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**Friends University
Graduate Workshops**

Summer 2021

www.friends.edu/edworkshops



FAITH | FRIENDS | FUTURE

Mission: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.

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How to Apply for Graduate Workshops

All applications, enrollments, & payments may now occur online! Please go to www.friends.edu/edworkshops and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browser for complete webpage functionality.

In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to help!

Application Procedures:

Step One - Everyone

If you are interested in taking an offering for credit, go to www.friends.edu/edworkshops and complete either an Online Application for Graduate Workshop Attendance (preferred) or an Electronic Paper Application for Graduate Workshop Attendance. The online application will prompt you through the needed steps, and will allow you to enroll quickly following application submission. Make note of the email and password initially entered, as it is required for future online application updates. Keep this information in a secure place. The electronic paper application requires the same information input, and is returned in a pdf format. Two to three business days are needed to process the pdf form, allowing you to enroll. An application is required once every two years, activating your account and allowing you to enroll.

Step Two - First Time Students Only (Following Application Submission)

For first time applicants only, in two to three business days, you will receive an email from the Friends University Help Desk providing a Network Username (first_name_lastname) and password. Once you have received login information, go to www.friends.edu/edworkshops. Now that you are on the Teacher Education Workshop webpage, click on the Enrollment (Student Self Service) quick link. For enrollment and payment, you will be prompted to enter your provided Network Username (firstname_lastname) and password which was received by email. If you need help at this point, contact Help Desk at 316-295-5767. Once entered, you may now follow provided instructions for Registration and Payment for Graduate Workshops through Student Self-Service found in our brochure or provided through Quick Links on the Teacher Education Workshops webpage. If you need assistance, please call Graduate Workshops at 316-295-5516. We will guide you through the steps while in front of your computer!

If you do not receive an email from Help Desk providing login information within two to three business days of your initial application, please call Help Desk during business hours at 316-295-5767 for support. Only first time students who have never enrolled in a Friends class previously will receive this informational email. Keep this information in a safe and secure place for future reference.

Step Two - Returning Students (Following Application Submission)

For returning students, you may enroll within an hour after completing the online application, or you may enroll two to three business days after completing the electronic paper application. You will not be notified by email of your login information, as you are a returning student. If you cannot recall password, please use the Forgot Password? link to reset your password, or call Help Desk at 316-295-5767 (email at helpdesk@friends.edu) for assistance. All personal accounts are located under your "Students" tab located at the top of the webpage address at www.friends.edu/edworkshops.

Enrollment Details

You may enroll 24/7 at your convenience! Use brochure workshop information to assist with CRN #s, dates, etc. Once enrolled, you may provide payment by manually entering the amount due; the amount due will be viewable on your Student Self-Service account. It is recommended to manually enter the amount due at the time of enrollment to complete all necessary steps in one action. Classes fill quickly so don't wait!

For remaining questions regarding workshops, call Graduate Workshops at 316-295-5516 during regular business hours or email educationworkshop@friends.edu.

Enrollment Procedures for Workshops through Student Self-Service

1. Go to the Friends Teacher Education Workshops web page, www.friends.edu/edworkshops and click on **STUDENT SELF-SERVICE** in the Quick Links Menu.
2. Click on **STUDENT SELF-SERVICE** and log in with your Network Username (firstname_lastname) and password.
Forgotten your credentials? Please use the **Forgot Password?** link and follow the steps for password reset, or you may call Help Desk at 316-295-5767 during business hours.
3. Click **REGISTRATION**. Select the semester and year for which you are registering and **SUBMIT**.
4. You will see a Financial Responsibility Agreement that you will want to read and then click the box next to Electronic Signature to electronically agree.
5. Enter the CRN(s) for the class(es) you want to register. You may enter as many CRN numbers as you would like at this screen. **SUBMIT CHANGES**.
6. Enter only the start date for each workshop for which you are registered- date(s) found in the Workshop Schedule Book. Do not enter end dates! **SUBMIT CHANGES**.
Featured workshops allow 10 days enrollment from start date as mentioned in course descriptions. If you are registering once the start date has passed, please enter the current date within this window when registering.
7. **Congratulations!** You are now registered in the workshop(s). Your view should show "web registered." Now continue for payment.

Friends University Spring/Fall Business Hours

Monday-Friday 8:00 am-5:00 pm

Cashier Spring/Fall Business Hours

Monday-Friday 9:00 am-5:00 pm

Summer 2021 Hours (May 28-July 30)

Friends University Summer Business Hours

Monday-Thursday 8:00 am-5:00 pm

Friday 8:00 am-12:00 pm

Cashier Summer Business Hours

Monday-Thursday 9:00 am-5:00 pm

Friday 9:00 am-12:00 pm

Payment Procedures for Workshops through Student Self-Service

1. Click on **STUDENT** located below the red banner at the top left side of the screen.
2. Click on **STUDENT ACCOUNTS**, then select **VIEW AND PAY STATEMENT**.
3. Select **MAKE A PAYMENT** listed in the black column on the left side of your screen; select the option **PAYMENT ON ACCOUNT**.
4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
5. Enter a description of your payment (i.e. Graduate Workshop Payment).
6. Click on **ADD TO PAYMENT**; click **CONTINUE**.
7. Enter your information and **CONTINUE**. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Review your payment information; Click **PAY \$**.
8. **Congratulations!** You have now paid for your Graduate Workshop(s).

If enrolled but are choosing to pay at a later date (prior to workshop start), please enter in through **STUDENT SELF-SERVICE** and select **ACCOUNT SUMMARY AND PAY YOUR BILL**. Click on the red **PAY NOW** button in the upper right corner, then follow steps 3-8 listed above.

For any questions about registration or your Student Self Service, please contact the Graduate Workshops at 316-295-5516 or email us at educationworkshop@friends.edu. If you have any payment questions please contact Kathie Sell at 316-295-5912 or email kathie_sell@friends.edu. Students can also call the cashier at 316-295-5865 to make a payment. You will need your Name, the CRN(s), and the amount you will be paying.

Graduate Workshops information and policies are listed at the back of this brochure.

Important Information

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

On-Ground Workshops meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

Blended Workshops are a combination of meeting in person and then completing the class online. You must be present during the times for face-to-face meetings, and complete your assignments through your Moodle account for the remaining online portion, by the ending date listed. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts.

Online Workshops meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a "no show" and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts. **Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at helpdesk@friends.edu. They are available Monday through Friday during business hours.**

Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration. Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

Copies of your **workshop history, unofficial transcripts, and receipts** may be located in your personal Student Self-Service account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

Parking is free in all parking lots on the Friends University Wichita campus.

No refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/drop section to view instructions on how to drop a workshop, located in the back of this brochure.

If you have any questions, please call our office at 316-295-5516 or email us at educationworkshop@friends.edu.
We love serving our area teachers!

The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.

**THANK YOU FOR
KEEPING OUR CAMPUS
TOBACCO FREE.**

This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.

Summer 2021 Graduate Workshops

Learning How to Learn

Instructor: Dr. Jennifer Brown

1 credit

Grade Levels: K-5

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

In order to enhance student learning, participants in this workshop will collect and reflect upon data (Standard 4; Learning Forward Standards for Professional Learning), in order to design relevant and rigorous learning experiences (Standard 1; KEPPS), for all students, in an educational environment that promotes self-motivation and positive social interactions (Standard 3; KEPPS). Participants will engage in research for the benefit of positive long-term change in the academic setting (Standard 6; Learning Forward Standards for Professional Learning). The focus of the workshop will be on understanding the two mindsets (i.e., the growth mindset and the fixed mindset), and how each type helps or hinders the learning process for students. The goal of the workshop is to not only understand your personal mindset, on a deeper level, but to determine the mindset of each of the learners in your care, so that you can begin designing learning experiences to transition those with a "fixed mindset" to that of a "growth mindset" so that continuous improvement evolves, through a collective learning environment effort, where both personal and shared goals align for the sake of the whole (Standard 1; Learning Forward Standards for Professional Learning). This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Brown at jennifer_brown1@friends.edu.

Learning Forward Standards: 4, 6

KEPPS Standards: 1, 3

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30152

Course #: EDUC 5591-03

Meeting Dates: 05/17/2021-05/28/2021

Enrollment Ends: 05/14/2021

Location: Online

Growth Mindset in the Classroom

Instructors: Crystal May & Raelynn Pfaff

2 credits

Grade Levels: ALL

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students' abilities more than they believe in themselves? In this workshop we will utilize the book *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students' Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 5, 6

KEPPS Standards: 3, 5, 8, 9

Book: *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley, ISBN-13#: 978-1612436012

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30113

Course #: EDUC 5412-12

Meeting Dates: 05/24/2021-06/13/2021

Enrollment Ends: 05/21/2021

Location: Online

I've Got My (Google) Sites Set on You

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Need an exciting and professional looking website to connect to your students, parents, and community while bringing your classroom into the 21st century? If so, take a ride into the world of Google! During our online journey, we will look at ways to create, enhance, and improve classroom websites through collaboration, creativity, and communication. This workshop will start with the basics of creating a Google Site. As the workshop progresses, you will learn how to add images, links, and embed documents such as Google Docs, Sheets, Forms, and Slides. You can upload all of your classroom assignments and handouts quickly and easily. Learn how to create buttons, dividers, and other visuals to organize your curriculum. Workshop attendees will create an actual classroom Google Site. A great classroom website allows the creator to publish videos, lessons, handouts, lesson plans, etc. for your students to access. Students will be able to stay connected with the click of a button. The possibilities are endless! We will use various programs such as Bitmojis and websites outside of the Google world to add enhancements to your site. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards: 7, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30109

Course #: ITEC 2935-05

Meeting Dates: 05/24/2021-06/21/2021

Enrollment Ends: 05/21/2021

Location: Online

Classroom Management and Discipline to Enhance Learning

Instructor: Mary Duncan

Grade Levels: PreK-3

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Do you need some new techniques to enhance classroom management and discipline in your classroom? Join us for practical research-based strategies you too can incorporate to make a positive difference. Attendees will learn practical hands-on approaches for starting the school year effectively, organizing classroom and materials, rules and procedures, analyzing teacher/student roles and relationships, reinforcing appropriate behavior, and dealing with difficult students. This online course allows reflective learning as attendees work their way through training modules and a learner's guide. Projects made will be usable in your own classroom. Gain new techniques to extend your toolkit as a teacher to maximize the learning for your students and efficiency in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7

KEPPS Standards: 1, 5

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Enrollees in this course are current or future teachers in the preschool or elementary classroom.

CRN: 30125

Course #: EDUC 5415-11

Meeting Dates: 05/25/2021-06/07/2021

Enrollment Ends: 05/22/2021

Location: Online

Insights into Trauma-Informed Care

Instructor: Jessica Swalley

1 credit

Grade Levels: ALL

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

WORKSHOP FULL Are you challenged with the behavior displayed by certain students in your classroom, and frustrated that your management strategies do not seem to work. Do you suspect a student's behavior may be linked to an experienced trauma, but have no tools to support your response? Perhaps you need a clear definition and insight of what trauma can do to a person. Trauma-informed care begins with a change in perspective, understanding alternative strategies and skills for management and behavior, and building a community of support within the school system. Most importantly, trauma-informed care begins with the classroom educator, as you are the single most important individual who can develop a safe and trusting relationship with a student in need. Knowing best practices behind the need will support your students in areas of improved achievement, reduced absences, reduced bullying, and so much more. Join this class, led by an experienced and practicing school counselor, who specialize in trauma-informed care for students in all grade levels. You will leave this course a changed educator! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jessica (Laura) at laura_swalley@friends.edu.

Learning Forward Standards: 3

KEPPS Standards: 1, 2

Book: Students are not required to bring any materials, but we will be utilizing the book, *Help for Billy*, as well as the book titled *Boosting ALL Children's Social and Emotional Brain Power*.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

WORKSHOP FULL

CRN: 30107

Course #: EDUC 5596-06

Meeting Dates: 05/31/2021-06/08/2021

Enrollment Ends: 05/28/2021

Location: Online

Critical Content & Processes in Elementary

Mathematics

2 credits

Instructors: Kristen Mott & Dr. Laura Rowley

Grade Levels: K-8

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

Participants will make connections with math teaching practices and the standards for mathematical practices, considering and analyzing K-6 student tasks to deepen understanding of targeted grade level standards. Participants will also apply understanding of weekly content by practicing solving tasks and problems related to standards. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kristen at kristen_mott@friends.edu or Laura at laura_rowley@friends.edu.

Learning Forward Standards: 5

KEPPS Standards: 4

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30132

Course #: EDUC 5655-03

Meeting Dates: 05/31/2021-06/28/2021

Enrollment Ends: 05/28/2021

Location: Online

Read Alouds Revitalized
Instructor: Michelle Farag
Grade Levels: K-8
Delivery: Online

1 credit
Tuition: \$180
Instructor Fee: N/A

Are you looking for ways to build community within your classroom? Want to build a love of reading in your students as well as address social and emotional needs? You are not alone! In this workshop, we explore a variety of ways to use read alouds to do this and more. Come join us for a chance to explore new children's literature as an opportunity to create intentional learning experiences for your students across the content areas. Students are not required to bring any materials to class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5
KEPPS Standards: 4, 8
Book: None required for participants. Instructor will use *Interactive Read-Alouds* by Linda Hoyt, *The Ramped Up Read Aloud* by Maria Walther, and children's literature as mentor texts.

Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 30122 Course #: LART 5000-04
Meeting Dates: 06/01/2021-06/11/2021
Enrollment Ends: 05/29/2021
Location: Online

Educator Effectiveness Using Technology Support
Instructors: Raelynn Pfaff & Crystal May **1 credit**
Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Students are growing up in a world of emerging technology that is ever-present in their lives. Research shows that integrating technology in the classroom improves understanding and increases collaboration among students. But do we, as educators, understand how to effectively incorporate this now termed "new discipline" into our current teaching practice? Effective incorporation of the use of technology provides connectivity, motivation, opportunities, greater developed teaching content, and excitement! As educators, it is a responsibility that we impart an education which includes technology as a means to prepare our students for success. Join us as we explore and evaluate technology and apps that can be used to individualize instruction, allow for student collaboration, and better manage classroom behavior. Participants will analyze introduced programs; gaining skills on technology management and incorporation into teaching practices for student achievement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 30115 Course #: EDUC 5443-08
Meeting Dates: 06/01/2021-06/14/2021
Enrollment Ends: 05/29/2021
Location: Online

Publisher Projects in the Classroom

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Publisher Projects in the Classroom provides educators with technology-supported resources to design learning experiences that support diverse needs of learners. Participants will gain tools necessary to apply Publisher projects within the classroom curriculum, promoting student engagement and cultivating curiosity. It is time to think outside the template box, incorporating continual growth in technology concepts that support classroom projects! Through exploration, practice, and application of Microsoft Publisher templates, you will discover how to maximize student learning through activities such as business cards, postcards, certificates (awards & gift), flyers, calendars, newsletters, brochures, posters, and others. Let the Publisher projects begin! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 4

KEPPS Standards: 3, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 30110

Course #: ITEC 2919-14

Meeting Dates: 06/01/2021-06/29/2021

Enrollment Ends: 05/29/2021

Location: Online

Teach, Reflect, Learn

Instructor: Marney Hay

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

CANCELLED Reflection is the ability to explore, examine, and understand what we think, how we feel, and what we learn. As an educator, reflecting on your craft and being able to make changes that will benefit you and your students is key to personal growth and student success. Using the book *Teach, Reflect, Learn*, we will discuss the positive differences that teachers make in students' lives, complete a self-assessment on our personal reflective practices about teaching and learning, and learn about the continuum of self-reflection and the reflective cycle. Using the information from the continuum, we will dive deeper into the specific components, characteristics, and goals at each stage of the continuum to help you personalize your reflection habits in order to support your growth as a teacher. The goal for this course is for you to learn more about yourself as an educator, assess your current self-reflection strategies, identify opportunities to reflect on your instruction and create a plan towards ongoing growth and excellence as a teacher. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Marney at marney_hay@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 3, 9

Book: *Teach, Reflect, Learn* by Pete Hall and Alisa Simeral ISBN# 978-1416620105

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CANCELLED

CRN: 30104

Course #: EDUC 5700-01

Meeting Dates: 06/01/2021-06/30/2021

Enrollment Ends: 05/29/2021

Location: Online

Google: Basic Training
Instructor: James Zimmer
Grade Levels: 2-12
Delivery: Online

2 credits
Tuition: \$360
Instructor Fee: N/A

Join us as we equip educators with the necessary tools to become confident using Google in the classroom. This basic training session will provide a full workout and overview of all things Google, such as Docs, Sheets, Presentations, and Forms. Now is your opportunity to gain strategies that will catapult your students toward the 21st Century learning engagement. Experience some proverbial tech push-ups, pull ups, and a mountain hiking routine of integration and editing techniques that will transform you in to a well-prepared educator. Discover collaboration techniques that encourage sharing among students, while increasing teacher efficiency and monitoring. Imagine a learning process that is transparent, paperless, and immediate! Become the new-improved educator using Google tools, allowing student to join in on the power of engagement, self-management, and creativity. Participants will need to have an active Gmail account for this offering. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 5, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: Participants will need to have an active Gmail account for this offering.

CRN: 30127 Course #: EDUC 5479-11
Meeting Dates: 06/01/2021-06/30/2021
Enrollment Ends: 05/29/2021
Location: Online

Navigating Trauma Informed Care
Instructor: Joey Buresh
Grade Levels: ALL
Delivery: Online

2 credits
Tuition: \$360
Instructor Fee: N/A

Trauma-informed teaching practices benefit all students. Navigating Trauma Informed Care will focus on successfully supporting students who have experienced trauma, allowing the educator to become more responsive to student needs. This workshop is designed for educators who are passionate about empowering students to be resilient with ongoing support versus focusing on an ACE (Adverse Childhood Experience) score. Participants will learn truths about the impact trauma has on brain development and behavior while also examining how to implement effective research-based interventions and behavioral strategies to create compassionate classrooms. Discussion of the ripple effects of poverty and the two highest predictors of student success will occur, while also developing an understanding of state initiatives such as MTSS, KS SECD Standards, Positive Behavior Support and the Kansas Can Vision and how they align with trauma sensitive practices. Join us as we challenge personal and professional beliefs regarding student behavior, highlighting specific methods that will positively impact the most challenging students in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 1, 2, 3, 5
KEPPS Standards: 4, 7, 8, 9, 10
Book: Not required. We will be referencing the book titled "Disrupting Poverty: five powerful classroom practices" by Kathleen M. Budge & William H. Parrett. ISBN-10: 1416625275; ISBN-13: 978-1416625278
Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 30120 Course #: EDUC 5619-05
Meeting Dates: 06/02/2021-06/30/2021
Enrollment Ends: 05/30/2021
Location: Online

Effective Habits to Improve School Climate

Instructor: Rebecca Richmeier

1 credit

Grade Levels: ALL

Tuition: \$85

Delivery: On-Ground

Instructor Fee: N/A

This book focused workshop is designed to help teachers and administrators implement positive school wide change by focusing on habits that will result in student growth and improvement in school climate. The 7 Habits of Highly Effective People by Steven R. Covey addresses habits that can be embedded in any content at any grade level. Integration of the 7 Habits in your classroom or school will lead to learning environments that encourage positive social interactions, lead to active engagement in learning, and promote self-motivation and proactive thinking. Teachers will participate in meaningful discussions with colleagues regarding implementation of the 7 Habits and classroom and school goals. This is particularly important at this time in Kansas as many schools are addressing SECD and redesign.

This workshop will be offered in four sessions on the following dates: June 2, June 16, June 20, & July 7. We will meet 3:45-6:45 pm. Classes will be held at Quinter Junior/Senior High School, 600 Long Street, Quinter, KS 67752. Participants are required to purchase the book *The 7 Habits of Highly Effective People* by Steven R. Covey (ISBN-13: 978-1451639612/ISBN-10: 9781451639612). Enrollment closes 10 days after the listed start date.

For course information, contact Rebecca at rebecca_richmeier@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 3

Book: Participants are required to purchase the book *The 7 Habits of Highly Effective People* by Steven R. Covey (ISBN-13: 978-1451639612/ISBN-10: 9781451639612).

Materials Fee: N/A Supplies: N/A

Prerequisites: This offering is designed for USD 293 staff only.

CRN: 30105 Course #: EDUC 5642-02

Meeting Dates: 06/02/2021, 06/16/2021, 06/20/2021, & 07/07/2021 (3:45 pm-6:45 pm)

Enrollment Ends: 06/12/2021

Location: Quinter Junior/Senior High School
600 Long Street, Quinter, KS 67752

Art in Every Content

Instructor: Rebecca Richmeier

2 credits

Grade Levels: ALL

Tuition: \$170

Delivery: On-Ground

Instructor Fee: N/A

Help your students get their creative juices flowing in any content! This workshop will provide instructional strategies that help teachers incorporate a cross-curricular approach in their instruction. Participants will read teacher-provided resources and participate in meaningful discussions about art and creativity and its impact on student achievement when applied across the contents. We will also work in the art studio to create art projects related to literacy, math, science, social studies, SECD, technology, and music. A variety of art techniques will be explored. This workshop is for all teachers- any content or grade level. Don't miss this opportunity to develop creative and engaging resources for your own classroom and curriculum needs.

This workshop will be offered in three sessions on the following dates: June 7, June 9, and June 11, 2021. We will meet 8:00 am-5:00 pm. Classes will be held at Hill City Junior/Senior High School, 1 Ringneck Dr., Hill City, KS 67642. The instructor will provide all reading materials necessary for the class. Bring your own laptop. There is a \$10 art supply fee payable to the instructor on the first day of the workshop. Enrollment closes 10 days after the listed start date.

For course information, contact Rebecca at rebecca_richmeier@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 3

Book: N/A

Materials Fee: \$10

Supplies: Bring your own laptop

Prerequisites: N/A

CRN: 30106

Course #: EDUC 5657-02

Meeting Dates: 06/07/2021, 06/09/2021, & 06/11/2021 (8:00 am-5:00 pm)

Enrollment Ends: 06/17/2021

Location: Hill City Junior/Senior High School
1 Ringneck Drive, Hill City, KS 67642

Earth Partnership for Schools (EPS) Summer Institute
Instructor: Brad Guhr **3 credits**
Grade Levels: K-12 Tuition: \$255
Delivery: On-Ground Instructor Fee: N/A

WORKSHOP FULL The goals of the EPS workshop are to instruct teachers in the knowledge of how to implement a native plant outdoor classroom from conception to completion and, then, utilize and monitor the resource. This can be anything from a small prairie pocket garden to a larger scale prairie restoration. These goals will be accomplished by engaging teachers in activities that will instruct them in the background knowledge of prairies and their environment, common sense landscaping principles, basic restoration ecology, planning student activities around Kansas' curriculum standards, and the different resources available for ecological restorations. By achieving these goals, teachers will be empowered with teaching methods and a curriculum to engage their students in hands-on, outdoor education that stimulates multiple intelligences and extends student learning. Please fill out the application packet (<http://dyckarboretum.org/earth-partnership-for-schools/>) for the workshop once enrolled through Friends.

All participants will need to bring sun block and bug repellent, rainy weather gear, a backpack or book bag, writing utensils, notepad, a copy of Richard Louv's Last Child in the Woods, and wear comfortable clothing for outdoor and indoor activities (e.g. long pants, long-sleeved shirt, hat, sturdy shoes or boots). Optional items to bring include a compass, binoculars, camera, a copy of your school's mission statement to reference during the week's planning sessions, and a map/aerial photograph of our school grounds. This workshop will meet at Dyck Arboretum of the Plains, 177 W. Hickory, Hesston, KS 67062 and will follow whatever CDC COVID-related guidelines are in place at that time.

*For course information, contact Brad at
brad.guhr@hesston.edu*

Learning Forward Standards:
KEPPS Standards:
Book: Richard Louv's Last Child in the Woods.
Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

WORKSHOP FULL
CRN: 30130 Course #: SCIE 2410-10
Meeting Dates: 06/07/2021-06/11/2021
(8:00 am-5:00 pm)
Enrollment Ends: 06/17/2021
Location: Dyck Arboretum of the Plains
177 W. Hickory, Hesston, KS 67062

Relationships & Management of Paraprofessional Educators **1 credit**

Instructors: Dr. Christopher Smith & Tracey Ledom

Grade Levels: K-5

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

All educators desire to reach every student in their classroom. With the diversity of learners with which they are presented, this task is seldomly done alone. Paraprofessional educators are an integral part of the educational system. Standing shoulder-to-shoulder with classroom teachers, paraprofessionals have the capability to assist teachers in making content accessible to all learners. This course is designed to increase professional relationship building and effective use and management of paraprofessionals in the classroom. Communication styles, differentiation methods, lesson planning, and utilizing paraprofessionals as co-teachers are topics and skills you will learn in this course. These four topics will assist teachers in ensuring that paraprofessionals know how to assist the teacher; what communication about student learning you desire to be communicated; how to help the paraeducator in differentiating the content of your lessons for diverse learners; and which style of co-teaching works best for the teacher, the students, the paraprofessional, and the content. The course is delivered in an online format with video conferencing for content learning and discussion and electronic assignment submissions. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Smith at christopher_smith@friends.edu or Tracey at tracey_ledom@friends.edu.

Learning Forward Standards: 1, 5, 7

KEPPS Standards: 2, 3, 7, 10

Book: Excerpts provided for participants from *A Theoretical and Practical Professional Development for Paraprofessional Educators: Facilitators' Manual* by Dr. Christopher D. Smith ISBN: 978-1-716-48591-6. (The copyright of this book is owned by the proposer of this workshop).

Materials Fee: N/A Prerequisites: N/A

Supplies: 1. Internet-connected device with access to MS Word for digital notetaking, PDF reader, and video playback.

2. Two (2) complete lesson plans (one for english language arts; one for mathematics), including opening, activities, and closing.

3. Paper (copy or notebook) and writing devices.

CRN: 30137

Course #: EDUC 5703-01

Meeting Dates: 06/07/2021-06/18/2021

Enrollment Ends: 06/04/2021

Location: Online

Bridging the Gap between Content and Pedagogy in Mathematics: Algebra 2

Instructor: Connie Schaef

3 credits

Grade Levels: 6-12

Tuition: \$540

Delivery: Online

Instructor Fee: N/A

Do your students struggle grasping higher level algebraic concepts? Bring algebra alive to the students by thinking outside of the box. As mathematics teachers we know it is important to mix it up a bit with creative teaching ideas. In this course we will look at eight out-of-the-box ideas for teaching algebraic concept. The ideas will merge together content and pedagogy while developing a culture for learning, critical thinking, and problem solving. The activities will move students beyond the superficial to a deeper understanding of the concepts and applications to real world situations. Participants will learn how to integrate Desmos, Geogebra, Kahoot, Quizizz, Flipgrid plus several other apps into the curriculum. Join us as we build a love of Algebra. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Connie at connie_schaef@friends.edu.

Learning Forward Standards: 1, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30147

Course #: MATH 5003-02

Meeting Dates: 06/07/2021-06/18/2021

Enrollment Ends: 06/04/2021

Location: Online

Digital Escape the Norm

Instructor: Raelynn Pfaff

1 credit

Grade Levels: ALL

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Escape from the norm of your weekly classroom schedule and plan an exciting Digital Escape Room for your students. Digital Escape Rooms engage students while requiring them to use critical thinking, teamwork, and effective communication skills to solve a set of challenges designed around a specific content area or objective. Digital Escape Rooms allow educators of all levels and subject areas to expand curriculum, while meeting the needs of all learners. In this workshop, educators will gain the skills and strategies to move beyond a segmented lesson plan to discover the power and excitement generated by intentional connected learning in Digital Escape Rooms. Focus will be on planning and creating a Digital Escape Room that can be used cross-curricular and encourages student engagement, collaboration, communication, and critical thinking as well as real connections. Educators will create a Digital Escape Room that can be used immediately in the classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30116

Course #: EDUC 5646-03

Meeting Dates: 06/07/2021-06/20/2021

Enrollment Ends: 06/04/2021

Location: Online

Math Anxiety

Instructor: Patricia Jordan

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Have you ever heard a parent say, "I was never good at math, and I think my child inherited that from me?" or a teacher say "I dread teaching math. Reading is my favorite subject"? Research has shown that there is a connection between how teachers and parents feel about math and the math success of the student. Being able to alleviate that dread of teaching, supporting parents in encouraging their students with math, and strategies to prevent or remove math anxiety while supporting students in the classroom will be the focus of this class. We will also look at the similarities and differences between dyscalculia and math anxiety. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Patricia at patricia_jordan@friends.edu.

Learning Forward Standards: 3, 6

KEPPS Standards: 2, 3, 5, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30136

Course #: EDUC 5702-01

Meeting Dates: 06/07/2021-06/26/2021

Enrollment Ends: 06/04/2021

Location: Online

Get Caught in the Web: Websites in the Classroom

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Put down the pencil and paper; start using exciting websites in your classroom! We will look at quiz sites, trading card creators, presentation websites and additional websites that benefit both the teacher and student. Exciting ways to inject new life into your classroom projects will be demonstrated! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 3

KEPPS Standards: 8, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30111

Course #: EDUC 5070-11

Meeting Dates: 06/07/2021-07/06/2021

Enrollment Ends: 06/04/2021

Location: Online

Communicate with Comedy Using Your Computer

Instructor: Melissa Trujillo

2 credits

Grade Levels: ALL

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

CANCELLED You are probably already using technology to teach some of the high-level, more complex concepts in your classroom, but what about adding humor to the mix? Turns out our funny bone is connected to our sense of wonder. When you include humor in technology projects, you will not only be increasing the joy and enhancing your classroom environment, you will be improving your learner outcomes. Humor activates the brain's dopamine reward system and studies show that dopamine is important for both goal-oriented motivation and long-term memory. This is why we can use computers to communicate through comedy as an effective intervention to improve retention in students from kindergarten through college. In this workshop you will learn how to create several projects using technology that incorporate this strategy. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Melissa at melissa_trujillo@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 3, 5, 7

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CANCELLED

CRN: 30131

Course #: EDUC 5647-05

Meeting Dates: 06/07/2021-07/08/2021

Enrollment Ends: 06/04/2021

Location: Online

Positive Relationships = Positive Attention

Instructor: Jessica Swalley

1 credit

Grade Levels: K-8

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

WORKSHOP FULL Continued negative and interfering behavior by a student can create confusion and lack of confidence for an educator, no matter how many years of accrued classroom experience. Encouraging news is that research supports the fact that the relationship a teacher builds with a student has a powerful and positive impact. "It is teachers who have created positive teacher student relationships that are more likely to have the above average effects on student achievement." John Hattie (2009). Join us as we come together with a mind shift, an attitude of deep understanding, and an intrinsic desire to connect with students in a meaningful way. Educators will be exposed to step by step techniques that build solid foundations and affirming relationships with students. Develop practices that support positive interventions, potential influence, and greater trust with students. Learn how to become proactive with challenging situations. Imagine the change you can see in yourself and in your classroom! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jessica (Laura) at laura_swalley@friends.edu.

Learning Forward Standards: 3

KEPPS Standards: 1, 2

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: This workshop is for any elementary and middle school personnel.

WORKSHOP FULL

CRN: 30108

Course #: EDUC 5675-03

Meeting Dates: 06/08/2021-06/14/2021

Enrollment Ends: 06/05/2021

Location: Online

Bringing Learning Alive: Strategies to Motivate Students and Keep Them Engaged

Instructor: Mary Duncan

Grade Levels: PreK-5

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

“Bring Learning Alive” with fresh new ideas for your teaching and your classroom environment. Yes, you too can have a classroom that is fun and engaging for both yourself and your students, and learning retention can thrive as well. This professional development offers new strategies you can use to motivate and engage students in your classroom through fun hands-on activities. Participants will learn new approaches to begin and end a lesson, learn creative ways to chunk concepts using folded documents, and differentiate your teaching to reinforce classroom learning and maximize retention. Whether you are a beginner or a seasoned teacher, this workshop will increase your effectiveness and enhance the learning environment for your students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7

KEPPS Standards: 1, 5

Book: N/A

Materials Fee: \$15

Supplies: Student will need access to computer and internet.

Prerequisites: Enrollees in this course are current or future teachers in the preschool or elementary classroom.

CRN: 30126

Course #: EDUC 5413-08

Meeting Dates: 06/08/2021-06/21/2021

Enrollment Ends: 06/05/2021

Location: Online

Revitalizing the Nonfiction Read Aloud

Instructor: Michelle Farag

Grade Levels: K-8

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Are you looking for was to bring in more nonfiction text for students? Interested in what new nonfiction children’s literature is available and how it could be utilized to address your content standards? Then this is the workshop for you! Join us as we explore new nonfiction children’s literature and discuss ways to create intentional learning opportunities for your students across the content areas. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5, 7

KEPPS Standards: 4, 8

Book: None required for participants. Instructor will use *Interactive Read-Alouds* by Linda Hoyt, *The Ramped Up Read Aloud* by Maria Walther, and children’s literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30123

Course #: LART 5001-01

Meeting Dates: 06/14/2021-06/25/2021

Enrollment Ends: 06/11/2021

Location: Online

All Write, All Write, All Write

Instructor: Michelle Farag

Grade Levels: K-8

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Google Sites Expanded

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Do you dread teaching writing? Do you find it difficult to provide strategies that are effective for your students? Is it the last thing you plan or the first thing you skip if needed? You are not alone! In this workshop we will provide effective methods that will allow all students to become successful writers. We will use mentor texts, mini-lessons, graphic organizers and anchor charts to scaffold Narrative writing instruction for all learners. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5, 7

KEPPS Standards: 4, 7, 8

Book: None required for participants. Instructor will use *The Writing Thief* by Ruth Culham, *The Common Core Writing Book* by Gretchen Owocki, *Writing Strategies Book* by Jennifer Serravallo, and children's literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30124

Course #: LART 5002-01

Meeting Dates: 06/14/2021-06/25/2021

Enrollment Ends: 06/11/2021

Location: Online

Take your Google Site to the next level in this follow-up workshop to I've Got My (Google) Sites Set On You. We will focus on customizing your site headers and creating buttons. This workshop will use the image carousel to personalize your website. We will connect basic Google Forms to collect information, use as a digital breakout, or quiz students. A great classroom website allows the creator to publish videos, lessons, handouts, lesson plans, etc. for your students to access. We will use various programs such as Bitmojis, Canva, and websites outside of the Google world to add enhancements to your site. You will leave this workshop with a visually appealing website to connect to the community, staff, parents, and students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards:

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Completion of *I've Got my (Google) Sites Set on You*.

CRN: 30112

Course #: ITEC 5000-04

Meeting Dates: 06/14/2021-07/12/2021

Enrollment Ends: 06/11/2021

Location: Online

Google: Intermediate Training

Instructor: James Zimmer

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Join us as we equip educators with the second level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Classroom, Google+ Communities, Google Drive, Google Docs, Sheets, Presentations, Forms, Youtube, Screencast-O-Matic, and a few others that will catapult your students toward 21st century learning engagement. Experience some proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into a well-prepared educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Participants will need to have an active Gmail account for this offering. Additionally, having access to a Google Classroom Account will be beneficial, but not essential.

CRN: 30128

Course #: EDUC 5559-09

Meeting Dates: 06/15/2021-07/15/2021

Enrollment Ends: 06/12/2021

Location: Online

Hands-On Math for Grades 6-12

Instructor: Connie Schaef

Grade Levels: 6-12

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

Don't let hands-on learning activities for mathematics dwindle simply because you are delivering to middle and high school students. Research supports the concept that students should be "doing" mathematics, not just watching, listening, or having others demonstrate. Math should be real and connected! This is not a subject to be taught in isolation. Join other professionals as we expand our knowledge base and toolbox of strategies for teaching mathematics by incorporating labs and hands-on activities. In addition, we will discover interdisciplinary connections (STEM) that will produce engaging and motivating activities for students. Technology integration will be included with opportunities to review Desmos, TI-84 and Vernier Software. Connecting, sharing, and using math resources that promote higher level thinking and student challenge. Let math exploration begin with hands-on activities! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Connie at connie_schaef@friends.edu.

Learning Forward Standards: 1, 3, 5, 7

KEPPS Standards: 1, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30148

Course #: MATH 2612-05

Meeting Dates: 06/21/2021-07/02/2021

Enrollment Ends: 06/18/2021

Location: Online

Developing Behavior Plans that Work!

Instructor: Kevin Neuenswander

2 credits

Grade Levels: ALL

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

WORKSHOP FULL Does it seem like every year there is an increased number of students with emotional and behavioral problems in your classroom? Most teachers have not been given the training to handle student behaviors which impede learning and instruction, yet are often told to “Come up with a plan” or asked, “What are you doing to change the behavior?” In this workshop, teachers will learn how to easily: determine and explain the problem behavior(s), be able to hypothesize what the student is getting out of the behavior, determine appropriate replacement behavior(s), put a support network in place and learn to evaluate whether or not the plan is effective. With these tools, you will be ready to support students in need and confidently answer the question, “What are you doing to support him/her?” This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kevin at kevin_neuenswander@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 1, 2, 3, 6, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

WORKSHOP FULL

CRN: 30185

Course #: EDUC 5712-01

Meeting Dates: 06/21/2021-07/12/2021

Enrollment Ends: 06/18/2021

Location: Online

Growth Mindset in the Classroom

Instructors: Crystal May & Raelynn Pfaff

2 credits

Grade Levels: ALL

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students' abilities more than they believe in themselves? In this workshop we will utilize the book *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students' Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 5, 6

KEPPS Standards: 3, 5, 8, 9

Book: *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley, ISBN-13#: 978-1612436012

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30114

Course #: EDUC 5412-13

Meeting Dates: 06/29/2021-07/25/2021

Enrollment Ends: 06/26/2021

Location: Online

Engaging Students in the Classroom

Instructors: Crystal May & Raelynn Pfaff **1 credit**
Grade Levels: ALL **Tuition:** \$180
Delivery: Online **Instructor Fee:** N/A

Student engagement can be a struggle in every classroom. Would you like to hook your students' interest and keep it? This class will explore and evaluate simple, yet engaging strategies, such as Growth Mindset and Claim, Evidence, Reasoning, which can be implemented at every grade level. Participants will create lessons that integrate subjects and pique students' interests, while also embedding the Common Core Math, ELA, and Science Practices. Use these strategies immediately in the classroom to encourage active student learning that will foster a deeper understanding across many disciplines. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7
KEPPS Standards: 2, 3, 4, 5, 7, 8, 9
Book: N/A **Materials Fee:** N/A
Supplies: N/A **Prerequisites:** N/A

CRN: 30117 **Course #:** EDUC 5410-06
Meeting Dates: 06/30/2021-07/20/2021
Enrollment Ends: 06/27/2021
Location: Online

Google: Enhanced Training, Going Google & Beyond

Instructor: James Zimmer **2 credits**
Grade Levels: 2-12 **Tuition:** \$360
Delivery: Online **Instructor Fee:** N/A

Join us as we equip educators with the third level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Applications, Sildesgo, EdPuzzle, Flipgrid, Jamboard, and Google Podcasts. This training will enhance your effectiveness and hold your students on the edge of their seats. Experience the next level of proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into an enhanced educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 5, 6, 7, 8, 9
Book: N/A **Materials Fee:** N/A
Supplies: N/A
Prerequisites: Participants will need to have an active Gmail account for this offering. Additionally, having access to a Google Classroom Account will be beneficial, but not essential.

CRN: 30129 **Course #:** EDUC 5701-01
Meeting Dates: 06/30/2021-07/30/2021
Enrollment Ends: 06/27/2021
Location: Online

ESOL Strategies for the Regular Classroom

Instructor: Kevin Neuenswander

1 credit

Grade Levels: ALL

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Have you noticed the amount of second language learners increasing in your classroom and struggled with the strategies to reach all of them? Be encouraged! There are some simple teaching strategies and types of instruction for "regular" classroom teachers that are not only helpful for ELL students, but with ALL of the students in your classroom! In the past 10 years, the number of ESOL students have continued to rise not only in Wichita, but in all of Kansas. It is projected that by 2023, about 27% of students in Wichita will be English Language Learners (ELL). Therefore, classroom and specials teachers need strategies and training with how to work with those students in their classrooms. In this workshop, participants will learn to: use classroom performance, teacher observation and a simple screening tool to determine where their students are functioning in English, utilize effective teaching strategies to move their lessons from more cognitively demanding and context reduced concepts to cognitively undemanding and context embedded lessons, match appropriate ESOL interventions to the individual needs of their students, and develop lesson plans they can immediately begin to use in their specific classrooms. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kevin at kevin_neuenswander@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 1, 2, 6, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30186

Course #: EDUC 5713-01

Meeting Dates: 07/07/2021-07/21/2021

Enrollment Ends: 07/04/2021

Location: Online

Building Executive Functioning Skills

Instructor: Joey Buresh

2 credits

Grade Levels: ALL

Tuition: \$360

Delivery: Online

Instructor Fee: N/A

What is executive functioning and how can mastery of these specific skills help a student? Executive functions can be interrelated and include abilities such as task initiation, planning, focus, organization, impulse control, self-regulation, and time management. While some individuals may easily and quickly master these functions, students with deficits in these areas experience great difficulty in starting or completing academic tasks. This workshop will explore components of executive functioning and explain how they impact students in the classroom. Participants will gain practical brain-based strategies to increase executive functioning for all students. Attendees will analyze how cognitive assets, metacognition, working memory and selective attention play a key role in learning. Transform your classroom into a high achieving environment where students are responsible for their learning and actions. This course will result in less frustration for you and boost student learning power at the same time. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6

KEPPS Standards: 1, 2, 3, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30121

Course #: EDUC 5620-04

Meeting Dates: 07/07/2021-07/28/2021

Enrollment Ends: 07/04/2021

Location: Online

Utilizing a Social Justice Lens to Teach from a Multicultural Perspective

Instructor: Dr. Linda Rhone

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

This workshop is designed to help pre-service, novice, and veteran teachers develop an understanding of how to teach from a multicultural perspective using a social justice lens. This workshop will move beyond food, fun, and festival ways of embracing diversity to using a social justice-oriented approach to learning and teaching. Social Justice-oriented approaches to learning and teaching centralize critical thinking and transformation with the goal of eliminating inequalities. Participants will learn ways to create learning environments that support individual and collaborative learning, including teacher and student use of technology. Participants will also acquire many resources to promote social justice in the classroom and beyond. Participants are required to purchase (2) books for this class. All other materials are supplied via technology links. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Rhone at linda_rhone@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards: 5, 7, 8

Book: Students are required to obtain listed books prior to start date, as they will be highly incorporated as part of the online learning:

Rethinking Our Classrooms: Teaching for Equity and Justice, Edited by Wayne Au, Bill Bigelow, and Stan Karp, ISBN-13: 978-0942961335 Vol. 1, *Rethinking Our Classrooms: Teaching for Equity and Justice*, Bill Bigelow (Editor), ISBN-12: 978-0942961270 Vol. 2. Students can find the required books and order them from Amazon.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30146

Course #: EDUC 5484-07

Meeting Dates: 07/11/2021-07/22/2021

Enrollment Ends: 07/08/2021

Location: Online

Tough Times Don't Last, Tough Teams Do!

Instructor: Jaime Alford

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Unity in a school is essential in tough times, especially in these times! We all know as leaders and teacher leaders in schools, that encouraging the hearts, minds, and emotions of school personnel is essential in creating relationships and bonds that hold strong when times become stressful and difficult. In this course you will learn ways to encourage the hearts and minds of all faculty in fun, easy, and budget friendly ways as well as learn from others as we collaborate and share from one another. A well supported faculty and staff translates to student success in the classroom either virtual or in person. We will unpack ways, as a leader, you can support student learning by encouraging the adults in the building and creating a culture of unity through tough difficult times. This course is for teacher leaders, those who formally lead or informally lead; as well as school administrators and any other person in a position of leadership within a school building. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaimie_alford@friends.edu.

Learning Forward Standards: 2, 6

KEPPS Standards: 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30138

Course #: EDUC 5704-01

Meeting Dates: 07/12/2021-07/23/2021

Enrollment Ends: 07/09/2021

Location: Online

Combating the COVID Slide

Instructor: Kevin Neuenswander

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Digital Choice Boards & Learning Menus

Instructor: Raelynn Pfaff

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$360

Instructor Fee: N/A

You can't tutor what hasn't been taught! In the wake of school closures in the Spring of 2020, quarantined students, hybrid models, and experimental online synchronous and asynchronous learning models, students have lost extensive instructional time with teachers. Teachers, now more than ever, need to be intentional in preparing students so that they can make up ground from the "COVID slide." This workshop will look at strategies to assist teachers in helping students make up reading and math losses as teachers are still moving forward with current instruction and standards. Teachers will confidently leave this workshop with strategies, structures, and plans to immediately implement to set up their students for success from the beginning of the school year as they prepare to combat the inevitable "COVID Slide." This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kevin at kevin_neuenswander@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 1, 4, 6, 7, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 30187

Course #: EDUC 5714-01

Meeting Dates: 07/12/2021-07/23/2021

Enrollment Ends: 07/09/2021

Location: Online

Digital Choice Boards and Learning Menus are the perfect way to maximize your digital learning environment to engage and reach all learners. These technology based activities can be used in any subject to manage a single lesson to more long-term projects that focus on standards based skills and strategies. Using Digital Choice Boards and Learning Menus in your classroom can increase student ownership by allowing student choice and incorporating multiple intelligences and learning styles. They can also be adapted for individualized education plans and provide differentiated learning. This workshop will focus on how to use Google Slides to develop interactive digital learning activities that you will be able to use in your classroom right away. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 30118

Course #: EDUC 5688-02

Meeting Dates: 07/12/2021-08/01/2021

Enrollment Ends: 07/09/2021

Location: Online

Genius Hour

Instructor: Raelynn Pfaff

Grade Levels: K-12

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Many students do not have the ability to explore their own interests outside of the classroom and have so many questions about the world around them. Genius Hour not only provides students with time to explore and investigate these questions, but makes the learning more authentic because it is student driven. In addition to deepening their understanding about the world around them, it also fosters a sense of wonder, creativity, and innovation. Genius Hour enhances their critical thinking and communication skills while helping them to develop a life-long love of learning. This workshop will focus on how to develop an inquiry-based learning project time in your classroom in which students work on their own individual projects based on their interests and passion. Teachers will explore strategies and develop classroom management guidelines that work in their classroom. Genius Hour-a learning activity that allows students to pursue a personal passion. Imagine the wonder, creativity, and innovation that can occur from providing students a choice! Genius hour originated in the corporate world, but education leaders are now using the same concepts to inspire authentic learning in the classroom. Through inquiry-based learning projects, your students will gain critical thinking, communication skills, and a life-long appreciation for learning. Strategies such as collaboration, reflection, and sharing are a few of the practices of focus, alongside management techniques to keep all that creativity and learning moving forward for every student. Join us, and let the genius begin! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30119

Course #: EDUC 5534-07

Meeting Dates: 07/15/2021-07/29/2021

Enrollment Ends: 07/12/2021

Location: Online

Using Activities to Teach Algebra

Instructor: Connie Schaeff

Grade Levels: 6-12

Delivery: Online

3 credits

Tuition: \$540

Instructor Fee: N/A

If you've ever struggled to keep your students' attention during your high school or college math classes, you know just how important it is to mix it up a bit with creative teaching ideas. Research has shown that implementing hands-on activities and technology in higher level math courses improves student's learning. Discussion will center around strategies for teaching algebra by incorporating hands-on activities, technology, and interdisciplinary connections. The activities will move students beyond superficial mathematics knowledge toward a deeper understanding of algebra. This includes encouraging students to make connections between algebraic concepts and the procedures. Participants will learn how to integrate Desmos, TI-84 calculator, Vernier software, Kahoot, Quizzizz, and Flipgrid into the curriculum. Join us as we investigate strategies and activities that promote higher level thinking and exploration! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Connie at connie_schaeff@friends.edu.

Learning Forward Standards: 1, 3, 5, 7

KEPPS Standards: 1, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30149

Course #: MATH 5001-03

Meeting Dates: 07/19/2021-07/30/2021

Enrollment Ends: 07/16/2021

Location: Online



Jon Maska & David vanThullenar Workshops

Trends that Impact Learning

Instructors: Jon Maska & David vanThullenar 2 credits

Grade Levels: ALL

Tuition: \$230

Delivery: Online

Instructor Fee: \$80

WORKSHOP FULL As educators we often seek out strategies that effectively support the needs of individual students. With the ever-increasing responsibilities of the modern educator, this offering will keep the effective teacher ahead of the game with the current trends in education. This is your chance to explore topics such as Emotional Health, Motivation for Engagement, and Culturally Diverse Classrooms that will empower educators to ensure the success of all students. Don't miss out on the opportunity to fine tune your professional skills. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 2, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

WORKSHOP FULL

CRN: 30139

Course #: EDUC 5705-01

Meeting Dates: 06/07/2021-07/01/2021

Enrollment Ends: 06/04/2021

Location: Online

Jon Maska & David vanThullenar Workshops, continued

Positive Power Habits

Instructors: Jon Maska & David vanThullenar **2 credits**

Grade Levels: ALL

Delivery: Online

Tuition: \$230

Instructor Fee: \$80

WORKSHOP FULL Do you dream about increasing student engagement and more effective strategies to increase student learning? If you answered yes, then this offering is for you. The potential for all students to acquire knowledge, develop new skills, and to continually strive for academic success is the goal of every motivated educator. In Positive Power Habits, educators will develop skills that enable them to model specific learning strategies. Through this they will emphasize the ability of all students to become academically more successful. The impact of these strategies will also lead to the educator feeling less overwhelmed, energized and in a position to connect with students that turns their learning environment into a "dream class." If you are ready to gain teacher fulfillment and see student success, please join us in this opportunity. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 3, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

WORKSHOP FULL

CRN: 30140

Course #: EDUC 5706-01

Meeting Dates: 06/14/2021-07/08/2021

Enrollment Ends: 06/11/2021

Location: Online

Inspiring Academic Motivation

Instructors: Jon Maska & David vanThullenar **2 credits**

Grade Levels: ALL

Delivery: Online

Tuition: \$230

Instructor Fee: \$80

Our students all have the potential to acquire new knowledge and skill to achieve academic success. So why isn't the potential reached? Recent research shows us that it is natural for us to seek out and anticipate the knowledge we need. In this course offering we will explore how to active this natural capacity and create levels of motivation and engagement that impact academic success and raise them to new levels. Using the research of Gayle Gregory and Martha Kaufeldt educators will examine the learning conditions and teaching practices that encourage engagement and motivation to thrive. Join us as we learn how to prepare motivational friendly learning environments, strategies that appeal to the students learning needs, and practices that increase depth of knowledge and complex thinking skills. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 2, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 30141

Course #: EDUC 5707-01

Meeting Dates: 06/21/2021-07/15/2021

Enrollment Ends: 06/18/2021

Location: Online

Jon Maska & David vanThullenar Workshops, continued

Academic Success with SEL

Instructors: Jon Maska & David vanThullenar **2 credits**

Grade Levels: ALL

Delivery: Online

Tuition: \$230

Instructor Fee: \$80

In today's educational environment, the demands are overwhelming. Looking for ways to integrate everything we need to do into cross curricular learning is beneficial. While SEL programs tend to be programs separate from academics, the truth is, all learning is social and emotional. When using SEL as an integrated tool, educators will be building students' sense of identity and confidence in their ability to learn, overcome challenges, and influence their critical thinking skills. In this offering, teachers will discover the most updated strategies that allow us to use SEL to promoted cognitive skills critical to decision making and problem solving. Come join us on this journey to help students build essential skills that will serve their academic needs in the classroom. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 2, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 30142

Course #: EDUC 5708-01

Meeting Dates: 06/28/2021-07/23/2021

Enrollment Ends: 06/25/2021

Location: Online

SEL Lessons Designed for Success

Instructors: Jon Maska & David vanThullenar **1 credit**

Grade Levels: ALL

Delivery: Online

Tuition: \$115

Instructor Fee: \$40

SEL Lessons Designed for Success is an extended opportunity for educators to continue development of learned skills from the previous required course, Academic Success with SEL. Educators will intentionally strive to enhance their classroom learning environments by designing lessons that will promote growth mindset and higher levels of academic achievement. Through connected lesson designs, teacher will plan and develop strategy-based lessons that will enhance the academic environment and achievement. Through this design and development course, teachers will develop the lessons needed to strengthen, analyze, and improve performance of all students. An additional fee of \$40, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 1, 2, 5, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: Teachers must be enrolled in Academic Success with SEL in order to take this course.

CRN: 30143

Course #: EDUC 5709-01

Meeting Dates: 06/30/2021-07/23/2021

Enrollment Ends: 06/27/2021

Location: Online

Jon Maska & David vanThullenar Workshops, continued

Trending Apps

Instructors: Jon Maska & David vanThullenar **2 credits**

Grade Levels: ALL

Delivery: Online

Tuition: \$230

Instructor Fee: \$80

In today's ever-changing educational environment, student engagement is a top priority. Through the use of apps, teacher can create and develop an atmosphere of authentic engagement. In this course offering, teachers will learn about easy and simplistic apps that will increase academic performance. We will also dive into the positive concepts that impact student understanding and learning. This class is a must for teachers who embrace date to increase student achievement, motivation, collaborative learning and the many ways in which apps can develop critical thinking. Come join us on this awesome, fun, creative, and exciting adventure. Please join us to better empower student learning. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 4, 5

KEPPS Standards: 1, 2, 3, 8

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 30144

Course #: EDUC 5710-01

Meeting Dates: 07/06/2021-07/30/2021

Enrollment Ends: 07/03/2021

Location: Online

Applied Apps in Action

Instructors: Jon Maska & David vanThullenar **2 credits**

Grade Levels: ALL

Delivery: Online

Tuition: \$230

Instructor Fee: \$80

Applied Apps in Action is an extended opportunity for educators to develop learned skills from the Trending Apps course. Educators will intentionally strive to enhance their classroom learning environments by incorporating current educational apps that promote engagement and development of deeper level of understanding. Through connected lesson designs, teachers will develop plans to connect technology that strives to strenghten, analyze, and reflect on the improvement of acadmeic performance. Please join us and discover the simple tools that promote positive growth mindset and create lifelong learners. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 4, 5, 6

KEPPS Standards: 1, 2, 3, 7

Book: N/A

Supplies: N/A

Materials Fee: N/A

Prerequisites: N/A

CRN: 30145

Course #: EDUC 5711-01

Meeting Dates: 07/12/2021-07/30/2021

Enrollment Ends: 07/09/2021

Location: Online



**Clerestory Learning
Professional Development
Series with
Kevin Washburn, Ed.D.**

Architecture of Learning: Basic Course

Instructor: Kevin Washburn

3 credits

Grade Levels: ALL

Tuition: \$345

Delivery: Online

Instructor Fee: N/A

CANCELLED Architecture of Learning is an instructional design model developed from neurocognitive and educational research findings. It equips teachers to design instruction based on a thorough understanding of learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course details, visit architectureoflearning.com.

For course questions, contact Kevin at kevin@clerestorylearning.com.

Learning Forward Standards: 1, 5

KEPPS Standards: 3, 4, 5, 6, 7, 8

Book: (1) *The Architecture of Learning: Designing Instruction for the Learning Brain* (9780984345908). This required book is available at clerestorylearning.com/ordertexts or Amazon. For questions about ordering, call Julia at Clerestory Learning: 888.622.6932. (2) *The Architecture of Learning Basic Course Book* will be used and is downloadable within Moodle.

Materials Fee: N/A Supplies: N/A

Prerequisites: Read the first six chapters of *The Architecture of Learning: Designing Instruction for the Learning Brain* (9780984345908). Chapter summary submission is a required assignment. See "Work Submission and Grading" in the course syllabus for more details.

CANCELLED CRN: 30150 Course #: EDUC 5614-06

Meeting Dates: 06/14/2021-07/19/2021

Enrollment Ends: 06/11/2021

Location: Online

Foundations and Frameworks: Basic Course

Instructor: Kevin Washburn

3 credits

Grade Levels: ALL

Tuition: \$345

Delivery: Online

Instructor Fee: N/A

The Foundations & Frameworks Graduate Workshop examines effective reading instruction with an emphasis on reading comprehension. (While related topics, such as phonemic awareness and phonics, will be briefly explored, the major emphasis is on teaching the thinking necessary for deep text comprehension.) The course explores multiple strategies and a roadmap for sequencing them effectively. Participants should expect an in-depth study of reading comprehension, the thinking that promotes it, and the teaching that develops it.

Topics include effective skill instruction (including an introduction to the Architecture of Learning Skill Blueprint), reading comprehension, visual tools, collaborative comprehension, vocabulary, and assessment. An optional class session devoted to content area reading is included. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course details, visit foundationsandframeworks.com.

For course questions, contact Kevin at kevin@clerestorylearning.com.

Learning Forward Standards: 1, 5, 6

KEPPS Standards: 3, 4, 5, 6, 7, 8

Book: (1) *Foundations & Frameworks Basic Course Book* (2) *Foundations & Frameworks Toolbox* (3) *The Architecture of Learning: Designing Instruction for the Learning Brain* (9780984345908). All three required texts are available at clerestorylearning.com/ordertexts. For questions about ordering, call Julia at Clerestory Learning: 888.622.6932.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

CRN: 30151

Course #: EDUC 5615-07

Meeting Dates: 06/28/2021-08/06/2021

Enrollment Ends: 06/25/2021

Location: Online



Davis Laughlin Workshops

Essential Keys for Influential Teaching

Instructor: Davis Laughlin

2 credits

Grade Levels: ALL

Tuition: \$230

Delivery: Online

Instructor Fee: \$110

Had enough? Not sure you can teach another year? Frustrated with the current trends in education? This workshop will revive your teaching by focusing on research-based keys to powerful teaching, along with strategies that need to be in every teacher's toolbox. Through original songs, workshop discussions, practical assignments, helpful tips and lots of fun, teachers will rediscover their passion and purpose as an educator, all with the focus on improving student achievement. Your time in this workshop may just be the turning point in your career. Expect to laugh, vent, think, and be challenged. An additional fee of \$110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2, 5, 6
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A **Materials Fee: N/A**
Supplies: N/A **Prerequisites: N/A**

CRN: 30133 **Course #: EDUC 4977-30**
Meeting Dates: 06/12/2021-07/12/2021
Enrollment Ends: 06/09/2021
Location: Online

The Impact of School Culture on Student Achievement

Instructor: Davis Laughlin

2 credits

Grade Levels: ALL

Tuition: \$230

Delivery: Online

Instructor Fee: \$110

Would you like to be the one who starts a transformation of your school's culture? Join us for an interesting look at school culture and how it affects student engagement and achievement along with educator effectiveness. Through the development of growth mindset skills and leadership best practices including goal clarification, time management, decision-making, and motivational techniques, participants will impact their classrooms and schools for the better. Teacher immediacy skills will be emphasized and modeled. Teachers should make a difference in the lives of their students, colleagues, and community and this is the place to start. School culture is a shadow of the school's leaders. Be the leader your school needs. An additional fee of \$110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2
KEPPS Standards: 9, 10
Book: N/A **Materials Fee: N/A**
Supplies: N/A **Prerequisites: N/A**

CRN: 30134 **Course #: EDUC 5394-15**
Meeting Dates: 06/19/2021-07/19/2021
Enrollment Ends: 06/16/2021
Location: Online

Davis Laughlin Workshops, continued

Rigor & Engagement: They Matter

Instructor: Davis Laughlin

2 credits

Grade Levels: ALL

Tuition: \$230

Delivery: Online

Instructor Fee: \$110

Although educators tire of hearing about rigor in the classroom and student engagement, these two important topics do not have to be an enemy. Through a variety of activities, research and discussion, this course will focus on the actual definitions of rigor and engagement and will present methods to increase both. From the art of questioning to the importance of real listening, this workshop will leave teachers with practical and exciting strategies designed to change the culture of a classroom and maybe even a school. An additional fee of \$110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2, 5, 6

KEPPS Standards: 1, 2, 3, 4, 5, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30135

Course #: EDUC 5502-11

Meeting Dates: 06/26/2021-07/26/2021

Enrollment Ends: 06/23/2021

Location: Online

KAIRS Summer 2021 Teaching Conference

KAIRS 2021: Teaching in Today's World

Instructor: Jaime Alford

1 credit

Grade Levels: ALL

Tuition: \$85

Delivery: Online

Instructor Fee: N/A

Those who are fortunate enough to attend the KAIRS K-12 Teachers' Conference, Summer 2021 will likely discover a whole new inspiration for teaching as well as several new resources for acting on this inspiration. You will be offered one credit hour for virtual attendance, pre-reading and prescreening activities as well as a thoughtful reflection on learning in the form of a presentation for your school team or staff. What new concepts resounded for you? What ideas have come from your learning during the conference that will affect change or a new mental mindset for instructing students? Educators may choose to highlight a couple of presenters together in their post conference presentation or focus on one topic such as social/emotional learning and the brain, executive functioning, racism and pedagogy, or teaching resilience or encouraging motivation and self-determination. Share your new learning in PowerPoint presentation form before you implement them. It's likely that organizing your thoughts will bring you much closer to actually putting this new inspiration into your classroom before it becomes a faded, pleasant memory from your summer!

Individuals must register with both KAIRS.org and Friends University. KAIRS will provide the Zoom links prior to start date. College credit registration occurs online at www.friends.edu/edworkshops. First complete an electronic paper application, then wait 24 hours to either enroll through your Student Self-Service account or call Graduate Workshops for assistance.

For college credit and course content, contact Jaime at jaim_e_alford@friends.edu.

Learning Forward Standards: 2, 6

KEPPS Standards: 1, 2, 3, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Full attendance at KAIRS 2021

Summer Conference

CRN: 30217

Course #: EDUC 5721-01

Meeting Dates: 07/27/2021-07/28/2021

Enrollment Ends: 08/05/2021

Location: Online



Mark Arts 1307 N. Rock Rd. Wichita, KS 67206

Mark Arts Preregistration: Teachers enrolled in this offering for credit must hold a minimum of a Bachelor's degree. Tuition fee for credit through Friends University is above any fees required of Mark Arts. In addition, teachers must pre-register and provide all required payments through Mark Arts by going to www.markartsks.com.

All materials will be provided, although participants can bring their own tools and materials if they prefer to do so. A lab fee will be included in the registration price through Mark Arts, no other fees will be required. If you are enrolling for Graduate Level Credit, you must also apply and register through Friends University and provide a tuition fee. If you have questions about credit, please contact Friends University Graduate Workshops at 316-295-5516.

In-Depth Exploration of Relief Printmaking

Instructor: Douglas Billings

1 credit

Grade Levels: K-12

Tuition: \$85

Delivery: On-Ground

Instructor Fee: N/A

K-12 educators will enjoy this in-depth exploration of the methods and techniques of the many variations of Relief Printmaking. Development includes a focus on skills in carving, inking, and printing relief blocks; inking and printing relief plates, and using stencil techniques for relief monoprinting. Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in several relief printmaking techniques, individually and in combination. This offering is open to all experience levels.

For course information, contact Douglas at douglas_billings@friends.edu.

Learning Forward Standards: 1

Book: N/A

Supplies: N/A

KEPPS Standards: 4

Materials Fee: N/A

Prerequisites: N/A

CRN: 30190

Course #: ART 5001-02

Meeting Dates: 07/14/2021-07/15/2021 (10:00 am-4:30 pm)

Enrollment Ends: 07/24/2021

Location: Mark Arts, Printmaking Studio

1307 N. Rock Rd. Wichita, KS 67206

In-Depth Exploration of Intaglio Printmaking

Instructor: Douglas Billings

1 credit

Grade Levels: ALL

Tuition: \$85

Delivery: On-Ground

Instructor Fee: N/A

K-12 educators will develop a thorough understanding of the methods and techniques of the many variations of Intaglio Printmaking. Including the development of skills in creating, etching, drawing, inking and printing intaglio plates; this will include dry point on plastic plates, creating a collagraph plate by collaging together various textured materials, and by line etching & aquatinting a copper plate.

Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in several relief printmaking techniques, individually and in combination. This offering is open to all experience levels.

For course information, contact Douglas at douglas_billings@friends.edu.

Learning Forward Standards: 1

Book: N/A

Supplies: N/A

KEPPS Standards: 4

Materials Fee: N/A

Prerequisites: N/A

CRN: 30191

Course #: ART 5002-02

Meeting Dates: 07/28/2021-07/29/2021 (10:00 am-4:30 pm)

Enrollment Ends: 08/06/2021

Location: Mark Arts, Printmaking Studio

1307 N. Rock Rd. Wichita, KS 67206



KS STARBASE: STEM Investigations

3 credits

Instructor: Brent Mumford

Grade Levels: 4-8

Tuition: \$195

Delivery: On-Ground

Instructor Fee: N/A

Join us as we investigate all things STEM! Today's students are tomorrow's leaders. Building a foundation with our students in STEM will perhaps ignite an interest for a future career path. Assist and interact with our 4th, 5th, and 6th graders as they investigate Newton's Laws of Motion, Building Blocks of Matter, Rocketry, Nanotechnology, Navigation and Mapping. Students will be captivated by engineering as they use the computer to design space stations, all-terrain vehicles, and submersibles during this hands-on, minds-on summer academy. Educators will engage with one another and with students, seeking opportunities to advance their professional abilities while supporting student interests and needs within a STEM learning environment. Team work is stressed as students work together to explore, explain, elaborate and evaluate concepts while investigating STEM education. Join us and expect to gather ideas to implement in your classroom related to STEM. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 pm-4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: N/A

Materials Fee: \$15

Supplies: N/A

Pre-requisites: N/A

CRN: 30170

Course #: EDUC 5525-12

Meeting Dates: 06/01/2021-06/04/2021 and 06/11/2021

(8:30 am-4:00 pm)

Enrollment Ends: 05/18/2021

Location: STARBASE Manhattan: Manhattan Armory
721 Levee Dr. Manhattan, KS 66502

CRN: 30168

Course #: EDUC 5525-13

Meeting Dates: 06/07/2021-06/11/2021

(8:30 am-4:00 pm)

Enrollment Ends: 05/29/2021

Location: STARBASE Salina: National Guard Armory
2929 Scanlan, Bldg. 365, Salina, KS

CRN: 30169

Course #: EDUC 5525-14

Meeting Dates: 06/28/2021-07/02/2021

(8:30 am-4:00 pm)

Enrollment Ends: 06/19/2021

Location: STARBASE Kansas City: Lenexa Armory
18200 W. 87th St., Lenexa, KS 66219

Kansas Starbase Workshops, continued

KS STARBASE: Rockets and Robots **3 credits**

Instructor: Brent Mumford

Grade Levels: 4-8

Delivery: On-Ground

Tuition: \$195

Instructor Fee: N/A

Kansas STARBASE will team Teacher Workshop participants with 4th, 5th, and 6th grade students enrolled in the Kansas STARBASE Summer Program. In small group settings, teachers and students will review and apply team building skills while designing, constructing, programming, testing, and evaluating the new EV3 LEGO® Mindstorm robots. Additionally, participants will develop an understanding of Newton's three laws of motion and the properties of air through hands-on experiments and assisting STARBASE students with solid fuel rockets, straw rockets, water bottle rockets, and Alka-Seltzer® rockets. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am-4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: N/A **Materials Fee: \$15**

Supplies: N/A **Pre-requisites: N/A**

CRN: 30171 Course #: EDUC 5446-28

Meeting Dates: 06/07/2021-06/11/2021

(8:30 am-4:00 pm)

Enrollment Ends: 05/29/2021

Location: STARBASE Kansas City: Lenexa Armory
18200 W. 87th St., Lenexa, KS 66219

CRN: 30172 Course #: EDUC 5446-29

Meeting Dates: 06/14/2021-06/18/2021

(8:00 am-3:30 pm)

Enrollment Ends: 06/04/2021

Location: STARBASE Salina: National Guard Armory
2929 Scanlan, Bldg. 365, Salina, KS

CRN: 30173 Course #: EDUC 5446-30

Meeting Dates: 06/21/2021-06/25/2021

(8:00 am-3:30 pm)

Enrollment Ends: 06/11/2021

Location: STARBASE Wichita: McConnell AFB*
52870 Jayhawk Drive, McConnell AFB, KS 67221
*This location requires advanced security clearance

CRN: 30174 Course #: EDUC 5446-31

Meeting Dates: 06/21/2021-06/25/2021

(8:30 am-4:00 pm)

Enrollment Ends: 06/11/2021

Location: STARBASE Topeka: Forbes Field ANG*
7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619
*This location requires advanced security clearance

CRN: 30175 Course #: EDUC 5446-32

Meeting Dates: 06/28/2021-07/02/2021

(8:00 am-3:30 pm)

Enrollment Ends: 06/18/2021

Location: STARBASE Topeka: Forbes Field ANG*
7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619
*This location requires advanced security clearance

Kansas Starbase Workshops, continued

KS STARBASE: Young Engineers **3 credits**

Instructor: Brent Mumford

Grade Levels: 4-8

Delivery: On-Ground

Tuition: \$195

Instructor Fee: N/A

Kansas STARBASE will team Teacher Workshop participants with 4th, 5th, and 6th grade students enrolled in the Kansas STARBASE Summer Program. In small group settings, teachers and students will review and apply the Engineering Design Process (EDP) in team activities by researching, designing, and implementing solutions to real-world projects. Participants will be introduced to Creo, a 3D CAD software program, and will assist students in designing prototypes. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am-4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: No materials/books are needed on a daily basis, however there will be a reading requirement for completion of the class.

Materials Fee: \$15

Supplies: N/A Pre-requisites: N/A

CRN: 30176 **Course #: EDUC 5445-17**

Meeting Dates: 06/07/2021-06/11/2021

(8:30 am-4:00 pm)

Enrollment Ends: 05/29/2021

Location: STARBASE Topeka: Forbes Field ANG*

7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619

***This location requires advanced security clearance**

CRN: 30177 **Course #: EDUC 5445-18**

Meeting Dates: 06/14/2021-06/18/2021

(8:30 am-4:00 pm)

Enrollment Ends: 06/04/2021

Location: STARBASE Topeka: Forbes Field ANG*

7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619

***This location requires advanced security clearance**

CRN: 30178 **Course #: EDUC 5445-19**

Meeting Dates: 06/14/2021-06/18/2021

(8:30 am-4:00 pm)

Enrollment Ends: 06/04/2021

Location: STARBASE Kansas City: Lenexa Armory

18200 W. 87th St., Lenexa, KS 66219

CRN: 30179 **Course #: EDUC 5445-20**

Meeting Dates: 06/21/2021-06/25/2021

(8:30 am-4:00 pm)

Enrollment Ends: 06/11/2021

Location: STARBASE Kansas City: Lenexa Armory

18200 W. 87th St., Lenexa, KS 66219

CRN: 30180 **Course #: EDUC 5445-21**

Meeting Dates: 06/28/2021-07/02/2021

(8:30 am-4:00 pm)

Enrollment Ends: 06/18/2021

Location: STARBASE Salina: National Guard Armory

2929 Scanlan, Bldg. 365, Salina, KS

CRN: 30181 **Course #: EDUC 5445-22**

Meeting Dates: 06/28/2021-07/02/2021 (

8:00 am-3:30 pm)

Enrollment Ends: 06/18/2021

Location: STARBASE Wichita: McConnell AFB*

52870 Jayhawk Drive, McConnell AFB, KS 67221

***This location requires advanced security clearance**

Kansas Starbase Workshops, continued

KS STARBASE: Power Up!

3 credits

Instructor: Brent Mumford

Grade Levels: 4-8

Tuition: \$195

Delivery: On-Ground

Instructor Fee: N/A

Join the exploration of potential and kinetic energy as students examine the similarities and differences of thermal, radiant, electrical, and chemical energy! Building on math and science skills, participants will use basic principles of engineering to problem solve and design projects that utilize different types of energy. Assist and interact with our 4th, 5th, and 6th graders during robotic challenges and CAD designing during this hands-on, minds-on summer academy. Be creative, be resourceful, and learn to troubleshoot while exploring energy as we Power Up! for the future. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am-4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: N/A

Materials Fee: \$15

Supplies: N/A

Pre-requisites: N/A

CRN: 30182 **Course #: EDUC 5444-06**

Meeting Dates: 06/07/2021-06/11/2021

(8:30 am-4:00 pm)

Enrollment Ends: 05/29/2021

Location: STARBASE Wichita: McConnell AFB*

52870 Jayhawk Drive, McConnell AFB, KS 67221

***This location requires advanced security clearance**

CRN: 30183 **Course #: EDUC 5444-07**

Meeting Dates: 06/14/2021-06/18/2021

(8:30 am-4:00 pm)

Enrollment Ends: 06/04/2021

Location: STARBASE Wichita: McConnell AFB*

52870 Jayhawk Drive, McConnell AFB, KS 67221

***This location requires advanced security clearance**



1 IN 5 PEOPLE
have dyslexia

Become a Dyslexia and Literacy Interventionist

Friends University and the Fundamental Learning Center (FLC) have joined forces to effectively prepare teachers to teach those with reading difficulties. The joint partnership will allow teachers pursuing their Master of Education at Friends University to apply their elective hours toward the new Dyslexia and Literacy Interventionist Concentration. Beginning summer 2020, specific graduate credit courses will be offered through FLC.

**Every school needs a Dyslexia and Literacy Interventionist.
Be the one who makes an impact on the success of your students.**

BEGINNING SUMMER 2020

Master of Education with a NEW concentration in Dyslexia and Literacy Interventionist

Learn more at [friends.edu/read](https://www.friends.edu/read)
adultrecruitment@friends.edu | 316-295-5300

**FRIENDS
UNIVERSITY**

Fundamental Learning Center

2220 E. 21st St. N. Wichita, KS 67214
316-684-7323 | www.funlearn.org | info@funlearn.org

Fundamental Learning Center requires a separate fee for their workshops, which includes materials. The fees have been listed with the descriptions, however, please check their website at www.funlearn.org on the "Courses & Workshops" page found under the "Parent & Teacher Education" tab as prices are subject to change without notice. You may contact Fundamental Learning Center at 316-684-7323 for further information, to set up your payments, and pay the non-refundable deposit required for the specific workshops. You must register with Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for \$85 per credit hour.



Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.

For FLC course and materials pricing guides, please visit www.funlearn.org; under the "Parent & Teacher Education" tab at the "Courses & Workshops" link. You may contact FLC at 316-684-7323 for further information. You must register for the class through FLC, set up your payments, and pay the non-refundable deposit. All delivery is online and requires preregistration through FLC for access of course content. For enrollment for graduate credit, please visit www.friends.edu/edworkshops. Enrollment to receive credit through Friends University closes 10 days after the listed start date*.

Structured Literacy Practicum Experience

Instructor: Fundamental Learning Center **2 credits**
Grade Levels: K-12 Tuition: \$170
Delivery: On-Ground Instructor Fee: Contact FLC

The practicum experience allows instructors to apply the teaching methods that they have learned during either the Take Flight Courses or Literacy Intervention Specialist Courses. Instructors will teach the appropriate lesson of acquired skill one hour a day with an individual student or small group of children. Two graduate credits available through Friends University for \$170. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30161

Course #: EDUC 5651-03

Meeting Dates: 05/17/2021-08/07/2021

Enrollment Ends: 05/27/2021

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

The Grammar Case

Instructor: Fundamental Learning Center .5 credit

Grade Levels: K-12 Tuition: \$42.50

Delivery: On-Ground Instructor Fee: Contact FLC

(Previously titled Grammar by Colors)

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. On-half graduate credit will be available through Friends University. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A Materials Fee: N/A

Supplies: N/A Prerequisites: N/A

CRN: 30164 Course #: EDUC 5460-18

Meeting Dates: 06/02/2021 (9:00 am-4:00 pm)

Enrollment Ends: 06/12/2021

Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

CRN: 30165 Course #: EDUC 5460-19

Meeting Dates: 08/04/2021 (9:00 am-4:00 pm)

Enrollment Ends: 08/14/2021

Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Phonological Awareness

Instructor: Fundamental Learning Center .5 credit

Grade Levels: K-5 Tuition: \$42.50

Delivery: On-Ground Instructor Fee: Contact FLC

This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 5, 6

KEPPS Standards: 2, 8, 9

Book: N/A Materials Fee: N/A

Supplies: N/A Prerequisites: N/A

CRN: 30162 Course #: EDUC 5231-37

Meeting Dates: 06/04/2021 (9:00 am-4:00 pm)

Enrollment Ends: 06/14/2021

Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

CRN: 30163 Course #: EDUC 5231-38

Meeting Dates: 07/14/2021 (9:00 am-4:00 pm)

Enrollment Ends: 07/24/2021

Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Literacy Intervention Specialist: Intro

Instructor: Fundamental Learning Center **3 credits**

Grade Levels: K-12

Tuition: \$255

Delivery: On-Ground

Instructor Fee: Contact FLC

This two-year graduate training program begins with the two-week introductory course and is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language curriculum. This course is a balanced approach for teaching literacy skills to children who need a structural, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 30154

Course #: EDUC 5226-26

Meeting Dates: 06/07/2021-06/18/2021

(8:30 am-4:30 pm) **WORKSHOP FULL**

Enrollment Ends: 06/18/2021

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

CRN: 30155

Course #: EDUC 5226-27

Meeting Dates: 07/26/2021-08/06/2021

(8:30 am-4:30 pm)

Enrollment Ends: 08/06/2021

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

Take Flight Level 1

Instructor: Fundamental Learning Center **3 credits**

Grade Levels: 2-12

Tuition: \$255

Delivery: On-Ground

Instructor Fee: Contact FLC

This graduate training course, which begins with this introductory session and extends across three years of study, is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. This is a comprehensive intervention curriculum for students with dyslexia and other reading problems. Participants will learn and practice the specifics of using the Take Flight curriculum with their students as they integrate all areas of literacy. Take Flight provides structured, sequential, explicit, multisensory literacy instruction and is designed for use by parents and educators for children ages 7 and older. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: *Multisensory Teaching of Basic Language Skills*, 3rd edition, Judith R. Birsh, ISBN-13: 978-1-59857-093-9; *Basic Facts about Dyslexia and Other Reading Problems*, Louisa Cook Moats and Karen E. Dakin, ISBN-13:978-0-89214-064-0

Materials Fee: N/A Supplies: N/A

Prerequisites: N/A

CRN: 30158

Course #: LART 2775-09

Meeting Dates: 06/07/2021-06/18/2021

(8:30 am-4:30 pm)

Enrollment Ends: 06/18/2021

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

CRN: 30159

Course #: LART 2775-10

Meeting Dates: 07/26/2021-08/06/2021

(8:30 am-4:30 pm)

Enrollment Ends: 08/06/2021

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

Literacy Intervention Specialist: Advanced
Instructor: Fundamental Learning Center **3 credits**
Grade Levels: K-12 Tuition: \$255
Delivery: On-Ground Instructor Fee: Contact FLC

Introduce second year therapists in training to the advanced portion of the Alphabetic Phonics curriculum and therapeutic program. This course provides the next level of professional teacher development extending from developing basic skills to sophisticated levels of linguistic knowledge such as advanced syllable division, advanced spelling patterns, vocabulary, morphology, and syntax. Prerequisite: Literacy Intervention Specialist Introductory Course, 2 Introductory Level Workshops, and 3-5 observations. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: Alphabetic Phonics Introductory Course, 4 Introductory Level Workshops, and 3-5 observations.

CRN: 30156 Course #: EDUC 5223-14
Meeting Dates: 06/21/2021-07/02/2021
(8:30 am-4:30 pm)
Enrollment Ends: 07/02/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Take Flight Level 2
Instructor: Fundamental Learning Center **3 credits**
Grade Levels: 4-12 Tuition: \$255
Delivery: On-Ground Instructor Fee: Contact FLC

This one-week course will increase the participants understanding of and proficiency using instructional strategies effective when working with students who struggle with language learning differences. The workshop includes strategies for teaching students to become comfortable with foreign language influences on the English language by teaching morphemes and etymology strategies. Comprehension strategies and writing skills will also be further developed. Take Flight Level 2 is open only to those who have completed Level 1 through an accredited training center. Documents showing evidence of training must be submitted if received at a center other than FLC. Take Flight Level 2 is open only to those who have completed Level 1 through an accredited training center. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: Multisensory Teaching of Basic Language Skills, 3rd edition, Judith R. Birsh, ISBN-13: 978-1-59857-093-9; Basic Facts about Dyslexia and Other Reading Problems, Louisa Cook Moats and Karen E. Dakin, ISBN-13:978-0-89214-064-0
Materials Fee: N/A Supplies: N/A
Prerequisites: Take Flight Level I course and requirements must be completed through an accredited training center. Documents showing evidence of this must be submitted if that training was received at a center other than FLC.

CRN: 30160 Course #: LART 2780-06
Meeting Dates: 07/12/2021-07/16/2021
(8:30 am-4:30 pm)
Enrollment Ends: 07/22/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Literacy Intervention Specialist: Advanced Extension
Instructor: Fundamental Learning Center **3 credits**
Grade Levels: K-12 Tuition: \$255
Delivery: On-Ground Instructor Fee: Contact FLC

Provide third year therapists with the final 40 hours of training necessary for certification as an Academic Language Therapist (a national certification). This final course allows each practitioner the knowledge and practice to deliver appropriate remedial education to students at all ages who struggle with printed language acquisition. Once a practitioner has completed this level of the course preparation, they are ready and qualified to take the National Alliance Exam, qualifying them for recertification as a Certified Academic Language Therapist (CALT). Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A

Prerequisites: Completion of the Introductory and Advanced levels of the Alphabetic Phonics Instructional program as well as the workshop hours, observation requirements (10 hours before sitting for the National Exam), completion of all coursework assignments, and 700 hours of practicum instruction.

CRN: 30157 Course #: EDUC 5459-05
Meeting Dates: 07/19/2021-07/23/2021
(8:30 am-4:30 pm)
Enrollment Ends: 07/29/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.



Standard 1: Learning Communities

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard 2: Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard 3: Resources

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard 4: Data

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard 5: Learning Designs

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard 6: Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Standard 7: Outcomes

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Kansas Educator Preparation Program (KEPPS) Standards for Professional Education

Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Standard 2: Learning Differences

The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Standard 3: Learning Environment

The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Standard 5: Application of Content

The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

Standard 6: Assessment

The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies

The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his-her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.

Graduate Workshops Registration Information and Policies

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education in Teaching and Learning program or Special Education High Incidence (P-12).

Understand when registration is accepted, you have obligated yourself to **pay for the courses** and other charges related to your registration. A hold will be placed on your account and you will be unable to order transcripts until payment is completed.

Tuition for workshops is listed individually with the description. Additional fees and/or reading material may be required. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at www.friends.edu/edworkshops.

Online classes include an additional \$30 per credit hour technology fee which is included in the tuition cost listed within the Graduate Workshops brochure. For a description of the minimum computer system requirements needed to take a blended or online workshop, please go to www.friends.edu/technology/.

No Refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. Please go to the add/drop section to view instructions on how to drop a workshop. If you do not drop the workshop, it will remain on your official Friends University transcript.

As a courtesy, Graduate Workshops provides a **reminder email** to enrollees one week prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Student Self-Service account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

Transcripts:

To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit www.friends.edu/get-transcripts to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the 'hold for teacher education workshop grades' under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the 'Hold for semester grades' and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class 'in progress'. It is recommended to view your unofficial transcript through Student Self-Service prior to requesting an official transcript. **For any transcript questions, please contact the University Registrar at 316-295-5400 or email us at transcripts@friends.edu.**

Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Student Self-Service for any holds before completing a transcript request.

Transcript Fees:

Online Transcript Request \$15 per copy

****Please Note:** Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)

Paper Transcript Request \$25 per copy

For transcript information details, please go to www.friends.edu/transcripts.

Cancelled Classes:

On rare occasions or due to special circumstances, Graduate Workshops may be cancelled. Cancellations may occur as a result of low enrollment, inclement weather, or global pandemics. You will be notified by Graduate Workshops of a cancellation by email, phone call and Facebook posting on the Teacher Education Workshops Facebook page located at www.facebook.com/FriendsUniversityEdworkshops or Falcon Alert. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Kathie in Student Accounts at 316-295-5912 for details on the refund process.

Workshop Selections:

A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

Name/Address Change:

Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver's License, Marriage Certificate, etc.) to the University Registrar's Office by either fax – 316-295-5072 – or by email – registrar@friends.edu.

Dropping/Adding Classes:

Students may add/drop workshops at any time during open enrollment periods (prior to start date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop must occur before midnight of the first day of the workshop. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price).

To add/drop a workshop, please contact Graduate Workshops office during business hours at 316-295-5516 or email us anytime at educationworkshop@friends.edu.

Remember there will be no refunds after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Dean of the Graduate School.

Administrative Withdrawal:

Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
2. The student has failed to meet the University's basic standards for academic performance and/or progress.
3. The student is no longer attending any classes.
4. The student has failed to provide documentation requested by the University in order to complete the student's financial aid file.
5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University's Student Account Services Office.
6. The student has failed to meet the University's code of conduct or community life standards.
7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student's program or major.

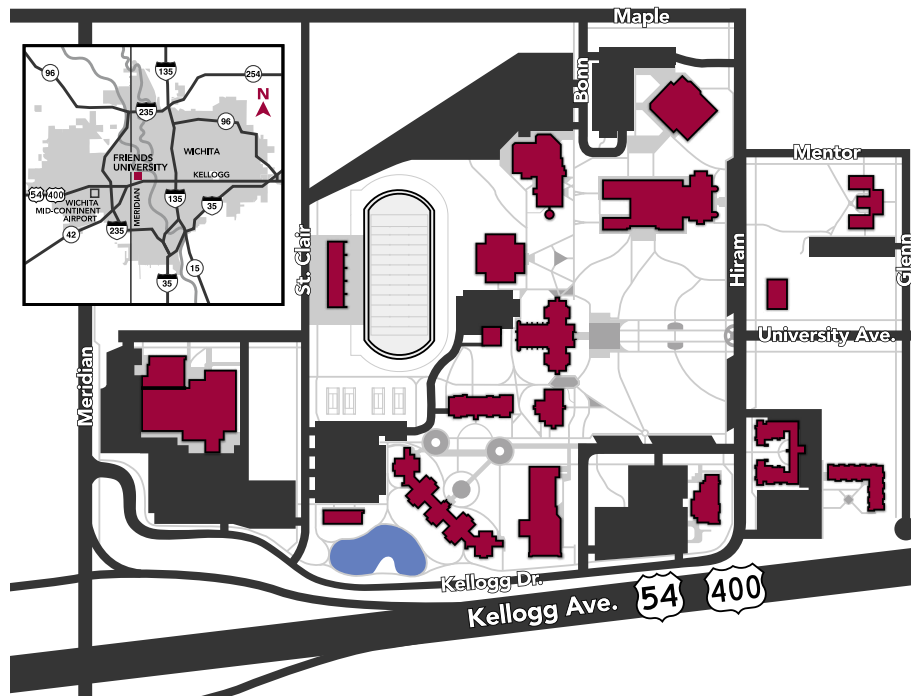
Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University's published refund policy.

NO REFUNDS will be administered to non-degree seeking Workshop students in the case of an administrative withdrawal. Graduate students in a Master's program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

Student Withdrawal:

If you chose to withdrawal completely from the University (you wish to take zero (0) workshops for that term/ semester), students must notify the Office of the University Registrar in order to completely withdrawal from all workshops. Students will not be able to completely drop all of their workshops through their Student Self-Service. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/ workshops (see Administrative Withdrawal).

Friends University Wichita Campus Map
2100 W. University Ave.
Wichita, KS 67213



Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; www.ncahlc.org; 1-800-621-7440.

