Mission: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.
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How to Apply for Graduate Workshops

All applications, enrollments, and payments may now occur online! Please go to www.friends.edu/edworkshops and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browsers for complete webpage functionality. In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to assist!

You have decided to take some workshops at Friends University. Fantastic! What do you do now?

Start here!

Have you been enrolled in any coursework at Friends University in the last 2 years?

No/Not Sure. If you are a new or returning student who has not taken any coursework in the last 2 years, you will first need to fill out an application to get you re-activated or registered at Friends University. Start by visiting us at www.friends.edu/edworkshops and complete the Application for Graduate Workshops.

Have you ever taken any coursework at Friends in the past?

Yes! Okay. Happy to see you again! Returning students may proceed to the next step in one business day after completing the application.

No. We’re so happy to have you! First time students at Friends will receive an email from the Friends University Help Desk within two to three business days after completing their application with their network username (firstname_lastname) and password. After receiving that email, you may proceed to the next step!

You may now log in to your Student Self Service account using your network username (firstname_lastname) and password. Then use enrollment and payment procedures listed on the next page to enroll in the workshop(s) you would like to take! You may enroll 24/7 at your convenience. However, if you have questions you may give the Graduate Workshops office a call at 316-295-5516 during regular business hours, or email educationworkshop@friends.edu.
Enrollment Procedures for Workshops through Student Self Service

1. Go to the Friends Teacher Education Workshops web page, www.friends.edu/edworkshops and click on STUDENT SELF SERVICE.
2. Click on STUDENT SELF SERVICE and log in with your Network Username (firstnamelastname) and password.
   Forgotten your credentials? Please use the Forgot Password? link and follow the steps for password reset, or you may call Help Desk at 316-295-5767 during business hours.
3. Click REGISTRATION. Select the semester and year for which you are registering and SUBMIT.
4. You will see a Financial Responsibility Agreement that you will want to read and then click the box next to Electronic Signature to electronically agree.
5. Enter the CRN(s) for the class(es) you want to register. You may enter as many CRN numbers as you would like at this screen. SUBMIT CHANGES.
6. Enter only the start date for each workshop for which you are registered - date(s) found in the Workshop Schedule Book. Do not enter end dates! SUBMIT CHANGES.
   Featured workshops allow 10 days enrollment from start date as mentioned in course descriptions. If you are registering once the start date has passed, please enter the current date within this window when registering.
7. Congratulations! You are now registered in the workshop(s). Your view should show “web registered.” Now continue for payment.

Payment Procedures for Workshops through Student Self Service

1. Click on STUDENT located below the red banner at the top left side of the screen.
2. Click on STUDENT ACCOUNTS, then select VIEW AND PAY STATEMENT.
3. Select MAKE A PAYMENT listed in the black column on the left side of your screen; select the option PAYMENT ON ACCOUNT.
4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
5. Enter a description of your payment (i.e. Graduate Workshop Payment).
6. Click on ADD TO PAYMENT; click CONTINUE.
7. Enter your information and CONTINUE. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Review your payment information; Click PAY $.
8. Congratulations! You have now paid for your Graduate Workshop(s).

If enrolled but are choosing to pay at a later date (prior to workshop start), please enter in through STUDENT SELF-SERVICE and select ACCOUNT SUMMARY AND PAY YOUR BILL. Click on the red PAY NOW button in the upper right corner, then follow steps 3-8 listed above.

For any questions about registration or your Student Self Service, please contact the Graduate Workshops at 316-295-5516 or email us at educationworkshop@friends.edu. If you have any payment questions please contact Kathie Sell at 316-295-5912 or email kathie_sell@friends.edu. Students can also call the cashier at 316-295-5865 to make a payment. You will need your name, the CRN(s), and the amount you will be paying.

Graduate Workshops information and policies are listed at the back of this brochure.
Important Information

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

On-Ground Workshops meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

Blended Workshops are a combination of meeting in person and then completing the class online. You must be present during the times for face-to-face meetings, and complete your assignments through your Moodle account for the remaining online portion, by the ending date listed. You must enroll by the “Enrollment Ends” date to allow time to establish Moodle accounts.

Online Workshops meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a “no show” and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the “Enrollment Ends” date to allow time to establish Moodle accounts. Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at helpdesk@friends.edu. They are available Monday through Friday during business hours.

Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration. Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

Copies of your workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

Parking is free in all parking lots on the Friends University Wichita campus.

No refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/drop section to view instructions on how to drop a workshop, located in the back of this brochure.

If you have any questions, please call our office at 316-295-5516 or email us at educationworkshop@friends.edu. We love serving our area teachers!

The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.

Thank you for keeping our campus tobacco free.

This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.

Friends University Reopen Task Force has been working diligently and proactively to protect the health and safety of our community while ensuring continued excellence in offered programs. Updates of university decisions regarding COVID-19 may be found at www.friends.edu/coronavirus.
We all know toddlers tend to be very curious about the environment around them. What happens to a child’s curiosity once they enter school and how can we, as educators, foster this process? This workshop will provide 10 structures to engage students through student-driven inquiry. Research-based strategies suggested in *The Curious Classroom*, by Harvey “Smokey” Daniels will offer teaching practices that promote curiosity, connect that curiosity to curriculum, and provide examples for assessment and grading. This workshop is designed for K-8 teachers who are new to inquiry in the classroom, and passionate about curiosity to extend a child’s learning journey! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7
KEPPS Standards: 2, 3, 4, 5, 7, 8, 9
Materials Fee: N/A
Supplies: N/A
Prerequisites: N/A
CRN: 10647 Course #: EDUC 5671-03
Meeting Dates: 08/16/2021-09/01/2021
Enrollment Ends: 08/13/2021
Location: Online

Students are growing up in a world of emerging technology that is ever-present in their lives. Research shows that integrating technology in the classroom improves understanding and increases collaboration among students. But do we, as educators, understand how to effectively incorporate this now termed “new discipline” into our current teaching practice? Effective incorporation of the use of technology provides connectivity, motivation, opportunities, greater developed teaching content, and excitement! As educators, it is a responsibility that we impart an education which includes technology as a means to prepare our students for success. Join us as we explore and evaluate technology and apps that can be used to individualize instruction, allow for student collaboration, and better manage classroom behavior. Participants will analyze introduced programs; gaining skills on technology management and incorporation into teaching practices for student achievement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu or Crystal at crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 10676 Course #: EDUC 5443-09
Meeting Dates: 08/16/2021-09/06/2021
Enrollment Ends: 08/13/2021
Location: Online
Communicate with Comedy Using Your Computer
Instructor: Melissa Trujillo  2 credits
Grade Levels: ALL  Tuition: $330
Delivery: Online  Instructor Fee: N/A

WORKSHOP CANCELLED You are probably already using technology to teach some of the high-level, more complex concepts in your classroom, but what about adding humor to the mix? Turns out our funny bone is connected to our sense of wonder. When you include humor in technology projects, you will not only be increasing the joy and enhancing your classroom environment, you will be improving your learner outcomes. Humor activates the brain’s dopamine reward system and studies show that dopamine is important for both goal-oriented motivation and long-term memory. This is why we can use computers to communicate through comedy as an effective intervention to improve retention in students from kindergarten through college. In this workshop you will learn how to create several projects using technology that incorporate this strategy. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Melissa at melissa_trujillo@friends.edu.

Learning Forward Standards: 5, 7
KEPPS Standards: 3, 5, 7
Book: N/A  Supplies: N/A
Materials Fee: N/A  Prerequisites: N/A

Meet Learning Outcomes: Let Your Students Run!
Instructor: Schanee Anderson  1 credit
Grade Levels: ALL  Tuition: $150
Delivery: On-Ground  Instructor Fee: N/A

WORKSHOP CANCELLED Study after study shows kids who get regular physical activity experience improvements not just in their fitness levels, but in brain function, too. This unique overnight experience at Sedgwick County Zoo will focus on children’s excitement for being outdoors and learning about animals by highlighting physical activities. Classroom movement activates the brain, improves on-task behavior and leaves students more focused and ready to learn. There are many fun and creative ways to incorporate movement into the daily schedule including using cues from animals and nature. Discover how to use animals and nature to get kids out of their seat and physically active throughout the school day. Participants will need to bring a sack dinner, sleeping bag, sleeping pad, and pillow, close toed shoes, and any personal toiletries they may need. Participants should be prepared for physical activity and should be able to stand and walk for extended periods of time.

For course information, contact Schanee at sanderson@scz.org

Learning Forward Standards: 1, 2, 3, 6, 7
KEPPS Standards: 3, 4, 5, 7, 9, 10
Book: N/A
Materials Fee: N/A
Supplies: Participants will need to bring a sack dinner, sleeping bag, sleeping pad, and pillow, close toed shoes, and any personal toiletries they may need.
Prerequisites: Participants should be prepared for physical activity and should be able to stand and walk for extended periods of time.

WORKSHOP CANCELLED
CRN: 10672  Course #: EDUC 5660-02
Meeting Dates: 08/28/2021 (5:00 pm)-
08/29/2021 (10:00 am)
Enrollment Ends: 08/28/2021
Location: Sedgwick County Zoo
Cargill Learning Center
5555 W Zoo Blvd.
Wichita, KS 67212
Google: Basic Training
Instructor: James Zimmer
Grade Levels: 2-12
Tuition: $330
Delivery: Online
Instructor Fee: N/A

Join us as we equip educators with the necessary tools to become confident using Google in the classroom. This basic training session will provide a full workout and overview of all things Google, such as Docs, Sheets, Presentations, and Forms. Now is your opportunity to gain strategies that will catapult your students toward the 21st Century learning engagement. Experience some proverbial tech push-ups, pull ups, and a mountain hiking routine of integration and editing techniques that will transform you into a well-prepared educator. Discover collaboration techniques that encourage sharing among students, while increasing teacher efficiency and monitoring. Imagine a learning process that is transparent, paperless, and immediate! Become the new-improved educator using Google tools, allowing student to join in on the power of engagement, self-management, and creativity. Participants will need to have an active Gmail account for this offering. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 5, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: Participants will need to have an active Gmail account for this offering.

CRN: 10658 Course #: EDUC 5479-12
Meeting Dates: 08/30/2021-10/04/2021
Enrollment Ends: 08/27/2021
Location: Online

Creative Breakthroughs to Student Engagement
Instructor: Rebecca Richmeier
Grade Levels: ALL
Tuition: $85
Delivery: On-Ground
Instructor Fee: N/A

This workshop will provide educators with tools, ideas, and inspiration to boost creativity in instructional strategies in all grades leading to increased student engagement. Using the framework provided in The Wild Card (Hope and Wade King), we will explore how you can create unforgettable lessons drawing on your own personality, interests, hobbies, and strengths. We’ll discuss strategies and resources you’re already implementing successfully as well as explore new ideas to try in your classroom. Participants in this workshop will gain deeper understandings of the learning environment and instructional strategies with a focus on positive social interactions, increased student engagement, and efficient use of resources. Coursework will encourage educators to try new instructional tools and strategies relevant in today’s classrooms. Join this workshop to implement creative, engaging, and empowered strategies in your classroom!

This workshop will be offered in four sessions on the following dates: September 1, 15, 29, and October 16. We will meet 3:30 pm-6:30 pm. Classes will be held at Hill City Junior/Senior High School, 1 Ringneck Dr., Hill City, KS 67642. Bring your own laptop. Enrollment closes 10 days after the listed start date.

For course information, contact Rebecca at rebecca_richmeier@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 3, 8
Materials Fee: N/A
Supplies: Bring your own laptop.
Prerequisites: This book study is provided for USD 281 staff.

CRN: 10653 Course #: EDUC 5726-01
Meeting Dates: 3:30 pm-6:30 pm on 09/01/2021, 09/15/2021, 09/29/2021, and 10/16/2021
Enrollment Ends: 09/11/2021
Location: Hill City Junior/Senior High School 1 Ringneck Dr.
Hill City, KS 67642
 relationships and management of paraprofessional educators
instructor: dr. christopher smith 1 credit
grade levels: k-5 tuition: $180
delivery: online instructor fee: n/a

workshop cancelled
all educators desire to reach every student in their classroom. with the diversity of learners with which they are presented, this task is seldomly done alone. paraprofessional educators are an integral part of the educational system. standing shoulder-to-shoulder with classroom teachers, paraprofessionals have the capability to assist teachers in making content accessible to all learners. this course is designed to increase professional relationship building and effective use and management of paraprofessionals in the classroom. communication styles, differentiation methods, lesson planning, and utilizing paraprofessionals as co-teachers are topics and skills you will learn in this course. these four topics will assist teachers in ensuring that paraprofessionals know how to assist the teacher; what communication about student learning you desire to be communicated; how to help the paraeducator in differentiating the content of your lessons for diverse learners; and which style of co-teaching works best for the teacher, the students, the paraprofessional, and the content. the course is delivered in an online format with video conferencing for content learning and discussion and electronic assignment submissions. this course is an online class. participants will use moodle to complete their work. additional computer requirements may be found at: www.friends.edu/technology/. enrollment closes prior to start date to allow time to establish moodle accounts. if you need assistance with moodle prior to class start date, please call help desk at 316-295-5767 or email at helpdesk@friends.edu.

for course information, contact dr. smith at christopher_smith4@friends.edu.

learning forward standards: 1, 5, 7
kepps standards: 2, 3, 7, 10
(the copyright of this book is owned by the proposer of this workshop).
materials fee: n/a prerequisites: n/a
supplies:
1. internet-connected device with access to ms word for digital notetaking, pdf reader, and video playback.
2. two (2) complete lesson plans (one for english language arts; one for mathematics), including opening, activities, and closing.
3. paper (copy or notebook) and writing devices.

workshop cancelled
crn: 10678  course #: educ 5703-02
meeting dates: 09/13/2021-09/24/2021 enrollment ends: 09/10/2021 location: online

Looking for a fun way to engage and motivate your students to complete assignments? Pixel art and puzzle mysteries are a fantastic way to take learning to the next level. Students receive immediate feedback when completing these projects. We will use Google Sheets to create pixel art, puzzle reveals, color by number activity reveals, and other items. Participants will produce puzzles to immediately implement in the classroom. These activities can be used at any level. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3  
KEPPS Standards: 4, 9, 10
Book: N/A  
Supplies: N/A
Materials Fee: N/A  
Prerequisites: N/A
CRN: 10650  
Meeting Dates: 09/13/2021-10/11/2021  
Enrollment Ends: 09/10/2021  
Location: Online

In today’s society it is commonplace for people to express themselves and their opinions by speaking publicly, in discussions, in written word, and through social media, but that expression sometimes comes at the expense of others. As educators it is our job to teach students how to speak well and write well. We also should teach students how to ensure that their opinions were created based on reliable information and those opinions are expressed in a way that respect is shown to their audience. In this workshop we will explore how teachers can do this through classroom climate and a research-founded approach. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Patricia at patricia_jordan@friends.edu.

Learning Forward Standards: 5, 6  
KEPPS Standards: 1, 2, 5
Book: N/A  
Supplies: N/A
Materials Fee: N/A  
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 10638  
Meeting Dates: 09/13/2021-10/15/2021  
Enrollment Ends: 09/10/2021  
Location: Online
Growth Mindset in the Classroom
Instructors: Crystal May & Raelynn Pfaff 2 credits
Grade Levels: ALL  Tuition: $330
Delivery: Online  Instructor Fee: N/A

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students’ abilities more than they believe in themselves? In this workshop we will utilize the book The Growth Mindset Coach: A Teacher’s Month-by-Month Handbook for Empowering Students to Achieve by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students’ Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 5, 6
KEPPS Standards: 3, 5, 8, 9
Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A

CRN:10648  Course #: EDUC 5412-14
Meeting Dates: 09/13/2021-10/17/2021
Enrollment Ends: 09/10/2021
Location: Online

Bringing Learning Alive: Strategies to Motivate Students and Keep Them Engaged
Instructor: Mary Duncan 2 credits
Grade Levels: Pre K-5  Tuition: $330
Delivery: Online  Instructor Fee: N/A

“Bring Learning Alive” with fresh new ideas for your teaching and your classroom environment. Yes, you too can have a classroom that is fun and engaging for both yourself and your students, and learning retention can thrive as well. This professional development offers new strategies you can use to motivate and engage students in your classroom through fun hands-on activities. Participants will learn new approaches to begin and end a lesson, learn creative ways to chunk concepts using folded documents, and differentiate your teaching to reinforce classroom learning and maximize retention. Whether you are a beginner or a seasoned teacher, this workshop will increase your effectiveness and enhance the learning environment for your students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7
KEPPS Standards: 1, 5
Book: N/A
Materials Fee: Fee for downloadable learners guide $15.
Supplies: Student will need access to computer and internet.
Prerequisites: Enrollees in this course are current of future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 10633  Course #: EDUC 5413-09
Meeting Dates: 09/14/2021-09/27/2021
Enrollment Ends: 09/11/2021
Location: Online
Stories are a bridge into others’ imaginations and ways of processing information. This workshop will explore the role of stories in the classroom and across diverse learning styles to enable educators to identify methods of delivering information in innovative and successful ways. The festival offers small group workshops led by professional storytellers from across the nation, opportunities for discussion with story professionals, and a ‘swappin’ ground venue for practical application. Personal application for storytelling and identification of new resources are outcomes most educators will take away from the experience. Problem solving, critical thinking skills, social behavior and character development will all be demonstrated as components of lessons learned in stories. The workshop participant will learn the value of engaging the classroom in a story for each learner to receive individual lessons. This workshop will meet at Memorial Hall, 500 Morgan Ave., Downs, KS 67437. A $20 registration fee will need to be paid for admission to the festival.

For course information, contact Glennys at glennys_doane@friends.edu or kansasstorytelling@gmail.com

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 1, 2, 3, 4, 5, 7, 8
Book: N/A
Materials Fee: $20 Admission to KS Storytelling Festival
Supplies: N/A
Prerequisites: N/A

CRN: 10632 Course #: EDUC 5723-01
Meeting Dates: 09/17/2021 (1:30 pm-10:00 pm) - 09/18/2021 (10:00 am-10:00 pm)
Enrollment Ends: 09/27/2021
Location: Memorial Hall
500 Morgan Ave.
Downs, KS 67437

The Creative Curriculum: Incorporating Art in All Curriculums
Instructor: Heather Seachris 1 credit
Grade Levels: ALL
Tuition: $180
Delivery: On-Ground
Instructor Fee: N/A

WORKSHOP CANCELLED As teachers, we strive to move our students’ learning beyond what is on the page. Art integration has proven to develop a deeper understanding of a child’s world, increase empathy, and also build problem solving and critical thinking skills. You do not have to be a creative teacher to unleash the creativity of a child! Strategies will be presented to allow educators of all levels and subject areas to expand curriculum, meeting the needs of all learners. Strategies and practices support STEAM focus. Art is smART! A $2 materials fee will be collected by the instructor on the first day of the workshop.

For course information, contact Heather at heather_seachris@friends.edu.

Learning Forward Standards: 5
KEPPS Standards: 2, 5
Book: N/A Materials Fee: $2
Supplies: N/A Prerequisites: N/A

WORKSHOP CANCELLED
CRN: 10654 Course #: EDUC 5333-12
Meeting Dates: 09/17/2021 (5:30 pm-9:00 pm) - 09/18/2021 (8:00 am-4:30 pm)
Enrollment Ends: 09/17/2021
Location: Friends University Wichita Campus, DAV 109B
2100 W University St.
Wichita, KS 67213
Special Education Services in Elementary Classrooms
Instructor: Nicole Seeley
Grade Levels: K-6
Delivery: Online
Tuition: $180
Instructor Fee: N/A
Join us as we equip educators with the second level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Classroom, Adobe Spark, Google Drive, Google Docs, Sheets, Presentations, Forms, Youtube, Screencast-O-Matic, and a few others that will catapult your students toward 21st century learning engagement. Experience some proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into a well-prepared educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Nicole at nicole_seeley@friends.edu.

Learning Forward Standards: 5
KEPPS Standards: 1, 2, 7
Book: N/A
Supplies: N/A
CRN: 10677
Meeting Dates: 09/20/2021-10/08/2021
Enrollment Ends: 09/17/2021
Location: Online

Google: Intermediate Training
Instructor: James Zimmer
Grade Levels: 2-12
Delivery: Online
Tuition: $330
Instructor Fee: N/A
Join us as we equip educators with the second level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Classroom, Adobe Spark, Google Drive, Google Docs, Sheets, Presentations, Forms, Youtube, Screencast-O-Matic, and a few others that will catapult your students toward 21st century learning engagement. Experience some proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into a well-prepared educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 5, 6, 7, 8, 9
Book: N/A
Supplies: N/A
Prerequisites: Participants will need to have an active Gmail account for this offering. Additionally, having access to a Google Classroom Account will be beneficial, but not essential.
CRN: 10659
Meeting Dates: 09/20/2021-10/31/2021
Enrollment Ends: 09/17/2021
Location: Online
Strong Roots Create Amazing STEMS: Elephant Overlook Overnight

Instructor: Schanee Anderson
Grade Levels: ALL
Tuition: $150
Instructor Fee: N/A
Delivery: On-Ground

WORKSHOP CANCELLED Bring Science, Technology, Engineering, and Math (STEM) to the forefront as you discover STEM spots throughout the Sedgwick County Zoo. This workshop and overnight experience at the Elephant Overlook (or Cargill Learning Center if it is too cold) will provide tools and resources to build strong roots with learning opportunities for your students. Experience a deeper level of learning on the wild side, benefitting your abilities to foster an appreciation of zoo resources/habitats into any subject area for higher student achievement. This workshop will meet at the Sedgwick County Zoo in the Cargill Learning Center, 5555 W. Zoo Blvd., Wichita, KS 67212. Participants will need to bring a sack dinner, water bottle, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need. Participants must be able to stand and walk for extended periods of time.

For course information, contact Schanee at sanderson@scz.org

Learning Forward Standards: 1, 2, 3, 6, 7
KEPPS Standards: 3, 4, 5, 7, 9, 10
Book: N/A     Materials Fee: N/A
Supplies: Participants will need to bring a sack dinner, water bottle, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need. You will also need to bring journaling materials.
Prerequisites: Participants must be able to stand and walk for extended periods of time.

Classroom Management and Discipline to Enhance Learning

Instructor: Mary Duncan
Grade Levels: Pre K-3
Tuition: $330
Instructor Fee: N/A
Delivery: Online

Do you need some new techniques to enhance classroom management and discipline in your classroom? Join us for practical research-based strategies you too can incorporate to make a positive difference. Attendees will learn practical hands-on approaches for starting the school year effectively, organizing classroom and materials, rules and procedures, analyzing teacher/student roles and relationships, reinforcing appropriate behavior, and dealing with difficult students. This online course allows reflective learning as attendees work their way through training modules and a learner’s guide. Projects made will be usable in your own classroom. Gain new techniques to extend your toolkit as a teacher to maximize the learning for your students and efficiency in your classroom. This online course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7
KEPPS Standards: 1, 5
Book: N/A     Materials Fee: N/A
Supplies: Student will need access to computer and internet.
Prerequisites: Enrollees in this course are current of future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 10634        Course #: EDUC 5415-12
Meeting Dates: 10/06/2021-10/19/2021
Enrollment Ends: 10/03/2021
Location: Online
Google: Enhanced Training, Going Google and Beyond!
Instructor: James Zimmer  2 credits
Grade Levels: 2-12  Tuition: $330
Delivery: Online  Instructor Fee: N/A

WORKSHOP CANCELLED Join us as we equip educators with the third level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Applications, Sildesgo, EdPuzzle, Flipgrid, Jamboard, and Google Podcasts. This training will enhance your effectiveness and hold your students on the edge of their seats. Experience the next level of proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into an enhanced educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 5, 6, 7, 8, 9
Book: N/A  Materials Fee: N/A
Supplies: N/A
Prerequisites: Participants will need to have an active Gmail account for this offering. Additionally, having access to a Google Classroom Account will be beneficial, but not essential.

Read Alouds Revitalized
Instructor: Michelle Farag  1 credit
Grade Levels: K-8  Tuition: $180
Delivery: Online  Instructor Fee: N/A

WORKSHOP CANCELLED Are you looking for ways to build community within your classroom? Want to build a love of reading in your students as well as address social and emotional needs? You are not alone! In this workshop, we explore a variety of ways to use read alouds to do this and more. Come join us for a chance to explore new children’s literature as an opportunity to create intentional learning experiences for your students across the content areas. Students are not required to bring any materials to class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5
KEPPS Standards: 4, 8
Book: Not required. Instructor will use Interactive Read-Alouds by Linda Hoyt, The Ramped Up Read Aloud by Maria Walther, and children’s literature as mentor texts.
Materials Fee: N/A  Supplies: N/A  Prerequisites: N/A

WORKSHOP CANCELLED
CRN: 10636  Course #: LART 5000-05
Meeting Dates: 10/11/2021-10/22/2021
Enrollment Ends: 10/08/2021
Location: Online
Conquering Classroom Management
Instructor: Heather Seachris 1 credit
Grade Levels: ALL  Tuition: $180
Delivery: On-Ground  Instructor Fee: N/A

Empowering a student to self-manage can be a skill that will serve them indefinitely. Imagine a classroom where students have been invited to be part of the solution, rather than becoming part of the problem. Classroom tasks must be shared by all, including management in order to create a positive learning environment. Educators will gain tools to assist students in self-management in order to create a positive learning environment. Educators will gain tools to assist students in self-management, such as creating class norms, being responsible for time management, seating arrangements, supplies, and more! Students will gain real world experience and skills while making our jobs as teachers a lot easier. Using techniques and resources from those who have inspired me: Harry Wong from First Days of School, Dave Burgess from Teach Like a Pirate, and Capturing Kids Hearts, we will tackle classroom management and create an efficiently ran, student let, high achieving classroom.

For course information, contact Heather at heather_seachris@friends.edu.

Learning Forward Standards: 1, 6
KEPPS Standards: 3, 9
Book: N/A  Materials Fee: $5
Supplies: N/A  Prerequisites: N/A

CRN: 10655  Course #: EDUC 5594-06
Meeting Dates: 10/15/2021 (5:30 pm-9:00 pm)-10/16/2021 (8:00 am-4:30 pm)
Enrollment Ends: 10/15/2021
Location: Friends University Wichita Campus, DAV 114
2100 W University St.
Wichita, KS 67213

Take Your Class on a Virtual Field Trip
Instructor: Patricia Jordan 1 credit
Grade Levels: ALL  Tuition: $180
Delivery: Online  Instructor Fee: N/A

Designed for the elementary, middle, and high school teachers, participants will learn the effective components of a virtual field trip and prepare one that they can use immediately in their own classroom. A virtual tour is not a virtual field trip. A virtual field trip includes mini lessons for preparation, connections to the Common Core Standards, sites that are connected to the lesson objectives, and follow-up activities. Monetary restraints do not have to limit your class’s ability to visit places in the world. Take your class there virtually with purpose. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/.

For course information, contact Patricia at patricia_jordan@friends.edu.

Learning Forward Standards: 3, 4
KEPPS Standards: 3, 5, 6
Book: N/A  Materials Fee: N/A
Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 10639  Course #: EDUC 5190-09
Meeting Dates: 10/18/2021-11/08/2021
Enrollment Ends: 10/15/2021
Location: Online
Increasing Your Influence  
Instructors: Crystal May & Raelynn Pfaff  
Grade Levels: ALL  
Tuition: $330  
Delivery: Online  
Instructor Fee: N/A

Every teacher has experienced the disappointment of delivering an amazing lesson only to find that the students did not retain any of the information. Why does this happen and how can it be avoided? This workshop is designed to answer those exact questions while utilizing the book *Stop Talking Start Influencing* by Jared Cooney Horvath. Teachers will understand the science behind learning and how to make their message stick using the 12 core concepts of how people think, learn, and remember. This book offers simple, immediately applicable strategies to use in the classroom and increase student learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Increasing Student Engagement for More Effective Classroom Management  
Instructors: Rebecca Racunas & Jan Worley  
Grade Levels: ALL  
Tuition: $180  
Delivery: On-Ground  
Instructor Fee: N/A

How can we have students engaged and learning without losing classroom management? This class will present ideas to keep students on task, actively and cognitively engaged, and sharing ideas in a positive manner. Participants will learn research based group management skills and how to apply them effectively in the classroom. After completion of this workshop, teachers will become more aware of the complexities of their teaching, reflect on their own practice and move their use of effective engagement strategies to practical application. This workshop is appropriate for PreK-12 teachers and their curriculum content. A $5 workshop fee is due to the instructors on the first day of the workshop to cover materials provided.

For course information, contact Rebecca at rebecca_racunas@friends.edu or Jan at jan_worley@friends.edu

Learning Forward Standards: 1, 3, 6  
KEPPS Standards: 5, 8, 9  
Book: N/A  
Materials Fee: $5  
Supplies: N/A  
Prerequisites: N/A

CRN: 10651  
Course #: EDUC 5234-26  
Meeting Dates: 10/22/2021 (5:30 pm-9:00 pm)-10/23/2021 (8:30 am-5:30 pm)  
Enrollment Ends: 10/22/2021  
Location: Friends University Wichita Campus, DAV 114 2100 W University St.  
Wichita, KS 67213
Parent Involvement Increases School Achievement
Instructor: Mary Duncan  2 credits
Grade Levels: Pre K-5  Tuition: $330
Delivery: Online  Instructor Fee: N/A

Would you like for your students to thrive to their highest potential? If so, then get their parents involved in the school. How can parents get involved more in the school? I am glad you asked! This workshop will share with you research-based, best-practices regarding how schools can utilize parents in order to support the school and its students. Attendees will learn practical approaches they can turn around and use in their own classrooms such as: what time of year is good for getting parents involved, how to get a hold of parents to get them involved, what opportunities are available, and how to keep parents involved at home engaging their children. This online course allows reflective learning as attendees work through training modules, learn from each other on what works and complete their individual learner’s guide. Projects made, and lessons created will be usable in your own classroom. Come find out how to grow your parent involvement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7
KEPPS Standards: 1, 5
Book: N/A  Materials Fee: N/A
Supplies: Student will need access to computer and internet.
Prerequisites: Enrollees in this course are current of future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 10635  Course #: EDUC 5724-01
Meeting Dates: 10/26/2021-11/08/2021
Enrollment Ends: 10/23/2021
Location: Online

KAEA Fall 2021 Professional Development Conference
Instructor: Natalie Brown  1 credit
Grade Levels: ALL  Tuition: $85
Delivery: On-Ground  Instructor Fee: N/A

The Kansas Art Education Association organizes the largest annual professional development conference in Kansas created specifically by and for visual art teachers. This year’s conference will be held in Wichita, Kansas at the Drury Plaza Hotel Broadview. Theme of the conference is “Art on the Town”, which focuses on the incorporation of public art and projects involving the community including cultural diversity. Participants will select a variety of sessions depending on their interests ranging from instructional strategies to specific hands-on techniques and presentation of research. This workshop is for continuing education credit for attendees at the Kansas Art Education Association Fall Professional Development Conference. It is open to all KAEA members or to non-members for an additional fee. Students must be registered for the fall conference and have paid all applicable fees in addition to tuition through Friends University. Base fee for current KAEA members is $145.

Interested individuals may contact the conference chair-Natalie Brown- at treasurer@kaea.com or go to the conference website at https://kaea2021.blogspot.com/.

Learning Forward Standards: 5
KEPPS Standards: 7
Book: N/A
Materials Fee: KAEA Fall Professional Development Conference registration fees which will depend on sessions selected. Base conference fee for current KAEA members is $145. Individual sessions may have additional fees ranging from $2-$20 based on materials provided by instructors.
Supplies: None required. Individual presenters may recommend specific materials or provide them as part of the session fees. See KAEA website for session descriptions and individual presenter requirements. Most materials are provided.
Prerequisites: Separate registration for the KAEA conference.

CRN: 10673  Course #: ART 5004-01
Meeting Dates: 10/29/2021-10/30/2021 (8:00 am-5:00 pm)
Enrollment Ends: 11/07/2021
Location: Drury Plaza Hotel Broadview
400 W. Douglas Ave.
Wichita, KS 67202
Enhancing the Classroom Environment
Instructors: Rebecca Racunas & Jan Worley 1 credit
Grade Levels: ALL Tuition: $180
Delivery: On-Ground Instructor Fee: N/A

WORKSHOP CANCELLED “What teachers know and can do makes the crucial difference in what children learn. Teaching is the most important element of successful learning,” as stated by the National Commission on Teaching and America’s Future. How can we assure effective teaching? This workshop will present a synthesis of research on the fundamental aspects of teaching and learning. Research will be shared which identifies the many specific, core teacher behaviors, often performed unconsciously, that support good teaching. Participants will engage in class discussions, interactive reflections and hands on activities. Topics include:
The quantity and quality of learning time, key elements of designing and delivering instruction (rigor, pacing, and questioning techniques), interactive direct instruction, the use of scaffolded instruction, and the use of of praise and feedback to support student learning.
As a result of this workshop, teachers will gain skills to be aware of the intricacies of student learning, reflect on their own practice, and expand their use of best practices to the “conscious” level in order to make a difference in student achievement. Student learning will be enhanced with acquired skills in effective use of time, note-taking, questioning and constructive use of teacher feedback.
Join us to enhance and refine your teaching skills. A $5 workshop fee is due to the instructors on the first day of the workshop to cover materials provided.

For course information, contact Rebecca at rebecca_racunas@friends.edu or Jan at jan_worley@friends.edu

Learning Forward Standards: 1, 3, 6
KEPPS Standards: 5, 8, 9
Book: N/A Materials Fee: $5
Supplies: N/A Prerequisites: N/A

Growing WILD in Your Classroom:
Instructor: Schanee Anderson 1 credit
Grade Levels: ALL Tuition: $150
Delivery: On-Ground Instructor Fee: N/A

WORKSHOP CANCELLED Participants will have a unique overnight experience at Sedgwick County Zoo while learning about the nationally acclaimed environmental education curriculum, Project WILD and Project Learning Tree (PLT). Project WILD is an interdisciplinary conservation and environmental education program that focuses on wildlife and habitat. The goal of Project WILD is to develop awareness, knowledge, skills, and commitment resulting in informed decisions, responsible behavior, and constructive actions concerning wildlife and the environment. PLT enhances critical thinking, problem solving, and effective decision-making skills by using trees and forests as windows on the world. All participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need. Participants must wear close toed shoes and should be able to stand and walk for extended periods of time.

For course information, contact Schanee at sanderson@scz.org

Learning Forward Standards: 1, 2, 3, 6, 7
KEPPS Standards: 3, 4, 5, 7, 9, 10
Book: N/A
Materials Fee: Students will be able to purchase curriculum books at the end of the workshop if they wish to become certified in Project WILD and/or Project Learning Tree. One curriculum is $35 and two $50.
Supplies: All participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need.
Prerequisites: Participants must wear close toed shoes and should be able to stand and walk for extended periods of time.

WORKSHOP CANCELLED
CRN: 10652 Course #: EDUC 5553-09
Meeting Dates: 11/05/2021 (5:30 pm-9:00 pm)- 11/06/2021 (8:30 am-5:30 pm)
Enrollment Ends: 11/05/2021
Location: Friends University Wichita Campus, DAV 114 2100 W University St.
Wichita, KS 67213

CRN: 10671 Course #: EDUC 5674-02
Meeting Dates: 11/06/2021 (5:00 pm)- 11/07/2021 (10:00 am)
Enrollment Ends: 11/06/2021
Location: Sedgwick County Zoo Cargill Learning Center 5555 W Zoo Blvd.
Wichita, KS 67212
Tough Times Don’t Last, Tough Teams Do!
Instructor: Jaime Alford  1 credit
Grade Levels: ALL  Tuition: $180
Delivery: Online  Instructor Fee: N/A

Unity in a school, or any system, is essential in tough times, especially in these times! We all know as leaders whether formal or informal, that encouraging the hearts, minds, and emotions of personnel is essential in creating relationships and bonds that hold strong when times become stressful and difficult. In this course you will learn how to inspire and support personnel with a common “why”, understand what is needed to support people in times of change, as well as ways to encourage the hearts and minds of all personnel in fun, easy, and budget friendly ways all while learning and brainstorm from others as we collaborate and share in an online platform. A well supported team and staff translates to less stress and more productivity and success. We will unpack ways, as a leader, you can support student learning by encouraging the adults in the building and creating a culture of unity through tough difficult times. This course is for teacher leaders, those who formally lead or informally lead; as well as school administrators and any other person in a position of leadership within a school building or in the business field who works with a team of people and wants to ensure a positive culture of success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 2, 6
KEPPS Standards: 9, 10
Book: Students are not required to bring any materials to class, however these books are excellent resources and highly suggested for any leader’s library. Instructor will use/reference: If You Don’t Feed the Teachers They Eat the Students! by Neila A Connors, The Leadership Secrets of Santa Claus by Eric Harvey, and Motivating and Inspiring Teachers by Todd Whitaker.
Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A

CRN: 10628  Course #: EDUC 5704-02
Meeting Dates: 11/08/2021-11/19/2021
Enrollment Ends: 11/05/2021
Location: Online

#Digital Instruction
Instructor: Heather Seachris  1 credit
Grade Levels: ALL  Tuition: $180
Delivery: On-Ground  Instructor Fee: N/A

WORKSHOP CANCELLED Engage your students and bring your lessons into the 21st Century by making them Digital! In this workshop we will create digital lessons, allowing for students to view your assignment anytime, anywhere! Motivate, engage, reteach, and even help students with disabilities while creating unforgettable lessons.

For course information, contact Heather at heather_seachris@friends.edu.

Learning Forward Standards: 1, 6
KEPPS Standards: 3, 9
Book: N/A  Materials Fee: $5
Supplies: N/A  Prerequisites: N/A

CRN: 10656  Course #: EDUC 5663-02
Meeting Dates: 11/12/2021 (5:30 pm-9:00 pm)- 11/13/2021 (8:00 am-4:30 pm)
Enrollment Ends: 11/12/2021
Location: Friends University Wichita Campus, DAV 114 2100 W University St. Wichita, KS 67213

For course information, contact Jaime at jaime_alford@friends.edu.
Creating Presentations that Teach, Engage, Motivate, and Transform
Instructor: Jaime Alford  1 credit
Grade Levels: ALL  Tuition: $180
Delivery: Online  Instructor Fee: N/A

WORKSHOP CANCELLED  Are you a principal, instructional coach, teacher leader, or someone in a profession that finds themselves having to “in service” adult learners? Are you a secondary teacher who has to “fill” 90 minutes or more of instructional time and wonders why the kids don’t remember everything you taught? If you answered “yes” then this is the workshop for you! In this workshop you will learn the finder points of planning for and delivering presentations that will have a lasting and positive impact on your learners and leave them wanting more! In this workshop some of the topics include: active engagement strategies for adults and students, presentation styles and how they affect learners for different results, communicating with the entire brain of your audience, making learning active, room arrangement to enhance presentation, use of visuals, how to work with special situations (nervousness, avoiding unintended offense, ways to redirect resistance), responding to questions and maintaining credibility, deciding what content is most important and understanding the content and process “teeter totter”. This is an online class and will be delivered using Moodle. There will be opportunities to share with one another in blogs, and videos for practice as well as learn from, and give feedback to one another. Join us as we learn to navigate the skill of presenting in engaging and transformative ways, together! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.
Learning Forward Standards: 2, 6
KEPPS Standards: 9, 10
Book: No books are required for this course. The instructor will reference several books that students may find of use in the future.
Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A

Davis Laughlin Workshops

Essential Keys for Influential Teaching
Instructor: Davis Laughlin  2 credits
Grade Levels: ALL  Tuition: $200
Delivery: Online  Instructor Fee: $110

Had enough? Not sure you can teach another year? Frustrated with the current trends in education? This workshop will revive your teaching by focusing on research-based keys to powerful teaching, along with strategies that need to be in every teacher’s toolbox. Through original songs, workshop discussions, practical assignments, helpful tips and lots of fun, teachers will rediscover their passion and purpose as an educator, all with the focus on improving student achievement. Your time in this workshop may just be the turning point in your career. Expect to laugh, vent, think, and be challenged. An additional fee of $110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.
Learning Forward Standards: 1, 2, 5, 6
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A  Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A

CRN: 10640  Course #: EDUC 4977-31
Meeting Dates: 10/02/2021-11/02/2021
Enrollment Ends: 10/12/2021
Location: Online
Would you like to be the one who starts a transformation of your school's culture? Join us for an interesting look at school culture and how it affects student engagement and achievement along with educator effectiveness. Through the development of growth mindset skills and leadership best practices including goal clarification, time management, decision-making, and motivational techniques, participants will impact their classrooms and schools for the better. Teacher immediacy skills will be emphasized and modeled. Teachers should make a difference in the lives of their students, colleagues, and community and this is the place to start. School culture is a shadow of the school’s leaders. Be the leader your school needs. An additional fee of $110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2
KEPPS Standards: 9, 10
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 10641 Course #: EDUC 5394-16
Meeting Dates: 10/09/2021-11/09/2021
Enrollment Ends: 10/19/2021
Location: Online

Although educators tire of hearing about rigor in the classroom and student engagement, these two important topics do not have to be an enemy. Through a variety of activities, research and discussion, this course will focus on the actual definitions of rigor and engagement and will present methods to increase both. From the art of questioning to the importance of real listening, this workshop will leave teachers with practical and exciting strategies designed to change the culture of a classroom and maybe even a school. An additional fee of $110, payable by check to Davis Laughlin, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Davis at davis_laughlin@friends.edu.

Learning Forward Standards: 1, 2, 5, 6
KEPPS Standards: 1, 2, 3, 4, 5, 7, 8
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 10642 Course #: EDUC 5502-12
Meeting Dates: 10/16/2021-11/16/2021
Enrollment Ends: 10/26/2021
Location: Online
When we speak of learning development, we often forget the social and emotional aspects of cultural differences. In Effective Diverse Classrooms, we will focus on how diversity can lead to creating a harmonious and productive environment that ensures inclusive learning. Using action based research you as the educator, will be able to develop a framework of effectiveness in understanding how to plan and manage for cultural differences. This class will be a great opportunity to discover and implement research that improves classroom management and student performance. Many teacher-developed strategies will be introduced that can help you create a relevant, rigorous and caring learning environment. An additional fee of $80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 1, 5
KEPPS Standards: 1, 2, 3
Book: N/A Materials Fee: N/A
Supplies: Laptop/Computer to access Zoom and Moodle.
Prerequisites: N/A

CRN: 10643 Course #: EDUC 5486-02
Meeting Dates: 09/25/2021-10/30/2021
Enrollment Ends: 09/27/2021
Location: Online

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 1, 6
KEPPS Standards: 1, 2, 3, 5
Book: N/A Materials Fee: N/A
Supplies: Laptop/Computer to access Zoom and Moodle.
Prerequisites: Students must also be enrolled in the Effective Diverse Classrooms class.

CRN: 10644 Course #: EDUC 5487-02
Meeting Dates: 09/30/2021-11/06/2021
Enrollment Ends: 10/02/2021
Location: Online
Active Learners
Instructors: Jon Maska & David vanThullenar  2 credits
Grade Levels: ALL  Tuition: $200
Delivery: Online  Instructor Fee: $80

Creating active learners helps with the demonstration of student knowledge and understanding. In Active Learners teachers will learn how to provide easy-to-use alternatives to the stand and deliver approach that causes so many students to tune out. Teachers will learn how to implement field-tested techniques they can use on the spot. Each strategy learned will be presented in four parts: A descriptive overview. How It Works—step-by-step instructions for implementation. How to Ensure Higher-Order Thinking—ideas for advancing students beyond surface-level thinking. Pause to Apply—suggestions for how to adapt and personalize the technique for specific contexts and content areas.

Active Learners is a great way to create student motivation, interest, and to boost your current lessons with fun, easy to use research-based strategies. In this class we will present dozens of ways to engage K–12 students in active learning and allow them to demonstrate the depth of their knowledge and understanding. An additional fee of $80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 5, 6, 7
KEPPS Standards: 2, 5, 8
Book: N/A  Materials Fee: N/A
Supplies: Laptop/Computer to access Zoom and Moodle.
Prerequisites: Students must also be enrolled in the Active Learners class.

Active Learners Implementation
Instructors: Jon Maska & David vanThullenar  2 credits
Grade Levels: ALL  Tuition: $200
Delivery: Online  Instructor Fee: $80

Differences in students and their cultures varies greatly in today’s classroom. Putting into practice Active Learning strategies can greatly help all students meet the rigorous standards of the modern classroom. Active Learning techniques will help create a learning environment that encourages positive social interaction and active engagement in learning. In the Active Learners Implementation class, participants will have the opportunity to increase positive results from students as the put proven researched based techniques to use. Applying the research into their lessons for implementation will increase the effectiveness of the lesson as well as the instruction. Please join us in the great opportunity to grow as a professional learner and instructor. An additional fee of $80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 5, 6, 7
KEPPS Standards: 2, 5, 8
Book: N/A  Materials Fee: N/A
Supplies: Laptop/Computer to access Zoom and Moodle.
Prerequisites: Students must also be enrolled in the Active Learners class.

CRN: 10646  Course #: EDUC 5420-02
Meeting Dates: 10/23/2021-12/10/2021
Enrollment Ends: 10/25/2021
Location: Online

CRN: 10645  Course #: EDUC 5419-02
Meeting Dates: 10/16/2021-11/13/2021
Enrollment Ends: 10/18/2021
Location: Online
COVID Learning Workshop Series

We, at Friends University Workshops, understand the amount of training teachers were given and the amount of time put in to learn, teach and survive pandemic teaching! Often school systems created very quality trainings to train teachers on new technology and its usage, distance learning strategies, Zoom and camera usage to engage students, as well as many other strategies that were needed in order to make learning in a pandemic happen. We would like to honor this quality training by offering a workshop series based on learning and documentation of implementation.

Teachers who have learned **new skills, implemented and changed** lesson plans, rearranged classroom learning, **learned or used new technologies**, and **used other teaching methods** during Covid-19 can earn graduate level, non-degree, semester credits through Friends University.

Each of the courses listed will have a description and expectation for documentation. The number of credit hours is your choice depending on the quality of documentation you can provide. You have learned it, you have implemented it, now let’s get you credit for this new learning that has expanded your teaching repertoire!

To receive your credits, you will email your documentation of hours and evidence to us. **Hours can be counted from February 2020-present for all courses.** For each credit, you should document 12.5 hours. We would also like to honor our educators by offering the credit for a reduced rate of $55 per credit hour. If you sign up for multiple courses, you can send one email with all hours/attachments included. Instructions on where to send the log of hours will be emailed to you within 2-4 days once you register or you can view them at www.friends.edu/edworkshops.

Please note that we **do not offer refunds**, so please ensure that your state/district will accept these credits before registering.

**Targeted Levels:** ALL Pre K-12 teachers and content areas.

**Delivery Mode:** Teachers will document learning on a learning log provided by Friends, and collect learning implementation samples. These logs and work samples are then emailed to the Graduate Workshops department for grading and review.

**Registration will be open from September 1, 2021 to December 11, 2021.** All final logs and work samples are due by December 11, but can be turned in more timely as the participant works and completes logs.

**Application and Enrollment Process:**
If teachers have taken a workshop within the last two years they can simply enroll themselves in banner, call our office and we will manually enroll them, or they can click the Covid Learning Workshops Series Application link on our webpage at www.friends.edu/edworkshops and submit their information for enrollment.

If teachers are new to Friends or they have taken workshops over two years ago, they can click the Covid Learning Workshops Series Application link. Once there they will apply and check the courses or course they would like to be enrolled in once processed.

**Fees:** $55 per credit hour. This is a special COVID support tuition rate for teachers, from Friends University.

*If you have any questions please do not hesitate to contact our office at 316-295-5516 or email us at educationworkshop@friends.edu and anyone here in Graduate Workshops can assist you.*
COVID Learning Workshop Series, continued

Teaching in Uncertain Times

In the blink of an eye our world of education was halted and flipped upside down. Administrators, curriculum departments, IT departments had to design training to support classroom teachers in this forced change effort so students did not miss out on instruction. The word “pivot” became a house hold term as schools changed programs and initiatives mid-stream based on the uncertainty of the pandemic. This course for learning credit is for teachers to document such pivot and new training they experienced as well as the implementation of these trainings in their classroom. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive one credit hour: requires documentation of 12.5 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
Course #: EDUC 5728-01
CRN: 10754
Tuition: $55

To receive two credit hours: requires documentation of 25 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
Course #: EDUC 5729-01
CRN: 10755
Tuition: $110

Remote, In Person, and Hybrid... Oh My!

Over the course of the past year and a half teachers have gone from teaching in person, to teaching online (asynchronously or synchronously) to a combination of the two! They have gone from full schedules to block schedules to crazy schedules! This course for learning credit is for teachers to document training they received, in real time transition, in order to juggle all of these mentioned changes and translate them into skills implemented in their classrooms. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive one credit hour: requires documentation of 12.5 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
Course #: EDUC 5730-01
CRN: 10756
Tuition: $55

To receive two credit hours: requires documentation of 25 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
Course #: EDUC 5731-01
CRN: 10757
Tuition: $110
COVID Learning Workshop Series, continued

Changing Technology and Changing the Way I Teach

Just when you thought you have kept yourself up to date with the changing of technology in education… COVID hit! Teachers found themselves in a Google Classroom world. Teams world, Canvas world, Moodle world… you name it… the likes of which they have never experienced before! This course for learning credit is for teachers who received training on such systems and utilized them for teaching during COVID times. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive one credit hour: requires documentation of 12.5 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
Course #: EDUC 5732-01
CRN: 10758
Tuition: $55

To receive two credit hours: requires documentation of 25 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
Course #: EDUC 5733-01
CRN: 10759
Tuition: $110

Engaging Students in a Social Distanced Classroom

Six feet apart, in masks, can’t touch, classroom empty to make room for social distancing… sound familiar? We could not have imagined this classroom environment if we tried. Teachers had to learn how to live out this new world, manage it and still engage students in it and build relationships all at the same time! This course for learning credit is for teachers who received training on such strategies and utilized them for teaching during COVID times. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive one credit hour: requires documentation of 12.5 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
Course #: EDUC 5734-01
CRN: 10760
Tuition: $55

To receive two credit hours: requires documentation of 25 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
Course #: EDUC 5735-01
CRN: 10761
Tuition: $110
Mark Arts
1307 N. Rock Rd.
Wichita, KS 67206

Mark Arts Preregistration: Teachers enrolled in this offering for credit must hold a minimum of a Bachelor’s degree. Tuition fee for credit through Friends University is above any fees required of Mark Arts. In addition, teachers must pre-register and provide all required payments through Mark Arts by going to www.markartsks.com.

All materials will be provided, although participants can bring their own tools and materials if they prefer to do so. A lab fee will be included in the registration price through Mark Arts, no other fees will be required. If you are enrolling for Graduate Level Credit, you must also apply and register through Friends University and provide a tuition fee. If you have questions about credit, please contact Friends University Graduate Workshops at 316-295-5516.

Prerequisites: Participants must register through Mark Arts prior to enrollment for credit by going to www.markartsks.com. Teachers enrolled in this offering for credit must hold a minimum of a bachelor’s degree. Tuition fee for credit is above any fees required by Mark Arts fees. In addition, teachers must register and provide all required payments through Mark Arts.

Teachers enrolling in workshops through Mark Arts are eligible to apply for scholarships at Mark Arts, if done so 2 weeks before workshop begins.

In-Depth Exploration of Pronto Plate Printmaking
Instructor: Douglas Billings 1 credit
Grade Levels: ALL
Tuition: $85
Delivery: On-Ground
Instructor Fee: N/A

WORKSHOP CANCELLED K-12 educators will develop a thorough understanding of the methods and techniques of the many variations of printing using polymer lithographic plates. Including the development of skills in creating a variety of images onto the plates using the following techniques: drawing with ball point pens, sharpie pens, #4 Lithographic Crayons and Pen & India Ink. Participants will also learn painting techniques using India Ink and Acrylic Medium. Lastly, they will learn to create, transfer, and print both digital and photographic images from the lithographic plates. Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom.

Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in a wide range of lithographic techniques individually and in combination. This offering is open to all experience levels.

For course information, contact Douglas at douglas_billings@friends.edu.

Learning Forward Standards: 1
KEPPS Standards: 4
Book: N/A
Materials Fee: N/A
Supplies: N/A

WORKSHOP CANCELLED
CRN: 10631 Course #: ART 5003-01
Meeting Dates: 09/10/2021 (5:30 pm-9:00 pm) - 09/11/2021 (08:30 am-5:30 pm)
Enrollment Ends: 09/20/2021
Location: Mark Arts, Printmaking Studio
1307 N. Rock Rd. Wichita, KS 67206
1 IN 5 PEOPLE have dyslexia

Become a Dyslexia and Literacy Interventionist

Friends University and the Fundamental Learning Center (FLC) have joined forces to effectively prepare teachers to teach those with reading difficulties. The joint partnership will allow teachers pursuing their Master of Education at Friends University to apply their elective hours toward the new Dyslexia and Literacy Interventionist Concentration. Beginning summer 2020, specific graduate credit courses will be offered through FLC.

Every school needs a Dyslexia and Literacy Interventionist. Be the one who makes an impact on the success of your students.

BEGINNING SUMMER 2020

Master of Education with a NEW concentration in Dyslexia and Literacy Interventionist

Learn more at friends.edu/read
adultrecruitment@friends.edu | 316-295-5300
Fundamental Learning Center requires a separate fee for their workshops, which includes materials. The fees have been listed with the descriptions, however, please check their website at www.funlearn.org on the “Courses & Workshops” page found under the “Parent & Teacher Education” tab as prices are subject to change without notice. You may contact Fundamental Learning Center at 316-684-7323 for further information, to set up your payments, and pay the non-refundable deposit required for the specific workshops. You must register with Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for $85 per credit hour.

Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.

For FLC course and materials pricing guides, please visit www.funlearn.org; under the “Parent & Teacher Education” tab at the “Courses & Workshops” link. You may contact FLC at 316-684-7323 for further information. You must register for the class through FLC, set up your payments, and pay the non-refundable deposit. All delivery is online and requires preregistration through FLC for access of course content. For enrollment for graduate credit, please visit www.friends.edu/edworkshops. Enrollment to receive credit through Friends University closes 10 days after the listed start date*.
The Grammar Case
Instructor: Fundamental Learning Center .5 credit
Grade Levels: K-12 Tuition: $42.50
Delivery: On-Ground Instructor Fee: Contact FLC

(Previously titled Grammar by Colors)
This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities. This workshop includes an introduction to basic sentence ad paragraph structure, transitioning into expanded sentence and paragraph structure. One-half graduate credit will be available through Friends University. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

WORKSHOP CANCELLED
CRN: 10669 Course #: EDUC 5460-20
Meeting Dates: 09/14/2021 (9:00 am-4:00 pm)
Enrollment Ends: 09/24/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

CRN: 10670 Course #: EDUC 5460-21
Meeting Dates: 10/26/2021 (9:00 am-4:00 pm)
Enrollment Ends: 11/04/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Phonological Awareness (The Fundamental Case)
Instructor: Fundamental Learning Center .5 credit
Grade Levels: K-5 Tuition: $42.50
Delivery: On-Ground Instructor Fee: Contact FLC

This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for $42.50. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 5, 6
KEPPS Standards: 2, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

WORKSHOP CANCELLED
CRN: 10667 Course #: EDUC 5231-39
Meeting Dates: 09/28/2021 (9:00 am-4:00 pm)
Enrollment Ends: 10/07/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

WORKSHOP CANCELLED
CRN: 10668 Course #: EDUC 5231-40
Meeting Dates: 11/30/2021 (9:00 am-4:00 pm)
Enrollment Ends: 12/10/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214
Literacy Intervention Specialist: Intro
Instructor: Fundamental Learning Center 3 credits
Grade Levels: K-12 Tuition: $255
Delivery: On-Ground Instructor Fee: Contact FLC

This two-year graduate training program begins with the two-week introductory course and is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language curriculum. This course is a balanced approach for teaching literacy skills to children who need a structural, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Three graduate credits available through Friends University for $255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 10665 Course #: EDUC 5226-28
Meeting Dates: 10/11/2021-10/22/2021 (8:30 am-4:30 pm)
Enrollment Ends: 10/22/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Literacy Intervention Specialist: Advanced
Instructor: Fundamental Learning Center 3 credits
Grade Levels: K-12 Tuition: $255
Delivery: On-Ground Instructor Fee: Contact FLC

Introduce second year therapists in training to the advanced portion of the Alphabetic Phonics curriculum and therapeutic program. This course provides the next level of professional teacher development extending from developing basic skills to sophisticated levels of linguistic knowledge such as advanced syllable division, advanced spelling patterns, vocabulary, morphology, and syntax. Prerequisite: Literacy Intervention Specialist Introductory Course, 2 Introductory Level Workshops, and 3-5 observations. Three graduate credits available through Friends University for $255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 10666 Course #: EDUC 5223-15
Meeting Dates: 11/08/2021-11/19/2021 (8:30 am-4:30 pm)
Enrollment Ends: 11/19/2021
Location: Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214
Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.

Standard 1: Learning Communities
Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard 2: Leadership
Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard 3: Resources
Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard 4: Data
Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard 5: Learning Designs
Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard 6: Implementation
Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Standard 7: Outcomes
Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.
Kansas Educator Preparation Program (KEPPS) Standards for Professional Education

Standard 1: Learner Development
The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Standard 2: Learning Differences
The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Standard 3: Learning Environment
The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge
The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Standard 5: Application of Content
The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

Standard 6: Assessment
The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Standard 7: Planning for Instruction
The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies
The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

Standard 9: Professional Learning and Ethical Practice
The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration
The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.
Graduate Workshops Registration Information and Policies

Tuition: Tuition for workshops is listed individually with the description. Additional fees and/or reading material may be required. A $30 per class University Technology Fee is included in the tuition price and is listed in the brochure. This is for the use of all university technology including but not limited to: projectors, computers, Moodle, online supports, SmartBoards, etc. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at www.friends.edu/edworkshops.

For a description of the minimum computer system requirements needed to take a blended or online workshop, please visit www.friends.edu/technology/.

As a courtesy, Graduate Workshops provides a reminder email to enrollees one week prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

Cancelled Classes: On rare occasions or due to special circumstances, Graduate Workshops may be cancelled. Cancellations may occur as a result of low enrollment or inclement weather. In the case of inclement weather, you will be notified by the University Registrar and Graduate Workshops of a cancellation by email, phone call and Facebook posting on the Teacher Education Workshops Facebook page located at www.facebook.com/FriendsUniversityEdworkshops or Falcon Alert. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Kathie Sell in Student Accounts at 316-295-5912 for details on the refund process.

Workshop Selections: A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

Name/Address Change: Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver’s License, Marriage Certificate, etc.) to the University Registrar’s Office by either fax – 316-295-5072 – or by email – registrar@friends.edu.

Transcripts: To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit www.friends.edu/get–transcripts to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the ‘hold for teacher education workshop grades’ under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the ‘Hold for semester grades’ and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class ‘in progress’. It is recommended to view your unofficial transcript through Student Self Service for any holds prior to completing a transcript request.

Transcript Fees:
- Online Transcript Request $15 per copy
- **Please Note: Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)
- Paper Transcript Request $25 per copy

For transcript information details, please go to www.friends.edu/transcripts.
Dropping/Adding Classes:
Students may add/drop workshops at any time during open enrollment periods (prior to start date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop must occur before midnight of the first day of the workshop. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price).

To add/drop a workshop, please contact Graduate Workshops office during business hours at 316-295-5516 or email us anytime at educationworkshop@friends.edu.

Remember there will be no refunds after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Dean of the Graduate School.

NO REFUNDS will be administered to non-degree seeking workshop students in the case of an administrative withdrawal. Graduate students in a Master’s program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

Student Withdrawal:
If you chose to withdraw completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdraw from all workshops. Students will not be able to completely drop all of their workshops through their Student Self Service. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see Administrative Withdrawal).

Administrative Withdrawal:
Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
2. The student has failed to meet the University’s basic standards for academic performance and/or progress.
3. The student is no longer attending any classes.
4. The student has failed to provide documentation requested by the University in order to complete the student’s financial aid file.
5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University’s Student Account Services Office.
6. The student has failed to meet the University’s code of conduct or community life standards.
7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student’s program or major.

Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University’s published refund policy.
Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; www.ncahlc.org; 1-800-621-7440.