

Spring 2019 Friends University SPED (Advanced) Employer Survey Results

The Employer Survey is used by (Friends University) EPP to obtain feedback of their perception of completer job readiness. Questions address content, classroom management, application of content knowledge, assessment of student learning, planning for individualized instruction and their ethical, professional and leadership practice. Responses range from excellent, above average, average, below average to poor.

Administered Spring 2019 for 2017-2018 Completers

Response Rate: 50.00% (7 of 14)

TAG	Question	N	Excellent	Above Average	Below Average	Poorly
InTASC 3 KSDE High Incidence Disabilities Licensure Standard 7.1.2	1. Please rate how well the Friends University Teacher Education Program prepared your teacher regarding: Classroom environment/management.		His/her classroom environment is an exemplary model of collaborative, encouraging positive social interaction, active engagement of all students, and multiple opportunities for self-motivation.	The teacher's classroom exhibits solid evidence for providing individual and cooperative learning, positive social interactions, active engagement, and self-motivation.	This teacher provides a basically good classroom environment, but may be still developing one or more aspects of collaboration, positive social interaction, active engagement of all learners, and student self-motivation.	This teacher's classroom sometimes exhibits unacceptable levels of student engagement, positive social interactions, collaboration, or self-motivation by some or all students.
	All Respondents	7	57.14% (4)	28.57% (2)	0.00% (0)	14.29% (1)
InTASC 4 KSDE High Incidence Disabilities Licensure Standard 4.1.5	2. Please rate how well the Friends University Teacher Education Program prepared your teacher's subject content.		This teacher demonstrates extensive knowledge of major concepts, ways of learning, and structure of his/her subject area.	This teacher knows his/her discipline as well as required to teach the subject.	The teacher knows all of the basic structure of the discipline, but sometimes without using the tools of the discipline.	This teacher does not know the structure, tools of inquiry, or central concepts well enough to teach it consistently with rigor and reliability.
	All Respondents	7	28.57% (2)	71.43% (5)	0.00% (0)	0.00% (0)
InTASC 4 KSDE High Incidence Disabilities Licensure Standard 4.1.6	3. Please rate how well the Friends University Teacher Education Program prepared your teacher for teaching content.		This teacher creates exemplary, meaningful learning experiences that encourage all students to learn the subject.	This teacher engages students in learning opportunities that have the potential to be meaningful and assure mastery of content.	The teacher prepares some meaningful learning experiences and makes the subject available for most learners.	This teacher often fails to engage students in meaningful, accessible learning experiences.

	All Respondents	6	16.67% (1)	83.33% (5)	0.00% (0)	0.00% (0)
InTASC 5 KSDE High Incidence Disabilities Licensure Standard 4.1.8	4. Please rate how well the Friends University Teacher Education Program prepared your teacher to apply content knowledge.		This teacher is an exemplary model for connecting concepts, perspectives from different disciplines, and interdisciplinary themes to real world problems and issues.	This teacher integrates cross-disciplinary skills such as critical thinking and problem solving to help learners use content.	This teacher uses real world issues within his/her discipline, but may not integrate well.	This teacher teaches isolated concepts not based on meaningful real world situations.
	All Respondents	7	28.57% (2)	71.43% (5)	0.00% (0)	0.00% (0)
InTASC 6 KSDE High Incidence Disabilities Licensure Standard 2.1.10	5. Please rate how well the Friends University Teacher Education Program prepared your teacher regarding: Assessment of P-12 student learning		The teacher uses a variety of assessments to engage learners in their own growth, monitor progress, and guide instruction for attaining appropriate learning goals.	The teacher uses a variety of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives	The teacher uses a limited number of assessments to document learning and monitor student growth toward appropriate learning objectives.	The teacher uses a limited number of assessments to monitor student learning.
	All Respondents	7	42.86% (3)	57.14% (4)	0.00% (0)	0.00% (0)
InTASC 6 KSDE High Incidence Disabilities Licensure Standard 2.2.6	6. Please rate how well the Friends University Teacher Education Program prepared your teacher regarding: Use of assessment of P-12 student learning		The teacher implements assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.	The teacher implements assessments in an ethical manner and monitors potential bias to enable a range of student learning.	The teacher implements assessments in an ethical manner with little regard to bias, but based on sound principles.	The teacher may not consistently operate assessments in an ethical, bias-free environment.
	All Respondents	6	50.00% (3)	50.00% (3)	0.00% (0)	0.00% (0)
InTASC 7 KSDE High Incidence Disabilities Licensure Standard 3.1	7. Please rate how well the Friends University Teacher Education Program prepared your teacher regarding: Planning for individualized instruction.		The teacher uses strengths and needs of individual learners to plan instruction that is responsive to these strengths and needs, integrating within and across subject areas.	The teacher uses knowledge of individual learners and plans instruction that is flexible to accommodate a variety of learner strengths and needs.	The teacher accommodates formally identified student needs and plans instruction for the median of the class.	The teacher plans instruction for a perceived median class need.
	All Respondents	7	57.14% (4)	28.57% (2)	0.00% (0)	14.29% (1)
InTASC 9 KSDE High Incidence Disabilities Licensure Standard 5.1	8. Please rate how well the Friends University Teacher Education Program prepared your teacher regarding: Professional learning and ethical practice.		This teacher engages in ongoing professional development to provide all learners with engaging learning experiences and works collaboratively with colleagues to meet all learner needs.	The teacher attends professional development and works with colleagues to improve meeting learner needs.	The teacher attends professional development and participated in group planning.	The teacher does not show pro-active interest in improving his/her ability to improve student experiences.

	All Respondents	7	57.14% (4)	28.57% (2)	0.00% (0)	14.29% (1)
InTASC 10 KSDE High Incidence Disabilities Licensure Standard 5.2.4	9. Please rate how well the Friends University Teacher Education Program prepared your teacher regarding: Leadership and collaboration.		S/he takes an active role on the instructional team and collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	S/he works with other school professionals to collaborate on how to meet diverse needs of learners.	The teacher participates in professional learning as required, but does not collaborate to help ensure learner growth.	The teacher does not collaborate with all necessary parties to ensure learner growth.
	All Respondents	7	28.57% (2)	57.14% (4)	0.00% (0)	14.29% (1)
	10. Please share your overall rating of the teacher preparation program		This teacher was classroom ready.	The teacher had very few adjustments to make.	The teacher appeared less than prepared for some basic aspects of my teaching job.	The teacher was unprepared for some basic teaching duties.
	All Respondents	7	57.14% (4)	42.86% (3)	0.00% (0)	0.00% (0)