

*Last Updated: 01/19/2022*

# *Friends University Graduate Workshops*

*Spring 2022*

*[www.friends.edu/edworkshops](http://www.friends.edu/edworkshops)*



# FAITH | FRIENDS | FUTURE

*Mission: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.*

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## How to Apply for Graduate Workshops

*All applications, enrollments, and payments may now occur online! Please go to [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops) and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browsers for complete webpage functionality. In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to assist!*

You have decided to take some workshops at Friends University. Fantastic!  
What do you do now?

Start here!

Have you been enrolled in any coursework at Friends University in the last 2 years?



**No/Not Sure.** If you are a new or returning student who has not taken any coursework in the last 2 years, you will first need to fill out an application to get you re-activated or registered at Friends University. Start by visiting us at [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops) and complete the Application for Graduate Workshops.

**Yes!** Great! We are glad to have you back. Please proceed to the next step.

*Have you ever taken any coursework at Friends in the past?*



**Yes!** Okay. Happy to see you again! Returning students may proceed to the next step in one business day after completing the application.

**No.** We're so happy to have you! First time students at Friends will receive an email from the Friends University Help Desk within two to three business days after completing their application with their network username (firstname\_lastname) and password. After receiving that email, you may proceed to the next step!



You may now log in to your Student Self Service account using your network username (firstname\_lastname) and password. Then use enrollment and payment procedures listed on the next page to enroll in the workshop(s) you would like to take! You may enroll 24/7 at your convenience. However, if you have questions you may give the Graduate Workshops office a call at 316-295-5516 during regular business hours, or email [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu).

## Enrollment Procedures for Workshops through Student Self Service

1. Go to the Friends Teacher Education Workshops web page, [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops) and click on **STUDENT SELF SERVICE**.
2. Click on **STUDENT SELF SERVICE** and log in with your Network Username (firstname\_lastname) and password.  
Forgotten your credentials? Please use the Forgot Password? link and follow the steps for password reset, or you may call Help Desk at 316-295-5767 during business hours.
3. Click **REGISTRATION**. Select the semester and year for which you are registering and **SUBMIT**.
4. You will see a Financial Responsibility Agreement that you will want to read and then click the box next to Electronic Signature to electronically agree.
5. Enter the CRN(s) for the class(es) you want to register. You may enter as many CRN numbers as you would like at this screen.  
**SUBMIT CHANGES**.
6. Enter only the start date for each workshop for which you are registered- date(s) found in the Workshop Schedule Book. Do not enter end dates! **SUBMIT CHANGES**.  
Featured workshops allow 10 days enrollment from start date as mentioned in course descriptions. If you are registering once the start date has passed, please enter the current date within this window when registering.
7. Congratulations! You are now registered in the workshop(s). Your view should show "web registered." Now continue for payment.

**Friends University Fall/Spring Business Hours**  
Monday-Friday 8:00 am-5:00 pm  
**Cashier Fall/Spring Business Hours**  
Monday-Friday 9:00 am-5:00 pm

## Payment Procedures for Workshops through Student Self Service

1. Click on **STUDENT** located below the red banner at the top left side of the screen.
2. Click on **STUDENT ACCOUNTS**, then select **VIEW AND PAY STATEMENT**.
3. Select **MAKE A PAYMENT** listed in the black column on the left side of your screen; select the option **PAYMENT ON ACCOUNT**.
4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
5. Enter a description of your payment (i.e. Graduate Workshop Payment).
6. Click on **ADD TO PAYMENT**; click **CONTINUE**.
7. Enter your information and **CONTINUE**. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Review your payment information; Click **PAY \$**.
8. Congratulations! You have now paid for your Graduate Workshop(s).

If enrolled but are choosing to pay at a later date (prior to workshop start), please enter in through **STUDENT SELF-SERVICE** and select **ACCOUNT SUMMARY AND PAY YOUR BILL**. Click on the red **PAY NOW** button in the upper right corner, then follow steps 3-8 listed above.

*For any questions about registration or your Student Self Service, please contact the Graduate Workshops at 316-295-5516 or email us at [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu). If you have any payment questions please contact Kathie Sell at 316-295-5912 or email [kathie\\_sell@friends.edu](mailto:kathie_sell@friends.edu). Students can also call the cashier at 316-295-5865 to make a payment. You will need your name, the CRN(s), and the amount you will be paying.*

Graduate Workshops information and policies are listed at the back of this brochure.

## Important Information

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

**On-Ground Workshops** meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

**Blended Workshops** are a combination of meeting in person and then completing the class online. You must be present during the times for face-to-face meetings, and complete your assignments through your Moodle account for the remaining online portion, by the ending date listed. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts.

**Online Workshops** meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a "no show" and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts. **Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu). They are available Monday through Friday during business hours.**

**Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration. Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.**

*Friends University Reopen Task Force has been working diligently and proactively to protect the health and safety of our community while ensuring continued excellence in offered programs. Updates of university decisions regarding COVID-19 may be found at [www.friends.edu/coronavirus](http://www.friends.edu/coronavirus).*

Copies of your **workshop history, unofficial transcripts, and receipts** may be located in your personal Student Self Service account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

**Parking is free** in all parking lots on the Friends University Wichita campus.

**No refunds will be issued after the first day of the workshop.** If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/drop section to view instructions on how to drop a workshop, located in the back of this brochure.

If you have any questions, please call our office at 316-295-5516 or email us at [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu). We love serving our area teachers!

The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.

**THANK YOU FOR  
KEEPING OUR CAMPUS  
TOBACCO FREE.**

*This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.*

# COVID Learning Workshop Series

We, at Friends University Workshops, understand the amount of training education professionals were given and the amount of time put in to learn, teach and survive pandemic teaching! Often school systems created very quality trainings to train education professionals on new technology and its usage, distance learning strategies, Zoom and camera usage to engage students, as well as many other strategies that were needed in order to make learning in a pandemic happen. We would like to honor this quality training by offering a workshop series based on learning and documentation of implementation.

Education professionals who have learned **new skills, implemented and changed** lesson plans, rearranged classroom learning, **learned or used new** technologies, and **used other teaching methods** during Covid-19 can earn graduate level, non-degree, semester credits through Friends University.

Each of the courses listed on the pages that follow, will have a description and expectation for documentation. The number of credit hours is your choice depending on the quality of documentation you can provide. There is a maximum of 8 hours of credit for this series. You may choose one or two credit hour options for each class, not BOTH. You have learned it, you have implemented it, now let's get you credit for this new learning that has expanded your teaching repertoire!

To receive your credits, you will email your documentation of hours and evidence to us. **Hours can be counted from February 2020-present for all courses.** For each credit, you should document 12.5 hours of learning and 25 hours of "homework application". We would also like to honor our educators by offering the credit for a reduced rate of \$55 per credit hour. If you sign up for multiple courses, you can send one email with all hours/attachments included. Instructions on where to send the log of hours will be emailed to you within 2-4 days once you register or you can view them at [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops).

Please note that we **do not offer refunds**, so please ensure that your state/district will accept these credits before registering.

**Targeted Levels:** ALL Pre K-12 education professionals and content areas.

**Delivery Mode:** Education professionals will document learning on a learning log provided by Friends, and collect learning implementation samples. These logs and work samples are then emailed to the Graduate Workshops department for grading and review, by the director.

**Registration will be open from December 1, 2021 to May 07, 2022.** All final logs and work samples are due by May 07, but can be turned in more timely as the participant works and completes logs.

## Application and Enrollment Process:

If education professionals have taken a workshop within the last two years they can simply enroll themselves in banner, call our office and we will manually enroll them, or they can click the Covid Learning Workshops Series Application link on our webpage at [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops) and submit their information for enrollment.

If education professionals are new to Friends or they have taken workshops over two years ago, they can click the Covid Learning Workshops Series Application link. Once there they will apply and check the courses or course they would like to be enrolled in once processed.

**Fees:** \$55 per credit hour. This is a special COVID support tuition rate for teachers, from Friends University.

*If you have any questions please do not hesitate to contact our office at 316-295-5516 or email us at [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu) and anyone here in Graduate Workshops can assist you.*

## COVID Learning Workshop Series, continued

### Teaching in Uncertain Times

In the blink of an eye our world of education was halted and flipped upside down. Administrators, curriculum departments, IT departments had to design training to support classroom teachers in this forced change effort so students did not miss out on instruction. The word “pivot” became a house hold term as schools changed programs and initiatives mid-stream based on the uncertainty of the pandemic. This course for learning credit is for teachers to document such pivot and new training they experienced as well as the implementation of these trainings in their classroom. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7  
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive **one credit hour**: requires documentation of **12.5 hours of instruction** and corresponding **supporting evidence of implementation** using the instructions sent to your email after enrollment.

CRN: 20581  
Tuition: \$55

To receive **two credit hours**: requires documentation of **25 hours of instruction** and corresponding **supporting evidence of implementation** using the instructions sent to your email after enrollment.

CRN: 20582  
Tuition: \$110

### Remote, In Person, and Hybrid... Oh My!

Over the course of the past year and a half teachers have gone from teaching in person, to teaching online (asynchronously or synchronously) to a combination of the two! They have gone from full schedules to block schedules to crazy schedules! This course for learning credit is for teachers to document training they received, in real time transition, in order to juggle all of these mentioned changes and translate them into skills implemented in their classrooms. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7  
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive **one credit hour**: requires documentation of **12.5 hours of instruction** and corresponding **supporting evidence of implementation** using the instructions sent to your email after enrollment.

CRN: 20583  
Tuition: \$55

To receive **two credit hours**: requires documentation of **25 hours of instruction** and corresponding **supporting evidence of implementation** using the instructions sent to your email after enrollment.

CRN: 20584  
Tuition: \$110



## COVID Learning Workshop Series, continued

### Changing Technology and Changing the Way I Teach

Just when you thought you have kept yourself up to date with the changing of technology in education... COVID hit! Teachers found themselves in a Google Classroom world. Teams world, Canvas world, Moodle world... you name it... the likes of which they have never experienced before! This course for learning credit is for teachers who received training on such systems and utilized them for teaching during COVID times. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7  
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive **one credit hour**: requires documentation of **12.5 hours of instruction** and corresponding **supporting evidence of implementation** using the instructions sent to your email after enrollment.

CRN: 20585  
Tuition: \$55

To receive **two credit hours**: requires documentation of **25 hours of instruction** and corresponding **supporting evidence of implementation** using the instructions sent to your email after enrollment.

CRN: 20586  
Tuition: \$110

### Engaging Students in a Social Distanced Classroom

Six feet apart, in masks, can't touch, classroom empty to make room for social distancing... sound familiar? We could not have imagined this classroom environment if we tried. Teachers had to learn how to live out this new world, manage it and still engage students in it and build relationships all at the same time! This course for learning credit is for teachers who received training on such strategies and utilized them for teaching during COVID times. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7  
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive **one credit hour**: requires documentation of **12.5 hours of instruction** and corresponding **supporting evidence of implementation** using the instructions sent to your email after enrollment.

CRN: 20587  
Tuition: \$55

To receive **two credit hours**: requires documentation of **25 hours of instruction** and corresponding **supporting evidence of implementation** using the instructions sent to your email after enrollment.

CRN: 20588  
Tuition: \$110

## Spring 2022 Graduate Workshops

### Digital Escape the Norm

Instructor: Raelynn Pfaff

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

**CANCELLED** Escape from the norm of your weekly classroom schedule and plan an exciting Digital Escape Room for your students. Digital Escape Rooms engage students while requiring them to use critical thinking, teamwork, and effective communication skills to solve a set of challenges designed around a specific content area or objective. Digital Escape Rooms allow educators of all levels and subject areas to expand curriculum, while meeting the needs of all learners. In this workshop, educators will gain the skills and strategies to move beyond a segmented lesson plan to discover the power and excitement generated by intentional connected learning in Digital Escape Rooms. Focus will be on planning and creating a Digital Escape Room that can be used cross-curricular and encourages student engagement, collaboration, communication, and critical thinking as well as real connections. Educators will create an DigitalEscape Room that can be used immediately in the classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Raelynn at [raelynn\\_pfaff@friends.edu](mailto:raelynn_pfaff@friends.edu).*

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 3, 4, 5, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

**CANCELLED**

CRN: 20615

Meeting Dates: 01/10/2022-01/30/2022

Enrollment Ends: 01/07/2022

Location: Online

### Biggest Bang Strategies

Instructors: Raelynn Pfaff & Crystal May

Grade Levels: ALL

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

The disruption to the educational system over the past months has every teacher up late worrying about students. It is not uncommon to question if we are doing enough or even the right things to give students what they need to succeed. What are the instructional strategies that we can incorporate into lessons that will give the biggest bang for the buck? This workshop will explore effect sizes and evidence based strategies. After gaining an understanding and familiarity with some of the strategies with the highest effect, participants will create plans to incorporate these strategies into any subject or lesson. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Raelynn at [raelynn\\_pfaff@friends.edu](mailto:raelynn_pfaff@friends.edu) or Crystal at [crystal\\_may@friends.edu](mailto:crystal_may@friends.edu).*

Learning Forward Standards: 1, 3, 5, 6

KEPPS Standards: 3, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20605

Meeting Dates: 01/10/2022-02/11/2022

Enrollment Ends: 01/07/2022

Location: Online

## Classroom Management and Discipline to Enhance Learning

Instructor: Mary Duncan

Grade Levels: Pre K-3

Delivery: Online

2 credits

Tuition: \$330

Instructor Fee: N/A

**CANCELLED** Do you need some new techniques to enhance classroom management and discipline in your classroom? Join us for practical research-based strategies you too can incorporate to make a positive difference. Attendees will learn practical hands-on approaches for starting the school year effectively, organizing classroom and materials, rules and procedures, analyzing teacher/student roles and relationships, reinforcing appropriate behavior, and dealing with difficult students. This online course allows reflective learning as attendees work their way through training modules and a learner's guide. Projects made will be usable in your own classroom. Gain new techniques to extend your toolkit as a teacher to maximize the learning for your students and efficiency in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Mary at [mary\\_duncan@friends.edu](mailto:mary_duncan@friends.edu).*

Learning Forward Standards: 3, 7

KEPPS Standards: 1, 5

Book: N/A

Materials Fee: N/A

Supplies: Student will need access to computer and internet.

Prerequisites: Enrollees in this course are current of future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

**CANCELLED**

CRN: 20611

Meeting Dates: 01/11/2022-01/24/2022

Enrollment Ends: 01/08/2022

Location: Online

## Using Interactive Notebooks in Your Classroom

Instructor: Raelynn Pfaff

Grade Levels: ALL

Delivery: Blended

2 credits

Tuition: \$330

Instructor Fee: N/A

**CANCELLED** Learn how to use and create a variety of interactive notebooks in your classroom. Interactive notebooks integrate writing across the content areas and encourage students to become active participants in their learning while communicating their understanding. Teachers are able to use the notebooks to catch misconceptions, track student reasoning, support differentiated learning, and guide instruction. We will examine a variety of interactive notebooks for several content areas and grade levels. You will leave with several activities completed and many ideas to create interactive notebooks to use in your classroom. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). This workshop will meet at Maize South Intermediate School, 9701 W. 37th St. N., Wichita, KS 67205. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Raelynn at [raelynn\\_pfaff@friends.edu](mailto:raelynn_pfaff@friends.edu).*

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 2, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

**CANCELLED**

CRN: 20608

Meeting Dates: 01/15/2022 (9:00 am-4:30 pm)-  
remainder online through 01/31/2022

Enrollment Ends: 01/12/2022

Location: Maize South Intermediate School

9701 W. 37th St. N.

Wichita, KS 67205

**Engaging Instructional Strategies in the Math Classroom**  
Instructor: Crystal May  
Grade Levels: K-8  
Delivery: Blended

2 credits

Tuition: \$330

Instructor Fee: N/A

**CANCELLED** Do you struggle with student engagement methods, find yourself re-teaching mathematical concepts, and feel as though your curriculum needs to be more interactive? Finding the right tools to make learning a hands-on endeavor can be challenging. Research supports the use of manipulatives in the math classroom. Studies prove that students are better able to connect ideas and gain a deeper understanding of math concepts when they are involved in more engaging activities. Join us as we develop interactive teaching approaches and materials specific to your grade level lessons that support math curricula including Engage New York. Participants will gain the skills needed to develop high engagement lessons for students that are content-rich, providing ultimate learning experiences that are relevant and challenging. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Crystal at [crystal\\_may@friends.edu](mailto:crystal_may@friends.edu).*

Learning Forward Standards: 1, 3, 5, 6  
KEPPS Standards: 1, 2, 4, 5, 7, 8, 9  
Book: N/A  
Materials Fee: N/A  
Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

**CANCELLED** CRN: 20592  
Meeting Dates: 01/21/2022 (5:00 pm-8:00 pm)-  
remainder online through 02/27/2022  
Enrollment Ends: 01/18/2022  
Location: Maize South Middle School  
3403 N. Tyler Rd.  
Wichita, KS 67205

**Literary Lenses**  
Instructor: Amber Carithers  
Grade Levels: 6-12  
Delivery: Online

2 credits

Tuition: \$330

Instructor Fee: N/A

Are you looking for ways to have your students annotate, analyze, and discuss literature with a purpose? This workshop will review various aspects of Literary Theory and will help teachers show students how to use this in the form of Literary Lenses in the classroom. These lenses will give students a direct focus on what they need to look for when they are reading. Teachers will be applying their knowledge in this workshop by using these lenses with stories they already teach in their classes. The students will learn about the Reader Response, Gender, Social Class, Biographical, Psychological, and Ecological literacy lenses. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Amber at [amber\\_carithers@friends.edu](mailto:amber_carithers@friends.edu).*

Learning Forward Standards: 1, 3, 6, 7  
KEPPS Standards: 5, 6, 7, 8  
Book: N/A  
Materials Fee: N/A  
Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20579  
Meeting Dates: 01/24/2022-02/21/2022  
Enrollment Ends: 01/21/2022  
Location: Online

## Student-Centered Printables Using PowerPoint

Instructor: Rachel Nally

2 credits

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Envious of those fancy pay-for-use worksheet designs found online? Looking for additional strategies in your own worksheet designs that will focus student attention on important details? Worksheets are only effective if the design and purpose is clear and engaging. The benefits of providing well-designed and professional worksheets are evident when it comes to student success and achievement. This workshop will allow participants to build skills on worksheet designs, including how to download backgrounds, borders, fonts, clipart, etc., that can be utilized in classroom practices. Teachers will gain strategies on highlighting points of interest that are well-illustrated, thus maintaining a student's course of study. Development of a well-designed worksheet supports student learning, so let's get busy! We will not create actual PowerPoints in this course, but focus on worksheet designs that support student success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Rachel at [rachel\\_nally@friends.edu](mailto:rachel_nally@friends.edu).*

Learning Forward Standards: 1, 3

KEPPS Standards: 3, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20617

Meeting Dates: 01/24/2022-02/21/2022

Enrollment Ends: 01/21/2022

Location: Online

## Powerful Strategies to Build Memory

Instructor: Joey Buresh

2 credits

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

What do you know about the brain and how students often fool themselves into thinking they are learning? Are you interested in learning remedies for procrastination, the power of lesson plans and how to ensure your students remain engaged in your content? If so, this workshop is for you! You will learn how to help your students remember information long-term and how to teach inclusively in a diverse classroom where students have a wide range of abilities. This class will boost your teaching practices using research-based tools to help your students get the most out of learning. Every educator, no matter how long you've been teaching, will gain a better understanding of how the brain functions and acquire specific strategies that should be used while teaching. In this workshop, we will utilize the book: *Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn* by Barbara Oakley, PhD; Beth Rogowsky, EdD; Terrence J Sejnowski, PhD. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Joey at [joey\\_buresh@friends.edu](mailto:joey_buresh@friends.edu).*

Learning Forward Standards: 1, 5, 6, 7

KEPPS Standards: 1, 2, 3, 5, 6, 7, 8, 9

Book: *Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn* by Barbara Oakley, PhD; Beth Rogowsky, EdD; Terrence J Sejnowski, PhD. Copyright 2021. ISBN # 9780593329733

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20590

Meeting Dates: 01/24/2022-02/28/2022

Enrollment Ends: 01/21/2022

Location: Online

## Digital Choice Boards & Learning Menus

Instructor: Raelynn Pfaff

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$330

Instructor Fee: N/A

Digital Choice Boards and Learning Menus are the perfect way to maximize your digital learning environment to engage and reach all learners. These technology based activities can be used in any subject to manage a single lesson to more long-term projects that focus on standards based skills and strategies. Using Digital Choice Boards and Learning Menus in your classroom can increase student ownership by allowing student choice and incorporating multiple intelligences and learning styles. They can also be adapted for individualized education plans and provide differentiated learning. This workshop will focus on how to use Google Slides to develop interactive digital learning activities that you will be able to use in your classroom right away. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Raelynn at [raelynn\\_pfaff@friends.edu](mailto:raelynn_pfaff@friends.edu).*

Learning Forward Standards: 1, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20593

Meeting Dates: 01/25/2022-02/28/2022

Enrollment Ends: 01/22/2022

Location: Online

## Google: Basic Training

Instructor: James Zimmer

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$330

Instructor Fee: N/A

Join us as we equip educators with the necessary tools to become confident using Google in the classroom. This basic training session will provide a full workout and overview of all things Google, such as Docs, Sheets, Presentations, and Forms. Now is your opportunity to gain strategies that will catapult your students toward the 21st Century learning engagement. Experience some proverbial tech push-ups, pull ups, and a mountain hiking routine of integration and editing techniques that will transform you in to a well-prepared educator. Discover collaboration techniques that encourage sharing among students, while increasing teacher efficiency and monitoring. Imagine a learning process that is transparent, paperless, and immediate! Become the new-improved educator using Google tools, allowing student to join in on the power of engagement, self-management, and creativity. Participants will need to have an active Gmail account for this offering. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact James at [james\\_zimmer@friends.edu](mailto:james_zimmer@friends.edu).*

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 5, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Participants will need to have an active Gmail account for this offering. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20612

Meeting Dates: 01/30/2022-03/06/2022

Enrollment Ends: 01/27/2022

Location: Online

## Communicate with Comedy Using Your Computer

Instructor: Melissa Trujillo

2 credits

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

You are probably already using technology to teach some of the high-level, more complex concepts in your classroom, but what about adding humor to the mix? Turns out our funny bone is connected to our sense of wonder. When you include humor in technology projects, you will not only be increasing the joy and enhancing your classroom environment, you will be improving your learner outcomes. Humor activates the brain's dopamine reward system and studies show that dopamine is important for both goal-oriented motivation and long-term memory. This is why we can use computers to communicate through comedy as an effective intervention to improve retention in students from kindergarten through college. In this workshop you will learn how to create several projects using technology that incorporate this strategy. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Melissa at [melissa\\_trujillo@friends.edu](mailto:melissa_trujillo@friends.edu).*

Learning Forward Standards: 5, 7

KEPPS Standards: 3, 5, 7

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20616

Meeting Dates: 01/31/2022-03/03/2022

Enrollment Ends: 01/28/2022

Location: Online

## Creating a STEAM Learning Culture

Instructors: Jackie Pickett & Brian McDavitt

1 credit

Grade Levels: ALL

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

How can we, as educators, create a learning environment which delivers necessary instruction while still integrating Steam and other 21st century skills? In this workshop, participants will learn how to incorporate STEM/STEAM into their everyday subjects by examining the ways in which the engineering process aligns across all curriculum area(s). Over the course of this workshop participants will experience multiple engineering challenges tied to various educational standards and explore how the design process can be woven into their content areas. Participants will then use the instructional strategies and resources they have obtained to create a unit of study which can be used when students return to the classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jackie at [jacquelyn\\_pickett@friends.edu](mailto:jacquelyn_pickett@friends.edu).*

Learning Forward Standards: 3, 5

KEPPS Standards: 3, 4, 5, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: Students will need a laptop or mobile device.

Prerequisites: Students are required to access Friends

University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20580

Meeting Dates: 02/07/2022-02/19/2022

Enrollment Ends: 02/04/2022

Location: Online

## Get Caught in the Web: Websites in the Classroom

Instructor: Rachel Nally

2 credits

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Put down the pencil and paper; start using exciting websites in your classroom! We will look at quiz sites, trading card creators, presentation websites and additional websites that benefit both the teacher and student. Exciting ways to inject new life into your classroom projects will be demonstrated! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Rachel at [rachel\\_nally@friends.edu](mailto:rachel_nally@friends.edu).*

Learning Forward Standards: 3

KEPPS Standards: 8, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20607

Meeting Dates: 02/07/2022-03/07/2022

Enrollment Ends: 02/04/2022

Location: Online

## Parent Involvement Increases School Achievement

Instructor: Mary Duncan

2 credits

Grade Levels: Pre K-3

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Would you like for your students to thrive to their highest potential? If so, then get their parents involved in the school. How can parents get involved more in the school? I am glad you asked! This workshop will share with you research-based, best-practices regarding how schools can utilize parents in order to support the school and its students. Attendees will learn practical approaches they can turn around and use in their own classrooms such as: what time of year is good for getting parents involved, how to get a hold of parents to get them involved, what opportunities are available, and how to keep parents involved at home engaging their children. This online course allows reflective learning as attendees work through training modules, learn from each other on what works and complete their individual learner's guide. Projects made, and lessons created will be usable in your own classroom. Come find out how to grow your parent involvement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Mary at [mary\\_duncan@friends.edu](mailto:mary_duncan@friends.edu).*

Learning Forward Standards: 3, 7

KEPPS Standards: 1, 5

Book: N/A

Materials Fee: N/A

Supplies: Student will need access to computer and internet.

Prerequisites: Enrollees in this course are current of future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20604

Meeting Dates: 02/08/2022-02/21/2022

Enrollment Ends: 02/05/2022

Location: Online



## Read Alouds Revitalized

Instructor: Michelle Farag

Grade Levels: K-8

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Are you looking for ways to build community within your classroom? Want to build a love of reading in your students as well as address social and emotional needs? You are not alone! In this workshop, we explore a variety of ways to use read alouds to do this and more. Come join us for a chance to explore new children's literature as an opportunity to create intentional learning experiences for your students across the content areas. Students are not required to bring any materials to class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Michelle at [michelle\\_farag@friends.edu](mailto:michelle_farag@friends.edu).*

Learning Forward Standards: 3, 5

KEPPS Standards: 4, 8

Book: *Not required.* Instructor will use *Interactive Read-Alouds* by Linda Hoyt, *The Ramped Up Read Aloud* by Maria Walther, and children's literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20619

Meeting Dates: 02/21/2022-03/04/2022

Enrollment Ends: 02/18/2022

Location: Online

## Puzzles & Pixel Art in Google Sheets

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$330

Instructor Fee: N/A

Looking for a fun way to engage and motivate your students to complete assignments? Pixel art and puzzle mysteries are a fantastic way to take learning to the next level. Students receive immediate feedback when completing these projects. We will use Google Sheets to create pixel art, puzzle reveals, color by number activity reveals, and other items. Participants will produce puzzles to immediately implement in the classroom. These activities can be used at any level. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Rachel at [rachel\\_nally@friends.edu](mailto:rachel_nally@friends.edu).*

Learning Forward Standards: 1, 3

KEPPS Standards: 4, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20576

Meeting Dates: 02/21/2022-03/21/2022

Enrollment Ends: 02/18/2022

Location: Online

## Growth Mindset in the Classroom

Instructors: Crystal May & Raelynn Pfaff      2 credits  
Grade Levels: ALL      Tuition: \$330  
Delivery: Online      Instructor Fee: N/A

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students' abilities more than they believe in themselves? In this workshop we will utilize the book *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students' Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Crystal at [crystal\\_may@friends.edu](mailto:crystal_may@friends.edu) or Raelynn at [raelynn\\_pfaff@friends.edu](mailto:raelynn_pfaff@friends.edu).*

Learning Forward Standards: 5, 6  
KEPPS Standards: 3, 5, 8, 9  
Book: *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley, ISBN-13#: 978-1612436012  
Materials Fee: N/A  
Supplies: N/A      Prerequisites: N/A

CRN: 20609  
Meeting Dates: 02/23/2022-03/31/2022  
Enrollment Ends: 02/20/2022  
Location: Online

## Students, Poverty, and Trauma: Creating Trauma-Sensitive Learning Environments To Increase Student's Academic Achievement

Instructor: Mary Duncan      2 credits  
Grade Levels: Pre K-3      Tuition: \$330  
Delivery: Online      Instructor Fee: N/A

Do children in poverty need alternative options and teaching strategies to become successful? Come learn new researched-based, best-practices to reach your hard to reach children? Don't let them fall through the cracks and become another negative statistic in society. In this workshop, you will learn how classroom dynamics are changing in our US schools. We will discuss the effects of poverty for both the children and how toxic stress affects the class, the brain, and the behavior as explained through adverse childhood experiences (ACEs). We will learn about creating trauma sensitive learning environments to better meet the needs of students as well as teachers (who experience secondary trauma from these students) and how to increase academic outcomes through building resilience. Lastly we will focus on building positive classroom management and teaching strategies to reach our hard to reach children struggling from the effects of poverty and the unique trauma it imposes. There are discussion posts where you can ask questions, share ideas, and learn from other teachers who are experiencing similar situations. This online course allows time for reflective learning as attendees work through online training modules. Projects made, and lessons created will be usable in your own classroom. Come and learn fresh researched based ideas to add to your teacher toolkit to reach children from poverty and provide opportunities for all to succeed. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Mary at [mary\\_duncan@friends.edu](mailto:mary_duncan@friends.edu).*

Learning Forward Standards: 3, 7  
KEPPS Standards: 1, 5  
Book: N/A      Materials Fee: N/A  
Supplies: N/A      Prerequisites: N/A

CRN: 20613  
Meeting Dates: 03/01/2022-03/14/2022  
Enrollment Ends: 02/26/2022  
Location: Online

## Google: Intermediate Training

Instructor: James Zimmer

Grade Levels: 2-12

Delivery: Online

2 credits

Tuition: \$330

Instructor Fee: N/A

Join us as we equip educators with the second level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Classroom, Adobe Spark, Google Drive, Google Docs, Sheets, Presentations, Forms, Youtube, Screencast-O-Matic, and a few others that will catapult your students toward 21st century learning engagement. Experience some proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into a well-prepared educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact James at [james\\_zimmer@friends.edu](mailto:james_zimmer@friends.edu).*

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Participants will need to have an active Gmail account for this offering. Additionally, having access to a Google Classroom Account will be beneficial, but not essential.

CRN: 20614

Meeting Dates: 03/01/2022-04/10/2022

Enrollment Ends: 02/26/2022

Location: Online

## Implementing Small Group Instruction

Instructor: Crystal May

Grade Levels: K-8

Delivery: Blended

1 credit

Tuition: \$180

Instructor Fee: N/A

Do you struggle with student engagement, find your self re-teaching concepts, and feel as though you are only covering the surface of presented materials? Teaching to a group of elementary through middle school-aged students has challenges. Small group instruction permits teaching practices that allow instruction to become more supportive to the needs of students through the use of explicit strategies. Research supports small group instruction with studies showing that student achievement and retention are better gained through small group activities and interaction. Join us as we develop skills through review of small group instructional models and design a model ready for classroom implementation to support the needs of each of our students. This course is a blended class; participants will meet on site one time and work the remainder of the time using Moodle. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Crystal at [crystal\\_may@friends.edu](mailto:crystal_may@friends.edu).*

Learning Forward Standards: 3, 5, 6, 7

KEPPS Standards: 1, 3, 5, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20591

Meeting Dates: 03/04/2022 (5:00 pm-8:00 pm)-  
remainder online through 04/15/2022

Enrollment Ends: 03/01/2022

Location: Maize South Middle School

3403 N. Tyler Rd.

Wichita, KS 67205

## I've Got My (Google) Sites Set On You

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$330

Instructor Fee: N/A

Need an exciting and professional looking website to connect to your students, parents, and community while bringing your classroom into the 21st century? If so, take a ride into the world of Google! During our online journey, we will look at ways to create, enhance, and improve classroom websites through collaboration, creativity, and communication. This workshop will start with the basics of creating a Google Site. As the workshop progresses, you will learn how to add images, links, and embed documents such as Google Docs, Sheets, Forms, and Slides. You can upload all of your classroom assignments and handouts quickly and easily. Learn how to create buttons, dividers, and other visuals to organize your curriculum. Workshop attendees will create an actual classroom Google Site. A great classroom website allows the creator to publish videos, lessons, handouts, lesson plans, etc. for your students to access. Students will be able to stay connected with the click of a button. The possibilities are endless! We will use various programs such as Bitmojis and websites outside of the Google world to add enhancements to your site. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Rachel at [rachel\\_nally@friends.edu](mailto:rachel_nally@friends.edu).*

Learning Forward Standards: 3

KEPPS Standards: 8, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: A working knowledge of the computer and basic Google skills. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20618

Meeting Dates: 03/14/2022-04/11/2022

Enrollment Ends: 03/11/2022

Location: Online

## All Write, All Write, All Write

Instructor: Michelle Farag

Grade Levels: K-8

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Do you dread teaching writing? Do you find it difficult to provide strategies that are effective for your students? Is it the last thing you plan or the first thing you skip if needed? You are not alone! In this workshop we will provide effective methods that will allow all students to become successful writers. We will use mentor texts, mini-lessons, graphic organizers and anchor charts to scaffold narrative writing instruction for all learners. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Michelle at [michelle\\_farag@friends.edu](mailto:michelle_farag@friends.edu).*

Learning Forward Standards: 3, 5, 7

KEPPS Standards: 4, 7, 8

Book: Instructor will use *The Writing Thief* by Ruth Culham, *The Common Core Writing Book* by Gretchen Owocki, *Writing Strategies Book* by Jennifer Serravallo, and children's literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20578

Meeting Dates: 03/28/2022-04/08/2022

Enrollment Ends: 03/25/2022

Location: Online

**Google: Enhanced Training, Going Google and Beyond!**  
Instructor: James Zimmer  
Grade Levels: 2-12  
Delivery: Online

2 credits  
Tuition: \$330  
Instructor Fee: N/A

Join us as we equip educators with the third level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Applications, Sildesgo, EdPuzzle, Flipgrid, Jamboard, and Google Podcasts. This training will enhance your effectiveness and hold your students on the edge of their seats. Experience the next level of proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into an enhanced educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact James at [james\\_zimmer@friends.edu](mailto:james_zimmer@friends.edu).*

Learning Forward Standards: 3, 5, 6  
KEPPS Standards: 5, 6, 7, 8, 9  
Book: N/A                      Materials Fee: N/A  
Supplies: N/A

Prerequisites: Participants will need to have an active Gmail account for this offering. Additionally, having access to a Google Classroom Account will be beneficial, but not essential.

CRN: 20589  
Meeting Dates: 04/03/2022-05/07/2022  
Enrollment Ends: 03/31/2022  
Location: Online

**Bringing Learning Alive: Strategies to Motivate Students and Keep Them Engaged**  
Instructor: Mary Duncan  
Grade Levels: Pre K-5  
Delivery: Online

2 credits  
Tuition: \$330  
Instructor Fee: N/A

“Bring Learning Alive” with fresh new ideas for your teaching and your classroom environment. Yes, you too can have a classroom that is fun and engaging for both yourself and your students, and learning retention can thrive as well. This professional development offers new strategies you can use to motivate and engage students in your classroom through fun hands-on activities. Participants will learn new approaches to begin and end a lesson, learn creative ways to chunk concepts using folded documents, and differentiate your teaching to reinforce classroom learning and maximize retention. Whether you are a beginner or a seasoned teacher, this workshop will increase your effectiveness and enhance the learning environment for your students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Mary at [mary\\_duncan@friends.edu](mailto:mary_duncan@friends.edu).*

Learning Forward Standards: 3, 7  
KEPPS Standards: 1, 5  
Book: N/A  
Materials Fee: Fee for downloadable learners guide \$15.  
Supplies: Student will need access to computer and internet.

Prerequisites: Enrollees in this course are current of future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20610  
Meeting Dates: 04/05/2022-04/18/2022  
Enrollment Ends: 04/02/2022  
Location: Online

## Revitalizing the Nonfiction Read Aloud

Instructor: Michelle Farag

Grade Levels: K-8

Delivery: Online

1 credit

Tuition: \$180

Instructor Fee: N/A

Are you looking for ways to bring in more nonfiction text for students? Interested in what new nonfiction children's literature is available and how it could be utilized to address your content standards? Then this is the workshop for you! Join us as we explore new nonfiction children's literature and discuss ways to create intentional learning opportunities for your students across the content areas. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Michelle at [michelle\\_farag@friends.edu](mailto:michelle_farag@friends.edu).*

Learning Forward Standards: 3, 5, 7

KEPPS Standards: 4, 8

Book: *Not required*. Instructor will use *Interactive Read-Alouds* by Linda Hoyt, *The Ramped Up Read Aloud* by Maria Walther, and children's literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20577

Meeting Dates: 04/11/2022-04/22/2022

Enrollment Ends: 04/08/2022

Location: Online

## 2022 Kansas Storytelling Festival

Instructor: Glennys Doane

Grade Levels: ALL

Delivery: On-Ground

1 credit

Tuition: \$85

Instructor Fee: N/A

Stories are a bridge into others' imaginations and ways of processing information. This workshop will explore the role of stories in the classroom and across diverse learning styles to enable educators to identify methods of delivering information in innovative and successful ways. The Festival offers small group workshops led by professional storytellers from across the nation, opportunities for discussion with story professionals, and a 'swappin' ground venue for practical application. Personal application for storytelling and identification of new resources are outcomes most educators will take away from the experience. Problem solving, critical thinking skills, social behavior and character development will all be demonstrated as components of lessons learned in stories. The workshop participant will learn the value of engaging the classroom in a story for each learner to receive individual lessons. This workshop will meet at Memorial Hall, 500 Morgan Ave., Downs, KS 67437. A \$20 registration fee will need to be paid for admission to the festival.

*For course information, contact Glennys at [glennys\\_doane@friends.edu](mailto:glennys_doane@friends.edu) or [kansasstorytelling@gmail.com](mailto:kansasstorytelling@gmail.com)*

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 1, 2, 3, 4, 5, 7, 8

Book: N/A

Materials Fee: \$20 Admission to KS Storytelling Festival

Supplies: N/A

Prerequisites: N/A

CRN: 20598

Meeting Dates: 04/22/2022 (1:30 pm-10:00 pm) -  
04/23/2022 (10:00 am-10:00 pm)

Enrollment Ends: 05/01/2022

Location: Memorial Hall

500 Morgan Ave.

Downs, KS 67437

## Tough Times Don't Last, Tough Teams Do!

Instructor: Jaime Alford

2 credits

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Unity in a school, or any system, is essential in tough times, especially in these times! We all know as leaders whether formal or informal, that encouraging the hearts, minds, and emotions of personnel is essential in creating relationships and bonds that hold strong when times become stressful and difficult. In this course you will learn how to inspire and support personnel with a common "why", understand what is needed to support people in times of change, as well as ways to encourage the hearts and minds of all personnel in fun, easy, and budget friendly ways all while learning and brainstorm from others as we collaborate and share in an online platform. A well supported team and staff translates to less stress and more productivity and success. We will unpack ways, as a leader, you can support student learning by encouraging the adults in the building and creating a culture of unity through tough difficult times. This course is for teacher leaders, those who formally lead or informally lead; as well as school administrators and any other person in a position of leadership within a school building or in the business field who works with a team of people and wants to ensure a positive culture of success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jaime at [jaime\\_alford@friends.edu](mailto:jaime_alford@friends.edu).*

Learning Forward Standards: 2, 6

KEPPS Standards: 9, 10

Book: Students are not required to bring any materials to class, however these books are excellent resources and highly suggested for any leader's library. Instructor will use/reference: *If You Don't Feed the Teachers They Eat the Students!* by Neila A Connors, *The Leadership Secrets of Santa Claus* by Eric Harvey, and *Motivating and Inspiring Teachers* by Todd Whitaker.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20606

Meeting Dates: 04/25/2022-05/06/2022

Enrollment Ends: 04/22/2022

Location: Online



## Jon Maska & David vanThullenar Workshops

### Tech Essentials

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$200  
Delivery: Online Instructor Fee: \$80

As we head into the new year, what better way to start than with technology that will increase authentic student engagement? In *Tech Essentials*, classroom teachers will discover strategic ways to reach out to students while increasing effectiveness through result-based technology for all ages. Teachers will discover ways in which technology can increase student achievement and engagement through its data collecting methods. This class is a must for teachers who want to create effective methods in developing critical thinking skills for all students. Please join us in this opportunity to empower student learning through the use of classroom technology. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at [jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 1, 5  
KEPPS Standards: 1, 2, 3, 8  
Book: N/A Materials Fee: N/A  
Supplies: Laptop/Computer to access Zoom and Moodle.  
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20594  
Meeting Dates: 01/29/2022-03/25/2022  
Enrollment Ends: 02/07/2022  
Location: Online

### Implementing Tech Essentials

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$200  
Delivery: Online Instructor Fee: \$80

*Implementing Tech Essentials* is an extension of the previously offered course, *Tech Essentials*, allowing educators to apply previously gained knowledge in the form of professional practice. Student engagement is a growing concern in the education profession and needs to be addressed with meaningful, research-based strategies. By embracing the challenge increasing student achievement, educators will have the opportunity to extend best practices with authentic tech strategies and learning experiences that address the needs of student engagement. In *Implementing Tech Essentials*, teachers will develop plans of action and instruction that support technology which promotes and stimulates student engagement. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at [jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 1, 5  
KEPPS Standards: 1, 2, 3, 8  
Book: N/A Materials Fee: N/A  
Supplies: Laptop/Computer to access Zoom and Moodle.  
Prerequisites: Students must also be enrolled in the *Tech Essentials* class.

CRN: 20595  
Meeting Dates: 02/05/2022-03/30/2022  
Enrollment Ends: 02/15/2022  
Location: Online



## Jon Maska & David vanThullenar Workshops, continued

### Student Developed Mindsets

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$200  
Delivery: Online Instructor Fee: \$80

Taking a practical approach to developing student growth mindsets and using research-based strategies to acquire knowledge will enhance the learning experience in almost any classroom. For educators, one must explore, model, and teach specific learning strategies that can help students experience higher levels of success as they develop a growth mindset. In *Student Developed Mindsets*, we will explore a wide range of strategies to develop growth mindsets proven to impact student learning. Once in place, these strategies will maintain a growth mindset that can guide students to experience a positive, upward learning spiral of success. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at [jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 3, 5  
KEPPS Standards: 1, 2, 5, 8  
Book: N/A Materials Fee: N/A  
Supplies: Laptop/Computer to access Zoom and Moodle.  
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20596  
Meeting Dates: 02/26/2022-03/31/2022  
Enrollment Ends: 03/07/2022  
Location: Online

### Applying Student Developed Mindsets

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$200  
Delivery: Online Instructor Fee: \$80

*Applying Student Developed Mindsets* is a learning extension of the previously offered course, *Student Developed Mindsets*, allowing educators to apply previously gained knowledge in the form of applied professional practice. This fast-growing strategy has been developing and proven to increase educator effectiveness and demonstrate positive results from students. Through meaningful research-based strategies, educators will have the opportunity to extend best practices which demonstrate effective student learning for long term change. Educators will develop plans of action and instruction that demonstrate growth mindset that lead to higher levels of academic achievement. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at [jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 3, 5, 6  
KEPPS Standards: 1, 2, 5, 8  
Book: N/A Materials Fee: N/A  
Supplies: Laptop/Computer to access Zoom and Moodle.  
Prerequisites: Students must also be enrolled in the *Student Developed Mindsets* class.

CRN: 20597  
Meeting Dates: 03/05/2022-04/30/2022  
Enrollment Ends: 03/15/2022  
Location: Online

## Jon Maska & David vanThullenar Workshops, continued

### Student Learning Communities

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$200  
Delivery: Online Instructor Fee: \$80

*Student Learning Communities* provides a roadmap for educators to engage students with a structured way to solve problems, share insight, and help one another continually develop new skills and expertise. Like the professional learning communities they resemble, *Student Learning Communities* will provide opportunities for dynamic collaborative learning. Advance academic, social and emotional strategies with practicality are the focus. Join us as we explore ways to provide explicit instruction on the implementation process of student learning communities. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at [jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 3, 5  
KEPPS Standards: 1, 5, 8  
Book: N/A Materials Fee: N/A  
Supplies: Laptop/Computer to access Zoom and Moodle.  
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 20599  
Meeting Dates: 03/26/2022-05/02/2022  
Enrollment Ends: 04/04/2022  
Location: Online

### Implementing Learning Communities

Instructors: Jon Maska & David vanThullenar 2 credits  
Grade Levels: ALL Tuition: \$200  
Delivery: Online Instructor Fee: \$80

*Implementing Learning Communities* is a learning extension of the previously offered course, *Student Learning Communities*, by applying professional practice into the classroom. Understanding the function of learning communities in the education profession needs to be implemented with meaningful, research-based strategies. By applying the concepts to meet the needs of all students, educators will have the opportunity to extend best practices with authentic strategies and learning experiences that address the challenge of student improvement. In *Implementing Learning Communities*, teachers will develop plans of action and instruction that focus in on the academic, social, and emotional needs for continual student growth while using the learning community strategies. An additional fee of \$80, payable by check to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: [www.friends.edu/technology/](http://www.friends.edu/technology/). Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at [helpdesk@friends.edu](mailto:helpdesk@friends.edu).

*For course information, contact Jon at [jon\\_maska@friends.edu](mailto:jon_maska@friends.edu).*

Learning Forward Standards: 3, 5, 6  
KEPPS Standards: 1, 2, 5, 8  
Book: N/A Materials Fee: N/A  
Supplies: Laptop/Computer to access Zoom and Moodle.  
Prerequisites: Students must also be enrolled in the *Student Learning Communities* class.

CRN: 20600  
Meeting Dates: 04/02/2022-05/07/2022  
Enrollment Ends: 04/12/2022  
Location: Online



MARK  
ARTS

Mark Arts  
1307 N. Rock Rd.  
Wichita, KS 67206

Mark Arts Preregistration: Teachers enrolled in this offering for credit must hold a minimum of a Bachelor's degree. Tuition fee for credit through Friends University is above any fees required of Mark Arts. In addition, teachers must pre-register and provide all required payments through Mark Arts by going to [www.markartsk.com](http://www.markartsk.com).

All materials will be provided, although participants can bring their own tools and materials if they prefer to do so. A lab fee will be included in the registration price through Mark Arts, no other fees will be required. If you are enrolling for Graduate Level Credit, you must also apply and register through Friends University and provide a tuition fee. If you have questions about credit, please contact Friends University Graduate Workshops at 316-295-5516.

Prerequisites: Participants must register through Mark Arts prior to enrollment for credit by going to [www.markartsk.com](http://www.markartsk.com). Teachers enrolled in this offering for credit must hold a minimum of a bachelor's degree. Tuition fee for credit is above any fees required by Mark Arts fees. In addition, teachers must register and provide all required payments through Mark Arts.

Teachers enrolling in workshops through Mark Arts are eligible to apply for scholarships at Mark Arts, if done so 2 weeks before workshop begins.

In-Depth Exploration of Pronto Plate Lithography  
Instructor: Douglas Billings **1 credit**  
Grade Levels: ALL **Tuition: \$85**  
Delivery: On-Ground **Instructor Fee: N/A**

K-12 educators will develop a thorough understanding of the methods and techniques of the many variations of printing using polymer lithographic plates. Including the development of skills in creating a variety of images onto the plates using the following techniques: drawing with ball point pens, sharpie pens, #4 Lithographic Crayons and Pen & India Ink. Participants will also learn painting techniques using India Ink and Acrylic Medium. Lastly, they will learn to create, transfer, and print both digital and photographic images from the lithographic plates.

Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in a wide range of lithographic techniques individually and in combination. This offering is open to all experience levels.

*For course information, contact Douglas at [douglas\\_billings@friends.edu](mailto:douglas_billings@friends.edu).*

Learning Forward Standards: 1  
KEPPS Standards: 4  
Book: N/A **Materials Fee: N/A**  
Supplies: N/A

CRN: 20575  
Meeting Dates: 03/18/2022 (5:30 pm-9:00 pm) -  
03/19/2022 (08:30 am-5:30 pm)  
Enrollment Ends: 03/18/2022  
Location: Mark Arts, Printmaking Studio  
1307 N. Rock Rd. Wichita, KS 67206



**1 IN 5 PEOPLE**  
*have dyslexia*

***Become a Dyslexia and Literacy Interventionist***

Friends University and the Fundamental Learning Center (FLC) have joined forces to effectively prepare teachers to teach those with reading difficulties. The joint partnership will allow teachers pursuing their Master of Education at Friends University to apply their elective hours toward the new Dyslexia and Literacy Interventionist Concentration. Beginning summer 2020, specific graduate credit courses will be offered through FLC.

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Be the one who makes an impact on the success of your students.**

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[adultrecruitment@friends.edu](mailto:adultrecruitment@friends.edu) | 316-295-5300

**FRIENDS  
UNIVERSITY**

## Fundamental Learning Center

2220 E. 21st St. N. Wichita, KS 67214

316-684-7323 | [www.funlearn.org](http://www.funlearn.org) | [info@funlearn.org](mailto:info@funlearn.org)

Fundamental Learning Center requires a separate fee for their workshops, which includes materials. The fees have been listed with the descriptions, however, please check their website at [www.funlearn.org](http://www.funlearn.org) on the "Courses & Workshops" page found under the "Parent & Teacher Education" tab as prices are subject to change without notice. You may contact Fundamental Learning Center at 316-684-7323 for further information, to set up your payments, and pay the non-refundable deposit required for the specific workshops. You must register with Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for \$85 per credit hour.

Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.

For FLC course and materials pricing guides, please visit [www.funlearn.org](http://www.funlearn.org); under the "Parent & Teacher Education" tab at the "Courses & Workshops" link. You may contact FLC at 316-684-7323 for further information. You must register for the class through FLC, set up your payments, and pay the non-refundable deposit. All delivery is online and requires preregistration through FLC for access of course content. For enrollment for graduate credit, please visit [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops). Enrollment to receive credit through Friends University closes 10 days after the listed start date\*.



**Phonological Awareness (The Fundamental Case)**  
Instructor: Fundamental Learning Center .5 credit  
Grade Levels: K-5 Tuition: \$42.50  
Delivery: On-Ground Instructor Fee: Contact FLC

This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 5, 6  
KEPPS Standards: 2, 8, 9  
Book: N/A Materials Fee: N/A  
Supplies: N/A Prerequisites: N/A

CRN: 20621  
Meeting Dates: 01/18/2022 (9:00 am-4:00 pm)  
Enrollment Ends: 01/28/2022  
Location: Fundamental Learning Center  
2220 East 21st Street North, Wichita, KS 67214

CRN: 20622  
Meeting Dates: 04/19/2022 (9:00 am-4:00 pm)  
Enrollment Ends: 04/29/2022  
Location: Fundamental Learning Center  
2220 East 21st Street North, Wichita, KS 67214

**Take Flight Level 2**  
Instructor: Fundamental Learning Center 3 credits  
Grade Levels: K-12 Tuition: \$255  
Delivery: On-Ground Instructor Fee: Contact FLC

This one-week course will increase the participants understanding of and proficiency using instructional strategies effective when working with students who struggle with language learning differences. The workshop includes strategies for teaching students to become comfortable with foreign language influences on the English language by teaching morphemes and etymology strategies. Comprehension strategies and writing skills will also be further developed. Take Flight Level 2 is open only to those who have completed Level 1 through an accredited training center. Documents showing evidence of training must be submitted if received at a center other than FLC. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 3, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 3, 4, 7, 8, 9  
Book: *Multisensory Teaching of Basic Language Skills*, 3rd edition, Judith R. Birsh, ISBN-13: 978-1-59857-093-9; *Overcoming Dyslexia*, Dr. Sally Shaywitz., ISBN-13: 9780679781592.  
Materials Fee: N/A Supplies: N/A  
Prerequisites: Take Flight Level I course and requirements must be completed through an accredited training center. Documents showing evidence of this must be submitted if that training was received at a center other than FLC.

CRN: 20626  
Meeting Dates: 01/24/2022-01/28/2022  
(8:30 am-4:30 pm)  
Enrollment Ends: 02/02/2022  
Location: Fundamental Learning Center  
2220 East 21st Street North, Wichita, KS 67214

## The Grammar Case

Instructor: Fundamental Learning Center .5 credit  
Grade Levels: K-12 Tuition: \$42.50  
Delivery: On-Ground Instructor Fee: Contact FLC

(Previously titled Grammar by Colors)

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. One-half graduate credit will be available through Friends University. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20623

Meeting Dates: 02/01/2022 (9:00 am-4:00 pm)

Enrollment Ends: 02/11/2022

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

CRN: 20624

Meeting Dates: 04/12/2022 (9:00 am-4:00 pm)

Enrollment Ends: 04/22/2022

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

## Literacy Intervention Specialist: Intro

Instructor: Fundamental Learning Center 3 credits  
Grade Levels: K-12 Tuition: \$255  
Delivery: On-Ground Instructor Fee: Contact FLC

This two-year graduate training program begins with the two-week introductory course and is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language curriculum. This course is a balanced approach for teaching literacy skills to children who need a structural, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Three graduate credits available through Friends University for \$255. For FLC Course deposit and course pricing guide, please visit [www.funlearn.org/enroll-call/pay-online/](http://www.funlearn.org/enroll-call/pay-online/). Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

*For course information, contact Tammy at [tkofford@funlearn.org](mailto:tkofford@funlearn.org).*

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

CRN: 20620

Meeting Dates: 02/07/2022-02/18/2022  
(8:30 am-4:30 pm)

Enrollment Ends: 02/18/2022

Location: Fundamental Learning Center

2220 East 21st Street North, Wichita, KS 67214

## Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.



### Standard 1: Learning Communities

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

### Standard 2: Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

### Standard 3: Resources

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

### Standard 4: Data

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

### Standard 5: Learning Designs

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

### Standard 6: Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

### Standard 7: Outcomes

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.



# Kansas Educator Preparation Program (KEPPS) Standards for Professional Education

## Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

## Standard 2: Learning Differences

The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

## Standard 3: Learning Environment

The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

## Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

## Standard 5: Application of Content

The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

## Standard 6: Assessment

The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

## Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

## Standard 8: Instructional Strategies

The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

## Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his-her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

## Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.

## Graduate Workshops Registration Information and Policies

**Tuition** for workshops is listed individually with the description. Additional fees and/or reading material may be required. A \$30 per class University Technology Fee is included in the tuition price and is listed in the brochure. This is for the use of all university technology including but not limited to: projectors, computers, Moodle, online supports, SmartBoards, etc. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops).

For a description of the minimum computer system requirements needed to take a **blended or online workshop**, please visit to [www.friends.edu/technology/](http://www.friends.edu/technology/).

As a courtesy, Graduate Workshops provides a **reminder email** to enrollees one week prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

### Cancelled Classes:

On rare occasions or due to special circumstances, Graduate Workshops may be cancelled. Cancellations may occur as a result of low enrollment or inclement weather. In the case of inclement weather, you will be notified by the University Registrar and Graduate Workshops of a cancellation by email, phone call and Facebook posting on the Teacher Education Workshops Facebook page located at [www.facebook.com/FriendsUniversityEdworkshops](http://www.facebook.com/FriendsUniversityEdworkshops) or Falcon Alert. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Kathie Sell in Student Accounts at 316-295-5912 for details on the refund process.

### Workshop Selections:

A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

### Name/Address Change:

Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver's License, Marriage Certificate, etc.) to the University Registrar's Office by either fax – 316-295-5072 – or by email – [registrar@friends.edu](mailto:registrar@friends.edu).

### Transcripts:

To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit [www.friends.edu/get-transcripts](http://www.friends.edu/get-transcripts) to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the 'hold for teacher education workshop grades' under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the 'Hold for semester grades' and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class 'in progress'. It is recommended to view your unofficial transcript through Student Self Service prior to requesting an official transcript. **For any transcript questions, please contact the University Registrar at 316-295-5400 or email us at [transcripts@friends.edu](mailto:transcripts@friends.edu).**

*Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Student Self Service for any holds prior to completing a transcript request.*

### Transcript Fees:

**Online Transcript Request** \$15 per copy

**\*\*Please Note:** Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)

**Paper Transcript Request** \$25 per copy

For transcript information details, please go to [www.friends.edu/transcripts](http://www.friends.edu/transcripts).

### Dropping/Adding Classes:

Students may add/drop workshops at any time during open enrollment periods (prior to start date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop **must occur before midnight of the first day of the workshop**. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price).

To add/drop a workshop, please contact Graduate Workshops office during business hours at 316-295-5516 or email us anytime at [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu).

**Remember there will be no refunds after midnight on the first day of class.** If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Dean of the Graduate School.

**NO REFUNDS** will be administered to non-degree seeking workshop students in the case of an administrative withdrawal. Graduate students in a Master's program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

### Student Withdrawal:

If you chose to withdrawal completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdrawal from all workshops. Students will not be able to completely drop all of their workshops through their Student Self Service. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. **Discontinued class attendance does not constitute an official withdrawal.** The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see Administrative Withdrawal).

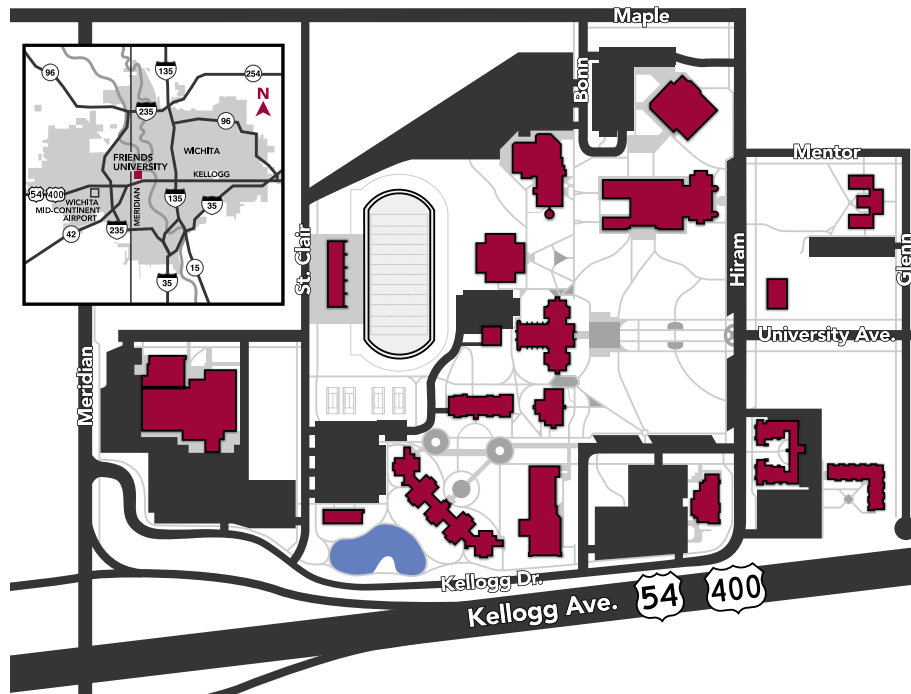
### Administrative Withdrawal:

Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
2. The student has failed to meet the University's basic standards for academic performance and/or progress.
3. The student is no longer attending any classes.
4. The student has failed to provide documentation requested by the University in order to complete the student's financial aid file.
5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University's Student Account Services Office.
6. The student has failed to meet the University's code of conduct or community life standards.
7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student's program or major.

Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University's published refund policy.

Friends University Wichita Campus Map  
2100 W. University Ave.  
Wichita, KS 67213



*Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; [www.ncahlc.org](http://www.ncahlc.org); 1-800-621-7440.*