

*Last Updated: 09/14/2020*

# *Friends University*

## *Graduate Workshops*

*Fall 2020*

*[www.friends.edu/edworkshops](http://www.friends.edu/edworkshops)*

# FAITH | FRIENDS | FUTURE

*Mission: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.*

## *Table of Contents*

How to Apply for Graduate Workshops . . . . .	p. 4
Enrollment & Payment Procedures . . . . .	p. 5
Important Information . . . . .	p. 6
Summer Graduate Workshops Listing . . . . .	p. 7-19
Jon Maska & David vanThullenar Workshops . . . . .	p. 20-21
Davis Laughlin Workshops . . . . .	p. 22-23
Clerestory Learning Professional Development Series . . . . .	p. 23
Fundamental Learning Center . . . . .	p. 24-29
Mark Arts . . . . .	p. 30
Learning Forward Standards for Professional Learning. . . . .	p. 31
Kansas Educator Preparation Program (KEPPS) Standards for Professional Education . . . . .	p. 32
Graduate Workshops Registration Information & Policies . . . . .	p. 33-35
Campus Map . . . . .	p. 36

## ***How to Apply for Graduate Workshops***

All applications, enrollments, & payments may now occur online! Please go to [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops) and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browser for complete webpage functionality.

In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to help!

### **Application Procedures:**

#### **Step One - Everyone**

If you are interested in taking an offering for credit, go to [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops) and complete either an Online Application for Graduate Workshop Attendance (preferred) or an Electronic Paper Application for Graduate Workshop Attendance. The online application will prompt you through the needed steps, and will allow you to enroll quickly following application submission. Make note of the email and password initially entered, as it is required for future online application updates. Keep this information in a secure place. The electronic paper application requires the same information input, and is returned in a pdf format. Two to three business days are needed to process the pdf form, allowing you to enroll. An application is required once a year, activating your account and allowing you to enroll.

#### **Step Two - First Time Students Only (Following Application Submission)**

For first time applicants only, in two to three business days, you will receive an email from the Friends University Help Desk providing a user identification number (student ID) and pin number (password). Once you have received login information, go to [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops). Now that you are on the Teacher Education Workshop webpage, hover over the "Students" tab located at the top left, until you see your personal pull down accounts. For enrollment and payment, click on Self-Service Banner and then select "Enter Secure Area." You will be prompted to enter your provided User ID and PIN (password) which was received by email. If you need help at this point, contact Help Desk at 316-295-5767. Once entered, you may now follow provided instructions for Registration and Payment for Graduate Workshops through Self-Service Banner (SSB) found in our brochure or provided through Quick Links on the Teacher Education Workshops webpage. If you need assistance, please call Graduate Workshops at 316-295-5516. We will guide you through the steps while in front of your computer!

*If you do not receive an email from Help Desk providing login information within two to three business days of your initial application, please call Help Desk during business hours at 316-295-5767 for support. Only first time students who have never enrolled in a Friends class previously will receive this informational email. Keep this information in a safe and secure place for future reference.*

#### **Step Two - Returning Students (Following Application Submission)**

For returning students, you may enroll within an hour after completing the online application, or you may enroll two to three business days after completing the electronic paper application. You will not be notified by email of your login information, as you are a returning student. If you cannot recall your ID number or password, please call Help Desk at 316-295-5767 (or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu)) for assistance. All personal accounts are located under your "Students" tab located at the top of the webpage address at [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops).

### **Enrollment Details**

You may enroll 24/7 at your convenience! Use brochure workshop information to assist with CRN #s, etc. Once enrolled, you may provide payment by manually entering the amount due; the amount due will be viewable on your SSB account. It is recommended to manually enter the amount due at the time of enrollment to complete all necessary steps in one action. Classes fill quickly so don't wait!

*For remaining questions regarding workshops, call Graduate Workshops at 316-295-5516 during regular business hours or email [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu).*

## Enrollment Procedures for Workshops through Self-Service Banner

1. Go to the Friends Teacher Education Workshops web page, [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops) and click on **SELF-SERVICE BANNER** in the Quick Links Menu.
2. Click on **ENTER SECURE AREA** and log in with your credentials (User ID- N00 number and pin password).  
Forgotten your credentials? Call Help Desk at 316-295-5767 during business hours.
3. Once logged in choose the **STUDENT** option, from the main menu.
4. Click **REGISTRATION**.
5. Click **ADD or DROP CLASSES**.
6. From the drop-down menu, choose the semester and year for which you will be registering and **SUBMIT**.
7. You will see a Financial Responsibility Agreement that you will want to read and then click the box next to Electronic Signature to electronically agree.
8. Enter the CRN(s) for the class(es) you want to register. You may enter as many CRN numbers as you would like at this screen. **SUBMIT CHANGES**.
9. Enter only the start date for each workshop for which you are registered- date(s) found in the Workshop Schedule Book. Do not enter end dates!  
**SUBMIT CHANGES**.  
Featured workshops allow 10 days enrollment from start date as mentioned in course descriptions. If you are registering once the start date has passed, please enter the current date within this window when registering.
10. **Congratulations!** You are now registered in the workshop(s). Your view should show "web registered." Now continue for payment.

### Friends University Fall Business Hours

Monday-Friday 8:00 am-5:00 pm

### Cashier Fall Business Hours

Monday-Friday 9:00 am-5:00 pm

### Summer hours end on July 31

### Friends University Summer Business Hours

Monday-Thursday 8:00 am-5:00 pm

Friday 8:00 am-12:00 pm

### Cashier Summer Business Hours

Monday-Thursday 9:00 am-5:00 pm

Friday 9:00 am-12:00 pm

## Payment Procedures for Workshops through Self-Service Banner

1. Click on **STUDENT** located below the red banner at the top left side of the screen.
2. Click on **STUDENT ACCOUNTS**, then select **VIEW AND PAY STATEMENT**.
3. Under "Your Account" select **CLICK HERE TO MAKE A PAYMENT**; select the bottom option for **PAYMENT ON ACCOUNT**.
4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
5. Enter a description of your payment (i.e. Graduate Workshop Payment).
6. Click on **ADD TO SHOPPING CART**; click **CHECKOUT**.
7. Enter your information and **CONTINUE CHECKOUT**. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Click **CONTINUE CHECKOUT**.
8. Review your payment information; click **SUBMIT PAYMENT**.
9. **Congratulations!** You have now paid for your Graduate Workshop(s).

*For any questions about registration or your Self-Service Banner (SSB), please contact the Graduate Workshops at 316-295-5516 or email us at [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu). If you have any payment questions please contact Amanda Biering at 316-295-5912 or email [amanda\\_biering@friends.edu](mailto:amanda_biering@friends.edu). Students can also call the cashier at 316-295-5865 to make a payment. You will need your Student ID #, the CRN(s), and the amount you will be paying.*

Graduate Workshops information and policies are listed at the back of this brochure.

## *Important Information*

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

**On-Ground Workshops** meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

**Blended Workshops** are a combination of meeting in person and then completing the class online. You must be present during the times for face-to-face meetings, and complete your assignments through your Moodle account for the remaining online portion, by the ending date listed. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts.

**Online Workshops** meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a "no show" and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts. **Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at helpdesk@friend.edu. They are available Monday through Friday during business hours.**

**Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration.** Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

***In the event that COVID-19 precautionary steps are continued, it is possible that fall 2020 workshops listed may be canceled or changed in delivery format to online only.***

***Please check the fall brochure on a regular basis to see updates listed beside each title. Graduate Workshops is doing everything possible to keep you safe and healthy during this time.***

Copies of your **workshop history, unofficial transcripts, and receipts** may be located in your personal Self-Service Banner (SSB) account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

**Parking is free** in all parking lots on the Friends University Wichita campus.

**No refunds will be issued after the first day of the workshop.** If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/drop section to view instructions on how to drop a workshop, located in the back of this brochure.

**If you have any questions, please call our office at 316-295-5516 or email us at [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu). We love serving our area teachers!**

**The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.**

**THANK YOU FOR  
KEEPING OUR CAMPUS  
TOBACCO FREE.**

*This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.*



## Think Ahead...

### Special opportunity for USD 259 educators for Summer 2021 graduate credit!

Join USD 259 educators, in grades K – 12, in professional development and training in Language Essentials for Teachers of Reading and Spelling (LETRS) either Year One, Modules 1-4 or Year 2, Modules 5 – 8. (Prerequisite for Year 2: documentation of successful completion of Modules 1 – 4) Using this professional learning content, which teaches about the science of reading, developed by Dr. Louisa C. Moats, educators will gain knowledge and skills needed to deliver transformative literacy instruction. Teachers will reflect on and transform their teaching practices to better support student needs and produce greater student achievement. Enrollees for these courses must attend the kickoff session August 6, monthly cohort meetings from August 2020 – May 2021, and complete the sessions in the LETRS online platform as required. Enrollment for Friends University graduate credit will take place summer 2021.

*For more information, go to <https://voyagerspris.com/professionaldevelopment/letrs/letrs-new> and contact Regina Schutt at [RSchutt@usd259.net](mailto:RSchutt@usd259.net) and Renee Hopper at [rhopper@usd259.net](mailto:rhopper@usd259.net)*

## Fall 2020 Graduate Workshops

**Special Education Services in Elementary Classrooms**  
Instructor: Rebecca Moeder 1 credit  
Grade Levels: K-6 Tuition: \$180  
Delivery: Online Instructor Fee: N/A

An understanding and awareness of Special Education topics is essential for aspiring or current practicing educators. Join us as we review a wide variety of special education topics, including laws policies, procedures, and knowledge on how to best serve students with disabilities. Teachers will gain information, and research-driven practices that support and improve the education of children with disabilities. Knowledge is power; especially when you are serving the exceptional! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Rebecca at [rebecca\\_moeder@friends.edu](mailto:rebecca_moeder@friends.edu).*

Learning Forward Standards: 5  
KEPPS Standards: 1, 2, 7  
Book: N/A Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 10659 Course #: SPED 5005-05  
Meeting Dates: 08/17/2020-09/04/2020  
Enrollment Ends: 08/14/2020  
Location: Online

## Educator Effectiveness Using Technology Support

Instructors: Raelynn Pfaff & Crystal May 1 credit  
Grade Levels: ALL Tuition: \$180  
Delivery: Online Instructor Fee: N/A

Students are growing up in a world of emerging technology that is ever-present in their lives. Research shows that integrating technology in the classroom improves understanding and increases collaboration among students. But do we, as educators, understand how to effectively incorporate this now termed "new discipline" into our current teaching practice? Effective incorporation of the use of technology provides connectivity, motivation, opportunities, greater developed teaching content, and excitement! As educators, it is a responsibility that we impart an education which includes technology as a means to prepare our students for success. Join us as we explore and evaluate technology and apps that can be used to individualize instruction, allow for student collaboration, and better manage classroom behavior. Participants will analyze introduced programs; gaining skills on technology management and incorporation into teaching practices for student achievement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Raelynn at [raelynn\\_pfaff@friends.edu](mailto:raelynn_pfaff@friends.edu).*

Learning Forward Standards: 1, 3, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8  
Book: N/A Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 10665 Course #: EDUC 5443-07  
Meeting Dates: 08/17/2020-09/07/2020  
Enrollment Ends: 08/14/2020  
Location: Online

## Creating a Curious Classroom

Instructor: Raelynn Pfaff 2 credits  
Grade Levels: Pre K-8 Tuition: \$360  
Delivery: Online Instructor Fee: N/A

We all know toddlers tend to be very curious about the environment around them. What happens to a child's curiosity once they enter school and how can we, as educators, foster this process? This workshop will provide 10 structures to engage students through student-driven inquiry. Research-based strategies suggested in *The Curious Classroom*, by Harvey "Smokey" Daniels will offer teaching practices that promote curiosity, connect that curiosity to curriculum, and provide examples for assessment and grading. This workshop is designed for K-8 teachers who are new to inquiry in the classroom, and passionate about curiosity to extend a child's learning journey! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Raelynn at [raelynn\\_pfaff@friends.edu](mailto:raelynn_pfaff@friends.edu).*

Learning Forward Standards: 1, 3, 4, 5, 6, 7  
KEPPS Standards: 2, 3, 4, 5, 7, 8, 9  
Book: *The Curious Classroom: 10 Structures for Teaching with Student-Directed Inquiry* by Harvey "Smokey" Daniels (ISBN-13: 978-0325089904, ISBN-10: 0325089906)  
Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 10717 Course #: EDUC 5671-02  
Meeting Dates: 08/19/2020-09/04/2020  
Enrollment Ends: 08/16/2020  
Location: Online



## Communicate with Comedy Using Your Computer

Instructor: Melissa Trujillo

2 credits

Grade Levels: ALL

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

**WORKSHOP CANCELLED** You are probably already using technology to teach some of the high-level, more complex concepts in your classroom, but what about adding humor to the mix? Turns out our funny bone is connected to our sense of wonder. When you include humor in technology projects, you will not only be increasing the joy and enhancing your classroom environment, you will be improving your learner outcomes. Humor activates the brain's dopamine reward system and studies show that dopamine is important for both goal-oriented motivation and long-term memory. This is why we can use computers to communicate through comedy as an effective intervention to improve retention in students from kindergarten through college. In this workshop you will learn how to create several projects using technology that incorporate this strategy. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Melissa at [melissa\\_trujillo@friends.edu](mailto:melissa_trujillo@friends.edu).*

Learning Forward Standards: 5, 7

KEPPS Standards: 3, 5, 7

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

## WORKSHOP CANCELLED

CRN: 10657

Course #: EDUC 5647-03

Meeting Dates: 08/24/2020-09/24/2020

Enrollment Ends: 08/21/2020

Location: Online

## Google: Basic Training

Instructor: James Zimmer

2 credits

Grade Levels: 2-12

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

Join us as we equip educators with the necessary tools to become confident using Google in the classroom. This basic training session will provide a full workout and overview of all things Google, such as Docs, Sheets, Presentations, and Forms. Now is your opportunity to gain strategies that will catapult your students toward the 21st Century learning engagement. Experience some proverbial tech push-ups, pull ups, and a mountain hiking routine of integration and editing techniques that will transform you in to a well-prepared educator. Discover collaboration techniques that encourage sharing among students, while increasing teacher efficiency and monitoring. Imagine a learning process that is transparent, paperless, and immediate! Become the new-improved educator using Google tools, allowing student to join in on the power of engagement, self-management, and creativity. Participants will need to have an active Gmail account for this offering. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact James at [james\\_zimmer@friends.edu](mailto:james_zimmer@friends.edu).*

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 5, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Participants will need to have an active Gmail account for this offering.

CRN: 10670

Course #: EDUC 5479-09

Meeting Dates: 08/31/2020-10/11/2020

Enrollment Ends: 08/28/2020

Location: Online

## Building Toolkits for Teachers with Pinterest

Instructor: Amber Carithers

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Teachers are constantly on the lookout for helpful strategies that raise lessons to a higher level of engagement, deepen the level of understanding, and promote a level of personal interest for their students. We look for new approaches that will further depict a concept, expanding beyond lecture or textbook. Pinterest has become a valuable social media resource for educators, allowing a host of strategies to be shared, improved, and tested in the classroom. Pinterest has become such an important toolbox location for educators that Pinterest now serves teachers directly; organizing resources by grade level and subject. This workshop will introduce how to create a Pinterest account, and how to easily access and navigate Pinterest. Then, teachers will collaborate to create boards and find pins for their specific areas. Direction on how to effectively enhance student learning with use of Pinterest toolbox resources will be provided. Teachers will navigate Pinterest to efficiently search for best research-based strategies in the areas of differentiation, subject-specific resources, intervention techniques, behavior and classroom management strategies, etc. Pinterest will also allow the collaboration of educators to share ideas and approaches that work in their classrooms. Your toolbox will be full of new skills and best practices that are invigorating, visual, printable, and collaborative, pushing your lessons to a new level! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Amber at [amber\\_carithers@friends.edu](mailto:amber_carithers@friends.edu).*

Learning Forward Standards: 1, 3, 5, 7

KEPPS Standards: 1, 2, 3, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10656

Course #: EDUC 5414-09

Meeting Dates: 09/02/2020-09/30/2020

Enrollment Ends: 08/30/2020

Location: Online

## Insights into Trauma-Informed Care

Instructor: Laura (Jessica) Swalley

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Are you challenged with the behavior displayed by certain students in your classroom, and frustrated that your management strategies do not seem to work? Do you suspect a student's behavior may be linked to an experienced trauma, but have no tools to support your response? Perhaps you need a clear definition and insight of what trauma can do to a person. Trauma-informed care begins with a change in perspective, understanding alternative strategies and skills for management and behavior, and building a community of support within the school system. Most importantly, trauma-informed care begins with the classroom educator, as you are the single most important individual who can develop a safe and trusting relationship with a student in need. Knowing best practices behind the need will support your students in areas of improved achievement, reduced absences, reduced bullying, and so much more. Join us, two experienced and practicing school counselors, who specialize in trauma-informed care for students in all grade levels. You will leave this course a changed educator! This workshop is designed for any personnel that works in a school. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Laura at [laura\\_swalley@friends.edu](mailto:laura_swalley@friends.edu).*

Learning Forward Standards: 3

KEPPS Standards: 1, 2

Book: Students are not required to bring any materials, but we will be utilizing the book, *Help for Billy*, as well as the book titled *Boosting ALL Children's Social and Emotional Brain Power*.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10695

Course #: EDUC 5596-04

Meeting Dates: 09/07/2020-09/15/2020

Enrollment Ends: 09/04/2020

Location: Online

## Bridging the Gap between Content and Pedagogy in Mathematics: Geometry

Instructor: Connie Schaeff

Grade Levels: 6-12

Delivery: Online

3 credits

Tuition: \$540

Instructor Fee: N/A

Do you have a love for mathematics and do you want to instill that same passion in your students? Becoming an accomplished mathematics teacher requires merging the content and pedagogy of mathematics while building a culture for learning, critical thinking, and problem solving. This course discusses different pedagogical approaches to teaching Geometry using different learning styles. Discussions will focus on incorporating hands-on activities, technology, and problem based learning to make interdisciplinary connections to the geometry standards. The activities will move students beyond superficial memorizing of geometric concepts toward a deeper understanding. Participants will learn how to integrate Desmos, Kahoot, Quizizz, and Flipgrid into the curriculum. Join us as we investigate strategies and activities that promote the love of Geometry. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Connie at [connie\\_schaeff@friends.edu](mailto:connie_schaeff@friends.edu).*

Learning Forward Standards: 1, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10652

Course #: MATH 5002-01

Meeting Dates: 09/08/2020-10/04/2020

Enrollment Ends: 09/05/2020

Location: Online

## Respectful Expression

Instructor: Patricia Jordan

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

**WORKSHOP CANCELLED** In today's society it is commonplace for people to express themselves and their opinions by speaking publicly, in discussions, in written word, and through social media, but that expression sometimes comes at the expense of others. As educators it is our job to teach students how to speak well and write well. We also should teach students how to ensure that their opinions were created based on reliable information and those opinions are expressed in a way that respect is shown to their audience. In this workshop we will explore how teachers can do this through classroom climate and a research-founded approach. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Patricia at [patricia\\_jordan@friends.edu](mailto:patricia_jordan@friends.edu).*

Learning Forward Standards: 5, 6

KEPPS Standards: 1, 2, 5

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

## WORKSHOP CANCELLED

CRN: 10655

Course #: EDUC 5650-02

Meeting Dates: 09/11/2020-10/09/2020

Enrollment Ends: 09/08/2020

Location: Online

## Student-Centered Printables Using PowerPoint

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Envious of those fancy pay-for-use worksheet designs found online? Looking for additional strategies in your own worksheet designs that will focus student attention on important details? Worksheets are only effective if the design and purpose is clear and engaging. The benefits of providing well-designed and professional worksheets are evident when it comes to student success and achievement. This workshop will allow participants to build skills on worksheet designs, including how to download backgrounds, borders, fonts, clipart, etc., that can be utilized in classroom practices. Teachers will gain strategies on highlighting points of interest that are well-illustrated, thus maintaining a student's course of study. Development of a well-designed worksheet supports student learning, so let's get busy! We will not create actual PowerPoints in this course, but focus on worksheet designs that support student success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Rachel at [rachel\\_nally@friends.edu](mailto:rachel_nally@friends.edu).*

Learning Forward Standards: 1, 3

KEPPS Standards: 3, 9, 10

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 10634

Course #: ITEC 2934-07

Meeting Dates: 09/14/2020-10/11/2020

Enrollment Ends: 09/11/2020

Location: Online

## Piaget, Bloom, Vygotsky, Oh My!

Instructor: Richard Gibson

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Remember those Ed Psych courses from your undergraduate days? The principles you learned there probably didn't last even until student teaching; you had other priorities like meeting all requirements and getting a degree. Since you didn't have a class of your own, you probably did not understand the theories and theorists beyond learning to recite stages and define new vocabulary. Growth and development; learning psychology; student motivation; classroom management; assessment techniques—all terms that had to be memorized for mid-terms and finals, but forgotten soon after passing scores were posted. Gain a new perspective of your profession by reviewing long-standing and highly respected views of psychology applied to the classroom. This course is an online class; participants will complete the work using Moodle through required daily interaction. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Dr. Gibson at [rgibson@friends.edu](mailto:rgibson@friends.edu).*

Learning Forward Standards: 6

KEPPS Standards: 1

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 10653

Course #: EDUC 5268-06

Meeting Dates: 09/16/2020-09/25/2020

Enrollment Ends: 09/13/2020

Location: Online

## Take Your Class on a Virtual Field Trip

Instructor: Patricia Jordan

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Designed for the elementary, middle, and high school teachers, participants will learn the effective components of a virtual field trip and prepare one that they can use immediately in their own classroom. A virtual tour is not a virtual field trip. A virtual field trip includes mini lessons for preparation, connections to the Common Core Standards, sites that are connected to the lesson objectives, and follow-up activities. Monetary restraints do not have to limit your class's ability to visit places in the world. Take your class there virtually with purpose. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Patricia at [patricia\\_jordan@friends.edu](mailto:patricia_jordan@friends.edu).*

Learning Forward Standards: 3, 4

KEPPS Standards: 3, 5, 6

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 10654

Course #: EDUC 5190-08

Meeting Dates: 09/23/2020-10/12/2020

Enrollment Ends: 09/20/2020

Location: Online

## Read Alouds Revitalized

Instructor: Michelle Farag

Grade Levels: K-8

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Are you looking for ways to build community within your classroom? Want to build a love of reading in your students as well as address social and emotional needs? You are not alone! In this workshop, we explore a variety of ways to use read alouds to do this and more. Come join us for a chance to explore new children's literature as an opportunity to create intentional learning experiences for your students across the content areas. Students are not required to bring any materials to class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Michelle at [michelle\\_farag@friends.edu](mailto:michelle_farag@friends.edu).*

Learning Forward Standards: 3, 5

KEPPS Standards: 4, 8

Book: *Not required.* Instructor will use *Interactive Read-Alouds* by Linda Hoyt, *The Ramped Up Read Aloud* by Maria Walther, and children's literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10672

Course #: LART 5000-02

Meeting Dates: 09/28/2020-10/09/2020

Enrollment Ends: 09/25/2020

Location: Online

## Strategies for the Struggling Reader

Instructor: Amber Carithers

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Across all grade-levels, we have students in our classrooms that have difficulties with reading. It is difficult for a teacher to see their students struggle. In this workshop, teachers will be exposed to research-based reading strategies that can be implemented into the classroom on the first day of school. These strategies will engage topics such as when students struggle with comprehension and vocabulary, word recognition, fluency and autonomy, spelling, and responding to literature and finding books that interest our students. After completing the workshop, the teacher will understand how to cultivate an environment that motivates and supports struggling readers. If you're interested in engaging and helping struggling readers, this online workshop is for you. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Amber at [amber\\_carithers@friends.edu](mailto:amber_carithers@friends.edu).*

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10660

Course #: EDUC 5526-05

Meeting Dates: 10/01/2020-10/29/2020

Enrollment Ends: 09/28/2020

Location: Online

## Google: Intermediate Training

Instructor: James Zimmer

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Join us as we equip educators with the second level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Classroom, Google+ Communities, Google Drive, Google Docs, Sheets, Presentations, Forms, Youtube, Screencast-O-Matic, and a few others that will catapult your students toward 21st century learning engagement. Experience some proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into a well-prepared educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact James at [james\\_zimmer@friends.edu](mailto:james_zimmer@friends.edu).*

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Participants will need to have an active Gmail account for this offering. Additionally, having access to a Google Classroom Account will be beneficial, but not essential.

CRN: 10671

Course #: EDUC 5559-07

Meeting Dates: 10/05/2020-11/15/2020

Enrollment Ends: 10/02/2020

Location: Online



## Navigating Trauma Informed Care

Instructor: Joey Buresh

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Trauma-informed teaching practices benefit all students. Navigating Trauma Informed Care will focus on successfully supporting students who have experienced trauma, allowing the educator to become more responsive to student needs. This workshop is designed for educators who are passionate about empowering students to be resilient with ongoing support versus focusing on an ACE (Adverse Childhood Experience) score. Participants will learn truths about the impact trauma has on brain development and behavior while also examining how to implement effective research-based interventions and behavioral strategies to create compassionate classrooms. Discussion of the ripple effects of poverty and the two highest predictors of student success will occur, while also developing an understanding of state initiatives such as MTSS, KS SECD Standards, Positive Behavior Support and the Kansas Can Vision and how they align with trauma sensitive practices. Join us as we challenge personal and professional beliefs regarding student behavior, highlighting specific methods that will positively impact the most challenging students in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Joey at [joey\\_buresh@friends.edu](mailto:joey_buresh@friends.edu).*

Learning Forward Standards: 1, 2, 3, 5

KEPPS Standards: 4, 7, 8, 9, 10

Book: *Not required.* We will be referencing the book titled "Disrupting Poverty: five powerful classroom practices" by Kathleen M. Budge & William H. Parrett. ISBN-10: 1416625275; ISBN-13: 978-1416625278

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10666

Course #: EDUC 5619-04

Meeting Dates: 10/07/2020-11/04/2020

Enrollment Ends: 10/04/2020

Location: Online

## Growth Mindset in the Classroom

Instructors: Crystal May & Raelynn Pfaff

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students' abilities more than they believe in themselves? In this workshop we will utilize the book *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students' Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Crystal at [crystal\\_may@friends.edu](mailto:crystal_may@friends.edu).*

Learning Forward Standards: 5, 6

KEPPS Standards: 3, 5, 8, 9

Book: *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley, ISBN-13#: 978-1612436012

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10664

Course #: EDUC 5412-11

Meeting Dates: 10/12/2020-11/16/2020

Enrollment Ends: 10/09/2020

Location: Online

## Bringing Learning Alive: Strategies to Motivate Students and Keep Them Engaged

Instructor: Mary Duncan

Grade Levels: PreK-3

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

“Bring Learning Alive” with fresh new ideas for your teaching and your classroom environment. Yes, you too can have a classroom that is fun and engaging for both yourself and your students, and learning retention can thrive as well. This professional development offers new strategies you can use to motivate and engage students in your classroom through fun hands-on activities. Participants will learn new approaches to begin and end a lesson, learn creative ways to chunk concepts using folded documents, and differentiate your teaching to reinforce classroom learning and maximize retention. Whether you are a beginner or a seasoned teacher, this workshop will increase your effectiveness and enhance the learning environment for your students. This course is an online class where participants will use Moodle to complete training modules and a printable learners guide. Additional computer requirements may be found at [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Mary at [mary\\_duncan@friends.edu](mailto:mary_duncan@friends.edu).*

Learning Forward Standards: 3, 7

KEPPS Standards: 1, 5

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Enrollees in this course are current or future teachers in preschool or elementary classrooms.

CRN: 10632

Course #: EDUC 5413-06

Meeting Dates: 10/13/2020-10/26/2020

Enrollment Ends: 10/10/2020

Location: Online

## Problem-Solving Across the Content Areas

Instructor: Rebecca Richmeier

Grade Levels: ALL

Delivery: On-Ground

1 credit

Tuition: \$85

Instructor Fee: N/A

Promote problem-solving across the content areas in this workshop! The Kansas State Department of Education has emphasized problem-solving in the Cognitive Skills component of the Kansas Educational Systems Accreditation process. Problem-solving is also a focus on the Social, Emotional, and Character Development (SECD) standards in Kansas. Why not embed problem-solving strategies such as visualizing, logic and reasoning, schema, draw it out, self-sufficiency, and focusing on the solution instead of the problem. Participants will participate in meaningful discussions that guide educators in the implementation of these strategies. Coursework will encourage educators to apply problem-solving strategies to their own content, reflect on the impact, and make adjustments as necessary. Participants will also develop and share resources to establish a climate of curiosity in any classroom. Join this workshop to implement problem-solving strategies in any content area! This workshop will be offered in four sessions on the following dates: October 14, October 28, November 11, and December 2. We will meet from 3:30 pm-6:30 pm. Classes will be held at Hill City Junior/Senior High School, 1 Ringneck Dr., Hill City, KS 67642. All resources will be provided by the instructor. We will read/view a variety of articles, video clips, etc. available for free online. Enrollment closes 10 days from the listed start date.

*For course information, contact Rebecca at [rebecca\\_richmeier@friends.edu](mailto:rebecca_richmeier@friends.edu).*

Learning Forward Standards: 3

KEPPS Standards: 4

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: This book study is provided for USD 281 staff but surrounding districts are welcome to attend.

CRN: 10651

Course #: EDUC 5678-01

Meeting Dates: 3:30 pm-6:30 pm on 10/14/2020, 10/28/2020, 11/11/2020, & 12/02/2020

Enrollment Ends: 10/24/2020

Location: Hill City Junior/Senior High School  
1 Ringneck Dr., Hill City, KS 67642

**Classroom Strategies to Help Challenging Students**  
Instructor: Rebecca Richmeier **1 credit**  
Grade Levels: ALL Tuition: \$85  
Delivery: On-Ground Instructor Fee: N/A

This book focused workshop is designed to help teachers understand, support, and teach challenging students. Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom by Heather T. Forbes addresses the anatomy of learning, belief systems, and developmental deficits (understand); asking the right questions, motivation, and transitions (support); and provides strategies addressing self-regulation, social and emotional issues, and various plans and programs to assist students (teach). Teachers will participate in meaningful discussions with colleagues regarding traditional views vs. contemporary views and develop plans and supports to help them reach their most challenging students. This workshop will be offered in four sessions on the following dates: October 21, November 4 & 18, and December 9, 2020. We will meet 3:30-6:30 pm. Classes will be held at Norton Community High School, 513 W. Wilburforce St. Norton, KS 67654. Participants are required to purchase the book *Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom* by Heather T. Forbes (ISBN10: 0977704092/ISBN-13: 978-0977704095). Enrollment closes 10 days from the listed start date.

*For course information, contact Rebecca at [rebecca\\_richmeier@friends.edu](mailto:rebecca_richmeier@friends.edu).*

**Learning Forward Standards: 1**  
**KEPPS Standards: 3**  
**Book:** Participants are required to purchase the book *Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom* by Heather T. Forbes (ISBN10: 0977704092/ ISBN-13: 978-0977704095).  
**Materials Fee:** N/A **Supplies:** N/A  
**Prerequisites:** This book study is provided for USD 211 staff only.

**CRN:** 10668 **Course #:** EDUC 5621-02  
**Meeting Dates:** 3:30 pm-6:30 pm on 10/21/2020, 11/04/2020, 11/18/2020, & 12/09/2020  
**Enrollment Ends:** 10/31/2020  
**Location:** Norton Community High School  
513 W. Wilburforce St. Norton, KS 67654

**#DigitalInstruction**  
Instructor: Heather Seachris **1 credit**  
Grade Levels: ALL Tuition: \$150  
Delivery: On-Ground Instructor Fee: N/A

Engage your students and bring your lessons into the 21st Century by making them Digital! In this workshop we will create digital lessons, allowing for students to view your assignment anytime, anywhere! Motivate, engage, reteach, and even help students with disabilities while creating unforgettable lessons. A \$5 workshop fee is due to the instructors on the first day of the workshop to cover materials provided.

*For course information, contact Heather at [heather\\_seachris@friends.edu](mailto:heather_seachris@friends.edu).*

**Learning Forward Standards: 1, 6**  
**KEPPS Standards: 3, 9**  
**Book:** N/A **Materials Fee:** \$5  
**Supplies:** N/A **Prerequisites:** N/A

**CRN:** 10638 **Course #:** EDUC 5663-01  
**Meeting Dates:** 10/23/2020 (5:30 pm-9:00 pm) & 10/24/2020 (8:00 am-5:30 pm)  
**Enrollment Ends:** 10/23/2020  
**Location:** Friends University Wichita Campus, BTB 100  
2100 W. University Ave, Wichita, KS 67213

## Increasing Student Engagement for More Effective Classroom Management

Instructors: Rebecca Racunas & Jan Worley 1 credit  
Grade Levels: ALL Tuition: \$150  
Delivery: On-Ground Instructor Fee: N/A

How can we have students engaged and learning without losing classroom management? This class will present ideas to keep students on task, actively and cognitively engaged, and sharing ideas in a positive manner. Participants will learn research based Group Management Skills and how to apply them effectively in the classroom. After completion of this workshop, teachers will become more aware of the complexities of their teaching, reflect on their own practice and move their use of effective engagement strategies to practical application. This workshop is appropriate for Pre K-12 teachers and their curriculum content. A \$5 workshop fee is due to the instructors on the first day of the workshop to cover materials provided.

*For course information, contact Jan at [jan\\_worley@friends.edu](mailto:jan_worley@friends.edu) or Rebecca at [rebecca\\_racunas@friends.edu](mailto:rebecca_racunas@friends.edu).*

Learning Forward Standards: 1, 3, 6

KEPPS Standards: 5, 8, 9

Book: N/A

Materials Fee: \$5

Supplies: N/A

Prerequisites: N/A

CRN: 10636

Course #: EDUC 5234-25

Meeting Dates: 10/23/2020 (5:30 pm-9:00 pm) &  
10/24/2020 (8:00 am-5:30 pm)

Enrollment Ends: 10/23/2020

Location: Friends University Wichita Campus, BTB 101  
2100 W. University Ave, Wichita, KS 67213

## Classroom Management and Discipline Strategies that Work!

Instructor: Mary Duncan 2 credits  
Grade Levels: PreK-3 Tuition: \$360  
Delivery: Online Instructor Fee: N/A

Do you need some new techniques to enhance classroom management and discipline in your classroom? Join us for practical research-based strategies you too can incorporate to make a positive difference. Attendees will learn practical hands-on approaches for starting the school year effectively, organizing classroom and materials, rules and procedures, analyzing teacher/student roles and relationships, reinforcing appropriate behavior, and dealing with difficult students. This online course allows reflective learning as attendees work their way through training modules and a learner's guide. Projects made will be usable in your own classroom. Gain new techniques to extend your toolkit as a teacher to maximize the learning for your students and efficiency in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Mary at [mary\\_duncan@friends.edu](mailto:mary_duncan@friends.edu).*

Learning Forward Standards: 3, 7

KEPPS Standards: 1, 5

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Enrollees in this course are current of future teachers in preschool or elementary classrooms.

CRN: 10633

Course #: EDUC 5415-10

Meeting Dates: 11/03/2020-11/16/2020

Enrollment Ends: 10/31/2020

Location: Online

## Instructional Strategies that Work for All Disciplines

Instructors: Rebecca Racunas & Jan Worley 2 credits

Grade Levels: ALL Tuition: \$300

Delivery: On-Ground Instructor Fee: N/A

Have you ever wondered why the “things” you do in your classroom work (or don’t work)? In this workshop teachers will explore interactive and engaging activities to ensure success in the classroom. Teachers will be introduced to research based instructional strategies that enhance and improve all students’ academic performance. These strategies will be shared in a “hands-on” manner with classroom examples and opportunities for individual and group discussions. After completion of this workshop, teachers will be able to use a variety of appropriate instructional strategies and resources to develop a deeper understanding of content areas and their connections. Interaction in class will provide participants the opportunity to share ideas with other teachers and gain new ways of applying these strategies in the classroom. This workshop is appropriate for PreK-12 teachers and their curriculum content. A \$5 workshop fee will be collected by the instructors at the first session to cover materials participants receive.

*For course information, contact Jan at [jan\\_worley@friends.edu](mailto:jan_worley@friends.edu) or Rebecca at [rebecca\\_racunas@friends.edu](mailto:rebecca_racunas@friends.edu).*

Learning Forward Standards: 1, 3, 5, 6

KEPPS Standards: 5, 8, 9

Book: N/A

Materials Fee: \$5

Supplies: N/A

Prerequisites: N/A

CRN: 10635

Course #: EDUC 4070-35

Meeting Dates: 11/06/2020 (5:30 pm-9:00 pm),

11/07/2020 (8:00 am-5:30 pm),

11/13/2020 (5:30 pm-9:00 pm), &

11/14/2020 (8:00 am-5:30 pm)

Enrollment Ends: 11/06/2020

Location: Friends University Wichita Campus, BTB 100  
2100 W. University Ave, Wichita, KS 67213

## Power of Classroom Meetings

Instructor: Joey Buresh

Grade Levels: K-8

Delivery: Blended

2 credits

Tuition: \$300

Instructor Fee: N/A

Classroom meetings are a powerful research based practice that builds community in the classroom; fostering trust and respect, while increasing a sense of belonging. Class meetings set aside time to teach decision making skills, build self-esteem, model peaceful problem solving methods, focus on self-management skills, and build empathy so students understand the roles and responsibilities required within today’s society.

Class meetings are a perfect pathway to create a climate of cooperation to provide academic and social emotional skills. It’s true that students need appropriate curriculum, yet it is friendship, self-management, and problem solving skills that have the greatest influence on becoming productive, kind, and caring citizens.

Educators will develop class meeting strategies that support Common Core standards, Social Emotional Learning, 21st Century skills and the Growth Mindset. Participants will also gain step by step guidelines and ideas on how to incorporate class meetings into their classroom schedule and explore resource materials critical to academic success. This is a blended class; participants will meet on-site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Joey at [joey\\_buresh@friends.edu](mailto:joey_buresh@friends.edu).*

Learning Forward Standards: 5, 6

KEPPS Standards: 1, 3, 7

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10667

Course #: EDUC 5593-03

Meeting Dates: 11/07/2020 (09:00 am-4:30 pm) with the remainder online until 12/05/2020

Enrollment Ends: 11/04/2020

Location: Friends University Wichita Campus, BTB Lab 2  
2100 W. University Ave, Wichita, KS 67213



## Jon Maska & David vanThullenar Workshops

### Positive Academic Connections

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$170  
Delivery: Online Instructor Fee: \$80

Due to growing demand of meeting the mutual needs of all learners, a continuous search for alternative teaching approaches is a must. Based off current research models of strategies, teachers who can highlight the positive in students and eliminate negative counterproductive feelings can attain successful academic achievement from students. Using techniques/strategies developed by *Joseph Ciaccio* and *Allen Mendler*, educators will build practices that enhance student growth and mindset. Gain insight on how to become positive and proactive with underachievers. Develop active-learning strategies that support positive interventions and interactions with students. Imagine what a classroom of positive thought can do in times of chaos. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at [jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 1, 5  
KEPPS Standards: 1, 2, 3, 8  
Book: N/A Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 10673 Course #: EDUC 5679-01  
Meeting Dates: 09/12/2020-10/10/2020  
Enrollment Ends: 09/09/2020  
Location: Online

### Positive Academic Connections in Action

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$170  
Delivery: Online Instructor Fee: \$80

**Positive Academic Connections in Action** is an extended opportunity for educators to continue development of learned skills from the previous required course, **Positive Academic Connections**. Educators will intentionally strive to enhance their classroom learning environments by incorporating research models of strategies that will promote growth mindset and a higher level of academic achievement. Through connected lesson designs, teachers will implement strategies and techniques that enhance the academic and social emotional environment for student success. Through this implementation, teachers will develop critical skills needed to strengthen, analyze, and reflect on improvement of practices that reach out to all students. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at [jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 1, 5  
KEPPS Standards: 1, 2, 3, 8  
Book: N/A Materials Fee: N/A  
Supplies: N/A

Prerequisites: Students must be currently enrolled and active in **Positive Academic Connections** to enroll in this course.

CRN: 10674 Course #: EDUC 5680-01  
Meeting Dates: 09/19/2020-11/14/2020  
Enrollment Ends: 09/16/2020  
Location: Online



## *Jon Maska & David vanThullenar Workshops, continued*

### Online Presence Matters!

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$170  
Delivery: Online Instructor Fee: \$80

Online learning has become a major force in today's student environment. Providing authentic engagement, developing connections, and offering curiosity-inspiring activities is a must for teachers, no matter the delivery format. It is important for educators to understand the unique challenges offered in online delivery, and strategies to support student success. Gather tools to "up" your game when designing online lessons, developing data collection, promoting critical thinking and problem-solving, and most important- creating success for students! Empower student learning in a new age of learning delivery! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at  
[jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 1, 5  
KEPPS Standards: 1, 2, 3, 8  
Book: N/A Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 10697 Course #: EDUC 5682-01  
Meeting Dates: 09/30/2020-11/07/2020  
Enrollment Ends: 09/27/2020  
Location: Online

### Activate Student Learning

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$170  
Delivery: Online Instructor Fee: \$80

Educators appreciate the value of research-based teaching practices and how they support student success. In **Active Student Learning** content will focus on providing a greater understanding of how to motivate, engage, and instill self-discipline strategies for student using proven strategies. Educators will take an in-depth look at research on classroom motivation and the impact on ensuring students are engaged. Based upon the constructive teaching strategies developed by Bob Sulo and other educators, teachers will develop an arsenal of tools to create relevant, realistic, and meaningful lessons that promote student success. Join us as we create an environment of academic success that places student need at the center of the learning experience. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at  
[jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 1, 5  
KEPPS Standards: 1, 2, 3, 7, 8  
Book: N/A Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 10696 Course #: EDUC 5681-01  
Meeting Dates: 10/10/2020-11/30/2020  
Enrollment Ends: 10/07/2020  
Location: Online



## Davis Laughlin Workshops

### Essential Keys for Influential Teaching

Instructor: Davis Laughlin

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$170

Instructor Fee: \$110

Had enough? Not sure you can teach another year? Frustrated with the current trends in education? This workshop will revive your teaching by focusing on research-based keys to powerful teaching, along with strategies that need to be in every teacher's toolbox. Through original songs, workshop discussions, practical assignments, helpful tips and lots of fun, teachers will rediscover their passion and purpose as an educator, all with the focus on improving student achievement. Your time in this workshop may just be the turning point in your career. Expect to laugh, vent, think, and be challenged. An additional fee of \$110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Davis at [davis\\_laughlin@friends.edu](mailto:davis_laughlin@friends.edu).*

Learning Forward Standards: 1, 2, 5, 6

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10662

Course #: EDUC 4977-28

Meeting Dates: 10/17/2020-11/17/2020

Enrollment Ends: 10/14/2020

Location: Online

### The Impact of School Culture on Student Achievement

Instructor: Davis Laughlin

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$170

Instructor Fee: \$110

Would you like to be the one who starts a transformation of your school's culture? Join us for an interesting look at school culture and how it affects student engagement and achievement along with educator effectiveness. Through the development of growth mindset skills and leadership best practices including goal clarification, time management, decision-making, and motivational techniques, participants will impact their classrooms and schools for the better. Teacher immediacy skills will be emphasized and modeled. Teachers should make a difference in the lives of their students, colleagues, and community and this is the place to start. School culture is a shadow of the school's leaders. Be the leader your school needs. An additional fee of \$110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Davis at [davis\\_laughlin@friends.edu](mailto:davis_laughlin@friends.edu).*

Learning Forward Standards: 1, 2

KEPPS Standards: 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10661

Course #: EDUC 5394-13

Meeting Dates: 10/24/2020-11/24/2020

Enrollment Ends: 10/21/2020

Location: Online

## *Davis Laughlin Workshops, continued*

**Rigor & Engagement: They Matter**

**Instructor:** Davis Laughlin

**Grade Levels:** ALL

**Delivery:** Online

**2 credits**

**Tuition:** \$170

**Instructor Fee:** \$110

Although educators tire of hearing about rigor in the classroom and student engagement, these two important topics do not have to be an enemy. Through a variety of activities, research and discussion, this course will focus on the actual definitions of rigor and engagement and will present methods to increase both. From the art of questioning to the importance of real listening, this workshop will leave teachers with practical and exciting strategies designed to change the culture of a classroom and maybe even a school. An additional fee of \$110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Davis at [davis\\_laughlin@friends.edu](mailto:davis_laughlin@friends.edu).*

**Learning Forward Standards:** 1, 2, 5, 6

**KEPPS Standards:** 1, 2, 3, 4, 5, 7, 8

**Book:** N/A

**Materials Fee:** N/A

**Supplies:** N/A

**Prerequisites:** N/A

**CRN:** 10663

**Course #:** EDUC 5502-09

**Meeting Dates:** 10/31/2020-11/30/2020

**Enrollment Ends:** 10/28/2020

**Location:** Online



## *Clerestory Learning Professional Development Series with Kevin Washburn, Ed.D.*

**Foundation and Frameworks**

**Instructor:** Kevin Washburn

**Grade Levels:** ALL

**Delivery:** Online

**3 credits**

**Tuition:** \$255

**Instructor Fee:** N/A

The Foundations & Frameworks Graduate Workshop examines effective reading instruction with an emphasis on reading comprehension. (While related topics, such as phonemic awareness and phonics, will be briefly explored, the major emphasis is on teaching the thinking necessary for deep text comprehension.) The course explores multiple strategies and a roadmap for sequencing them effectively. Participants should expect an in-depth study of reading comprehension, the thinking that promotes it, and the teaching that develops it. Topics include effective skill instruction (including an introduction to the Architecture of Learning Skill Blueprint), reading comprehension, visual tools, collaborative comprehension, vocabulary, and assessment. An optional class session devoted to content area reading is included. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Kevin at [kevin@clerestorylearning.com](mailto:kevin@clerestorylearning.com).*

**Learning Forward Standards:** 1, 5, 6

**KEPPS Standards:** 3, 4, 5, 6, 7, 8

**Book:** *The Foundations & Frameworks Basic Course Book, The Foundations & Frameworks Toolbox, The Architecture of Learning: Designing Instruction for the Learning Brain (97809435908)* All required texts available at [mwfbbooks.com](http://mwfbbooks.com)

**Materials Fee:** N/A    **Supplies:** N/A    **Prerequisites:** N/A

**CRN:** 10669

**Course #:** EDUC 5615-04

**Meeting Dates:** 08/19/2020-10/05/2020

**Enrollment Ends:** 10/05/2020

**Location:** Online



**1 IN 5 PEOPLE**  
*have dyslexia*

***Become a Dyslexia and Literacy Interventionist***

Friends University and the Fundamental Learning Center (FLC) have joined forces to effectively prepare teachers to teach those with reading difficulties. The joint partnership will allow teachers pursuing their Master of Education at Friends University to apply their elective hours toward the new Dyslexia and Literacy Interventionist Concentration. Beginning summer 2020, specific graduate credit courses will be offered through FLC.

**Every school needs a Dyslexia and Literacy Interventionist.  
Be the one who makes an impact on the success of your students.**

**BEGINNING SUMMER 2020**

***Master of Education with a NEW concentration in Dyslexia and Literacy Interventionist***

***Learn more at*** [friends.edu/read](https://www.friends.edu/read)  
[adultrecruitment@friends.edu](mailto:adultrecruitment@friends.edu) | 316-295-5300

**FRIENDS  
UNIVERSITY**

## ***Fundamental Learning Center***

2220 E. 21st St. N. Wichita, KS 67214

316-684-7323 | [www.funlearn.org](http://www.funlearn.org) | [info@funlearn.org](mailto:info@funlearn.org)

Fundamental Learning Center requires a separate fee for their workshops, which includes materials. The fees have been listed with the descriptions, however, please check their website at [www.funlearn.org](http://www.funlearn.org) on the "Courses & Workshops" page found under the "Parent & Teacher Education" tab as prices are subject to change without notice. You may contact Fundamental Learning Center at 316-684-7323 for further information, to set up your payments, and pay the non-refundable deposit required for the specific workshops. You must register with Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for \$85 per credit hour.

Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.

For FLC course and materials pricing guides, please visit [www.funlearn.org](http://www.funlearn.org); under the "Parent & Teacher Education" tab at the "Courses & Workshops" link. You may contact FLC at 316-684-7323 for further information. You must register for the class through FLC, set up your payments, and pay the non-refundable deposit. All delivery is online and requires preregistration through FLC for access of course content. For enrollment for graduate credit, please visit [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops). Enrollment to receive credit through Friends University closes 10 days after the listed start date\*.





## Take Flight Level 1

Instructor: Fundamental Learning Center      3 credits  
Grade Levels: 2-12      Tuition: \$255  
Delivery: On-Ground      Instructor Fee: Contact FLC

This graduate training course, which begins with this introductory session and extends across three years of study, is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. This is a comprehensive intervention curriculum for students with dyslexia and other reading problems. Participants will learn and practice the specifics of using the Take Flight curriculum with their students as they integrate all areas of literacy. Take Flight provides structured, sequential, explicit, multisensory literacy instruction and is designed for use by parents and educators for children ages 7 and older. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 1, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9  
Book: *Multisensory Teaching of Basic Language Skills*, 3rd edition, Judith R. Birsh, ISBN-13: 978-1-59857-093-9;  
*Basic Facts about Dyslexia and Other Reading Problems*, Louisa Cook Moats and Karen E. Dakin, ISBN-13:978-0-89214-064-0  
Materials Fee: N/A    Supplies: N/A    Prerequisites: N/A

CRN: 10705      Course #: LART 2775-07  
Meeting Dates: 08/17/2020-08/28/2020 (8:30 am-4:30 pm)  
Enrollment Ends: 08/27/2020  
Location: Fundamental Learning Center  
2220 East 21st Street North, Wichita, KS 67214

## Structured Literacy Practicum Experience

Instructor: Fundamental Learning Center      2 credits  
Grade Levels: K-12      Tuition: \$170  
Delivery: On-Ground      Instructor Fee: Contact FLC

The practicum experience allows instructors to apply the teaching methods that they have learned during either the Take Flight Courses or Literacy Intervention Specialist Courses. Instructors will teach the appropriate lesson of acquired skill one hour a day with an individual student or small group of children. Two graduate credits available through Friends University for \$170. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 1, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9  
Book: N/A      Materials Fee: N/A  
Supplies: N/A      Prerequisites: N/A

CRN: 10675      Course #: EDUC 5651-01  
Meeting Dates: 08/17/2020-12/12/2020  
Enrollment Ends: 08/27/2020  
Location: Fundamental Learning Center  
2220 East 21st Street North, Wichita, KS 67214



## The Grammar Case

Instructor: Fundamental Learning Center .5 credit  
Grade Levels: K-12 Tuition: \$42.50  
Delivery: On-Ground Instructor Fee: Contact FLC

(Previously titled Grammar by Colors)

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. On-half graduate credit will be available through Friends University. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

### WORKSHOP CANCELLED

CRN: 10642 Course #: EDUC 5460-14

Meeting Dates: 09/25/2020 (9:00 am-4:00 pm)

Enrollment Ends: 10/04/2020

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

CRN: 10643 Course #: EDUC 5460-15

Meeting Dates: 11/03/2020 (9:00 am-4:00 pm)

Enrollment Ends: 11/13/2020

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

## The Sound Case for the Emerging Reader

Instructor: Fundamental Learning Center 1 credit  
Grade Levels: K-3 Tuition: \$85  
Delivery: On-Ground Instructor Fee: Contact FLC

(Formerly titled: Level #2 - The Emerging Reader)

This multisensory literacy program focuses on teaching emerging readers. The workshop will teach participants through lecture, modeling and hands-on practice. This is a great opportunity for parents, preschool teachers, elementary teachers of K-2 and other educational professionals to learn the research-based elements of language development that allows a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development and listening comprehension. This program allows the participant to have the confidence to begin working with young children immediately. One graduate credit available through Friends University for \$85. Price includes a new curriculum written by the staff at Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 10641 Course #: EDUC 5461-25

Meeting Dates: 10/06/2020-10/07/2020 (9:00 am-4:00 pm)

Enrollment Ends: 10/16/2020

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

## Phonological Awareness

Instructor: Fundamental Learning Center .5 credit  
Grade Levels: K-5 Tuition: \$42.50  
Delivery: On-Ground Instructor Fee: Contact FLC

This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 5, 6  
KEPPS Standards: 2, 8, 9

Book: N/A Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 10644 Course #: EDUC 5231-33  
Meeting Dates: 10/09/2020 (9:00 am-4:00 pm)  
Enrollment Ends: 10/19/2020  
Location: Fundamental Learning Center  
2220 East 21st Street North, Wichita, KS 67214

CRN: 10645 Course #: EDUC 5231-34  
Meeting Dates: 12/11/2020 (9:00 am-4:00 pm)  
Enrollment Ends: 12/21/2020  
Location: Fundamental Learning Center  
2220 East 21st Street North, Wichita, KS 67214

## Literacy Intervention Specialist: Intro

Instructor: Fundamental Learning Center 3 credits  
Grade Levels: K-12 Tuition: \$255  
Delivery: On-Ground Instructor Fee: Contact FLC

This two-year graduate training program begins with the two-week introductory course and is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language curriculum. This course is a balanced approach for teaching literacy skills to children who need a structural, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 1, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9  
Book: N/A Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 10639 Course #: EDUC 5226-24  
Meeting Dates: 10/12/2020-10/23/2020 (8:30 am-4:30 pm)  
Enrollment Ends: 10/22/2020  
Location: Fundamental Learning Center  
2220 East 21st Street North, Wichita, KS 67214

## Literacy Intervention Specialist: Advanced

Instructor: Fundamental Learning Center 3 credits

Grade Levels: K-12

Tuition: \$255

Delivery: On-Ground

Instructor Fee: Contact FLC

Introduce second year therapists in training to the advanced portion of the Alphabetic Phonics curriculum and therapeutic program. This course provides the next level of professional teacher development extending from developing basic skills to sophisticated levels of linguistic knowledge such as advanced syllable division, advanced spelling patterns, vocabulary, morphology, and syntax. Prerequisite: Literacy Intervention Specialist Introductory Course, 2 Introductory Level Workshops, and 3-5 observations. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Alphabetic Phonics Introductory Course, 4 Introductory Level Workshops, and 3-5 observations.

CRN: 10640

Course #: EDUC 5223-13

Meeting Dates: 11/09/2020-11/20/2020 (8:30 am-4:30 pm)

Enrollment Ends: 11/19/2020

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214



MARK  
ARTS

Mark Arts  
1307 N. Rock Rd.  
Wichita, KS 67206

Mark Arts Preregistration: Teachers enrolled in this offering for credit must hold a minimum of a Bachelor's degree. Tuition fee for credit through Friends University is above any fees required of Mark Arts. In addition, teachers must pre-register and provide all required payments through Mark Arts by going to [www.markartsks.com](http://www.markartsks.com).

All materials will be provided, although participants can bring their own tools and materials if they prefer to do so. A lab fee will be included in the registration price through Mark Arts, no other fees will be required. If you are enrolling for Graduate Level Credit, you must also apply and register through Friends University and provide a tuition fee. If you have questions about credit, please contact Friends University Graduate Workshops at 316-295-5516.

### In-Depth Exploration of Relief Printmaking

Instructor: Douglas Billings

Grade Levels: K-12

Delivery: On-Ground

1 credit

Tuition: \$85

Instructor Fee: N/A

K-12 educators will enjoy this in-depth exploration of the methods and techniques of the many variations of Relief Printmaking. Development includes a focus on skills in carving, inking, and printing relief blocks; inking and printing relief plates, and using stencil techniques for relief monoprinting. Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in several relief printmaking techniques, individually and in combination. This offering is open to all experience levels.

*For course information, contact Douglas at [douglas\\_billings@friends.edu](mailto:douglas_billings@friends.edu).*

Learning Forward Standards: 1

KEPPS Standards: 4

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Participants must register through Mark Arts prior to enrollment for credit by going to [www.markartsks.com](http://www.markartsks.com).

CRN: 10637

Course #: ART 5001-01

Meeting Dates: 11/06/2020 (5:30 pm-9:00 pm) -  
11/07/2020 (09:00 am-4:30 pm)

Enrollment Ends: 11/06/2020

Location: Mark Arts, Printmaking Studio  
1307 N. Rock Rd. Wichita, KS 67206

## *Learning Forward Standards for Professional Learning*

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.



### **Standard 1: Learning Communities**

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

### **Standard 2: Leadership**

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

### **Standard 3: Resources**

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

### **Standard 4: Data**

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

### **Standard 5: Learning Designs**

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

### **Standard 6: Implementation**

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

### **Standard 7: Outcomes**

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

# *Kansas Educator Preparation Program (KEPPS) Standards for Professional Education*

## **Standard 1: Learner Development**

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

## **Standard 2: Learning Differences**

The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

## **Standard 3: Learning Environment**

The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

## **Standard 4: Content Knowledge**

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

## **Standard 5: Application of Content**

The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

## **Standard 6: Assessment**

The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

## **Standard 7: Planning for Instruction**

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

## **Standard 8: Instructional Strategies**

The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

## **Standard 9: Professional Learning and Ethical Practice**

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

## **Standard 10: Leadership and Collaboration**

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.



## Graduate Workshops Registration Information and Policies

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education in Teaching and Learning program or Special Education High Incidence (P-12).

Understand when registration is accepted, you have obligated yourself to **pay for the courses** and other charges related to your registration. A hold will be placed on your account and you will be unable to order transcripts until payment is completed.

**Tuition** for workshops is listed individually with the description. Additional fees and/or reading material may be required. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops).

**Online** classes include an additional \$30 per credit hour technology fee which is included in the tuition cost listed within the Graduate Workshops brochure. For a description of the minimum computer system requirements needed to take a blended or online workshop, please go to [www.friends.edu/technology/](http://www.friends.edu/technology/).

**No Refunds** will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. Please go to the add/drop section to view instructions on how to drop a workshop. If you do not drop the workshop, it will remain on your official Friends University transcript.

As a courtesy, Graduate Workshops provides a **reminder email** to enrollees one week prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Self-Service Banner account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

### Transcripts:

To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit [www.friends.edu/get-transcripts](http://www.friends.edu/get-transcripts) to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the 'hold for teacher education workshop grades' under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the 'Hold for semester grades' and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class 'in progress'. It is recommended to view your unofficial transcript through Self-Service Banner prior to requesting an official transcript. **For any transcript questions, please contact the University Registrar at 316-295-5400 or email us at [transcripts@friends.edu](mailto:transcripts@friends.edu).**

*Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Self-Service Banner for any holds before completing a transcript request.*

### Transcript Fees:

**Online Transcript Request** \$15 per copy

**\*\*Please Note:** Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)

**Paper Transcript Request** \$25 per copy

For transcript information details, please go to [www.friends.edu/transcripts](http://www.friends.edu/transcripts).

### Cancelled Classes:

On rare occasions or due to special circumstances, Graduate Workshops may be cancelled. Cancellations may occur as a result of low enrollment or inclement weather. You will be notified by the University Registrar and Graduate Workshops of a cancellation by email, phone call and Facebook posting on the Teacher Education Workshops Facebook page located at [www.facebook.com/FriendsUniversityEdworkshops](http://www.facebook.com/FriendsUniversityEdworkshops) or Falcon Alert. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Amanda in Student Accounts at 316-295-5912 for details on the refund process.

### Workshop Selections:

A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

### Name/Address Change:

Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver's License, Marriage Certificate, etc.) to the University Registrar's Office by either fax – 316-295-5072 – or by email – [registrar@friends.edu](mailto:registrar@friends.edu).

### Dropping/Adding Classes:

Students may add/drop workshops at any time during open enrollment periods (prior to start date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop must occur before midnight of the first day of the workshop. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price).

To add/drop a workshop, please follow instructions below:

1. Log in to SSB
2. Click Student
3. Click Registration
4. Click Add or Drop Classes
5. Add your new class
6. Click on the drop down of the class you are wanting to drop and select Drop with 100% Refund
7. Click Submit Changes
8. Confirm your new schedule in SSB

Remember there will be no refunds after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Dean of the Graduate School.

### **Administrative Withdrawal:**

Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
2. The student has failed to meet the University's basic standards for academic performance and/or progress.
3. The student is no longer attending any classes.
4. The student has failed to provide documentation requested by the University in order to complete the student's financial aid file.
5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University's Student Account Services Office.
6. The student has failed to meet the University's code of conduct or community life standards.
7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student's program or major.

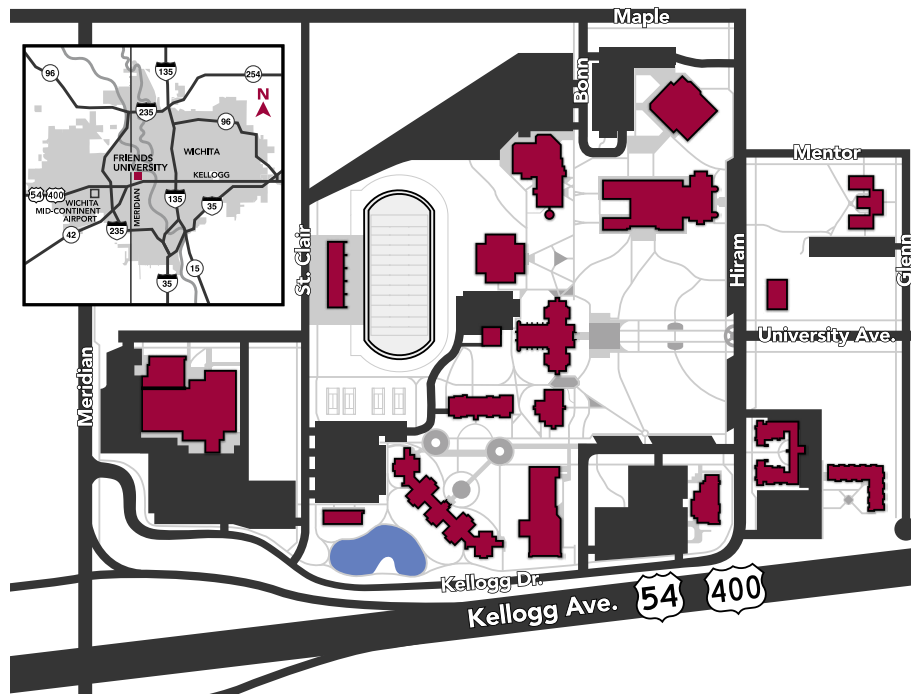
Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University's published refund policy.

**NO REFUNDS** will be administered to non-degree seeking Workshop students in the case of an administrative withdrawal. Graduate students in a Master's program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

### **Student Withdrawal:**

If you chose to withdraw completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdraw from all workshops. Students will not be able to completely drop all of their workshops through their Self-Service Banner. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see Administrative Withdrawal).

Friends University Wichita Campus Map  
2100 W. University Ave.  
Wichita, KS 67213



*Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; [www.ncahlc.org](http://www.ncahlc.org); 1-800-621-7440.*