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Friends University Graduate Workshops

Spring 2021

www.friends.edu/edworkshops



FAITH | FRIENDS | FUTURE

Mission: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.

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How to Apply for Graduate Workshops

All applications, enrollments, & payments may now occur online! Please go to www.friends.edu/edworkshops and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browser for complete webpage functionality.

In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to help!

Application Procedures:

Step One - Everyone

If you are interested in taking an offering for credit, go to www.friends.edu/edworkshops and complete either an Online Application for Graduate Workshop Attendance (preferred) or an Electronic Paper Application for Graduate Workshop Attendance. The online application will prompt you through the needed steps, and will allow you to enroll quickly following application submission. Make note of the email and password initially entered, as it is required for future online application updates. Keep this information in a secure place. The electronic paper application requires the same information input, and is returned in a pdf format. Two to three business days are needed to process the pdf form, allowing you to enroll. An application is required once every two years, activating your account and allowing you to enroll.

Step Two - First Time Students Only (Following Application Submission)

For first time applicants only, in two to three business days, you will receive an email from the Friends University Help Desk providing a Network Username (first_name_lastname) and password. Once you have received login information, go to www.friends.edu/edworkshops. Now that you are on the Teacher Education Workshop webpage, click on the Enrollment (Student Self Service) quick link. For enrollment and payment, you will be prompted to enter your provided Network Username (firstname_lastname) and password which was received by email. If you need help at this point, contact Help Desk at 316-295-5767. Once entered, you may now follow provided instructions for Registration and Payment for Graduate Workshops through Student Self Service found in our brochure or provided through Quick Links on the Teacher Education Workshops webpage. If you need assistance, please call Graduate Workshops at 316-295-5516. We will guide you through the steps while in front of your computer!

If you do not receive an email from Help Desk providing login information within two to three business days of your initial application, please call Help Desk during business hours at 316-295-5767 for support. Only first time students who have never enrolled in a Friends class previously will receive this informational email. Keep this information in a safe and secure place for future reference.

Step Two - Returning Students (Following Application Submission)

For returning students, you may enroll within an hour after completing the online application, or you may enroll two to three business days after completing the electronic paper application. You will not be notified by email of your login information, as you are a returning student. If you cannot recall password, please use the Forgot Password? link to reset your password, or call Help Desk at 316-295-5767 (email at helpdesk@friends.edu) for assistance. All personal accounts are located under your "Students" tab located at the top of the webpage address at www.friends.edu/edworkshops.

Enrollment Details

You may enroll 24/7 at your convenience! Use brochure workshop information to assist with CRN #s, etc. Once enrolled, you may provide payment by manually entering the amount due; the amount due will be viewable on your Student Self Service account. It is recommended to manually enter the amount due at the time of enrollment to complete all necessary steps in one action. Classes fill quickly so don't wait!

For remaining questions regarding workshops, call Graduate Workshops at 316-295-5516 during regular business hours or email educationworkshop@friends.edu.

Enrollment Procedures for Workshops through Student Self-Service

1. Go to the Friends Teacher Education Workshops web page, www.friends.edu/edworkshops and click on **STUDENT SELF-SERVICE** in the Quick Links Menu.
2. Click on **STUDENT SELF-SERVICE** and log in with your Network Username (firstname_lastname) and password.
Forgotten your credentials? Please use the **Forgot Password?** link and follow the steps for password reset, or you may call Help Desk at 316-295-5767 during business hours.
3. Click **REGISTRATION**. Select the semester and year for which you are registering and **SUBMIT**.
4. You will see a Financial Responsibility Agreement that you will want to read and then click the box next to Electronic Signature to electronically agree.
5. Enter the CRN(s) for the class(es) you want to register. You may enter as many CRN numbers as you would like at this screen. **SUBMIT CHANGES**.
6. Enter only the start date for each workshop for which you are registered- date(s) found in the Workshop Schedule Book. Do not enter end dates! **SUBMIT CHANGES**.
Featured workshops allow 10 days enrollment from start date as mentioned in course descriptions. If you are registering once the start date has passed, please enter the current date within this window when registering.
7. **Congratulations!** You are now registered in the workshop(s). Your view should show "web registered." Now continue for payment.

Friends University Spring/Fall Business Hours

Monday-Friday 8:00 am-5:00 pm

Cashier Spring/Fall Business Hours

Monday-Friday 9:00 am-5:00 pm

Summer 2021 Hours (May 28-July 30)

Friends University Summer Business Hours

Monday-Thursday 8:00 am-5:00 pm

Friday 8:00 am-12:00 pm

Cashier Summer Business Hours

Monday-Thursday 9:00 am-5:00 pm

Friday 9:00 am-12:00 pm

Payment Procedures for Workshops through Student Self-Service

1. Click on **STUDENT** located below the red banner at the top left side of the screen.
2. Click on **STUDENT ACCOUNTS**, then select **VIEW AND PAY STATEMENT**.
3. Select **MAKE A PAYMENT** listed in the black column on the left side of your screen; select the option **PAYMENT ON ACCOUNT**.
4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
5. Enter a description of your payment (i.e. Graduate Workshop Payment).
6. Click on **ADD TO PAYMENT**; click **CONTINUE**.
7. Enter your information and **CONTINUE**. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Review your payment information; Click **PAY \$**.
8. **Congratulations!** You have now paid for your Graduate Workshop(s).

If enrolled but are choosing to pay at a later date (prior to workshop start), please enter in through **STUDENT SELF-SERVICE** and select **ACCOUNT SUMMARY AND PAY YOUR BILL**. Click on the red **PAY NOW** button in the upper right corner, then follow steps 3-8 listed above.

For any questions about registration or your Student Self Service, please contact the Graduate Workshops at 316-295-5516 or email us at educationworkshop@friends.edu. If you have any payment questions please contact Amanda Biering at 316-295-5912 or email amanda_biering@friends.edu. Students can also call the cashier at 316-295-5865 to make a payment. You will need your Name, the CRN(s), and the amount you will be paying.

Graduate Workshops information and policies are listed at the back of this brochure.

Important Information

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

On-Ground Workshops meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

Blended Workshops are a combination of meeting in person and then completing the class online. You must be present during the times for face-to-face meetings, and complete your assignments through your Moodle account for the remaining online portion, by the ending date listed. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts.

Online Workshops meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a "no show" and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts. **Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at helpdesk@friend.edu. They are available Monday through Friday during business hours.**

Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration. Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

Copies of your **workshop history, unofficial transcripts, and receipts** may be located in your personal Student Self Service account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

Parking is free in all parking lots on the Friends University Wichita campus.

No refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/drop section to view instructions on how to drop a workshop, located in the back of this brochure.

If you have any questions, please call our office at 316-295-5516 or email us at educationworkshop@friends.edu.
We love serving our area teachers!

The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.

**THANK YOU FOR
KEEPING OUR CAMPUS
TOBACCO FREE.**

This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.

Think Ahead...

Special opportunity for USD 259 educators for Summer 2021 graduate credit!

Join USD 259 educators, in grades K – 12, in professional development and training in Language Essentials for Teachers of Reading and Spelling (LETRS) either Year One, Modules 1-4 or Year 2, Modules 5 – 8. (Prerequisite for Year 2: documentation of successful completion of Modules 1 – 4) Using this professional learning content, which teaches about the science of reading, developed by Dr. Louisa C. Moats, educators will gain knowledge and skills needed to deliver transformative literacy instruction. Teachers will reflect on and transform their teaching practices to better support student needs and produce greater student achievement. Enrollees for these courses must attend the kickoff session August 6, monthly cohort meetings from August 2020 – May 2021, and complete the sessions in the LETRS online platform as required. Enrollment for Friends University graduate credit will take place summer 2021.

For more information, go to <https://voyagerspris.com/professionaldevelopment/letrs/letrs-new> and contact Regina Schutt at RSchutt@usd259.net and Renee Hopper at rhopper@usd259.net

Spring 2021 Graduate Workshops

Google: Basic Training

Instructor: James Zimmer

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Join us as we equip educators with the necessary tools to become confident using Google in the classroom. This basic training session will provide a full workout and overview of all things Google, such as Docs, Sheets, Presentations, and Forms. Now is your opportunity to gain strategies that will catapult your students toward the 21st Century learning engagement. Experience some proverbial tech push-ups, pull ups, and a mountain hiking routine of integration and editing techniques that will transform you in to a well-prepared educator. Discover collaboration techniques that encourage sharing among students, while increasing teacher efficiency and monitoring. Imagine a learning process that is transparent, paperless, and immediate! Become the new-improved educator using Google tools, allowing student to join in on the power of engagement, self-management, and creativity. Participants will need to have an active Gmail account for this offering. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 5, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Participants will need to have an active Gmail account for this offering.

CRN: 20088

Course #: EDUC 5479-10

Meeting Dates: 01/10/2021-02/28/2021

Enrollment Ends: 01/07/2021

Location: Online

Hands-On Math for Grades 6-12

Instructor: Connie Schaeff

Grade Levels: 6-12

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Using Activities to Teach Algebra

Instructor: Connie Schaeff

Grade Levels: 6-12

Delivery: Online

3 credits

Tuition: \$540

Instructor Fee: N/A

WORKSHOP CANCELLED Don't let hands-on learning activities for mathematics dwindle simply because you are delivering to middle and high school students. Research supports the concept that students should be "doing" mathematics, not just watching, listening, or having others demonstrate. Math should be real and connected! This is not a subject to be taught in isolation. Join other professionals as we expand our knowledge base and toolbox of strategies for teaching mathematics by incorporating labs and hands-on activities. In addition, we will discover interdisciplinary connections (STEM) that will produce engaging and motivating activities for students. Technology integration will be included with opportunities to review Desmos, TI-84 and Vernier Software. Connecting, sharing, and using math resources that promote higher level thinking and student challenge. Let math exploration begin with hands-on activities! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Connie at connie_schaeff@friends.edu.

Learning Forward Standards: 1, 3, 5, 7

KEPPS Standards: 1, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

WORKSHOP CANCELLED

CRN: 20031

Course #: MATH 2612-04

Meeting Dates: 01/12/2021-01/30/2021

Enrollment Ends: 01/09/2021

Location: Online

WORKSHOP CANCELLED If you've ever struggled to keep your students' attention during your high school or college math classes, you know just how important it is to mix it up a bit with creative teaching ideas. Research has shown that implementing hands-on activities and technology in higher level math courses improves student's learning. Discussion will center around strategies for teaching algebra by incorporating hands-on activities, technology, and interdisciplinary connections. The activities will move students beyond superficial mathematics knowledge toward a deeper understanding of algebra. This includes encouraging students to make connections between algebraic concepts and the procedures. Participants will learn how to integrate Desmos, TI-84 calculator, Vernier software, Kahoot, Quizzizz, and Flipgrid into the curriculum. Join us as we investigate strategies and activities that promote higher level thinking and exploration! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Connie at connie_schaeff@friends.edu.

Learning Forward Standards: 1, 3, 5, 7

KEPPS Standards: 1, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

WORKSHOP CANCELLED

CRN: 20032

Course #: MATH 5001-02

Meeting Dates: 01/12/2021-01/30/2021

Enrollment Ends: 01/09/2021

Location: Online

Boost Student Engagement with Classroom Tech Experiences

Instructor: Rebecca Richmeier

Grade Levels: ALL

Delivery: On-Ground

1 credit

Tuition: \$85

Instructor Fee: N/A

This workshop will provide educators with tools, ideas, and inspiration to use technology to increase student achievement and engagement. With all the apps and resources available today, it's easy to get distracted and overwhelmed. Regardless of your tech level, this workshop will provide you with opportunities to better understand and utilize resources you already have and how you can apply them to any grade or content. Participants in this workshop will learn about practical examples that are rooted in research, best practices, and solid pedagogy. Coursework will encourage educators to apply lessons and activities in their classrooms immediately, reflect on successes and challenges, and encourage educators to try new instructional tools and strategies relevant in today's technological world. Join this workshop to implement accessible, engaging, and empowering tools in your classroom! This workshop will be offered in four sessions on the following dates: January 13 & 27, February 10, and March 3, 2021. We will meet 3:30-6:30 pm. Classes will be held at Hill City Junior/Senior High School, 1 Ringneck Dr., Hill City, KS 67642. Participants are required to purchase the book *Tech Like a Pirate* by Matt Miller (ISBN10: 1951600207/ISBN-13: 978-1951600204). Enrollment closes 10 days after the listed start date.

For course information, contact Rebecca at rebecca_richmeier@friends.edu.

Learning Forward Standards: 3

KEPPS Standards: 7, 8

Book: Participants are required to purchase the book *Tech Like a Pirate* by Matt Miller (ISBN10: 1951600207/ISBN-13: 978-1951600204).

Materials Fee: N/A

Supplies: N/A

Prerequisites: This book study is provided for USD 281 staff but surrounding districts are welcome to attend.

CRN: 20614

Course #: EDUC 5691-01

Meeting Dates: 3:30 pm-6:30 pm on 01/13/2021, 01/27/2021, 02/10/2021, & 03/03/2021

Enrollment Ends: 01/23/2021

Location: Hill City Junior/Senior High School
1 Ringneck Dr., Hill City, KS 67642

Performing Arts Symposium SP21

Instructor: Shawn Knopp

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$85

Instructor Fee: N/A

The Performing Arts Symposium is a collaborative effort between Friends University and Andover USD 385. Teachers in the performing arts areas of music, theatre, dance, debate, and forensics will gain teaching strategies and practices in areas such as content, curriculum & assessment, and performance practices which supports student success in the classroom. In addition to regional presenters, the keynote speaker for the workshop is Dr. Scott Edgar, a leading authority on social emotional learning and author of *Music Education and Social Emotional Learning: The Heart of Teaching Music*. Dr. Edgar's keynote will address all areas of the performing arts followed by a session dedicated to music educators. Students must register for the Performing Arts Symposium beginning November 1, 2020, at <https://bit.ly/performingartssymposium>.

Interested participants who want to obtain credit may contact Shawn Knopp, Assistant Professor, by email at shawn_knopp@friends.edu or by phone at 316-295-5535.

Learning Forward Standards: 1

KEPPS Standards: 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students must register for the Performing Arts Symposium beginning November 1, 2020, at <https://bit.ly/performingartssymposium>

CRN: 20622

Course #: FINA 5000-01

Meeting Dates: 01/18/2021

Enrollment Ends: 01/28/2021

Location: Online

Digital Choice Boards & Learning Menus

Instructor: Raelynn Pfaff

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Digital Choice Boards and Learning Menus are the perfect way to maximize your digital learning environment to engage and reach all learners. These technology based activities can be used in any subject to manage a single lesson to more long-term projects that focus on standards based skills and strategies. Using Digital Choice Boards and Learning Menus in your classroom can increase student ownership by allowing student choice and incorporating multiple intelligences and learning styles. They can also be adapted for individualized education plans and provide differentiated learning. This workshop will focus on how to use Google Slides to develop interactive digital learning activities that you will be able to use in your classroom right away. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20611

Course #: EDUC 5688-01

Meeting Dates: 01/18/2021-02/21/2021

Enrollment Ends: 01/15/2021

Location: Online

Bridging the Gap between Content and Pedagogy in Mathematics: Algebra 2

Instructor: Connie Schaeff

Grade Levels: 6-12

Delivery: Online

3 credits

Tuition: \$540

Instructor Fee: N/A

Do your students struggle grasping higher level algebraic concepts? Bring algebra alive to the students by thinking outside of the box. As mathematics teachers we know it is important to mix it up a bit with creative teaching ideas. In this course we will look at eight out-of-the-box ideas for teaching algebraic concept. The ideas will merge together content and pedagogy while developing a culture for learning, critical thinking, and problem solving. The activities will move students beyond the superficial to a deeper understanding of the concepts and applications to real world situations. Participants will learn how to integrate Desmos, Geogebra, Kahoot, Quizizz, Flipgrid plus several other apps into the curriculum. Join us as we build a love of Algebra. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Connie at connie_schaeff@friends.edu.

Learning Forward Standards: 1, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20094

Course #: MATH 5003-01

Meeting Dates: 02/01/2021-02/26/2021

Enrollment Ends: 01/29/2021

Location: Online

I've Got My (Google) Sites Set on You

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Need an exciting and professional looking website to connect to your students, parents, and community while bringing your classroom into the 21st century? If so, take a ride into the world of Google! During our online journey, we will look at ways to create, enhance, and improve classroom websites through collaboration, creativity, and communication. This workshop will start with the basics of creating a Google Site. As the workshop progresses, you will learn how to add images, links, and embed documents such as Google Docs, Sheets, Forms, and Slides. You can upload all of your classroom assignments and handouts quickly and easily. Learn how to create buttons, dividers, and other visuals to organize your curriculum. Workshop attendees will create an actual classroom Google Site. A great classroom website allows the creator to publish videos, lessons, handouts, lesson plans, etc. for your students to access. Students will be able to stay connected with the click of a button. The possibilities are endless! We will use various programs such as Bitmojis and websites outside of the Google world to add enhancements to your site. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards: 7, 9, 10

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 20034

Course #: ITEC 2935-04

Meeting Dates: 02/01/2021-03/01/2021

Enrollment Ends: 01/29/2021

Location: Online

Communicate with Comedy Using Your Computer

Instructor: Melissa Trujillo

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

You are probably already using technology to teach some of the high-level, more complex concepts in your classroom, but what about adding humor to the mix? Turns out our funny bone is connected to our sense of wonder. When you include humor in technology projects, you will not only be increasing the joy and enhancing your classroom environment, you will be improving your learner outcomes. Humor activates the brain's dopamine reward system and studies show that dopamine is important for both goal-oriented motivation and long-term memory. This is why we can use computers to communicate through comedy as an effective intervention to improve retention in students from kindergarten through college. In this workshop you will learn how to create several projects using technology that incorporate this strategy. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Melissa at melissa_trujillo@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 3, 5, 7

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 20091

Course #: EDUC 5647-04

Meeting Dates: 02/01/2021-03/04/2021

Enrollment Ends: 01/29/2021

Location: Online

Teaching from a Distance

Instructor: Crystal May

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Spring of 2020 forced educators across the country to take a hard left and transition to a fully remote world. As teachers typically do, we faced the challenge head on with the expertise we had at the time. This course will utilize *The Distance Learning Playbook* to expand your expertise and ability to create the best opportunities for teaching and learning no matter the location. This course explores the importance of self-care, forming relationships with students from a distance and specific strategies relative to teaching and learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 1, 5, 6, 7

KEPPS Standards: 3, 5, 7, 8, 9

Book: *The Distance Learning Playbook* by Fisher, Frey, and Hattie. ISBN 978-1-0718-2892-2

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20613

Course #: EDUC 5690-01

Meeting Dates: 02/01/2021-03/05/2021

Enrollment Ends: 01/29/2021

Location: Online

Conquering Classroom Management

Instructor: Heather Seachris

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Empowering a student to self-manage can be a skill that will serve them indefinitely. Imagine a classroom where students have been invited to be part of the solution, rather than becoming part of the problem. Classroom tasks must be shared by all, including management in order to create a positive learning environment. Educators will gain tools to assist students in self-management in order to create a positive learning environment. Educators will gain tools to assist students in self-management, such as creating class norms, being responsible for time management, seating arrangements, supplies, and more! Students will gain real world experience and skills while making our jobs as teachers a lot easier. Using techniques and resources from those who have inspired me: Harry Wong from *First Days of School*, Dave Burgess from *Teach Like a Pirate*, and *Capturing Kids Hearts*, we will tackle classroom management and create an efficiently ran, student led, high achieving classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Heather at heather_seachris@friends.edu.

Learning Forward Standards: 1, 6

KEPPS Standards: 3, 9

Book: N/A

Supplies: N/A

Materials Fee: \$5

Prerequisites: N/A

CRN: 20608

Course #: EDUC 5594-05

Meeting Dates: 02/08/2021-02/26/2021

Enrollment Ends: 02/05/2021

Location: Online

Teaching with Pictures

Instructor: Patricia Jordan

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

We live in the age of visual information. The brain depends on visual images to help students remember what we teach. Using pictures effectively can lead to greater learner retention, increased interaction and discussion, and a promotion of critical thinking skills. In this class we will learn how the brain processes images, how to choose quality pictures that enhance the process and do not deter learning, look at effective resources for various subject areas, and discover strategies and activities for using these pictures as we teach. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Patricia at patricia_jordan@friends.edu.

Learning Forward Standards: 3, 6

KEPPS Standards: 2, 3, 5, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20612

Course #: EDUC 5689-01

Meeting Dates: 02/09/2021-03/01/2021

Enrollment Ends: 02/06/2021

Location: Online

KSDE MINK & CO Extended SP21

Instructor: Lisa Lajoie-Smith

Grade Levels: K-12

Delivery: Online

1 credit

Tuition: \$85

Instructor Fee: N/A

This 6-state collaborative (Missouri, Iowa, Nebraska, Kansas, South Dakota, and Colorado) is designed to support science educators on a journey to implement 3-Dimensional standards in a supported and sustained learning network that draws upon multiple innovative perspectives and experiences. MINK & CO series will focus on the eight Science & Engineering Practices from the NGSS. Webinars will provide participants space to learn about each practice, how other science teachers are using it to equitably engage students in science learning, and discuss ways to deepen implementation in their own contexts. Emphasis will be placed on using the SEPs as a basis for lesson design to encourage student engagement in various learning environments.

Extended workshop assignments for credit are designed to focus on the KSDE MINK & CO experience through continued reflection, application, and correlation to student engagement and achievement. This is an opportunity to extend your newly acquired learning and instructional strategies based upon professional development received! Questions specific to the KSDE MINK & CO professional development training may be directed to Meg Richard at MRichard@ksde.org.

For college credit information and/or assignment content, contact Lisa Lajoie-Smith at lisa_lajoiesmith@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Registration, full attendance, and engagement of in-person webinars offered by MINK & CO professional development training.

CRN: 20621

Course #: EDUC 5698-01

Meeting Dates: 02/11/2021-05/13/2021

Enrollment Open: 01/11/2021-03/11/2021

Location: Online

Assignment Due: May 17

Genius Hour

Instructor: Raelynn Pfaff

Grade Levels: K-12

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Many students do not have the ability to explore their own interests outside of the classroom and have so many questions about the world around them. Genius Hour not only provides students with time to explore and investigate these questions, but makes the learning more authentic because it is student driven. In addition to deepening their understanding about the world around them, it also fosters a sense of wonder, creativity, and innovation. Genius Hour enhances their critical thinking and communication skills while helping them to develop a life-long love of learning. This workshop will focus on how to develop an inquiry-based learning project time in your classroom in which students work on their own individual projects based on their interests and passion. Teachers will explore strategies and develop classroom management guidelines that work in their classroom. Genius Hour-a learning activity that allows students to pursue a personal passion. Imagine the wonder, creativity, and innovation that can occur from providing students a choice! Genius hour originated in the corporate world, but education leaders are now using the same concepts to inspire authentic learning in the classroom. Through inquiry-based learning projects, your students will gain critical thinking, communication skills, and a life-long appreciation for learning. Strategies such as collaboration, reflection, and sharing are a few of the practices of focus, alongside management techniques to keep all that creativity and learning moving forward for every student. Join us, and let the genius begin! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20093

Course #: EDUC 5534-06

Meeting Dates: 02/15/2021-03/12/2021

Enrollment Ends: 02/12/2021

Location: Online

20 Strategies for Motivating Students

Instructor: Richard Gibson

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Keeping students interested in school and motivating them to succeed are challenges that even the most experienced teachers face every year. Of course, a number of variables lead to low levels of motivation, but research indicates that educational settings are a strong influence on motivation. This requires teachers to use effective motivational strategies to facilitate student learning. This workshop explores 20 specific research-based strategies that have been found to increase student motivation in all grade levels. This course is an online class; participants will complete the work using Moodle through required daily interaction. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Gibson at rgibson@friends.edu.

Learning Forward Standards: 5, 6

KEPPS Standards: 1, 3, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends \ University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20047

Course #: EDUC 5431-02

Meeting Dates: 02/17/2021-02/26/2021

Enrollment Ends: 02/14/2021

Location: Online

Read Alouds Revitalized

Instructor: Michelle Farag

Grade Levels: K-8

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Are you looking for ways to build community within your classroom? Want to build a love of reading in your students as well as address social and emotional needs? You are not alone! In this workshop, we explore a variety of ways to use read alouds to do this and more. Come join us for a chance to explore new children's literature as an opportunity to create intentional learning experiences for your students across the content areas. Students are not required to bring any materials to class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 4, 8

Book: *Not required*. Instructor will use *Interactive Read-Alouds* by Linda Hoyt, *The Ramped Up Read Aloud* by Maria Walther, and children's literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20095

Course #: LART 5000-03

Meeting Dates: 02/22/2021-03/05/2021

Enrollment Ends: 02/19/2021

Location: Online

Student-Centered Printables Using PowerPoint

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Envious of those fancy pay-for-use worksheet designs found online? Looking for additional strategies in your own worksheet designs that will focus student attention on important details? Worksheets are only effective if the design and purpose is clear and engaging. The benefits of providing well-designed and professional worksheets are evident when it comes to student success and achievement. This workshop will allow participants to build skills on worksheet designs, including how to download backgrounds, borders, fonts, clipart, etc., that can be utilized in classroom practices. Teachers will gain strategies on highlighting points of interest that are well-illustrated, thus maintaining a student's course of study. Development of a well-designed worksheet supports student learning, so let's get busy! We will not create actual PowerPoints in this course, but focus on worksheet designs that support student success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards: 3, 9, 10

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 20046

Course #: ITEC 2934-08

Meeting Dates: 02/22/2021-03/15/2021

Enrollment Ends: 02/19/2021

Location: Online

KMEA Virtual In-Service Workshop SP21

Instructor: Shawn Knopp

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$85

Instructor Fee: N/A

The KMEA 2021 Virtual In-Service Workshop is the chief professional development convention of the Kansas Music Educators Association. All clinics, concerts, and exhibits are aligned with the NAFME National Music Standards and the KSDE State Music Standards and will have a host for each virtual session. Participants attending this event will gain teaching strategies and practices in areas such as content pedagogy, curriculum & assessment, and performance practices that will support student success in the classroom. Students must be members of NAFME/KMEA and must register for the KMEA In-Service Workshop prior to enrolling for credit. Additional information regarding the workshop, including the homework assignment, can be found at: <http://bit.ly/kmeagradcredit>.

Interested participants who want to obtain credit may contact Shawn Knopp, Assistant Professor, by email at shawn_knopp@friends.edu or by phone at 316-295-5535.

Learning Forward Standards: 1

KEPPS Standards: 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Completed registration for the Kansas Music Educators Association Virtual In-Service Workshop <https://ksmea.org/isw/>. Registration for the ISW will open on the KMEA website on November 1, 2020.

CRN: 20036

Course #: MUS 5002-01

Meeting Dates: 02/25/2021-02/27/2021

Enrollment Ends: 03/07/2021

Location: Online

Google: Intermediate Training

Instructor: James Zimmer

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Join us as we equip educators with the second level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Classroom, Google+ Communities, Google Drive, Google Docs, Sheets, Presentations, Forms, Youtube, Screencast-O-Matic, and a few others that will catapult your students toward 21st century learning engagement. Experience some proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into a well-prepared educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Participants will need to have an active Gmail account for this offering. Additionally, having access to a Google Classroom Account will be beneficial, but not essential.

CRN: 20089

Course #: EDUC 5559-08

Meeting Dates: 03/01/2021-04/18/2021

Enrollment Ends: 02/26/2021

Location: Online

Insights into Trauma-Informed Care

Instructor: Laura (Jessica) Swalley

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Are you challenged with the behavior displayed by certain students in your classroom, and frustrated that your management strategies do not seem to work? Do you suspect a student's behavior may be linked to an experienced trauma, but have no tools to support your response? Perhaps you need a clear definition and insight of what trauma can do to a person. Trauma-informed care begins with a change in perspective, understanding alternative strategies and skills for management and behavior, and building a community of support within the school system. Most importantly, trauma-informed care begins with the classroom educator, as you are the single most important individual who can develop a safe and trusting relationship with a student in need. Knowing best practices behind the need will support your students in areas of improved achievement, reduced absences, reduced bullying, and so much more. Join an experienced and practicing school counselor, who specializes in trauma-informed care for students in all grade levels. You will leave this course a changed educator! This workshop is designed for any personnel that works in a school. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura at laura_swalley@friends.edu.

Learning Forward Standards: 3

KEPPS Standards: 1, 2

Book: Students are not required to bring any materials, but we will be utilizing the book, *Help for Billy*, as well as the book titled *Boosting ALL Children's Social and Emotional Brain Power*.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20609

Course #: EDUC 5596-05

Meeting Dates: 03/15/2021-03/23/2021

Enrollment Ends: 03/12/2021

Location: Online

Google Sites Expanded

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Take your Google Site to the next level in this follow-up workshop to I've Got My (Google) Sites Set On You. We will focus on customizing your site headers and creating buttons. This workshop will use the image carousel to personalize your website. We will connect basic Google Forms to collect information, use as a digital breakout, or quiz students. A great classroom website allows the creator to publish videos, lessons, handouts, lesson plans, etc. for your students to access. We will use various programs such as Bitmojis, Canva, and websites outside of the Google world to add enhancements to your site. You will leave this workshop with a visually appealing website to connect to the community, staff, parents, and students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards: 7, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Completion of *I've Got My (Google) Sites Set on You*. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20048

Course #: ITEC 5000-03

Meeting Dates: 03/22/2021-04/19/2021

Enrollment Ends: 03/19/2021

Location: Online

Increasing Your Influence

Instructors: Crystal May & Raelynn Pfaff

2 credits

Grade Levels: ALL

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

Every teacher has experienced the disappointment of delivering an amazing lesson only to find that the students did not retain any of the information. Why does this happen and how can it be avoided? This workshop is designed to answer those exact questions while utilizing the book *Stop Talking Start Influencing* by Jared Cooney Horvath. Teachers will understand the science behind learning and how to make their message stick using the 12 core concepts of how people think, learn, and remember. This book offers simple, immediately applicable strategies to use in the classroom and increase student learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 3, 5, 6, 7

KEPPS Standards: 1, 3, 5, 7, 8, 9

Book: *Stop Talking Start Influencing* by Jared Cooney Horvath, ISBN-10: 1925335909, ISBN-13: 978-1925335903

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20090

Course #: EDUC 5648-03

Meeting Dates: 03/22/2021-04/30/2021

Enrollment Ends: 03/19/2021

Location: Online

Positive Relationships = Positive Attention

Instructor: Laura (Jessica) Swalley

1 credit

Grade Levels: K-8

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Continued negative and interfering behavior by a student can create confusion and lack of confidence for an educator, no matter how many years of accrued classroom experience. Encouraging news is that research supports the fact that the relationship a teacher builds with a student has a powerful and positive impact. "It is teachers who have created positive teacher student relationships that are more likely to have the above average effects on student achievement." John Hattie (2009). Join us as we come together with a mind shift, an attitude of deep understanding, and an intrinsic desire to connect with students in a meaningful way. Educators will be exposed to step by step techniques that build solid foundations and affirming relationships with students. Develop practices that support positive interventions, potential influence, and greater trust with students. Learn how to become proactive with challenging situations. Imagine the change you can see in yourself and in your classroom! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura at laura_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20610

Course #: EDUC 5675-02

Meeting Dates: 04/05/2021-04/15/2021

Enrollment Ends: 04/02/2021

Location: Online

Intentional Efforts to Reduce Challenging Behaviors

Instructor: Joey Buresh

Grade Levels: K-8

Delivery: Blended

2 credits

Tuition: \$300

Instructor Fee: N/A

Classroom meetings are a powerful research based practice that builds community in the classroom; fostering trust and respect, while increasing a sense of belonging. Class meetings set aside time to teach decision making skills, build self-esteem, model peaceful problem solving methods, focus on self-management skills, and build empathy so students understand the roles and responsibilities required within today's society.

Class meetings are a perfect pathway to create a climate of cooperation to provide academic and social emotional skills. It's true that students need appropriate curriculum, yet it is friendship, self-management, and problem solving skills that have the greatest influence on becoming productive, kind, and caring citizens.

Educators will develop class meeting strategies that support Common Core standards, Social Emotional Learning, 21st Century skills and the Growth Mindset. Participants will also gain step by step guidelines and ideas on how to incorporate class meetings into their classroom schedule and explore resource materials critical to academic success. This is a blended class; participants will meet on-site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 5, 6

KEPPS Standards: 1, 3, 7

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 20092

Course #: EDUC 5584-04

Meeting Dates: 04/10/2021 (09:00 am-4:30 pm) with the remainder online until 05/08/2021

Enrollment Ends: 04/07/2021

Location: Friends University Wichita Campus, TBA
2100 W. University Ave, Wichita, KS 67213

USD 259 LETRS Manual, Early Childhood

Instructor: Dona Gibson

Grade Levels: Pre K

Delivery: Blended

3 credits

Tuition: \$255

Instructor Fee: N/A

Early Childhood LETRS is a professional development course specifically intended for educators and care providers of young children. LETRS stands for Language Essentials for Teachers of Reading and Spelling. LETRS has long been recognized as the gold standard of professional development where teachers gain the knowledge essential to becoming successful teachers of language and literacy instruction. LETRS for Early Childhood Educators provides in-depth knowledge and tools that preschool teachers can use with any well-designed early literacy program.

Go to this website for content: <https://www.voyagersopris.com/professional-development/letrs/letrs-new>.

For questions regarding the workshop, please contact Dr. Dona Gibson at dgibson@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 4, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: September 2020-May 2021 attendance and training modules. In order to receive credit, participants will need to show the following: attendance in all face to face trainings and certificate of completion - print out of final completion when done with unit 4.

CRN: 20033

Course #: EDUC 5684-02

Meeting Dates: 04/12/2021-05/03/2021

Enrollment Ends: 04/22/2021

Location: Blended (on-location USD 259 & online LETRS training)



Davis Laughlin Workshops

Essential Keys for Influential Teaching

Instructor: Davis Laughlin

2 credits

Grade Levels: ALL

Tuition: \$230

Delivery: Online

Instructor Fee: \$110

Had enough? Not sure you can teach another year? Frustrated with the current trends in education? This workshop will revive your teaching by focusing on research-based keys to powerful teaching, along with strategies that need to be in every teacher's toolbox. Through original songs, workshop discussions, practical assignments, helpful tips and lots of fun, teachers will rediscover their passion and purpose as an educator, all with the focus on improving student achievement. Your time in this workshop may just be the turning point in your career. Expect to laugh, vent, think, and be challenged. An additional fee of \$110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2, 5, 6

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20085

Course #: EDUC 4977-29

Meeting Dates: 02/13/2021-03/13/2021

Enrollment Ends: 02/10/2021

Location: Online

Davis Laughlin Workshops, continued

The Impact of School Culture on Student Achievement

Instructor: Davis Laughlin

2 credits

Grade Levels: ALL

Tuition: \$230

Delivery: Online

Instructor Fee: \$110

Would you like to be the one who starts a transformation of your school's culture? Join us for an interesting look at school culture and how it affects student engagement and achievement along with educator effectiveness. Through the development of growth mindset skills and leadership best practices including goal clarification, time management, decision-making, and motivational techniques, participants will impact their classrooms and schools for the better. Teacher immediacy skills will be emphasized and modeled. Teachers should make a difference in the lives of their students, colleagues, and community and this is the place to start. School culture is a shadow of the school's leaders. Be the leader your school needs. An additional fee of \$110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2

KEPPS Standards: 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20086

Course #: EDUC 5394-14

Meeting Dates: 02/20/2021-03/21/2021

Enrollment Ends: 02/17/2021

Location: Online

Rigor & Engagement: They Matter

Instructor: Davis Laughlin

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$115

Instructor Fee: \$55

Although educators tire of hearing about rigor in the classroom and student engagement, these two important topics do not have to be an enemy. Through a variety of activities, research and discussion, this course will focus on the actual definitions of rigor and engagement and will present methods to increase both. From the art of questioning to the importance of real listening, this workshop will leave teachers with practical and exciting strategies designed to change the culture of a classroom and maybe even a school. An additional fee of \$55, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2, 5, 6

KEPPS Standards: 1, 2, 3, 4, 5, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20087

Course #: EDUC 5502-10

Meeting Dates: 02/27/2021-03/27/2021

Enrollment Ends: 02/24/2021

Location: Online



***Clerestory Learning
Professional
Development Series
with Kevin Washburn,
Ed.D.***

The Architecture of Learning Basic Course

Instructor: Kevin Washburn

Grade Levels: ALL

Delivery: Online

3 credits

Tuition: \$255

Instructor Fee: N/A

Architecture of Learning is an instructional design model developed from neurocognitive and educational research findings. It equips teachers to design instruction based on a thorough understanding of learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kevin at kevin@clerestorylearning.com.

Learning Forward Standards: 1, 5

KEPPS Standards: 3, 4, 5, 6, 7, 8

Book: *The Architecture of Learning Basic Course Book and The Architecture of Learning: Designing Instruction for the Learning Brain* (9780984345908; Kindle and Nook versions also available) are both mandatory for all participants. Copies may be ordered from Make Way for Books via telephone (888-622-6932), email (julia@mwfbbooks.com) or the internet (www.mwfbbooks.com).

Materials Fee: N/A Supplies: N/A

Prerequisites: Reading of the first six chapters of *The Architecture of Learning: Designing Instruction for the Learning Brain* (9780984345908; Kindle and Nook versions also available) prior to the first day of formal instruction (Submission of chapter summaries is one of the required assignments. See "Work Submission and Grading" for more details.)

CRN: 20044

Course #: EDUC 5614-05

Meeting Dates: 02/01/2021-03/15/2021

Enrollment Ends: 02/11/2021

Location: Online

Foundation and Frameworks

Instructor: Kevin Washburn

Grade Levels: ALL

Delivery: Online

3 credits

Tuition: \$255

Instructor Fee: N/A

The Foundations & Frameworks Graduate Workshop examines effective reading instruction with an emphasis on reading comprehension. (While related topics, such as phonemic awareness and phonics, will be briefly explored, the major emphasis is on teaching the thinking necessary for deep text comprehension.) The course explores multiple strategies and a roadmap for sequencing them effectively. Participants should expect an in-depth study of reading comprehension, the thinking that promotes it, and the teaching that develops it. Topics include effective skill instruction (including an introduction to the Architecture of Learning Skill Blueprint), reading comprehension, visual tools, collaborative comprehension, vocabulary, and assessment. An optional class session devoted to content area reading is included. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kevin at kevin@clerestorylearning.com.

Learning Forward Standards: 1, 5, 6

KEPPS Standards: 3, 4, 5, 6, 7, 8

Book: *The Foundations & Frameworks Basic Course Book, The Foundations & Frameworks Toolbox, The Architecture of Learning: Designing Instruction for the Learning Brain* (97809435908) All required texts available at mwfbbooks.com

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

CRN: 20045

Course #: EDUC 5615-06

Meeting Dates: 03/15/2021-05/03/2021

Enrollment Ends: 03/25/2021

Location: Online



Jon Maska & David vanThullenar Workshops

Relevant Assignments

Instructors: Jon Maska & David vanThullenar 2 credits
Grade Levels: ALL Tuition: \$230
Delivery: Online Instructor Fee: \$80

As an educator, do you ask if a given assignment is truly effective in supporting student needs and curiosity by providing the bridge of relevancy? Does your assignment hold up under the magnifying glass of value versus volume? With the ever-increasing responsibilities of ensuring student achievement and success, educators must lean on research based best practices when making decisions regarding assignments. This offering will answer many assignment-based questions, empowering educators to design assessments that have a direct, meaningful relationship to curriculum and relevancy. Can you afford to miss this class? An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5
KEPPS Standards: 1, 2, 7, 8
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 20615 Course #: EDUC 5692-01
Meeting Dates: 01/30/2021-03/12/2021
Enrollment Ends: 01/27/2021
Location: Online

Relevant Assignments in Action

Instructors: Jon Maska & David vanThullenar 2 credits
Grade Levels: ALL Tuition: \$230
Delivery: Online Instructor Fee: \$80

In today's high pressured "show me the results" classroom, putting into practice evidence based learning strategies and practices with a must. *Relevant Assignments in Action* allows educators to take previously learned strategies from the *Relevant Assignments* class to the next level with application, engagement, action, and reflections. Professional growth is a journey that allows educators to best meet the needs of their learners in ways that provide for relevancy that leads to the mastery of content. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 1, 2, 8
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: Students must be enrolled in the *Relevant Assignments* class.

CRN: 20616 Course #: EDUC 5693-01
Meeting Dates: 02/06/2021-03/12/2021
Enrollment Ends: 02/03/2021
Location: Online

Jon Maska & David vanThullenar Workshops, continued

Power of Growth Mindsets

Instructors: Jon Maska & David vanThullenar **2 credits**
Grade Levels: ALL **Tuition:** \$230
Delivery: Online **Instructor Fee:** \$80

All students have tremendous potential to acquire new knowledge, develop new skills and continue to improve academically throughout their lives. Many variables are at work when seeking such potential. By modeling, teaching specific learning strategies, and emphasizing the idea that students can become academically more successful, educators can help students experience higher level of success. By educating and demonstrating that their brains change through learning, educators can introduce students to the power of growth mindset. Using research-based strategies and techniques offered by Donna Wilson and Marcus Conyers, educators will gain valuable insight about the science of learning, which leads to successful teaching practices. Join us as we explore the necessary tools that support academic excellence. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

*For course information, contact Jon at
jon_maska@friends.edu.*

Learning Forward Standards: 3, 5
KEPPS Standards: 1, 2, 8
Book: N/A **Materials Fee:** N/A
Supplies: N/A **Prerequisites:** N/A

CRN: 20617 **Course #:** EDUC 5694-01
Meeting Dates: 02/27/2021-04/09/2021
Enrollment Ends: 02/24/2021
Location: Online

Growth Mindsets in Practice

Instructors: Jon Maska & David vanThullenar **2 credits**
Grade Levels: ALL **Tuition:** \$230
Delivery: Online **Instructor Fee:** \$80

Growth Mindset in Practice is a learning extension of the previously offered course, *Power of Growth Mindsets*, allowing educators to apply gained knowledge in the form of professional practice! Growth mindset is fast becoming a powerful strategy in the education profession. Using research-based strategies, educators will extend best practices incorporating authentic, meaningful strategies and learning techniques that address the power of growth mindset. In *Growth Mindset in Practice*, teachers will develop plans of action and instruction that demonstrate growth mindset concepts that lead to higher levels of academic achievement. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

*For course information, contact Jon at
jon_maska@friends.edu.*

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 1, 2, 5, 7, 8
Book: N/A **Materials Fee:** N/A
Supplies: N/A
Prerequisites: Students must be enrolled in the
Power of Growth Mindsets class.

CRN: 20618 **Course #:** EDUC 5695-01
Meeting Dates: 03/06/2021-04/09/2021
Enrollment Ends: 03/03/2021
Location: Online



MARK ARTS

Mark Arts
1307 N. Rock Rd.
Wichita, KS 67206

Mark Arts Preregistration: Teachers enrolled in this offering for credit must hold a minimum of a Bachelor's degree. Tuition fee for credit through Friends University is above any fees required of Mark Arts. In addition, teachers must pre-register and provide all required payments through Mark Arts by going to www.markartskks.com.

All materials will be provided, although participants can bring their own tools and materials if they prefer to do so. A lab fee will be included in the registration price through Mark Arts, no other fees will be required. If you are enrolling for Graduate Level Credit, you must also apply and register through Friends University and provide a tuition fee. If you have questions about credit, please contact Friends University Graduate Workshops at 316-295-5516.

Prerequisites: Participants must register through Mark Arts prior to enrollment for credit by going to www.markartskks.com. Teachers enrolled in this offering for credit must hold a minimum of a bachelor's degree. Tuition fee for credit is above any fees required by Mark Arts fees. In addition, teachers must register and provide all required payments through Mark Arts.

In-Depth Exploration of Intaglio Printmaking

Instructor: Douglas Billings

Grade Levels: ALL

Delivery: On-Ground

1 credit

Tuition: \$85

Instructor Fee: N/A

K-12 educators will develop a thorough understanding of the methods and techniques of the many variations of Intaglio Printmaking. Including the development of skills in creating, etching, drawing, inking and printing intaglio plates; this will include dry point on plastic plates, creating a collagraph plate by collaging together various textured materials, and by line etching & aquatinting a copper plate.

Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in several relief printmaking techniques, individually and in combination. This offering is open to all experience levels.

For course information, contact Douglas at douglas_billings@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 4

Book: N/A

Supplies: N/A

Materials Fee: N/A

CRN: 20035

Course #: ART 5002-01

Meeting Dates: 04/09/2021 (5:30 pm-9:00 pm) -

04/10/2021 (08:30 am-5:30 pm)

Enrollment Ends: 04/19/2021

Location: Mark Arts, Printmaking Studio
1307 N. Rock Rd. Wichita, KS 67206



1 IN 5 PEOPLE
have dyslexia

Become a Dyslexia and Literacy Interventionist

Friends University and the Fundamental Learning Center (FLC) have joined forces to effectively prepare teachers to teach those with reading difficulties. The joint partnership will allow teachers pursuing their Master of Education at Friends University to apply their elective hours toward the new Dyslexia and Literacy Interventionist Concentration. Beginning summer 2020, specific graduate credit courses will be offered through FLC.

**Every school needs a Dyslexia and Literacy Interventionist.
Be the one who makes an impact on the success of your students.**

BEGINNING SUMMER 2020

Master of Education with a NEW concentration in Dyslexia and Literacy Interventionist

Learn more at [friends.edu/read](https://www.friends.edu/read)
adultrecruitment@friends.edu | 316-295-5300

**FRIENDS
UNIVERSITY**

Fundamental Learning Center

2220 E. 21st St. N. Wichita, KS 67214

316-684-7323 | www.funlearn.org | info@funlearn.org

Fundamental Learning Center requires a separate fee for their workshops, which includes materials. The fees have been listed with the descriptions, however, please check their website at www.funlearn.org on the "Courses & Workshops" page found under the "Parent & Teacher Education" tab as prices are subject to change without notice. You may contact Fundamental Learning Center at 316-684-7323 for further information, to set up your payments, and pay the non-refundable deposit required for the specific workshops. You must register with Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for \$85 per credit hour.

Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.

For FLC course and materials pricing guides, please visit www.funlearn.org; under the "Parent & Teacher Education" tab at the "Courses & Workshops" link. You may contact FLC at 316-684-7323 for further information. You must register for the class through FLC, set up your payments, and pay the non-refundable deposit. All delivery is online and requires preregistration through FLC for access of course content. For enrollment for graduate credit, please visit www.friends.edu/edworkshops. Enrollment to receive credit through Friends University closes 10 days after the listed start date*.



Structured Literacy Practicum Experience

Instructor: Fundamental Learning Center 2 credits
Grade Levels: K-12 Tuition: \$170
Delivery: On-Ground Instructor Fee: Contact FLC

The practicum experience allows instructors to apply the teaching methods that they have learned during either the Take Flight Courses or Literacy Intervention Specialist Courses. Instructors will teach the appropriate lesson of acquired skill one hour a day with an individual student or small group of children. Two graduate credits available through Friends University for \$170. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20669

Course #: EDUC 5651-02

Meeting Dates: 01/11/2021-05/08/2021

Enrollment Ends: 01/21/2021

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

The Grammar Case

Instructor: Fundamental Learning Center .5 credit
Grade Levels: K-12 Tuition: \$42.50
Delivery: On-Ground Instructor Fee: Contact FLC

(Previously titled Grammar by Colors)

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. On-half graduate credit will be available through Friends University. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20040

Course #: EDUC 5460-16

Meeting Dates: 01/15/2021 (9:00 am-4:00 pm)

Enrollment Ends: 01/25/2021

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

CRN: 20041

Course #: EDUC 5460-17

Meeting Dates: 03/12/2021 (9:00 am-4:00 pm)

Enrollment Ends: 03/22/2021

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

The Sound Case for the Emerging Reader

Instructor: Fundamental Learning Center 1 credit
Grade Levels: K-3 Tuition: \$85
Delivery: On-Ground Instructor Fee: Contact FLC

(Formerly titled: Level #2 - The Emerging Reader)
This multisensory literacy program focuses on teaching emerging readers. The workshop will teach participants through lecture, modeling and hands-on practice. This is a great opportunity for parents, preschool teachers, elementary teachers of K-2 and other educational professionals to learn the research-based elements of language development that allows a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development and listening comprehension. This program allows the participant to have the confidence to begin working with young children immediately. One graduate credit available through Friends University for \$85. Price includes a new curriculum written by the staff at Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 20038 Course #: EDUC 5461-26
Meeting Dates: 01/28/2021-01/29/2021 (9:00 am-4:00 pm)
Enrollment Ends: 02/07/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

CRN: 20039 Course #: EDUC 5461-27
Meeting Dates: 04/13/2021-04/14/2021 (9:00 am-4:00 pm)
Enrollment Ends: 04/23/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Phonological Awareness

Instructor: Fundamental Learning Center .5 credit
Grade Levels: K-5 Tuition: \$42.50
Delivery: On-Ground Instructor Fee: Contact FLC

This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 5, 6
KEPPS Standards: 2, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 20042 Course #: EDUC 5231-35
Meeting Dates: 02/02/2021 (9:00 am-4:00 pm)
Enrollment Ends: 02/12/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

CRN: 20043 Course #: EDUC 5231-36
Meeting Dates: 03/30/2021 (9:00 am-4:00 pm)
Enrollment Ends: 04/09/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Literacy Intervention Specialist: Intro

Instructor: Fundamental Learning Center 3 credits
Grade Levels: K-12 Tuition: \$255
Delivery: On-Ground Instructor Fee: Contact FLC

This two-year graduate training program begins with the two-week introductory course and is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language curriculum. This course is a balanced approach for teaching literacy skills to children who need a structural, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 20037 Course #: EDUC 5226-25
Meeting Dates: 02/08/2021-02/19/2021 (8:30 am-4:30 pm)
Enrollment Ends: 02/18/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Take Flight Level 1

Instructor: Fundamental Learning Center 3 credits
Grade Levels: 2-12 Tuition: \$255
Delivery: On-Ground Instructor Fee: Contact FLC

This graduate training course, which begins with this introductory session and extends across three years of study, is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. This is a comprehensive intervention curriculum for students with dyslexia and other reading problems. Participants will learn and practice the specifics of using the Take Flight curriculum with their students as they integrate all areas of literacy. Take Flight provides structured, sequential, explicit, multisensory literacy instruction and is designed for use by parents and educators for children ages 7 and older. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: *Multisensory Teaching of Basic Language Skills*, 3rd edition, Judith R. Birsh, ISBN-13: 978-1-59857-093-9;
Basic Facts about Dyslexia and Other Reading Problems, Louisa Cook Moats and Karen E. Dakin, ISBN-13:978-0-89214-064-0
Materials Fee: N/A Supplies: N/A Prerequisites: N/A

CRN: 20670 Course #: LART 2775-08
Meeting Dates: 02/15/2021-02/26/2021 (8:30 am-4:30 pm)
Enrollment Ends: 02/26/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.



Standard 1: Learning Communities

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard 2: Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard 3: Resources

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard 4: Data

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard 5: Learning Designs

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard 6: Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Standard 7: Outcomes

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Kansas Educator Preparation Program (KEPPS) Standards for Professional Education

Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Standard 2: Learning Differences

The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Standard 3: Learning Environment

The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Standard 5: Application of Content

The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

Standard 6: Assessment

The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies

The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.

Graduate Workshops Registration Information and Policies

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education in Teaching and Learning program or Special Education High Incidence (P-12).

Understand when registration is accepted, you have obligated yourself to **pay for the courses** and other charges related to your registration. A hold will be placed on your account and you will be unable to order transcripts until payment is completed.

Tuition for workshops is listed individually with the description. Additional fees and/or reading material may be required. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at www.friends.edu/edworkshops.

Online classes include an additional \$30 per credit hour technology fee which is included in the tuition cost listed within the Graduate Workshops brochure. For a description of the minimum computer system requirements needed to take a blended or online workshop, please go to www.friends.edu/technology/.

No Refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. Please go to the add/drop section to view instructions on how to drop a workshop. If you do not drop the workshop, it will remain on your official Friends University transcript.

As a courtesy, Graduate Workshops provides a **reminder email** to enrollees one week prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

Transcripts:

To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit www.friends.edu/get-transcripts to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the 'hold for teacher education workshop grades' under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the 'Hold for semester grades' and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class 'in progress'. It is recommended to view your unofficial transcript through Student Self Service prior to requesting an official transcript. **For any transcript questions, please contact the University Registrar at 316-295-5400 or email us at transcripts@friends.edu.**

Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Student Self Service for any holds before completing a transcript request.

Transcript Fees:

Online Transcript Request \$15 per copy

****Please Note:** Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)

Paper Transcript Request \$25 per copy

For transcript information details, please go to www.friends.edu/transcripts.

Cancelled Classes:

On rare occasions or due to special circumstances, Graduate Workshops may be cancelled. Cancellations may occur as a result of low enrollment or inclement weather. You will be notified by the University Registrar and Graduate Workshops of a cancellation by email, phone call and Facebook posting on the Teacher Education Workshops Facebook page located at www.facebook.com/FriendsUniversityEdworkshops or Falcon Alert. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Amanda in Student Accounts at 316-295-5912 for details on the refund process.

Workshop Selections:

A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

Name/Address Change:

Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver's License, Marriage Certificate, etc.) to the University Registrar's Office by either fax – 316-295-5072 – or by email – registrar@friends.edu.

Dropping/Adding Classes:

Students may add/drop workshops at any time during open enrollment periods (prior to start date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop must occur before midnight of the first day of the workshop. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price).

To add/drop a workshop, please contact Graduate Workshops office during business hours at 316-295-5516 or email us anytime at educationworkshop@friends.edu.

Remember there will be no refunds after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Dean of the Graduate School.

Administrative Withdrawal:

Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
2. The student has failed to meet the University's basic standards for academic performance and/or progress.
3. The student is no longer attending any classes.
4. The student has failed to provide documentation requested by the University in order to complete the student's financial aid file.
5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University's Student Account Services Office.
6. The student has failed to meet the University's code of conduct or community life standards.
7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student's program or major.

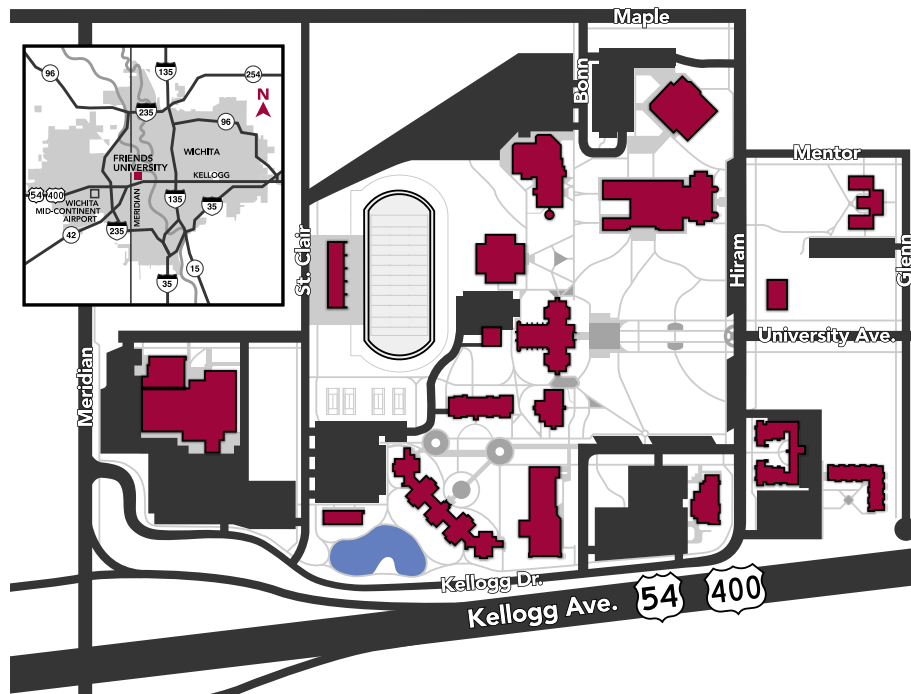
Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University's published refund policy.

NO REFUNDS will be administered to non-degree seeking Workshop students in the case of an administrative withdrawal. Graduate students in a Master's program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

Student Withdrawal:

If you chose to withdraw completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdraw from all workshops. Students will not be able to completely drop all of their workshops through their Student Self Service. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see Administrative Withdrawal).

Friends University Wichita Campus Map
2100 W. University Ave.
Wichita, KS 67213



Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; www.ncahlc.org; 1-800-621-7440.