017-08/04/2017 (8:30 am-4:30 pm)

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Semple Math
Instructor: Fundamental Learning Center
Credits: 1
Location: FLC
Tuition: $85
Grade Levels: K-8
Delivery: On-Ground
This two-day course will introduce participants to sequential and multisensory math curriculum(s) as an alternative to traditional classroom mathematics instruction. Participants are provided an upgraded multisensory basic math skills program designed to help students with number reversals, number alignment, money concepts, the abstract language of math in word problems, as well as strategies for committing basic facts to memory. Upon completion of this course, participants will have gained required skills to begin Semple Math with students, providing an approach for success and encouragement for all learners. Make-it and Take-it projects and Level I materials will be included. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit.
For course information, contact Tammy Kofford at tkoffard@funlearn.org.
Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
CRN: 30239  Course #: EDUC 5266-09  Dates: 06/22/2017-06/23/2017 (9:00 am-4:00 pm)
CRN: 30240  Course #: EDUC 5266-10  Dates: 08/09/2017-08/10/2017 (9:00 am-4:00 pm)

Title: Take Flight Level 2
Instructor: Fundamental Learning Center
Credits: 3
Location: FLC
Tuition: $255
Grade Levels: 2-12
Delivery: On-Ground
This one-week course will increase the participants understanding of and proficiency using instructional strategies effective when working with students who struggle with language learning differences. The workshop includes strategies for teaching students to become comfortable with foreign language influences on the English language by teaching morphemes and etymology strategies. Comprehension strategies and writing skills will also be further developed. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class and set up your payments and pay the non-refundable deposit. Books: Multisensory Teaching of Basic Language Skills, 3rd edition, Judith R. Birsh, ISBN-13: 978-1-59857-093-9; Overcoming Dyslexia, Dr. Sally Shaywitz., ISBN-13: 9780679781592. Prerequisites: Take Flight Level I course and requirements must be completed through an accredited training center. Documents showing evidence of this must be submitted if that training was received at a center other than FLC.
For course information, contact Nadine Voth at nvoth@funlearn.org.
Learning Forward Standards: 3, 4, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 7, 8, 9
CRN: 30230  Course #: LART 2780-01  Dates: 06/26/2017-06/30/2017 (8:30 am-4:30 pm)

*Enrollments occurring after the start date must be entered as current date with a blank end date.
*Payment should be made simultaneously to prevent possible holds on your account.
Title: Literacy Intervention Specialist: Advanced  
Instructor: Fundamental Learning Center  
Credits: 3  
Grade Levels: K-12  
Location: FLC  
Delivery: On-Ground  
Tuition: $255  
Additional FLC Fees

Introduce second year therapists in training to the advanced portion of the Alphabetic Phonics curriculum and therapeutic program. This course provides the next level of professional teacher development extending from developing basic skills to sophisticated levels of linguistic knowledge such as advanced syllable division, advanced spelling patterns, vocabulary, morphology, and syntax. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments and pay the non-refundable deposit. Prerequisites: Literacy Intervention Specialist Introductory Course, 2 Introductory Level Workshops, and 3-5 observations.  
For course information, contact Tammy Kofford at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9  
CRN: 30214  
Course #: EDUC 5223-07  
Dates: 07/10/2017-07/21/2017 (8:30 am-4:30 pm)

Title: Take Flight Level 1  
Instructor: Fundamental Learning Center  
Credits: 3  
Grade Levels: 2-12  
Location: FLC  
Delivery: On-Ground  
Tuition: $255  
Additional FLC Fees

Do you know a student who struggles with literacy? Would you like to help his skills soar? The Take Flight curriculum is designed to do just that. Take Flight is a comprehensive intervention for students with dyslexia and other reading problems. In this two-week course, you will learn how to teach a two-year curriculum written by the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Texas Scottish Rite Hospital for Children. Take Flight builds on the success of the three previous dyslexia intervention programs developed by the staff TSRHC: Alphabetic Phonics, the Dyslexia Training Program, and TSRH Literacy Program.  
Take Flight provides structured, sequential, explicit, multisensory literacy instruction and is designed for use by parents and educators of children with dyslexia ages 7 and older. Take Flight curriculum covers the five essential areas of literacy instruction identified by the National Reading Panel. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments and pay the non-refundable deposit. There is a required book for this course available through Fundamental Learning Center. Books: Multisensory Teaching of Basic Language Skills, 3rd edition, Judith R. Birsh, ISBN-13: 978-1-59857-093-9; Basic Facts about Dyslexia and Other Reading Problems, Louisa Cook Moats and Karen E. Dakin, ISBN-13:978-0-89214-064-0. Prerequisites: Bachelor’s Degree.  
For course information, contact Nadine Voth at nvoth@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9  
CRN: 30218  
Course #: LART 2775-03  
Dates: 07/10/2017-07/21/2017 (8:30 am-4:30 pm)
Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical lever in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.

**Standard 1: Learning Communities**
Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

**Standard 2: Leadership**
Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

**Standard 3: Resources**
Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

**Standard 4: Data**
Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

**Standard 5: Learning Designs**
Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

**Standard 6: Implementation**
Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

**Standard 7: Outcomes**
Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Friends University Graduate Workshops is proud to be a member of the Learning Forward Kansas Organization.
Kansas Educator Preparation Program (KEPPS) Standards for Professional Education

Standard 1: Learner Development
The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Standard 2: Learning Differences
The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Standard 3: Learning Environment
The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge
The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Standard 5: Application of Content
The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

Standard 6: Assessment
The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Standard 7: Planning for Instruction
The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies
The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

Standard 9: Professional Learning and Ethical Practice
The teacher engages in ongoing professional learning and uses evidence to continually evaluate his-her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration
The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.
Graduate Workshops Registration Information and Policies

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education in Teaching and Learning program or Special Education High Incidence (P-12).

Payment must be received in correlation with enrollment through Self-Service Banner (SSB) in order to hold a workshop seat! Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on an account.

Tuition for workshops is listed individually with the description. Additional fees and/or reading material may be required. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at www.friends.edu/edworkshops.

Online classes include an additional $30 per credit hour technology fee which is included in the tuition cost listed within the Graduate Workshops brochure. For a description of the minimum system computer requirements needed to take a blended or online workshop, please go to www.friends.edu/technology/.

No Refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. Please go to the add/drop section to view instructions on how to drop a workshop. If you do not drop the workshop, it will remain on your official Friends University transcript.

As a courtesy, Graduate Workshops provides a reminder email to enrollees one week prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Self-Service Banner account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

Transcripts:
To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit www.friends.edu/get-transcripts to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the ‘Hold for teacher education workshop grades’ under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the ‘Hold for semester grades’ and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class ‘in progress’. It is recommended to view your unofficial transcript through Self-Service Banner prior to requesting an official transcript. For any transcript questions, please contact the University Registrar at 316-295-5400 or email us at transcripts@friends.edu. Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Self-Service Banner for any holds before completing a transcript request.

Transcript Fees:
Online Transcript Request $10 per copy
**Please Note: Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)
Paper Transcript Request $10 per copy
For transcript information details, please go to www.friends.edu/transcripts.
Cancelled Classes:
On rare occasions or due to special circumstances, Graduate Workshops may be cancelled. Cancellations may occur as a result of low enrollment or inclement weather. You will be notified by the University Registrar and Graduate Workshops of a cancellation by email, phone call and Facebook posting on the Teacher Education Workshops Facebook page located at www.facebook.com/FriendsUniversityEdworkshops or Falcon Alert. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Susie in Student Accounts at 316-295-5912 for details on the refund process.

Workshop Selections:
A course previously taken for credit may not be repeated. Please check with your school’s district administrator or Professional Development Committee (PDC) to ensure workshop selections meet relicensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

Name/Address Change:
Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver’s License, Marriage Certificate, etc.) to the University Registrar’s Office by either fax – 316-295-5072 – or by email – registrar@friends.edu.

Dropping/Adding Classes:
Students may add/drop workshops at any time during open enrollment periods (prior to start date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop must occur before midnight of the first day of the workshop. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price).

To add/drop a workshop, please follow instructions below:
1. Log in to SSB
2. Click Student
3. Click Registration
4. Click Add or Drop Classes
5. Add your new class
6. Click on the drop down of the class you are wanting to drop and select Drop with 100% Refund
7. Click Submit Changes
8. Confirm your new schedule in SSB

Remember there will be no refunds after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Dean of the Graduate School.
Administrative Withdrawal:
Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:
1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
2. The student has failed to meet the University’s basic standards for academic performance and/or progress.
3. The student is no longer attending any classes.
4. The student has failed to provide documentation requested by the University in order to complete the student’s financial aid file.
5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University’s Student Account Services Office.
6. The student has failed to meet the University’s code of conduct or community life standards.
7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student’s program or major.

Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University’s published refund policy.

NO REFUNDS will be administered to non-degree seeking Workshop students in the case of an administrative withdrawal. Graduate students in the Master of Education in Teaching and Learning and Master of Arts in Christian Ministries program follow the appropriate refund schedule as outlined in the Graduate School schedule book.

Official transcripts will not be issued until any indebtedness to the University has been paid.

Student Withdrawal:
If you chose to withdrawal completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdraw from all workshops. Students will not be able to completely drop all of their workshops through their Self-Service Banner. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see Administrative Withdrawal).
Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; www.ncahlc.org; 1-800-621-7440.