Friends University
Graduate Workshops

Summer 2022

www.friends.edu/edworkshops
Misson: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.
Table of Contents

How to Apply for Graduate Workshops ........................................... p. 4
Enrollment & Payment Procedures .................................................. p. 5
Important Information ................................................................. p. 6
COVID Learning Workshop Series ................................................. p. 7-9
Summer Graduate Workshops ...................................................... p. 10-35
KAIRS Summer 2022 Teaching Conference .................................... p. 35
Wichita Public Schools USD 259 Only Workshops ............................ p. 36-40
Jon Maska & David vanThullenar Workshops ................................. p. 41-44
Kansas STARBASE Workshops ..................................................... p. 45-49
Mark Arts Workshops ................................................................. p. 50
Phillips Fundamental Learning Center .......................................... p. 51-57
Learning Forward Standards for Professional Learning ..................... p. 58
Kansas Educator Preparation Program (KEPPS) Standards for Professional Education .......................................... p. 59
Graduate Workshops Registration Information & Policies ................. p. 60-61
Campus Map .............................................................................. p. 62
How to Apply for Graduate Workshops

All applications, enrollments, and payments may now occur online! Please go to www.friends.edu/edworkshops and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browsers for complete webpage functionality. In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to assist!

You have decided to take some workshops at Friends University. Fantastic! What do you do now?

Start here!

Have you been enrolled in any coursework at Friends University in the last 2 years?

Yes!

Great! We are glad to have you back. Please proceed to the next step.

No/Not Sure.

If you are a new or returning student who has not taken any coursework in the last 2 years, you will first need to fill out an application to get you re-activated or registered at Friends University. Start by visiting us at www.friends.edu/edworkshops and complete the Application for Graduate Workshops.

Have you ever taken any coursework at Friends in the past?

Yes!

Okay. Happy to see you again! Returning students may proceed to the next step in one business day after completing the application.

No.

We’re so happy to have you! First time students at Friends will receive an email from the Friends University Help Desk within two to three business days after completing their application with their network username (firstname_lastname) and password. After receiving that email, you may proceed to the next step!

You may now log in to your Student Self Service account using your network username (firstname_lastname) and password. Then use enrollment and payment procedures listed on the next page to enroll in the workshop(s) you would like to take! You may enroll 24/7 at your convenience. However, if you have questions you may give the Graduate Workshops office a call at 316-295-5516 during regular business hours, or email educationworkshop@friends.edu.
Enrollment Procedures for Workshops through Student Self Service

1. Go to the Friends Teacher Education Workshops web page, www.friends.edu/edworkshops and click on STUDENT SELF SERVICE.
2. Click on STUDENT SELF SERVICE and log in with your Network Username (firstname_lastname) and password. Forgotten your credentials? Please use the Forgot Password? link and follow the steps for password reset, or you may call Help Desk at 316-295-5767 during business hours.
3. Click REGISTRATION. Select the semester and year for which you are registering and SUBMIT.
4. You will see a Financial Responsibility Agreement that you will want to read and then click the box next to Electronic Signature to electronically agree.
5. Enter the CRN(s) for the class(es) you want to register. You may enter as many CRN numbers as you would like at this screen.
6. Enter only the start date for each workshop for which you are registered- date(s) found in the Workshop Schedule Book. Do not enter end dates! SUBMIT CHANGES.
7. Featured workshops allow 10 days enrollment from start date as mentioned in course descriptions. If you are registering once the start date has passed, please enter the current date within this window when registering.
8. Congratulations! You are now registered in the workshop(s). Your view should show "web registered." Now continue for payment.

Payment Procedures for Workshops through Student Self Service

1. Click on STUDENT located below the red banner at the top left side of the screen.
2. Click on STUDENT ACCOUNTS, then select VIEW AND PAY STATEMENT.
3. Select MAKE A PAYMENT listed in the black column on the left side of your screen; select the option PAYMENT ON ACCOUNT.
4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
5. Enter a description of your payment (i.e. Graduate Workshop Payment).
6. Click on ADD TO PAYMENT; click CONTINUE.
7. Enter your information and CONTINUE. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Review your payment information; Click PAY $.
8. Congratulations! You have now paid for your Graduate Workshop(s).

If enrolled but are choosing to pay at a later date (prior to workshop start), please enter in through STUDENT SELF-SERVICE and select ACCOUNT SUMMARY AND PAY YOUR BILL. Click on the red PAY NOW button in the upper right corner, then follow steps 3-8 listed above.

For any questions about registration or your Student Self Service, please contact the Graduate Workshops at 316-295-5516 or email us at educationworkshop@friends.edu. If you have any payment questions please contact Kathie Sell at 316-295-5912 or email kathie_sell@friends.edu. Students can also call the cashier at 316-295-5865 to make a payment. You will need your name, the CRN(s), and the amount you will be paying.

Graduate Workshops information and policies are listed at the back of this brochure.
Important Information

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

On-Ground Workshops meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

Blended Workshops are a combination of meeting in person and then completing the class online. You must be present during the times for face-to-face meetings, and complete your assignments through your Moodle account for the remaining online portion, by the ending date listed. You must enroll by the “Enrollment Ends” date to allow time to establish Moodle accounts.

Online Workshops meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a “no show” and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the “Enrollment Ends” date to allow time to establish Moodle accounts. Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at helpdesk@friends.edu. They are available Monday through Friday during business hours.

Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration. Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

Copies of your workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

Parking is free in all parking lots on the Friends University Wichita campus.

No refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/drop section to view instructions on how to drop a workshop, located in the back of this brochure.

If you have any questions, please call our office at 316-295-5516 or email us at educationworkshop@friends.edu. We love serving our area teachers!

The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.

Friends University Reopen Task Force has been working diligently and proactively to protect the health and safety of our community while ensuring continued excellence in offered programs. Updates of university decisions regarding COVID-19 may be found at www.friends.edu/coronavirus.

This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.
COVID Learning Workshop Series

We, at Friends University Workshops, understand the amount of training education professionals were given and the amount of time put in to learn, teach and survive pandemic teaching! Often school systems created very quality trainings to train education professionals on new technology and its usage, distance learning strategies, Zoom and camera usage to engage students, as well as many other strategies that were needed in order to make learning in a pandemic happen. We would like to honor this quality training by offering a workshop series based on learning and documentation of implementation.

Education professionals who have learned new skills, implemented and changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits through Friends University.

Each of the courses listed on the pages that follow, will have a description and expectation for documentation. The number of credit hours is your choice depending on the quality of documentation you can provide. There is a maximum of 8 hours of credit for this series. You may choose one or two credit hour options for each class, not BOTH. You have learned it, you have implemented it, now let’s get you credit for this new learning that has expanded your teaching repertoire!

To receive your credits, you will email your documentation of hours and evidence to us. Hours can be counted from February 2020-present for all courses. For each credit, you should document 12.5 hours of learning and 25 hours of “homework application”. We would also like to honor our educators by offering the credit for a reduced rate of $55 per credit hour. If you sign up for multiple courses, you can send one email with all hours/attachments included. Instructions on where to send the log of hours will be emailed to you within 2-4 days once you register or you can view them at www.friends.edu/edworkshops.

Please note that we do not offer refunds, so please ensure that your state/district will accept these credits before registering.

Targeted Levels: ALL Pre K-12 education professionals and content areas.

Delivery Mode: Education professionals will document learning on a learning log provided by Friends, and collect learning implementation samples. These logs and work samples are then emailed to the Graduate Workshops department for grading and review, by the director.

Registration will be open from March 1, 2022 to August 06, 2022. All final logs and work samples are due by August 06, but can be turned in more timely as the participant works and completes logs.

Application and Enrollment Process:
If education professionals have taken a workshop within the last two years they can simply enroll themselves in banner, call our office and we will manually enroll them, or they can click the Covid Learning Workshops Series Application link on our webpage at www.friends.edu/edworkshops and submit their information for enrollment.

If education professionals are new to Friends or they have taken workshops over two years ago, they can click the Covid Learning Workshops Series Application link. Once there they will apply and check the courses or course they would like to be enrolled in once processed.

Fees: $55 per credit hour. This is a special COVID support tuition rate for teachers, from Friends University.

If you have any questions please do not hesitate to contact our office at 316-295-5516 or email us at educationworkshop@friends.edu and anyone here in Graduate Workshops can assist you.
Teaching in Uncertain Times

In the blink of an eye our world of education was halted and flipped upside down. Administrators, curriculum departments, IT departments had to design training to support classroom teachers in this forced change effort so students did not miss out on instruction. The word “pivot” became a house hold term as schools changed programs and initiatives mid-stream based on the uncertainty of the pandemic. This course for learning credit is for teachers to document such pivot and new training they experienced as well as the implementation of these trainings in their classroom. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive one credit hour: requires documentation of 12.5 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
CRN: 30195
Tuition: $55

To receive two credit hours: requires documentation of 25 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
CRN: 30196
Tuition: $110

Remote, In Person, and Hybrid... Oh My!

Over the course of the past year and a half teachers have gone from teaching in person, to teaching online (asynchronously or synchronously) to a combination of the two! They have gone from full schedules to block schedules to crazy schedules! This course for learning credit is for teachers to document training they received, in real time transition, in order to juggle all of these mentioned changes and translate them into skills implemented in their classrooms. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive one credit hour: requires documentation of 12.5 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
CRN: 30197
Tuition: $55

To receive two credit hours: requires documentation of 25 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
CRN: 30198
Tuition: $110
COVID Learning Workshop Series, continued

Changing Technology and Changing the Way I Teach

Just when you thought you have kept yourself up to date with the changing of technology in education… COVID hit! Teachers found themselves in a Google Classroom world. Teams world, Canvas world, Moodle world… you name it… the likes of which they have never experienced before! This course for learning credit is for teachers who received training on such systems and utilized them for teaching during COVID times. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive one credit hour: requires documentation of 12.5 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
CRN: 30199
Tuition: $55

To receive two credit hours: requires documentation of 25 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
CRN: 30200
Tuition: $110

Engaging Students in a Social Distanced Classroom

Six feet apart, in masks, can’t touch, classroom empty to make room for social distancing… sound familiar? We could not have imagined this classroom environment if we tried. Teachers had to learn how to live out this new world, manage it and still engage students in it and build relationships all at the same time! This course for learning credit is for teachers who received training on such strategies and utilized them for teaching during COVID times. Teachers who have learned new skills, changed lesson plans, rearranged classroom learning, learned or used new technologies, and used other teaching methods during Covid-19 can earn graduate level, non-degree, semester credits.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 3, 5, 6, 7, 8, 9

To receive one credit hour: requires documentation of 12.5 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
CRN: 30201
Tuition: $55

To receive two credit hours: requires documentation of 25 hours of instruction and corresponding supporting evidence of implementation using the instructions sent to your email after enrollment.
CRN: 30202
Tuition: $110
Summer 2022 Graduate Workshops

Learning How to Learn
Instructor: Dr. Linda Rhone
Grade Levels: K-5
Delivery: Online

1 credit
Tuition: $180
Instructor Fee: N/A

In order to enhance student learning, participants in this workshop will collect and reflect upon data (Standard 4; Learning Forward Standards for Professional Learning), in order to design relevant and rigorous learning experiences (Standard 1; KEPPS), for all students, in an educational environment that promotes self-motivation and positive social interactions (Standard 3; KEPPS). Participants will engage in research for the benefit of positive long-term change in the academic setting (Standard 6; Learning Forward Standards for Professional Learning). The focus of the workshop will be on understanding the two mindsets (i.e., the growth mindset and the fixed mindset), and how each type helps or hinders the learning process for students. The goal of the workshop is to not only understand your personal mindset, on a deeper level, but to determine the mindset of each of the learners in your care, so that you can begin designing learning experiences to transition those with a “fixed mindset” to that of a “growth mindset” so that continuous improvement evolves, through a collective learning environment effort, where both personal and shared goals align for the sake of the whole (Standard 1; Learning Forward Standards for Professional Learning). This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Rhone at linda_rhone@friends.edu.

Classroom Management and Discipline to Enhance Learning
Instructor: Mary Duncan
Grade Levels: Pre K-3
Delivery: Online

2 credits
Tuition: $330
Instructor Fee: N/A

Do you need some new techniques to enhance classroom management and discipline in your classroom? Join us for practical research-based strategies you too can incorporate to make a positive difference. Attendees will learn practical hands-on approaches for starting the school year effectively, organizing classroom and materials, rules and procedures, analyzing teacher/student roles and relationships, reinforcing appropriate behavior, and dealing with difficult students. This online course allows reflective learning as attendees work their way through training modules and a learner’s guide. Projects made will be usable in your own classroom. Gain new techniques to extend your toolkit as a teacher to maximize the learning for your students and efficiency in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7
KEPPS Standards: 1, 5
Book: N/A Materials Fee: N/A
Supplies: Student will need access to computer and internet.
Prerequisites: Enrollees in this course are current or future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30139
Meeting Dates: 05/17/2022-05/30/2022
Enrollment Ends: 05/14/2022
Location: Online
Growth Mindset in the Classroom
Instructors: Crystal May & Raelynn Pfaff  2 credits
Grade Levels: ALL  Tuition: $330
Delivery: Online  Instructor Fee: N/A

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students’ abilities more than they believe in themselves? In this workshop we will utilize the book *The Growth Mindset Coach: A Teacher’s Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students’ Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 5, 6
KEPPS Standards: 3, 5, 8, 9
Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A

CRN: 30119
Meeting Dates: 05/23/2022-06/12/2022
Enrollment Ends: 05/20/2022
Location: Online

Student-Centered Printables Using PowerPoint
Instructor: Rachel Nally  2 credits
Grade Levels: ALL  Tuition: $330
Delivery: Online  Instructor Fee: N/A

Envious of those fancy pay-for-use worksheet designs found online? Looking for additional strategies in your own worksheet designs that will focus student attention on important details? Worksheets are only effective if the design and purpose is clear and engaging. The benefits of providing well-designed and professional worksheets are evident when it comes to student success and achievement. This workshop will allow participants to build skills on worksheet designs, including how to download backgrounds, borders, fonts, clipart, etc., that can be utilized in classroom practices. Teachers will gain strategies on highlighting points of interest that are well-illustrated, thus maintaining a student’s course of study. Development of a well-designed worksheet supports student learning, so let’s get busy! We will not create actual PowerPoints in this course, but focus on worksheet designs that support student success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 3, 9, 10
Book: N/A  Materials Fee: N/A
Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30137
Meeting Dates: 05/23/2022-06/20/2022
Enrollment Ends: 05/20/2022
Location: Online
Powerful Strategies to Build Memory
Instructor: Joey Buresh   2 credits
Grade Levels: ALL   Tuition: $330
Delivery: Online   Instructor Fee: N/A

What do you know about the brain and how students often fool themselves into thinking they are learning? Are you interested in learning remedies for procrastination, the power of lesson plans and how to teach inclusively in a diverse classroom where students have a wide range of abilities. This class will boost your teaching practices using research-based tools to help your students get the most out of learning. Every educator, no matter how long you’ve been teaching, will gain a better understanding of how the brain functions and acquire specific strategies that should be used while teaching. In this workshop, we will utilize the book: Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn by Barbara Oakley, PhD; Beth Rogowsky, EdD; Terrence J Sejnowski, PhD. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 1, 5, 6, 7
KEPPS Standards: 1, 2, 3, 5, 6, 7, 8, 9
Book: Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn by Barbara Oakley, PhD; Beth Rogowsky, EdD; Terrence J Sejnowski, PhD. Copyright 2021.
ISBN # 9780593329733
Materials Fee: N/A   Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30163
Meeting Dates: 05/24/2022-06/27/2022
Enrollment Ends: 05/21/2022
Location: Online

Cultivating Resiliency in Educators: Reignite the Spark!
Instructor: Rebecca Richmeier   1 credit
Grade Levels: ALL   Tuition: $85
Delivery: On-Ground   Instructor Fee: N/A

This book focused workshop is designed to build resiliency in teachers by providing framework geared towards energy and passion for teaching. Teachers will reflect on their teaching practices and consider how their actions and practices affect others (learners, families, other professionals, and the community). Onward: Cultivating Emotional Resilience in Educators by Elena Aguilar serves as a guide for teachers to adapt their practices through 12 key habits that will help teachers develop understanding of emotions, learn to put energy where it counts, improve communication and community building, and create an engaging learning environment. These habits and outcomes can be applied to any content or grade level. Teachers will participate in meaningful discussions with colleagues regarding passion and energy for teaching and steps to cultivate resiliency that reignite their spark for teaching. This workshop will be offered only for staff in USD 293 in four sessions on the following dates: May 25, June 1, June 15, and June 29, 2022. We will meet 3:30-6:30 pm. Classes will be held at Quinter Junior Senior High School, 600 Long Street, Quinter, KS 67752. Enrollment closes 10 days after the listed start date.

For course information, contact Rebecca at rebecca_richmeier@friends.edu.

Learning Forward Standards: 1
KEPPS Standards: 9
Materials Fee: N/A   Supplies: N/A
Prerequisites: This offering is designed for USD 293 staff only.

CRN: 30162
Meeting Dates: 05/25/2022-06/29/2022
Enrollment Ends: 06/03/2022
Location: Quinter Junior Senior High School
600 Long Street
Quinter, KS 67752
Insights into Trauma-Informed Care  
Instructor: Laura (Jessica) Swalley  
1 credit  
Grade Levels: ALL  
Tuition: $180  
Delivery: Online  
Instructor Fee: N/A

Are you challenged with the behavior displayed by certain students in your classroom, and frustrated that your management strategies do not seem to work. Do you suspect a student’s behavior may be linked to an experienced trauma, but have no tools to support your response? Perhaps you need a clear definition and insight of what trauma can do to a person. Trauma-informed care begins with a change in perspective, understanding alternative strategies and skills for management and behavior, and building a community of support within the school system. Most importantly, trauma-informed care begins with the classroom educator, as you are the single most important individual who can develop a safe and trusting relationship with a student in need. Knowing best practices behind the need will support your students in areas of improved achievement, reduced absences, reduced bullying, and so much more. Join this class, led by an experienced and practicing school counselor, who specialize in trauma-informed care for students in all grade levels. You will leave this course a changed educator! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jessica at laura swalley@friends.edu.

One Word - Focusing Yourself and Your Students  
Instructor: Scott May  
1 credit  
Grade Levels: 2-12  
Tuition: $180  
Delivery: Online  
Instructor Fee: N/A

Each year resolutions are rarely kept and goals are usually a passing through. “One Word” is simple, direct, and will help you give yourself, your students, and even your building direction. By choosing and focusing on one single word you will find purpose and meaning throughout the year. This course will guide you in choosing the “one word” that fits you and your students. In addition we will explore fun activities and models that you can incorporate into your classroom and building to keep students and staff striving to be the best self they can be. Regardless if you are 5 years old or 105 years old, these concepts will help you continue to choose the words that will change your life. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Scott at scott may@friends.edu.

Learning Forward Standards: 1, 2, 3  
KEPPS Standards: 3, 5, 10  
Book: One Word that will Change Your Life by Jon Gordon, Dan Britton, and Jimmy Page.  
Materials Fee: N/A  
Supplies: N/A  
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30166  
Meeting Dates: 05/31/2022-06/17/2022  
Enrollment Ends: 05/28/2022  
Location: Online

CRN: 30115  
Meeting Dates: 05/31/2022-06/08/2022  
Enrollment Ends: 05/28/2022  
Location: Online
Critical Content & Processes in Elementary Mathematics  2 credits
Instructors: Kristen Mott & Dr. Laura Rowley
Grade Levels: K-8  Tuition: $330
Delivery: Online  Instructor Fee: N/A
Participants will make connections with math teaching practices and the standards for mathematical practices, considering and analyzing K-6 student tasks to deepen understanding of targeted grade level standards. Participants will also apply understanding of weekly content by practicing solving tasks and problems related to standards. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kristen at kristen_mott@friends.edu or Laura at laura_rowley@friends.edu.

Learning Forward Standards: 5
KEPPS Standards: 4
Book: N/A  Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A
CRN: 30239
Meeting Dates: 05/31/2022-06/28/2022
Enrollment Ends: 05/28/2022
Location: Online

Puzzles & Pixel Art in Google Sheets  2 credits
Instructor: Rachel Nally  Tuition: $330
Grade Levels: ALL  Delivery: Online  Instructor Fee: N/A
Looking for a fun way to engage and motivate your students to complete assignments? Pixel art and puzzle mysteries are a fantastic way to take learning to the next level. Students receive immediate feedback when completing these projects. We will use Google Sheets to create pixel art, puzzle reveals, color by number activity reveals, and other items. Participants will produce puzzles to immediately implement in the classroom. These activities can be used at any level. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 4, 9, 10
Book: N/A  Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A
CRN: 30152
Meeting Dates: 05/31/2022-06/28/2022
Enrollment Ends: 05/28/2022
Location: Online
Educator Effectiveness Using Technology Support
Instructors: Raelynn Pfaff & Crystal May  
Grade Levels: ALL  
Delivery: Online  
Tuition: $180  
Instructor Fee: N/A

WORKSHOP CANCELLED
Students are growing up in a world of emerging technology that is ever-present in their lives. Research shows that integrating technology in the classroom improves understanding and increases collaboration among students. But do we, as educators, understand how to effectively incorporate this new “discipline” into our current teaching practice? Effective incorporation of the use of technology provides connectivity, motivation, opportunities, greater developed teaching content, and excitement! As educators, it is a responsibility that we impart an education which includes technology as a means to prepare our students for success. Join us as we explore and evaluate technology and apps that can be used to individualize instruction, allow for student collaboration, and better manage classroom behavior. Participants will analyze introduced programs; gaining skills on technology management and incorporation into teaching practices for student achievement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu or Crystal at crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7  
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8  
Book: N/A  
Supplies: N/A  
Materials Fee: N/A  
Prerequisites: N/A

Navigating Trauma Informed Care
Instructor: Joey Buresh  
Grade Levels: ALL  
Delivery: Online  
Tuition: $330  
Instructor Fee: N/A

Trauma-informed teaching practices benefit all students. Navigating Trauma Informed Care will focus on successfully supporting students who have experienced trauma, allowing the educator to become more responsive to student needs. This workshop is designed for educators who are passionate about empowering students to be resilient with ongoing support versus focusing on an ACE (Adverse Childhood Experience) score. Participants will learn truths about the impact trauma has on brain development and behavior while also examining how to implement effective research-based interventions and behavioral strategies to create compassionate classrooms. Discussion of the ripple effects of poverty and the two highest predictors of student success will occur, while also developing an understanding of state initiatives such as MTSS, KS SECD Standards, Positive Behavior Support and the Kansas Can Vision and how they align with trauma sensitive practices. Join us as we challenge personal and professional beliefs regarding student behavior, highlighting specific methods that will positively impact the most challenging students in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 1, 2, 3, 5  
KEPPS Standards: 4, 7, 8, 9, 10  
Book: Not required. We will be referencing the book titled *Disrupting Poverty: five powerful classroom practices* by Kathleen M. Budge & William H. Parrett.  
Materials Fee: N/A  
Supplies: N/A  
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30130  
Meeting Dates: 06/01/2022-06/29/2022  
Enrollment Ends: 05/29/2022  
Location: Online
Join us as we equip educators with the necessary tools to become confident using Google in the classroom. This basic training session will provide a full workout and overview of all things Google, such as Docs, Sheets, Presentations, and Forms. Now is your opportunity to gain strategies that will catapult your students toward the 21st Century learning engagement. Experience some proverbial tech push-ups, pull ups, and a mountain hiking routine of integration and editing techniques that will transform you into a well-prepared educator. Discover collaboration techniques that encourage sharing among students, while increasing teacher efficiency and monitoring. Imagine a learning process that is transparent, paperless, and immediate! Become the new-improved educator using Google tools, allowing student to join in on the power of engagement, self-management, and creativity. Participants will need to have an active Gmail account for this offering. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 3, 5, 6  
KEPPS Standards: 5, 8, 9  
Prerequisites: Participants will need to have an active Gmail account for this offering. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.
Meet Learning Outcomes: Let Your Students Run!
Instructor: Schanee Anderson 1 credit
Grade Levels: ALL Tuition: $150
Delivery: On-Ground Instructor Fee: N/A
Study after study shows kids who get regular physical activity experience improvements not just in their fitness levels, but in brain function, too. This unique overnight experience at Sedgwick County Zoo will focus on children’s excitement for being outdoors and learning about animals by highlighting physical activities. Classroom movement activates the brain, improves on-task behavior and leaves students more focused and ready to learn. There are many fun and creative ways to incorporate movement into the daily schedule including using cues from animals and nature. Discover how to use animals and nature to get kids out of their seat and physically active throughout the school day. Participants will need to bring a sack dinner, sleeping bag, sleeping pad, and pillow, close toed shoes, and any personal toiletries they may need. Participants should be prepared for physical activity and should be able to stand and walk for extended periods of time.

For course information, contact Schanee at sanderson@scz.org

Learning Forward Standards: 1, 2, 3, 6
KEPPS Standards: 2, 3, 5, 8, 9, 10
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 30161
Meeting Dates: 06/03/2022 (5:00 pm)-
06/04/2022 (10:00 am)
Enrollment Ends: 06/03/2022
Location: Sedgwick County Zoo Cargill Learning Center
5555 Zoo Blvd.
Wichita, KS 67212

The Creative Classroom
Instructor: Rebecca Richmeier 2 credit
Grade Levels: ALL Tuition: $170
Delivery: On-Ground Instructor Fee: N/A
WORKSHOP CANCELLED Infuse creativity into every aspect of your classroom with this engaging workshop! This workshop will address creativity as it related to core instruction, art integration, classroom management, and so much more. Participants will read teacher-provided resources and participate in meaningful discussions about art and creativity and its impact on student achievement when applied consistently in the classroom. We will also work in the art studio to create art projects related to literacy, math, science, social studies, SECD, technology, and music. A variety of art techniques will be explored. This workshop is for all teachers- any content or grade level. Don’t miss this opportunity to develop creative and engaging resources for your own classroom and curriculum needs. This workshop will be offered in three sessions on the following dates: June 6, June 8, and June 10, 2022. We will meet 8:00 am-5:00 pm. Classes will be held at Hill City Junior/Senior High School, 1 Ringneck Dr., Hill City, KS 67642. Classes will take place in the art room which is in a separate building on the north side of the campus. Take the side street on the west side of the school to access the north parking lot and art building. The instructor will provide all reading materials necessary for the class. Bring your own laptop. There is a $10 art supply fee payable to the instructor on the first day of the workshop. Enrollment closes 10 days after the listed start date.

For course information, contact Rebecca at rebecca_richmeier@friends.edu.

Learning Forward Standards: 1
KEPPS Standards: 9
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 30167
Meeting Dates: 06/06/2022-06/10/2022
Enrollment Ends: 06/16/2022
Location: Hill City Junior/Senior High School
1 Ringneck Dr.
Hill City, KS 67642
Earth Partnership for Schools (EPS) Summer Institute  
Instructor: Brad Guhr  
3 credits  
Grade Levels: K-12  
Delivery: On-Ground  
Tuition: $255 
Instructor Fee: N/A

The goals of the EPS workshop are to instruct teachers in the knowledge of how to implement a native plant outdoor classroom from conception to completion and then, utilize and monitor the resource. This can be anything from a small prairie pocket garden to a larger scale prairie restoration. These goals will be accomplished by engaging teachers in activities that will instruct them in the background knowledge of prairies and their environment, common sense landscaping principles, basic restoration ecology, planning student activities around Kansas’ curriculum standards, and the different resources available for ecological restorations.

By achieving these goals, teachers will be empowered with teaching methods and a curriculum to engage their students in hands-on, outdoor education that stimulates multiple intelligences and extends student learning. Please fill out the application packet (http://dyckarboretum.org/earth-partnership-for-schools/) for the workshop once enrolled through Friends.

All participants will need to bring sun block and bug repellent, rainy weather gear, a backpack or book bag, writing utensils, notepad, a copy of Richard Louv’s Last Child in the Woods, and wear comfortable clothing for outdoor and indoor activities (e.g. long pants, long-sleeved shirt, hat, sturdy shoes or boots). Optional items to bring include a compass, binoculars, camera, a copy of your school’s mission statement to reference during the week’s planning sessions, and a map/aerial photograph of our school grounds. This workshop will meet at Dyck Arboretum of the Plains, 177 W. Hickory, Hesston, KS 67062 and will follow whatever CDC COVID-related guidelines are in place at that time.

For course information, contact Brad at brad.guhr@hesston.edu

Learning Forward Standards:  
KEPPS Standards:  
Book: Richard Louv’s Last Child in the Woods.  
Materials Fee: N/A  
Supplies: N/A  
Prerequisites: N/A

CRN: 30129  
Meeting Dates: 06/06/2022-06/10/2022  
(8:00 am-5:00 pm)  
Enrollment Ends: 06/06/2022  
Location: Dyck Arboretum of the Plains  
177 W. Hickory, Hesston, KS 67062

Read Alouds Revitalized  
Instructor: Michelle Farag  
1 credit  
Grade Levels: K-8  
Delivery: Online  
Tuition: $180  
Instructor Fee: N/A

Are you looking for ways to build community within your classroom? Want to build a love of reading in your students as well as address social and emotional needs? You are not alone! In this workshop, we explore a variety of ways to use read alouds to do this and more. Come join us for a chance to explore new children’s literature as an opportunity to create intentional learning experiences for your students across the content areas. Students are not required to bring any materials to class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5  
KEPPS Standards: 4, 8  
Book: Not required. Instructor will use Interactive Read-Alouds by Linda Hoyt, The Ramped Up Read Aloud by Maria Walther, and children’s literature as mentor texts.

Materials Fee: N/A  
Supplies: N/A  
Prerequisites: N/A

CRN: 30124  
Meeting Dates: 06/06/2022-06/17/2022  
Enrollment Ends: 06/03/2022  
Location: Online
Do you dread teaching writing? Do you find it difficult to provide strategies that are effective for your students? Is it the last thing you plan or the first thing you skip if needed? You are not alone! In this workshop we will provide effective methods that will allow all students to become successful writers. We will use mentor texts, mini-lessons, graphic organizers and anchor charts to scaffold narrative writing instruction for all learners. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5, 7
KEPPS Standards: 4, 7, 8
Book: Instructor will use The Writing Thief by Ruth Culham, The Common Core Writing Book by Gretchen Owocki, Writing Strategies Book by Jennifer Serravallo, and children’s literature as mentor texts.
Materials Fee: N/A Supplies: N/A
Prerequisites: N/A

CRN: 30156
Meeting Dates: 06/06/2022-06/17/2022
Enrollment Ends: 06/03/2022
Location: Online

WORKSHOP CANCELLED

In the spring of 2020 the already tremendous task of being an educator became exponentially more challenging. Teachers across the country accepted the task of completely reformatting the delivery of instruction and are still faced with uncertainty surrounding the landscape of education. Teachers are concerned about the possible effects these past couple of years may have had on their students. So, how do we cut through the noise? How do we make sure that we are implementing strategies that are going to have the highest impact for our students while not continuing to work to exhaustion? Mike Schmoker’s book Focus: Elevating the Essentials to Radically Improve Student Learning will give teachers the answers to those questions. Not only will we learn about the strategies for instruction with high impact, we will transfer that information to the ELA, math, science and social studies classrooms. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 3, 5, 6, 7
KEPPS Standards: 1, 3, 5, 7, 8, 9
Materials Fee: N/A Supplies: N/A
Prerequisites: N/A

CRN: 30168
Meeting Dates: 06/06/2022-07/03/2022
Enrollment Ends: 06/03/2022
Location: Online
Using Excel for EXCEL-lent Results in the Classroom
Instructor: Rachel Nally  2 credits
Grade Levels: ALL  Tuition: $330
Delivery: Online  Instructor Fee: N/A

Learn the basic elements of Excel spreadsheets, how to manipulate data, and ideas for using spreadsheets in content areas to make your classroom life easier! Participants will learn the necessary skills to create Excel worksheets that include titles, columns, rows, simple formulas, and other basics. Excel can be used in hundreds of ways in the classroom, from data analysis to interactive student projects! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 3, 9, 10
Book: N/A  Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A

CRN: 30136
Meeting Dates: 06/06/2022-07/05/2022
Enrollment Ends: 06/03/2022
Location: Online

Communicate with Comedy Using Your Computer
Instructor: Melissa Trujillo  2 credits
Grade Levels: ALL  Tuition: $330
Delivery: Online  Instructor Fee: N/A

WORKSHOP CANCELLED You are probably already using technology to teach some of the high-level, more complex concepts in your classroom, but what about adding humor to the mix? Turns out our funny bone is connected to our sense of wonder. When you include humor in technology projects, you will not only be increasing the joy and enhancing your classroom environment, you will be improving your learner outcomes. Humor activates the brain’s dopamine reward system and studies show that dopamine is important for both goal-oriented motivation and long-term memory. This is why we can use computers to communicate through comedy as an effective intervention to improve retention in students from kindergarten through college. In this workshop you will learn how to create several projects using technology that incorporate this strategy. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Melissa at melissa_trujillo@friends.edu.

Learning Forward Standards: 5, 7
KEPPS Standards: 3, 5, 7
Book: N/A  Materials Fee: N/A
Supplies: N/A  Prerequisites: N/A

CRN: 30128
Meeting Dates: 06/06/2022-07/07/2022
Enrollment Ends: 06/03/2022
Location: Online
Bringing Learning Alive: Strategies to Motivate Students and Keep Them Engaged
Instructor: Mary Duncan
Grade Levels: Pre K-5
Delivery: Online
Tuition: $330
Instructor Fee: N/A

“Bring Learning Alive” with fresh new ideas for your teaching and your classroom environment. Yes, you too can have a classroom that is fun and engaging for both yourself and your students, and learning retention can thrive as well. This professional development offers new strategies you can use to motivate and engage students in your classroom through fun hands-on activities. Participants will learn new approaches to begin and end a lesson, learn creative ways to chunk concepts using folded documents, and differentiate your teaching to reinforce classroom learning and maximize retention. Whether you are a beginner or a seasoned teacher, this workshop will increase your effectiveness and enhance the learning environment for your students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Positive Relationships = Positive Attention
Instructor: Laura (Jessica) Swalley
Grade Levels: K-8
Delivery: Online
Tuition: $180
Instructor Fee: N/A

Continued negative and interfering behavior by a student can create confusion and lack of confidence for an educator, no matter how many years of accrued classroom experience. Encouraging news is that research supports the fact that the relationship a teacher builds with a student has a powerful and positive impact. “It is teachers who have created positive teacher student relationships that are more likely to have the above average effects on student achievement.” John Hattie (2009). Join us as we come together with a mind shift, an attitude of deep understanding, and an intrinsic desire to connect with students in a meaningful way. Educators will be exposed to step by step techniques that build solid foundations and affirming relationships with students. Develop practices that support positive interventions, potential influence, and greater trust with students. Learn how to become proactive with challenging situations. Imagine the change you can see in yourself and in your classroom! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jessica at laura_swalley@friends.edu.

CRN: 30138
Meeting Dates: 06/07/2022-06/20/2022
Enrollment Ends: 06/04/2022
Location: Online
The Kansas Art Education Association hosts several professional development opportunities for art educators throughout the year. Summer Camp is a benefit which allows members to learn and collaborate during a two-day session. Offerings this year include the following:

1. Enameling Essentials with Kris Bohanan
   Enjoy the art at the Newton’s Carriage Factory Gallery as you learn the art of enameling on copper and create jewelry of your own design. You will learn multiple enameling techniques such as stencil and sgraffito to create several pieces of jewelry. You will learn what equipment, materials, and supplies you will need to teach enameling in your classroom. With two days dedicated to this one subject, you should learn a lot! Supplies to bring IF you have them... jeweler’s saw and blades, (not necessary) necklace chains, jeweler’s pliers, beads. Supply fee: $35

   Piglet-- the founder of Springdale Art and Nature Center will teach you how to construct a walking stick from kocha weed. You will also learn basic torch skills as you create a copper forged and braised handle. Before the workshop, see examples of Piglet’s walking stick and then develop a drawing for the design of your walking stick handle. Supply fee: $20

3. Springdale En Plein Air- Drawing with Lynn Felts
   Learn pastel drawing techniques as you discover the nature trails, creek and natural springs of Springdale Art and Nature Center. Supplies to bring: chair, board to tape pastel paper to, sunscreen and bug repellant, hat, water, and hand wipes. Pastel supplies, handouts, and references in case of rain will be provided. You may also want to bring your own supplies if you have some you prefer such as - pastels, pastel pencils, pastel paper, handheld sharpener, tape, and blenders (Lynn uses the rubber tipped.) Supply fee: $20

Interested individuals may contact the KAEA treasurer- Natalie Brown- at treasurer@kaea.com or go to the conference website at https://kaeasummercamp.blogspot.com/.

Learning Forward Standards: 1, 3, 6
KEPPS Standards: 5, 8, 9
Prerequisites: This workshop is for continuing education credit for attendees at the Kansas Art Education Association Summer 2022 Professional Development Camp. It is open to all current KAEA members. Students must be registered for the summer camp and have paid all applicable fees in addition to tuition through Friends University. Base fee for current KAEA members is $120. Additional material fees may apply depending on individual session selected as listed above.

CRN: 30242
Meeting Dates: 06/09/2022 (9:00 am-5:00 pm) and 06/10/2022 (9:00 am-4:00 pm)
Enrollment Ends: 06/19/2022
Location: The Carriage Factory and/or Springdale Art and Nature Center
Newton, KS
Join us as we equip educators with the second level of necessary tools to become confident in using Google and Web tools in the classroom. This training session will provide a full workout with some special add-ons and strategies in Google Classroom, Adobe Spark, Google Drive, Google Docs, Sheets, Presentations, Forms, Youtube, Screencast-O-Matic, and a few others that will catapult your students toward 21st century learning engagement. Experience some proverbial tech cross fit with this mix of high level application, integration, and editing techniques that will transform you into a well-prepared educator. Take action and become the new-improved educator using Google tools, allowing all students to join in on the power of engagement, self-management, and creativity. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

---

How can we have students engaged and learning without losing classroom management? This class will present ideas to keep students on task, actively and cognitively engaged, and sharing ideas in a positive manner. Participants will learn research based Group Management Skills and how to apply them effectively in the classroom. After completion of this workshop, teachers will become more aware of the complexities of their teaching, reflect on their own practice and move their use of effective engagement strategies to practical application. This workshop is appropriate for Pre K-12 teachers and their curriculum content. A $5 workshop fee is due to the instructors on the first day of the workshop to cover materials provided.

For course information, contact Rebecca at rebecca_racunas@friends.edu or Jan at jan_worley@friends.edu.

---

CRN: 30134
Meeting Dates: 06/13/2022-06/14/2022 (9:00 am-4:30 pm)
Enrollment Ends: 06/13/2022
Location: Friends University Wichita Campus, DAV 114
2100 W University St.
Wichita, KS 67213

For course information, contact Rebecca at rebecca_racunas@friends.edu or Jan at jan_worley@friends.edu.

---

CRN: 30126
Meeting Dates: 06/10/2022-07/10/2022
Enrollment Ends: 06/07/2022
Location: Online
Digital Escape the Norm
Instructor: Raelynn Pfaff
Grade Levels: ALL
1 credit
Tuition: $180
Delivery: Online
Instructor Fee: N/A

Escape from the norm of your weekly classroom schedule and plan an exciting Digital Escape Room for your students. Digital Escape Rooms engage students while requiring them to use critical thinking, teamwork, and effective communication skills to solve a set of challenges designed around a specific content area or objective. Digital Escape Rooms allow educators of all levels and subject areas to expand curriculum, while meeting the needs of all learners. In this workshop, educators will gain the skills and strategies to move beyond a segmented lesson plan to discover the power and excitement generated by intentional connected learning in Digital Escape Rooms. Focus will be on planning and creating a Digital Escape Room that can be used cross-curricular and encourages student engagement, collaboration, communication, and critical thinking as well as real connections. Educators will create an DigitalEscape Room that can be used immediately in the classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7
KEPPS Standards: 1, 3, 4, 5, 7, 8
Book: N/A  Materials Fee: N/A
Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30123
Meeting Dates: 06/13/2022-06/26/2022
Enrollment Ends: 06/10/2022
Location: Online

Enhancing the Classroom Environment for Effective Teaching and Learning
Instructors: Rebecca Racunas & Jan Worley
Grade Levels: ALL
1 credit
Tuition: $180
Delivery: On-Ground
Instructor Fee: N/A

“What teachers know and can do makes the crucial difference in what children learn. Teaching is the most important element of successful learning,” as stated by the National Commission on Teaching and Americas Future. How can we assure effective teaching? This workshop will present a synthesis of research on the fundamental aspects of teaching and learning. Research will be shared which identifies the many specific, core teacher behaviors, often performed unconsciously, that support good teaching. Participants will engage in class discussions, interactive reflections and hands on activities. Topics include: The quantity and quality of learning time, key elements of designing and delivering instruction (rigor, pacing, and questioning techniques), interactive direct instruction, the use of scaffolded instruction, and the use of of praise and feedback to support student learning.

As a result of this workshop, teachers will gain skills to be aware of the intricacies of student learning, reflect on their own practice, and expand their use of best practices to the “conscious” level in order to make a difference in student achievement. Student learning will be enhanced with acquired skills in effective use of time, note-taking, questioning and constructive use of teacher feedback. Join us to enhance and refine your teaching skills. A $5 material fee is due to instructors on the first day of the workshop.

For course information, contact Rebecca at rebecca_racunas@friends.edu or Jan at jan_worley@friends.edu.

Learning Forward Standards: 1, 3, 6
KEPPS Standards: 5, 8, 9
Book: N/A  Materials Fee: $5
Supplies: N/A  Prerequisites: N/A

CRN: 30132
Meeting Dates: 06/15/2022-06/16/2022 (9:00 am-4:30 pm)
Enrollment Ends: 06/15/2022
Location: Friends University Wichita Campus, DAV 114
2100 W University St.
Wichita, KS 67213

24 | www.friends.edu/edworkshops
Growing WILD in Your Classroom - Cargill Learning Center Overnight
Instructor: Schanee Anderson 1 credit
Grade Levels: ALL
Tuition: $150
Delivery: On-Ground
Instructor Fee: N/A

Participants will have a unique overnight experience at Sedgwick County Zoo while learning about the nationally acclaimed environmental education curriculum, Project WILD and Project Learning Tree (PLT). Project WILD is an interdisciplinary conservation and environmental education program that focuses on wildlife and habitat. The goal of Project WILD is to develop awareness, knowledge, skills, and commitment resulting in informed decisions, responsible behavior, and constructive actions concerning wildlife and the environment. PLT enhances critical thinking, problem solving, and effective decision-making skills by using trees and forests as windows on the world. All participants will need to bring a sack dinner, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need. Participants must wear close toed shoes and should be able to stand and walk for extended periods of time.

For course information, contact Schanee at sanderson@scz.org

Learning Forward Standards: 1, 2, 3, 6, 7
KEPPS Standards: 1, 3, 4, 5, 7, 9, 10
Book: Students will be able to purchase curriculum books at the end of the workshop if they wish to become certified in Project WILD or Project Learning Tree. One curriculum is $35 and two $50.
Materials Fee: N/A
Supplies: N/A
Prerequisites: N/A

CRN: 30160
Meeting Dates: 06/17/2022 (5:00 pm) - 06/18/2022 (10:00 am)
Enrollment Ends: 06/17/2022
Location: Sedgwick County Zoo
Cargill Learning Center
5555 Zoo Blvd.
Wichita, KS 67212

The Science of Learning in Harmony with your Brain
Instructor: Raelynn Pfaff 2 credits
Grade Levels: 6-12
Tuition: $330
Delivery: Online
Instructor Fee: N/A

WORKSHOP CANCELLED In today's world, our students are faced with the challenge of information overload. In light of this, how do we help students learn effective strategies that will empower them to become more responsible for their own learning? This workshop will focus on how educators can help students understand how their brain works and learn strategies which will increase their retention of new information. The book, The New Science of Learning: How to Learn in Harmony with Your Brain, by Terry Doyle and Todd Zakrajsek contains practical research-based strategies that will help students understand that learning is an active process and how students can change their habits they are learning as effectively and efficiently as possible. While the book is geared towards college students, educators will find that this is a valuable resource in understanding how students learn, which can ultimately enhance their own teaching. Modeling and reinforcing these strategies in the classroom will lead to increased student engagement, learning, and success while helping them to become efficient lifelong learners. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 2, 3, 5, 6
KEPPS Standards: 1, 3, 7, 8, 9
Materials Fee: N/A
Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

WORKSHOP CANCELLED
CRN: 30169
Meeting Dates: 06/20/2022-07/13/2022
Enrollment Ends: 06/17/2022
Location: Online
Building a Reading Culture in Your Classroom
Instructor: Michelle Farag  1 credit
Grade Levels: K-8
Delivery: Online
Do you have students that hate to read? Do you have students that struggle to find a book they actually like or hear groans when you say it's time for reading? Then this workshop is for you! In this course, we will explore ways to help all students find the love of reading. We will discuss how to model appropriate and authentic reading behaviors that can be incorporated into any classroom to create a culture of readers. Through access to great children's literature, classroom structures and appropriate modeling, EVERY student can turn into a reader. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5, 7
KEPPS Standards: 2, 4, 7, 8
Book: Students are not required to bring any materials to class. Instructor will use The Book Whisperer by Donalyn Miller, Readicide by Kelly Gallagher, and The Knowledge Gap by Natalie Wexler.
Materials Fee: N/A  Supplies: N/A
Prerequisites: N/A

CRN: 30158
Meeting Dates: 06/27/2022-07/08/2022
Enrollment Ends: 06/24/2022
Location: Online

The Write Way
Instructor: Michelle Farag  1 credit
Grade Levels: K-8
Delivery: Online
Do you find teaching writing challenging? Are you frustrated with figuring out lessons to teach, how to give feedback, and meeting the standards? Then this workshop is for you! The Write Way is a workshop designed to help teachers build confidence in their writing instruction. In this course, we explore the essentials a skilled writer needs for opinion writing and strategies to help all students find success in the writing classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5
KEPPS Standards: 4, 8
Book: Students are not required to bring any materials to class. Instructor will use Writing Strategies Book by Jennifer Seravello, The Writing Revolution by Judith Hochman and Natalie Wexler, The Common Core Writing Book by Gretchen Owocki, and The Writing Thief by Ruth Culham.
Materials Fee: N/A  Supplies: N/A
Prerequisites: N/A

CRN: 30159
Meeting Dates: 06/27/2022-07/08/2022
Enrollment Ends: 06/24/2022
Location: Online
Growth Mindset in the Classroom
Instructors: Crystal May & Raelynn Pfaff 2 credits
Grade Levels: ALL Tuition: $330
Delivery: Online Instructor Fee: N/A

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students’ abilities more than they believe in themselves? In this workshop we will utilize the book *The Growth Mindset Coach: A Teacher’s Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students’ Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 5, 6
KEPPS Standards: 3, 5, 8, 9
Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 30120
Meeting Dates: 06/27/2022-07/23/2022
Enrollment Ends: 06/24/2022
Location: Online

Strong Roots Create Amazing STEMS - Elephant Overlook Overnight
Instructor: Schanee Anderson 1 credit
Grade Levels: ALL Tuition: $150
Delivery: On-Ground Instructor Fee: N/A

WORKSHOP FULL Bring Science, Technology, Engineering, and Math (STEM) to the forefront as you discover STEM spots throughout the Sedgwick County Zoo. This workshop and overnight experience at the Elephant Overlook (or Cargill Learning Center if it is too cold) will provide tools and resources to build strong roots with learning opportunities for your students. Experience a deeper level of learning on the wild side, benefitting your abilities to foster an appreciation of zoo resources/habitats into any subject area for higher student achievement. Participants will need to bring a sack dinner, water bottle, sleeping bag, sleeping pad, pillow, and any personal toiletries they may need. Participants must be able to stand and walk for extended periods of time. Weather permitting, we will be sleeping outdoors in a covered shelter.

For course information, contact Schanee at sanderson@scz.org

Learning Forward Standards: 1, 2, 3, 6, 7
KEPPS Standards: 3, 4, 5, 7, 9, 10
Book: Students will be able to purchase curriculum books at the end of the workshop if they wish to become certified in Project WILD or Project Learning Tree. One curriculum is $35 and two $50.
Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

WORKSHOP FULL
CRN: 30114
Meeting Dates: 06/30/2022 (5:00 pm)-07/01/2022 (10:00 am)
Enrollment Ends: 06/30/2022
Location: Sedgwick County Zoo Cargill Learning Center
5555 Zoo Blvd.
Wichita, KS 67212
In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue - childhood trauma - and its profound effect on learning and teaching. Grounded in research and the authors' experience working with trauma-affected students and their teachers. Fostering Resilient Learners will help you cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings. The authors- a mental health therapist and a veteran principal provide proven, reliable strategies to help you: understand what trauma is and how it hinders the learning, motivation, and success of all students in the classroom, and build strong relationships and create a safe space to enable students to learn at high levels. Furthermore, you will learn how to adopt a strengths-based approach that leads you to recalibrate how you view destructive student behaviors and to perceive what students need to break negative cycles. The book must be purchased in order to take this course. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

For course information, contact James at james_zimmer@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7
KEPPS Standards: 1, 2, 3, 5, 7, 8, 9
Materials Fee: N/A Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30243
Meeting Dates: 07/01/2022-07/29/2022
Enrollment Ends: 06/28/2022
Location: Online
Parent Involvement Increases School Achievement
Instructor: Mary Duncan 2 credits
Grade Levels: Pre K-3 Tuition: $330
Delivery: Online Instructor Fee: N/A

Would you like for your students to thrive to their highest potential? If so, then get their parents involved in the school. How can parents get involved more in the school? I am glad you asked! This workshop will share with you research-based, best-practices regarding how schools can utilize parents in order to support the school and its students. Attendees will learn practical approaches they can turn around and use in their own classrooms such as: what time of year is good for getting parents involved, how to get a hold of parents to get them involved, what opportunities are available, and how to keep parents involved at home engaging their children. This online course allows reflective learning as attendees work through training modules, learn from each other on what works and complete their individual learner's guide. Projects made, and lessons created will be usable in your own classroom. Come find out how to grow your parent involvement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7
KEPPS Standards: 1, 5
Book: N/A Materials Fee: N/A
Supplies: Student will need access to computer and internet.
Prerequisites: Enrollees in this course are current or future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30164
Meeting Dates: 07/05/2022-07/18/2022
Enrollment Ends: 07/02/2022
Location: Online

Engaging Students in the Classroom
Instructors: Crystal May & Raelynn Pfaff 1 credit
Grade Levels: ALL Tuition: $180
Delivery: Online Instructor Fee: N/A

Student engagement can be a struggle in every classroom. Would you like to hook your students' interest and keep it? This class will explore and evaluate simple, yet engaging strategies, such as Growth Mindset and Claim, Evidence, Reasoning, which can be implemented at every grade level. Participants will create lessons that integrate subjects and pique students' interests, while also embedding the Common Core Math, ELA, and Science Practices. Use these strategies immediately in the classroom to encourage active student learning that will foster a deeper understanding across many disciplines. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7
KEPPS Standards: 2, 3, 4, 5, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A Prerequisites: N/A

CRN: 30150
Meeting Dates: 07/05/2022-07/25/2022
Enrollment Ends: 07/02/2022
Location: Online
**Book Study: Help for Billy: A Beyond Consequences Approach**

**Instructor:** Amber Carithers  
**Grade Levels:** ALL  
**Tuition:** $330  
**Delivery:** Online  
**Instructor Fee:** N/A

Help for Billy is a pragmatic manual to help guide families and educators who are struggling with traumatized children. Based on the concept of the neuroscience of emotions and behavior, Heather Forbes provides detailed, comprehensive, and logical strategies for teachers and parents. The book must be purchased in order to take this course. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

*For course information, contact Amber at amber_carithers@friends.edu.*

**Learning Forward Standards:** 1, 3, 5, 6, 7  
**KEPPS Standards:** 1, 2, 3, 5, 7, 8, 9  
**Book:** Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom by Heather T. Forbes.  
**Materials Fee:** N/A  
**Supplies:** N/A  
**Prerequisites:** Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30244  
**Meeting Dates:** 07/05/2022-08/02/2022  
**Enrollment Ends:** 07/02/2022  
**Location:** Online

---

**Increasing Your Influence**

**Instructors:** Crystal May & Raelynn Pfaff  
**Grade Levels:** ALL  
**Tuition:** $330  
**Delivery:** Online  
**Instructor Fee:** N/A

Every teacher has experienced the disappointment of delivering an amazing lesson only to find that the students did not retain any of the information. Why does this happen and how can it be avoided? This workshop is designed to answer those exact questions while utilizing the book Stop Talking Start Influencing by Jared Cooney Horvath. Teachers will understand the science behind learning and how to make their message stick using the 12 core concepts of how people think, learn, and remember. This book offers simple, immediately applicable strategies to use in the classroom and increase student learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

*For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.*

**Learning Forward Standards:** 3, 5, 6, 7  
**KEPPS Standards:** 1, 3, 5, 7, 8, 9  
**Materials Fee:** N/A  
**Supplies:** N/A  
**Prerequisites:** N/A

CRN: 30117  
**Meeting Dates:** 07/06/2022-07/30/2022  
**Enrollment Ends:** 07/03/2022  
**Location:** Online
Power of Classroom Meetings
Instructor: Joey Buresh
2 credits
Tuition: $330
Grade Levels: K-8
Delivery: Online
Instructor Fee: N/A

Classroom meetings are a powerful research based practice that builds community in the classroom; fostering trust and respect, while increasing a sense of belonging. Class meetings set aside time to teach decision making skills, build self-esteem, model peaceful problem solving methods, focus on self-management skills, and build empathy so students understand the roles and responsibilities required within today's society. Class meetings are a perfect pathway to create a climate of cooperation to provide academic and social emotional skills. It's true that students need appropriate curriculum, yet it is friendship, self-management, and problem solving skills that have the greatest influence on becoming productive, kind, and caring citizens. Educators will develop class meeting strategies that support Common Core standards, Social Emotional Learning, 21st Century skills and the Growth Mindset. Participants will also gain step by step guidelines and ideas on how to incorporate class meetings into their classroom schedule and explore resource materials critical to academic success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 5, 6
KEPPS Standards: 1, 3, 7
Book: N/A
Materials Fee: N/A
Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30131
Meeting Dates: 07/06/2022-08/03/2022
Enrollment Ends: 07/03/2022
Location: Online

Utilizing a Social Justice Lens to Teach from a Multicultural Perspective
Instructor: Dr. Linda Rhone
1 credit
Tuition: $180
Grade Levels: ALL
Delivery: Online
Instructor Fee: N/A

This workshop is designed to help pre-service, novice, and veteran teachers develop an understanding of how to teach from a multicultural perspective using a social justice lens. This workshop will move beyond food, fun, and festival ways of embracing diversity to using a social justice-oriented approach to learning and teaching. Social Justice-oriented approaches to learning and teaching centralize critical thinking and transformation with the goal of eliminating inequalities. Participants will learn ways to create learning environments that support individual and collaborative learning, including teacher and student use of technology. Participants will also acquire many resources to promote social justice in the classroom and beyond. Participants are required to purchase (2) books for this class. All other materials are supplied via technology links. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Rhone at linda_rhone@friends.edu.

Learning Forward Standards: 1, 3
KEPPS Standards: 5, 7, 8
Book: Students are required to obtain listed books prior to start date, as they will be highly incorporated as part of the online learning:
Materials Fee: N/A
Supplies: N/A
Prerequisites: N/A

CRN: 30241
Meeting Dates: 07/11/2022-07/22/2022
Enrollment Ends: 07/08/2022
Location: Online
Unity in a school, or any system, is essential in tough times, especially in these times! We all know as leaders whether formal or informal, that encouraging the hearts, minds, and emotions of personnel is essential in creating relationships and bonds that hold strong when times become stressful and difficult. In this course you will learn how to inspire and support personnel with a common “why”, understand what is needed to support people in times of change, as well as ways to encourage the hearts and minds of all personnel in fun, easy, and budget friendly ways all while learning and brainstorm from others as we collaborate and share in an online platform. A well supported team and staff translates to less stress and more productivity and success. We will unpack ways, as a leader, you can support student learning by encouraging the adults in the building and creating a culture of unity through tough difficult times. This course is for teacher leaders, those who formally lead or informally lead; as well as school administrators and any other person in a position of leadership within a school building or in the business field who works with a team of people and wants to ensure a positive culture of success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 2, 6
KEPPS Standards: 9, 10
Book: Students are not required to bring any materials to class, however these books are excellent resources and highly suggested for any leader’s library. Instructor will use/reference: If You Don’t Feed the Teachers They Eat the Students! by Neila A Connors, The Leadership Secrets of Santa Claus by Eric Harvey, and Motivating and Inspiring Teachers by Todd Whitaker.
Materials Fee: N/A
Supplies: N/A
Prerequisites: N/A

Digital Choice Boards and Learning Menus are the perfect way to maximize your digital learning environment to engage and reach all learners. These technology based activities can be used in any subject to manage a single lesson to more long-term projects that focus on standards based skills and strategies. Using Digital Choice Boards and Learning Menus in your classroom can increase student ownership by allowing student choice and incorporating multiple intelligences and learning styles. They can also be adapted for individualized education plans and provide differentiated learning. This workshop will focus on how to use Google Slides to develop interactive digital learning activities that you will be able to use in your classroom right away. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8
Book: N/A
Materials Fee: N/A
Supplies: N/A
Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30121
Meeting Dates: 07/11/2022-07/31/2022
Enrollment Ends: 06/10/2022
Location: Online
Many students do not have the ability to explore their own interests outside of the classroom and have so many questions about the world around them. Genius Hour not only provides students with time to explore and investigate these questions, but makes the learning more authentic because it is student driven. In addition to deepening their understanding about the world around them, it also fosters a sense of wonder, creativity, and innovation. Genius Hour enhances their critical thinking and communication skills while helping them to develop a life-long love of learning. This workshop will focus on how to develop an inquiry-based learning project time in your classroom in which students work on their own individual projects based on their interests and passion. Teachers will explore strategies and develop classroom management guidelines that work in their classroom. Genius Hour-a learning activity that allows students to pursue a personal passion. Imagine the wonder, creativity, and innovation that can occur from providing students a choice! Genius hour originated in the corporate world, but education leaders are now using the same concepts to inspire authentic learning in the classroom. Through inquiry-based learning projects, your students will gain critical thinking, communication skills, and a life-long appreciation for learning. Strategies such as collaboration, reflection, and sharing are a few of the practices of focus, alongside management techniques to keep all that creativity and learning moving forward for every student. Join us, and let the genius begin! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/.

Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.
Increasing Student Engagement for More Effective Classroom Management

Instructors: Rebecca Racunas & Jan Worley 1 credit
Grade Levels: ALL Tuition: $180
Delivery: On-Ground Instructor Fee: N/A

How can we have students engaged and learning without losing classroom management? This class will present ideas to keep students on task, actively and cognitively engaged, and sharing ideas in a positive manner. Participants will learn research based Group Management Skills and how to apply them effectively in the classroom. After completion of this workshop, teachers will become more aware of the complexities of their teaching, reflect on their own practice and move their use of effective engagement strategies to practical application. This workshop is appropriate for Pre K-12 teachers and their curriculum content. A $5 workshop fee is due to the instructors on the first day of the workshop to cover materials provided.

For course information, contact Rebecca at rebecca_racunas@friends.edu or Jan at jan_worley@friends.edu.

Learning Forward Standards: 1, 3, 6
KEPPS Standards: 5, 8, 9
Book: N/A Materials Fee: $5
Supplies: N/A Prerequisites: N/A

CRN: 30135
Meeting Dates: 07/18/2022-07/19/2022 (9:00 am-4:30 pm)
Enrollment Ends: 07/18/2022
Location: Friends University Wichita Campus, DAV 114 2100 W University St.
Wichita, KS 67213

Enhancing the Classroom Environment for Effective Teaching and Learning

Instructors: Rebecca Racunas & Jan Worley 1 credit
Grade Levels: ALL Tuition: $180
Delivery: On-Ground Instructor Fee: N/A

“What teachers know and can do makes the crucial difference in what children learn. Teaching is the most important element of successful learning,” as stated by the National Commission on Teaching and Americas Future. How can we assure effective teaching? This workshop will present a synthesis of research on the fundamental aspects of teaching and learning. Research will be shared which identifies the many specific, core teacher behaviors, often performed unconsciously, that support good teaching. Participants will engage in class discussions, interactive reflections and hands on activities. Topics include: The quantity and quality of learning time, key elements of designing and delivering instruction (rigor, pacing, and questioning techniques), interactive direct instruction, the use of scaffolded instruction, and the use of of praise and feedback to support student learning.

As a result of this workshop, teachers will gain skills to be aware of the intricacies of student learning. reflect on their own practice, and expand their use of best practices to the “conscious” level in order to make a difference in student achievement. Student learning will be enhanced with acquired skills in effective use of time, note-taking, questioning and constructive use of teacher feedback. Join us to enhance and refine your teaching skills.

A $5 material fee is due to instructors on the first day of the workshop.

For course information, contact Rebecca at rebecca_racunas@friends.edu or Jan at jan_worley@friends.edu.

Learning Forward Standards: 1, 3, 6
KEPPS Standards: 5, 8, 9
Book: N/A Materials Fee: $5
Supplies: N/A Prerequisites: N/A

CRN: 30133
Meeting Dates: 07/20/2022-07/21/2022 (9:00 am-4:30 pm)
Enrollment Ends: 07/20/2022
Location: Friends University Wichita Campus, DAV 114 2100 W University St.
Wichita, KS 67213
The Kansas Bandmasters Association Convention 2022 is the chief professional development event of the Kansas Bandmasters Association. Participants attending this event will gain teaching strategies in areas such as music understandings, musical skills, content pedagogy, and performance practices all of which will support student success in the band classroom. Students must be members of KBA and must register for the KBA Summer Convention.

Interested students must contact Shawn Knopp by email at shawn_knopp@friends.edu or by phone at 316-295-5535.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Materials Fee: N/A
Supplies: N/A

KAIRS Summer 2022 Teaching Conference

KAIRS 2022: Out of this World Educational Experiences
Instructor: Jaime Alford  1 credit
Grade Levels: ALL  Tuition: $85
Delivery: On-Ground  Instructor Fee: N/A

The KAIRS K-12 Summer Teaching Conference has returned to providing a face to face professional growth opportunity. This year, we travel to the Cosmosphere in Hutchinson, Kansas for training that will take us out of this world! Participants will learn how to boost innovation and STEM in the classroom and how the Goddard Lab, Planetarium and the Hutchinson Salt Mine may enhance your field trip options for a memorable learning experience for you, your classroom curriculum, and your students! You will be offered one credit hour for your attendance, and producing a thoughtful, follow-up reflection on your learning through a visual presentation for your school team or staff. What new concepts resounded for you? What ideas have come from your learning during the conference that will affect change, or do you have a new creative idea or unit you would like to implement for instructing students? Educators may choose to highlight a couple of presenters together in their post conference presentation or focus on one topic. Share your new learning in a presentation format before you implement them. Google Slides, PowerPoint, Keynote or other presentation formats are acceptable as long as it can be shared with others on multiple types of devices. It’s likely that organizing your thoughts will bring you much closer to actually putting this new inspiration into your classroom before it becomes a faded, pleasant memory from your summer! Individuals must register with both KAIRS.org and Friends University. College credit registration occurs online at www.friends.edu/edworkshops.

For college credit and course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 2, 6
KEPPS Standards: 1, 2, 3, 9
Materials Fee: $30 Conference Fee
Supplies: Students will need to take notes and be prepared to ask questions in discussions.
Prerequisites: Full attendance at KAIRS 2022 Summer Conference.

CRN: 30284
Meeting Dates: 08/01/2022-08/02/2022
Enrollment Ends: 08/06/2022
Location: Cosmosphere
1100 N. Plum St, Hutchinson, KS 67501
USD 259 Only Workshops
The following workshops were designed for the staff & faculty within Wichita Public Schools USD 259, and are only offered to them. Teachers from other districts will not be able to receive credit for these workshops.

USD 259 LETRS Manual, Early Childhood
Instructor: Jaime Alford & Regina Schutt 3 credits
Grade Levels: ALL Tuition: $255
Delivery: On-Ground Instructor Fee: N/A

Early Childhood LETRS is a professional development course specifically intended for educators and care providers of young children. LETRS stands for Language Essentials for Teachers of Reading and Spelling. LETRS has long been recognized as the gold standard of professional development where teachers gain the knowledge essential to becoming successful teachers of language and literacy instruction. LETRS for Early Childhood Educators provides in-depth knowledge and tools that preschool teachers can use with any well-designed early literacy program.

Go to this website for content: https://www.voyagersopris.com/professional-development/letrs/letrs-new.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 4, 8
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: January 14, 2022-May 07, 2022 attendance and training modules.

CRN: 30113
Meeting Dates: 05/16/2022-05/30/2022
Enrollment Ends: 05/30/2022
Location: Online

USD 259 LETRS Manual, Early Childhood
Instructor: Jaime Alford, Christy Carter, Stephanie Goertz, and Erica Hartzler 3 credits
Grade Levels: ALL Tuition: $255
Delivery: On-Ground Instructor Fee: N/A

Early Childhood LETRS is a professional development course specifically intended for educators and care providers of young children. LETRS stands for Language Essentials for Teachers of Reading and Spelling. LETRS has long been recognized as the gold standard of professional development where teachers gain the knowledge essential to becoming successful teachers of language and literacy instruction. LETRS for Early Childhood Educators provides in-depth knowledge and tools that preschool teachers can use with any well-designed early literacy program.

Go to this website for content: https://www.voyagersopris.com/professional-development/letrs/letrs-new.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 4, 8
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: January 14, 2022-May 07, 2022 attendance and training modules.

CRN: 30181
Meeting Dates: 05/16/2022-05/30/2022
Enrollment Ends: 05/30/2022
Location: Online
USD 259 Only Workshops, continued
The following workshops were designed for the staff & faculty within Wichita Public Schools USD 259, and are only offered to them. Teachers from other districts will not be able to receive credit for these workshops.

USD 259 LETRS Manual, Units 1-4
Instructor: Jaime Alford & Renee Hopper 3 credits
Grade Levels: ALL  Tuition: $255
Delivery: On-Ground  Instructor Fee: N/A

Join USD 259 educators, grades K-12 in professional development and training in Language Essentials for Teachers of Reading and Spelling (LETRS) modules 1-4. Using this research-based program, developed by Dr. Louisa C. Moats, educators will gain knowledge and skills needed to deliver literacy instruction that transform teaching practices that will better support student needs and encourage achievement. Professionals will engage in face-to-face training, online learning and application in the classroom. Modules 1-4 will guide educators through reading challenges, speech sounds of English, Spellography for Teachers, oral language, and building vocabulary.

Go to this website for content: https://www.voyagersopris.com/professional-development/letrs/letrs-new.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 3
KEPPS Standards: 8
Book: N/A  Materials Fee: N/A
Supplies: N/A
Prerequisites: September 2021-May 2022 attendance and training modules.

CRN: 30015
Meeting Dates: 05/16/2022-06/08/2022
Enrollment Ends: 06/08/2022
Location: Online

USD 259 LETRS Manual, Units 5-8
Instructor: Jaime Alford & Renee Hopper 3 credits
Grade Levels: ALL  Tuition: $255
Delivery: On-Ground  Instructor Fee: N/A

Join USD 259 educators, grades K-12 in professional development and training in Language Essentials for Teachers of Reading and Spelling (LETRS) modules 5-8. Using this research-based program, developed by Dr. Louisa C. Moats, educators will gain knowledge and skills needed to deliver literacy instruction that transform teaching practices that will better support student needs and encourage achievement. Modules 5-8 will take educators through the Language Comprehension skills. Professionals will engage in face-to-face training, online learning, and classroom application.

Go to this website for content: https://www.voyagersopris.com/professional-development/letrs/letrs-new.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 3, 5, 6
KEPPS Standards: 4, 8
Book: N/A  Materials Fee: N/A
Supplies: N/A
Prerequisites: September 2021-May 2022 attendance and training modules.

CRN: 30016
Meeting Dates: 05/16/2022-06/08/2022
Enrollment Ends: 06/08/2022
Location: Online
USD 259 Only Workshops, continued
The following workshops were designed for the staff & faculty within Wichita Public Schools USD 259, and are only offered to them. Teachers from other districts will not be able to receive credit for these workshops.

Summer 2022 WPS AVID Path Training
Instructor: Michelle Drumright 1 credit
Grade Levels: ALL Tuition: $85
Delivery: On-Ground Instructor Fee: N/A

The AVID Path to Schoolwide workshops will allow you to accelerate and deepen your school’s AVID implementation. It will feature a rigorous curriculum that promotes student achievement at the highest levels and lays out a pathway to student success. Based on the teacher-developed, classroom-proven AVID College Readiness System, Path to Schoolwide trainings offer guides and materials for teachers, administrators, academic counselors, career advisors, and anyone who wants to help students fulfill their potential and successfully prepare for college. Participants will become familiar with AVID methodologies and learn what to anticipate when a school focuses its structures, processes, protocols, and systems to strategically improve performance of all students. This workshop is designed for K-12, Wichita Public School licensed educators, who are currently employed for USD 259 at an AVID contracted school, including Elementary and Secondary administrators, counselors, AVID Elective teachers, as well as elementary, middle, and high school content area teachers.. It will be held at Wichita Heights High School, May 31-June 1 and/or June 2-3, from 8:00 am-3:30 pm. In order to receive credit, attendance is required for at least one set of days.

For course information, contact Michelle at mdrumright1@usd259.net.

Learning Forward Standards: 2, 3, 4, 5, 7
KEPPS Standards: 1, 2, 4, 7, 8, 10
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: Educators in attendance must be licensed and employed by Wichita Public Schools and currently working at an AVID contracted site.

CRN: 30264
Meeting Dates: 05/31/2022-06/01/2022 and/or 06/02/2022-06/03/2022 (8:00 am-3:30 pm)
Enrollment Ends: 06/13/2022
Location: Wichita Heights High School
5301 N Hillside St, Wichita, KS 67219
USD 259 Only Workshops, continued
The following workshops were designed for the staff & faculty within Wichita Public Schools USD 259, and are only offered to them. Teachers from other districts will not be able to receive credit for these workshops. Please ensure that your state/district will accept these credits prior to registering.

In collaboration with USD 259 and Digital Promise; Friends University Graduate Workshops is offering credit for USD 259 6th -12th grade teachers and coaches for completion of the VILS micro credentials. Enrollment and registration information is on our webpage at www.friends.edu/edworkshops. Information and log-ins for the micro credentials should be provided by your school tech coach, instructional coach, or principal.

<table>
<thead>
<tr>
<th>Friends University Workshop Options Titles</th>
<th>Credit Options (individual CRN enrollment numbers)</th>
<th>VILS Micro Credential Options</th>
</tr>
</thead>
</table>
| Transitioning to Remote Learning         | 1 Credit for completion of one credential = $85  
Spring: CRN 20756  
Summer: CRN 30203  
2 credits for completion of two credentials = $170  
Spring: CRN 20757  
Summer: CRN 30204  
3 credits for completion of three credentials = $255  
Spring: CRN 20758  
Summer: CRN 30205 | • Conducting a Needs Assessment  
• Developing a Virtual Desk for Remote Learning  
• Designing Synchronous and Asynchronous Instruction  
• Communicating with Learners & Families to Support Digital Learning  
• Engaging in Continuous Improvement for Digital Learning |
| Digital Fluency                           | 1 Credit for completion of one credential = $85  
Spring: CRN 20747  
Summer: CRN 30206  
2 credits for completion of two credentials = $170  
Spring: CRN 20748  
Summer: CRN 30207  
3 credits for completion of three credentials = $255  
Spring: CRN 20749  
Summer: CRN 30208 | • Moving Forward with Hybrid Learning  
• Evergreen Tools for Remote Learning  
• Developing & Facilitating Virtual Projects  
• Enhance Learning with Augmented Reality (AR)  
• Effectively Leveraging Virtual Reality in the Classroom  
• Leverage the Power of Podcasts & Video |
| Designing for Learner Variability         | 1 Credit for completion of one credential = $85  
Spring: CRN 20741  
Summer: CRN 30209  
2 credits for completion of two credentials = $170  
Spring: CRN 20742  
Summer: CRN 30210  
3 credits for completion of three credentials = $255  
Spring: CRN 20743  
Summer: CRN 30211 | • Understanding Learner Variability  
• Design Better Learning Experiences with Learner Variability  
• Applying Learner Variability to Coaching Practices  
• Applying Learner Variability to Teaching Practices  
• Make Student Thinking Visible |
In collaboration with USD 259 and Digital Promise; Friends University Graduate Workshops is offering credit for USD 259 6th -12th grade teachers and coaches for completion of the VILS micro credentials. Enrollment and registration information is on our webpage at www.friends.edu/edworkshops. Information and log-ins for the micro credentials should be provided by your school tech coach, instructional coach, or principal.

<table>
<thead>
<tr>
<th>Friends University Workshop Options Titles</th>
<th>Credit Options (individual CRN enrollment numbers)</th>
<th>VILS Micro Credential Options</th>
</tr>
</thead>
</table>
| **Designing Inclusive and Accessible Learning Experiences** | 1 Credit for completion of one credential = $85  
Spring: CRN 20744  
Summer: CRN 30212  
2 credits for completion of two credentials = $170  
Spring: CRN 20745  
Summer: CRN 30213  
3 credits for completion of three credentials = $255  
Spring: CRN 20746  
Summer: CRN 30214 | • Creating Digitally Inclusive and Accessible Learning Experiences  
• Building Powerful Family & Community Partnerships  
• The Talk: Valuing Diversity in Teaching Practices  
• Social-Emotional Learning in Today’s Classroom |
| **Introduction to Instructional Tech Coaching Year One** | 1 Credit for completion of one credential = $85  
Spring: CRN 20750  
Summer: CRN 30215  
2 credits for completion of two credentials = $170  
Spring: CRN 20751  
Summer: CRN 30216  
3 credits for completion of three credentials = $255  
Spring: CRN 20752  
Summer: CRN 30217 | • Coaching to Create a Digital Age Learning Environment  
• Leading through Coaching  
• Cultivating Digital Citizens  
• Feedback and Communication  
• Scalability/Sustainability |
| **Introduction to Instructional Tech Coaching Year Two** | 1 Credit for completion of one credential = $85  
Spring: CRN 20753  
Summer: CRN 30218  
2 credits for completion of two credentials = $170  
Spring: CRN 20754  
Summer: CRN 30219  
3 credits for completion of three credentials = $255  
Spring: CRN 20755  
Summer: CRN 30220 | • Refining the Vision & Knowing Ourselves as Leaders  
• Conducting Productive Meetings & Building Trust  
• Developing the Emotional Intelligence of a Team  
• Engaging in Healthy Communication  
• Coaching & Supporting Diverse Adult Learners  
• Navigating Conflict  
• Reflective Practitioner |
Resilient Learners
Instructors: Jon Maska & David vanThullenar  2 credits
Grade Levels: ALL  Tuition: $200
Delivery: Online  Instructor Fee: $80

All students have the tremendous potential to acquire new knowledge, develop new skills, and continue to improve academically throughout their lives. Many variables are at work when seeking such potential. In Resilient Learners, we will explore the urgent and growing issue of childhood trauma and its profound effect on learning and teaching. Using research-based strategies, educators will learn ways to cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings. Join us in exploring and understanding what trauma is and how to provide the necessary tools for creating an environment that supports academic excellence for all. An additional fee of $80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

What Great Teachers Do!
Instructors: Jon Maska & David vanThullenar  2 credits
Grade Levels: ALL  Tuition: $200
Delivery: Online  Instructor Fee: $80

Outstanding educators know it takes a wide variety of tools to ensure that the learning process is successful for any classroom. The critical question addressed in this offering is, “How do I find the right tools?” Using the findings of Todd Whitaker, educators will unlock best teaching practices that unlock student enthusiasm and motivation. This course is about clarifying what the best educators do through proven practices and the learning how to put it to practice in the classroom. Educators will gain insight that will allow them to refine their skills and lead their students down a path of academic success. An additional fee of $80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 1, 5
KEPPS Standards: 1, 2, 3
Book: N/A  Materials Fee: N/A
Supplies: Laptop/Computer to access Zoom and Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30170
Meeting Dates: 06/06/2022-06/30/2022
Enrollment Ends: 06/16/2022
Location: Online
Improving Your Instruction
Instructors: Jon Maska & David vanThullenar 2 credits
Grade Levels: ALL Tuition: $200
Delivery: Online Instructor Fee: $80

Complexities of the classroom environment have grown over time. With educators facing many challenging barriers, having tools to productively address most needs of all learners can be a game-changer! Improving Your Instruction offers educators specific skill sets to address the learning task or moment at hand. Teachers must be equipped and prepared to make adjustments, as needed, keeping in mind the learning styles and preferences required of their students. In this course offering, educators will discover and discuss teaching techniques, empower students to take an active part in their journey toward academic success. An additional fee of $80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5
KEPPS Standards: 1, 2, 5, 8
Book: N/A Materials Fee: N/A
Supplies: Laptop/Computer to access Zoom and Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30172
Meeting Dates: 06/20/2022-07/10/2022
Enrollment Ends: 06/30/2022
Location: Online

What Students Want
Instructors: Jon Maska & David vanThullenar 2 credits
Grade Levels: ALL Tuition: $200
Delivery: Online Instructor Fee: $80

It’s no secret that students want to feel safe and valued in their learning environment. Having the right tools to build a strong foundation will ensure social and emotional well-being as well as academic success. In What Students Want, educators will develop a support system that allows them to connect with each student on a personal level. Educators will further their knowledge by using research-based strategies that ensure students feel authentically connected to the learning environment. An additional fee of $80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5
KEPPS Standards: 1, 2, 5, 8
Book: N/A Materials Fee: N/A
Supplies: Laptop/Computer to access Zoom and Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

CRN: 30173
Meeting Dates: 06/27/2022-07/20/2022
Enrollment Ends: 07/06/2022
Location: Online
Winning Strategies for Students
Instructors: Jon Maska & David vanThullenar 2 credits
Grade Levels: ALL  Tuition: $200
Delivery: Online  Instructor Fee: $80

Effective and powerful teaching strategies is a focus of this course. As educators, we must accept the responsibility and develop the balance needed in creating a framework that supports and measures effective teaching. Educators will address skills that promote coherent and connected lessons, gain strategies and resources that enhance learning and develop challenging and rigorous learning experiences. Please join us in developing Winning Strategies that empower educators to improve on lessons that effectively impact student learning. An additional fee of $80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

CRN: 30174
Meeting Dates: 07/05/2022-07/30/2022
Enrollment Ends: 07/15/2022
Location: Online

Applying Winning Strategies
Instructors: Jon Maska & David vanThullenar 1 credit
Grade Levels: ALL  Tuition: $115
Delivery: Online  Instructor Fee: $40

Applying Winning Strategies is an extended skills opportunity for educators who were previously enrolled in Winning Strategies for Students to continue development of learned strategies. Educators will become intentional with continued development of authentic student engagement strategies that promote student success. Intentional implementation of learned strategies will allow the educator to strengthen skills in analysis and reflection of best practices and needed improvements to better meet the needs of all learners. An additional fee of $40, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

CRN: 30175
Meeting Dates: 07/06/2022-07/30/2022
Enrollment Ends: 07/16/2022
Location: Online
Trending Techniques and Strategies  
Instructors: Jon Maska & David vanThullenar  
Grade Levels: ALL  
Tuition: $200  
Delivery: Online  
Instructor Fee: $80

For today's educator, learning new techniques and strategies is important in order to support effective teaching. Providing authentic engagement and offering curiosity-inspiring activities is a must for teachers. It is important for educators to understand the updated research-based techniques and strategies to support student success. Gathering new techniques and strategies to "up" your game when designing lessons, developing data collection, promoting critical thinking and problem-solving, will empower and ensure student learning for all. An additional fee of $80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5  
KEPPS Standards: 1, 2, 5, 8  
Book: N/A  
Materials Fee: N/A  
Supplies: Laptop/Computer to access Zoom and Moodle.

CRN: 30176  
Meeting Dates: 07/11/2022-07/30/2022  
Enrollment Ends: 07/21/2022  
Location: Online

Applying Techniques and Strategies  
Instructors: Jon Maska & David vanThullenar  
Grade Levels: ALL  
Tuition: $115  
Delivery: Online  
Instructor Fee: $40

Applying Techniques and Strategies is a learning extension of the previously offered course, Trending Techniques and Strategies, allowing educators to apply previously gained knowledge in the form of professional practice. Addressing the academic needs of all children is a growing concern in the education profession and should be met with meaningful and proven updated research-based strategies. Educators in this class will have the opportunity to connect best techniques and strategies to lessons which allow opportunity for greater student academic improvement. An additional fee of $40, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5  
KEPPS Standards: 1, 2, 5, 8  
Book: N/A  
Materials Fee: N/A  
Supplies: Laptop/Computer to access Zoom and Moodle.

CRN: 30177  
Meeting Dates: 07/12/2022-07/30/2022  
Enrollment Ends: 07/22/2022  
Location: Online
KS STARBASE: The Need for Speed  
3 credits

Instructor: Brent Mumford

Grade Levels: 2-8  
Tuition: $195

Delivery: On-Ground  
Instructor Fee: N/A

Kansas STARBASE will team workshop participants with 4th, 5th, and 6th grade students enrolled in the Kansas STARBASE summer program. In small group settings, teachers and students will review and apply team building skills while designing, constructing, programming, testing, and evaluating engineering solutions used in racing to enhance the performance of race cars and apply these principles as they predict the race outcome of various CO2 cars based on a variety of factors, including design, mass, and size. Participants will be teamed with students and will design and build from scratch hot air balloons and rockets to evaluate the design’s effectiveness when in flight. The capstone of the program will be students using simulators and the X-Plane 11 to not only learn to fly, but to calculate the effect mass of the cargo has on take-off time and interpret the data. Educators will engage with one another and with students, seeking opportunities to advance their professional abilities while supporting student interests and needs within a STEM learning environment. Expect to gather ideas to implement in your classroom related to STEM. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30-4:00.

Learning Forward Standards: 1, 3, 4, 6, 7
KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: The Physics of NASCAR, The Science Behind the SPEED by Diandra Leslie-Pelecky
ISBN # 978-0-525-95053-0 (Hardcover)
ISBN # 978-0-452-29022-8 (Paperback)

Materials Fee: N/A

Supplies: N/A  
Pre-requisites: N/A

CRN: 30178
Meeting Dates: 06/06/2022-06/10/2022  
(8:30 am-4:00 pm)
Enrollment Ends: 06/06/2022
Location: STARBASE Kansas City: Lenexa Armory  
18200 W. 87th St., Lenexa, KS 66219

For course information, contact Brent at brent@kansasstbase.org.
Kansas Starbase Workshops, continued

KS STARBASE: Young Engineers 3 credits
Instructor: Brent Mumford
Grade Levels: 2-8 Tuition: $195
Delivery: On-Ground Instructor Fee: N/A
Kansas STARBASE will team teacher workshop participants with 4th, 5th, and 6th-grade students enrolled in the Kansas STARBASE summer program. In small group settings, teachers and students will review and apply the Engineering Design Process (EDP) in team activities by researching, designing, and implementing solutions to real-world projects. Participants will be introduced to OnShape, a CAD software program, and will assist students in designing prototypes. Learn to create with technology using littleBits™, a hands-on learning system of an electronic building. Expect to gather ideas to use in your classroom that teaches students to think through and implement the Engineering Design Process. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am to 4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7
KEPPS Standards: 3, 4, 5, 6, 7, 8, 10
ISBN-10: 0692726195
Materials Fee: N/A
Supplies: N/A Pre-requisites: N/A

CRN: 30141
Meeting Dates: 06/06/2022-06/10/2022
(8:30 am-4:00 pm)
Enrollment Ends: 06/06/2022
Location: STARBASE Army National Guard Training Center 2929 Scanlan Ave. Building 365, Salina, KS

CRN: 30142
Meeting Dates: 06/06/2022-06/10/2022
(8:30 am-4:00 pm)
Enrollment Ends: 06/06/2022
Location: STARBASE Manhattan
Manhattan Armory, 721 Levee Dr. Manhattan, KS

CRN: 30143
Meeting Dates: 06/20/2022-06/24/2022
(8:30 am-4:00 pm)
Enrollment Ends: 06/10/2021
Location: STARBASE Topeka: Armed Forces Reserve Center* 7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619
*This location requires advanced security clearance
Kansas Starbase Workshops, continued

KS STARBASE: Rockets and Robots  3 credits
Instructor: Brent Mumford
Grade Levels: 2-8  Tuition: $195
Delivery: On-Ground  Instructor Fee: N/A
Kansas STARBASE will team Workshop participants with 4th, 5th, and 6th-grade students enrolled in the Kansas STARBASE summer program. In small group settings, teachers and students will review and apply team-building skills while designing, constructing, programming, testing, and evaluating the EV3 LEGO® Mindstorm robots, LEGO® Spike robots, and Sphero robots. Additionally, participants will develop an understanding of Newton’s three laws of motion and the properties of air through hands-on experiments and assisting STARBASE students with solid-fuel rockets, straw rockets, water bottle rockets, and Alka-Seltzer® rockets. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am to 4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7
KEPPS Standards: 3, 4, 5, 6, 7, 8, 10
Book: Rev Up Robotics: Real-World Computational Thinking in the K–8 Classroom
by Jorge Valenzuela
ISBN-10: 1564848175
Materials Fee: N/A
Supplies: N/A  Pre-requisites: N/A

CRN: 30146
Meeting Dates: 06/06/2022-06/10/2022
(8:30 am-4:00 pm)
Enrollment Ends: 05/27/2022
Location: STARBASE Wichita: McConnell AFB*
52870 Jayhawk Drive, McConnell AFB, KS 67221
*This location requires advanced security clearance

CRN: 30147
Meeting Dates: 06/06/2022-06/10/2022
(8:30 am-4:00 pm)
Enrollment Ends: 05/27/2022
Location: STARBASE Topeka: Forbes Field ANG*
7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619
*This location requires advanced security clearance

CRN: 30148
Meeting Dates: 06/13/2022-06/17/2022
(8:30 am-4:00 pm)
Enrollment Ends: 06/03/2022
Location: STARBASE Topeka: Forbes Field ANG*
7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619
*This location requires advanced security clearance

CRN: 30149
Meeting Dates: 06/13/2022-06/17/2022
(8:30 am-4:00 pm)
Enrollment Ends: 06/03/2022
Location:
STARBASE Army National Guard Training Center
2929 Scanlan Ave. Building 365, Salina, KS
KS STARBASE: The Perfect “Solution” - Chemistry and Technology 3 credits
Instructor: Brent Mumford
Grade Levels: 2-8 Tuition: $195
Delivery: On-Ground Instructor Fee: N/A

Kansas STARBASE will team workshop participants with 4th, 5th, and 6th grade students enrolled in the Kansas STARBASE summer program. In small group settings, teachers and students will review and apply team building skills while designing, constructing, testing, and evaluating scientific experiments, but also the impact technology and engineering has had on this field. Students will carry out investigations/experiments throughout the week and report their findings, along with graphic their data. Using Happy Atoms, students will use an app to work through challenges presented to encourage them to delve deeper into the world of chemistry. In addition, students will participate in “green” investigations to explore energy transfer and various chemicals’ effectiveness in this process. Students will study rocketry and racing from a chemistry perspective- with a focus on the type of fuels and amounts used. The capstone of this week will be students solving a real-world chemistry “dilemma” using Spheros and their engineering imaginations. Educators will engage with one another and with students, seeking opportunities to advance their professional abilities while supporting student interests and needs within a STEM learning environment. Expect to gather ideas to implement in your classroom related to STEM. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am-4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7
KEPPS Standards: 3, 4, 5, 6, 7, 8, 10
Book: It’s Elemental: The Hidden Chemistry in Everything by Kate Biberdorf
ISBN:9780778389422
Materials Fee: N/A
Supplies: N/A Pre-requisites: N/A
### KS STARBASE: Power Up!

**Instructor:** Brent Mumford  
**Grade Levels:** 2-8  
**Tuition:** $195  
**Delivery:** On-Ground  

Join the exploration of potential and kinetic energy as students examine the similarities and differences of thermal, radiant, electrical, and chemical energy! Building on math and science skills, participants will use basic principles of engineering to problem solve and design projects that utilize different types of energy. Assist and interact with our 4th, 5th, and 6th graders during robotic challenges and CAD designing during this hands-on, minds-on summer academy. Be creative, be resourceful, and learn to troubleshoot while exploring energy as we Power Up! for the future. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am-4:00 pm.

*For course information, contact Brent at brent@kansasstarbase.org.*

<table>
<thead>
<tr>
<th>Learning Forward Standards</th>
<th>1, 3, 4, 6, 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>KEPPS Standards</td>
<td>3, 4, 5, 6, 7, 8, 10</td>
</tr>
<tr>
<td>Book</td>
<td>N/A</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>N/A</td>
</tr>
<tr>
<td>Supplies</td>
<td>N/A</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**CRN:** 30144  
**Meeting Dates:** 06/13/2022-06/17/2022  
**Enrollment Ends:** 06/03/2022  
**Location:** STARBASE Wichita: McConnell AFB  
*This location requires advanced security clearance*

### KS STARBASE: STEM Investigations

**Instructor:** Brent Mumford  
**Grade Levels:** 2-8  
**Tuition:** $195  
**Delivery:** On-Ground  

Join us as we investigate all things STEM! Today’s students are tomorrow’s leaders. Building a foundation with our students in STEM will perhaps ignite an interest for a future career path. Assist and interact with our 4th, 5th, and 6th graders as they investigate Newton’s Laws of Motion, Building Blocks of Matter, Rocketry, Nanotechnology, Navigation and Mapping. Students will be captivated by engineering as they use the computer to design space stations, all-terrain vehicles, and submersibles during this hands-on, minds-on summer academy. Educators will engage with one another and with students, seeking opportunities to advance their professional abilities while supporting student interests and needs within a STEM learning environment. Team work is stressed as students work together to explore, explain, elaborate and evaluate concepts while investigating STEM education. Join us and expect to gather ideas to implement in your classroom related to STEM. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 pm-4:00 pm.

*For course information, contact Brent at brent@kansasstarbase.org.*

<table>
<thead>
<tr>
<th>Learning Forward Standards</th>
<th>1, 3, 4, 6, 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>KEPPS Standards</td>
<td>3, 4, 5, 6, 7, 8, 10</td>
</tr>
</tbody>
</table>
ISBN-10: 0692726195  
Materials Fee: N/A  
Supplies: N/A  
Pre-requisites: N/A |

**CRN:** 30145  
**Meeting Dates:** 06/13/2022-06/17/2022  
**Enrollment Ends:** 06/13/2022  
**Location:** STARBASE Manhattan: Manhattan Armory  
721 Levee Dr. Manhattan, KS 66502
In-Depth Exploration of Intaglio Printmaking
Instructor: Douglas Billings

1 credit
Grade Levels: ALL
Tuition: $85
Delivery: On-Ground
Instructor Fee: N/A

K-12 educators will develop a thorough understand of the methods and techniques of the many variations of Intaglio Printmaking. Including the development of skills in creating, etching, drawing, inking and printing intaglio plates; this will include dry point on plastic plates, creating a collagraph plate by collaging together various textured materials, and by line etching & aquatinting a copper plate.

Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in several relief printmaking techniques, individually and in combination. This offering is open to all experience levels.

For course information, contact Douglas at douglas_billings@friends.edu.

Learning Forward Standards: 1
KEPPS Standards: 4
Book: N/A
Materials Fee: N/A
Supplies: N/A
CRN: 30151
Meeting Dates: 07/27/2022-07/28/2022
(10:00 am-4:30 pm)
Enrollment Ends: 08/05/2022
Location: Mark Arts, Printmaking Studio
Friends University and the Phillips Fundamental Learning Center (PFLC) have joined forces to effectively prepare teachers to teach those with reading difficulties. The joint partnership will allow teachers pursuing their Master of Education at Friends University to apply their elective hours toward the new Dyslexia and Literacy Interventionist Concentration. Specific graduate credit courses are offered through PFLC.

Every school needs a Dyslexia and Literacy Interventionist. Be the one who makes an impact on the success of your students.

Courses are conveniently scheduled throughout the year at Phillips Fundamental Learning Center.

For more information, call Sydney at PFLC | 316-684-7323

Learn more at friends.edu/read
adultrecruitment@friends.edu | 316-295-5300
Phillips Fundamental Learning Center requires a separate fee for their workshops, which includes materials. The fees have been listed with the descriptions, however, please check their website at www.funlearn.org on the “Courses & Workshops” page found under the “Parent & Teacher Education” tab as prices are subject to change without notice. You may contact Phillips Fundamental Learning Center at 316-684-7323 for further information, to set up your payments, and pay the non-refundable deposit required for the specific workshops. You must register with Phillips Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for $85 per credit hour.

Phillips Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.

For FLC course and materials pricing guides, please visit www.funlearn.org; under the “Parent & Teacher Education” tab at the “Courses & Workshops” link. You may contact FLC at 316-684-7323 for further information. You must register for the class through FLC, set up your payments, and pay the non-refundable deposit. All delivery is online and requires preregistration through FLC for access of course content. For enrollment for graduate credit, please visit www.friends.edu/edworkshops. Enrollment to receive credit through Friends University closes 10 days after the listed start date*.
Structured Literacy Practicum Experience 2 credits
Instructor: Phillips Fundamental Learning Center
Grade Levels: K-12
Tuition: $170
Delivery: On-Ground
Instructor Fee: Contact FLC

The practicum experience allows instructors to apply the teaching methods that they have learned during either the Take Flight Courses or Literacy Intervention Specialist Courses. Instructors will teach the appropriate lesson of acquired skill one hour a day with an individual student or small group of children. Two graduate credits available through Friends University for $170. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A
Materials Fee: N/A
Supplies: N/A
Prerequisites: Bachelor’s Degree & interview through FLC.

CRN: 30182
Meeting Dates: 05/16/2022-08/06/2022 (8:30 am-4:30 pm)
Enrollment Ends: 08/06/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

The Sound Case for Emerging Readers 1 credit
Instructor: Phillips Fundamental Learning Center
Grade Levels: K-3
Tuition: $85
Delivery: On-Ground
Instructor Fee: Contact FLC

(Formerly titled: Level #2 - The Emerging Reader)
This multisensory literacy program focuses on teaching emerging readers. The workshop will teach participants through lecture, modeling and hands-on practice. This is a great opportunity for parents, preschool teachers, elementary teachers of K-2 and other educational professionals to learn the research-based elements of language development that allows a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development and listening comprehension. This program allows the participant to have the confidence to begin working with young children immediately. One graduate credit available through Friends University for $85. Price includes a new curriculum written by the staff at Phillips Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Book: N/A
Materials Fee: N/A
Supplies: N/A
Prerequisites: N/A

CRN: 30183
Meeting Dates: 05/24/2022-05/25/2022 (9:00 am-4:00 pm)
Enrollment Ends: 06/02/2022

CRN: 30284
Meeting Dates: 07/28/2022-07/29/2022 (9:00 am-4:00 pm)
Enrollment Ends: 08/04/2022
The Grammar Case
Instructor: Phillips Fundamental Learning Center
Grade Levels: K-12
Tuition: $42.50
Delivery: On-Ground
Instructor Fee: Contact FLC

(Previously titled Grammar by Colors)
This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. One-half graduate credit will be available through Friends University. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

**For course information, contact Tammy at tkofford@funlearn.org.**

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A
Materials Fee: N/A
Supplies: N/A
Prerequisites: N/A

CRN: 30184
Meeting Dates: 05/31/2022 (9:00 am-4:00 pm)
Enrollment Ends: 06/10/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

WORKSHOP CANCELLED
CRN: 30190
Meeting Dates: 07/12/2022 (9:00 am-4:00 pm)
Enrollment Ends: 07/22/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

The Fundamental Case
Instructor: Phillips Fundamental Learning Center
Grade Levels: K-5
Tuition: $42.50
Delivery: On-Ground
Instructor Fee: Contact FLC

(Previously titled: Phonological Awareness) This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for $42.50. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

**For course information, contact Tammy at tkofford@funlearn.org.**

Learning Forward Standards: 5, 6
KEPPS Standards: 2, 8, 9
Book: N/A
Materials Fee: N/A
Supplies: N/A
Prerequisites: N/A

CRN: 30185
Meeting Dates: 06/02/2022 (9:00 am-4:00 pm)
Enrollment Ends: 06/22/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

WORKSHOP CANCELLED
CRN: 30191
Meeting Dates: 07/14/2022 (9:00 am-4:00 pm)
Enrollment Ends: 07/24/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214
Literacy Intervention Specialist: Intro
            3 credits
Instructor: Phillips Fundamental Learning Center
Grade Levels: K-12
Tuition: $255
Delivery: On-Ground
Instructor Fee: Contact FLC

This two-year graduate training program begins with the two-week introductory course and is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language curriculum. This course is a balanced approach for teaching literacy skills to children who need a structural, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Three graduate credits available through Friends University for $255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Take Flight Level 1
            3 credits
Instructor: Phillips Fundamental Learning Center
Grade Levels: K-12
Tuition: $255
Delivery: On-Ground
Instructor Fee: Contact FLC

This graduate training course, which begins with this introductory session and extends across three years of study, is recognized by the Academic Language Therapy Association to certify Academic Language Therapists. This is a comprehensive intervention curriculum for students with dyslexia and other reading problems. Participants will learn and practice the specifics of using the Take Flight curriculum with their students as they integrate all areas of literacy. Take Flight provides structured, sequential, explicit, multisensory literacy instruction and is designed for use by parents and educators for children ages 7 and older. Three graduate credits available through Friends University for $255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Materials Fee: N/A Supplies: N/A Prerequisites: N/A

CRN: 30186
Meeting Dates: 06/06/2022-06/17/2022
            (8:30 am-4:30 pm)
Enrollment Ends: 06/17/2022
Location: Phillips Fundamental Learning Center
    2220 East 21st Street North, Wichita, KS 67214

CRN: 30193
Meeting Dates: 07/25/2022-08/05/2022
            (8:30 am-4:30 pm)
Enrollment Ends: 08/05/2022
Location: Phillips Fundamental Learning Center
    2220 East 21st Street North, Wichita, KS 67214

CRN: 30187
Meeting Dates: 06/06/2022-06/17/2022
            (8:30 am-4:30 pm)
Enrollment Ends: 06/17/2022
Location: Phillips Fundamental Learning Center
    2220 East 21st Street North, Wichita, KS 67214

CRN: 30194
Meeting Dates: 07/25/2022-08/05/2022
            (8:30 am-4:30 pm)
Enrollment Ends: 08/05/2022
Location: Phillips Fundamental Learning Center
    2220 East 21st Street North, Wichita, KS 67214
Introduce second year therapists in training to the advanced portion of the Alphabetic Phonics curriculum and therapeutic program. This course provides the next level of professional teacher development extending from developing basic skills to sophisticated levels of linguistic knowledge such as advanced syllable division, advanced spelling patterns, vocabulary, morphology, and syntax. Prerequisite: Literacy Intervention Specialist Introductory Course, 2 Introductory Level Workshops, and 3-5 observations. Three graduate credits available through Friends University for $255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A
Supplies: N/A
Prerequisites: Literacy Intervention Specialist Introductory Course, 4 Introductory Level Workshops, and 3-5 observations.

CRN: 30188
Meeting Dates: 06/20/2022-07/01/2022
(8:30 am-4:30 pm)
Enrollment Ends: 07/01/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

This one-week course will increase the participants understanding of and proficiency using instructional strategies effective when working with students who struggle with language learning differences. The workshop includes strategies for teaching students to become comfortable with foreign language influences on the English language by teaching morphemes and etymology strategies. Comprehension strategies and writing skills will also be further developed.

Take Flight Level 2 is open only to those who have completed Level 1 through an accredited training center. Documents showing evidence of training must be submitted if received at a center other than FLC. Three graduate credits available through Friends University for $255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Materials Fee: N/A
Supplies: N/A
Prerequisites: Take Flight Level I course and requirements must be completed through an accredited training center. Documents showing evidence of this must be submitted if that training was received at a center other than FLC.

CRN: 30189
Meeting Dates: 07/11/2022-07/15/2022
(8:30 am-4:30 pm)
Enrollment Ends: 07/21/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214
“Follow the Science of Reading” Learn to teach using Structured Literacy. This one-week training program will introduce the participant to the theory and instructional practices in the Science of Reading and Structured Literacy. This course will give elementary classroom teachers a semi-scripted curriculum to teach literacy skills. The content includes the five components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension. Come away with a working knowledge of the Science of Reading and a Structured Literacy curriculum. Two graduate credits available through Friends University for $170. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: Bachelor’s Degree & interview through FLC.

CRN: 30259
Meeting Dates: 07/11/2022-07/15/2022 (8:30 am-4:30 pm)
Enrollment Ends: 07/21/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214

Provide third year therapists with the final 40 hours of training necessary for certification as an Academic Language Therapist (a national certification). This final course allows each practitioner the knowledge and practice to deliver appropriate remedial education to students at all ages who struggle with printed language acquisition. Once a practitioner has completed this level of the course preparation, they are ready and qualified to take the National Alliance Exam, qualifying them for recertification as a Certified Academic Language Therapist (CALT). Three graduate credits available through Friends University for $255. For FLC Course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7
KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9
Book: N/A Materials Fee: N/A
Supplies: N/A
Prerequisites: Completion of the Introductory and Advanced levels of the Literacy Intervention Specialist program as well as the workshop hours, observation requirements (10 hours before sitting for the National Exam), completion of all coursework assignments, and 700 hours of practicum instruction.

CRN: 30192
Meeting Dates: 07/18/2022-07/22/2022 (8:30 am-4:30 pm)
Enrollment Ends: 07/28/2022
Location: Phillips Fundamental Learning Center
2220 East 21st Street North, Wichita, KS 67214
Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.

Standard 1: Learning Communities
Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard 2: Leadership
Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard 3: Resources
Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard 4: Data
Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard 5: Learning Designs
Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard 6: Implementation
Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Standard 7: Outcomes
Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.
Kansas Educator Preparation Program (KEPPS) Standards for Professional Education

Standard 1: Learner Development
The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Standard 2: Learning Differences
The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Standard 3: Learning Environment
The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge
The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Standard 5: Application of Content
The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

Standard 6: Assessment
The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Standard 7: Planning for Instruction
The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies
The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

Standard 9: Professional Learning and Ethical Practice
The teacher engages in ongoing professional learning and uses evidence to continually evaluate his-her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration
The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.
Graduate Workshops Registration
Information and Policies

Tuition for workshops is listed individually with the description. Additional fees and/or reading material may be required. A $30 per class University Technology Fee is included in the tuition price and is listed in the brochure. This is for the use of all university technology including but not limited to: projectors, computers, Moodle, online supports, SmartBoards, etc. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at www.friends.edu/edworkshops.

For a description of the minimum computer system requirements needed to take a blended or online workshop, please visit www.friends.edu/technology/.

As a courtesy, Graduate Workshops provides a reminder email to enrollees one week prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

Cancelled Classes:
On rare occasions or due to special circumstances, Graduate Workshops may be cancelled. Cancellations may occur as a result of low enrollment or inclement weather. In the case of inclement weather, you will be notified by the University Registrar and Graduate Workshops of a cancellation by email, phone call and Facebook posting on the Teacher Education Workshops Facebook page located at www.facebook.com/FriendsUniversityEdworkshops or Falcon Alert. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Kathie Sell in Student Accounts at 316-295-5912 for details on the refund process.

Workshop Selections:
A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

Name/Address Change:
Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver’s License, Marriage Certificate, etc.) to the University Registrar’s Office by either fax – 316-295-5072 – or by email – registrar@friends.edu.

Transcripts:
To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit www.friends.edu/get-transcripts to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the ‘hold for teacher education workshop grades’ under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the ‘Hold for semester grades’ and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class ‘in progress’. It is recommended to view your unofficial transcript through Student Self Service prior to requesting an official transcript. For any transcript questions, please contact the University Registrar at 316-295-5400 or email us at transcripts@friends.edu.

Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Student Self Service for any holds prior to completing a transcript request.

Transcript Fees:

Online Transcript Request $15 per copy
**Please Note: Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)

Paper Transcript Request $25 per copy
For transcript information details, please go to www.friends.edu/transcripts.
Dropping/Addition Classes:
Students may add/drop workshops at any time during open enrollment periods (prior to start date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop must occur before midnight of the first day of the workshop. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price).

To add/drop a workshop, please contact Graduate Workshops office during business hours at 316-295-5516 or email us anytime at educationworkshop@friends.edu.

Remember there will be no refunds after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Dean of the Graduate School.

NO REFUNDS will be administered to non-degree seeking workshop students in the case of an administrative withdrawal. Graduate students in a Master’s program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

Student Withdrawal:
If you chose to withdraw completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdraw from all workshops. Students will not be able to completely drop all of their workshops through their Student Self Service. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see Administrative Withdrawal).

Administrative Withdrawal:
Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
2. The student has failed to meet the University’s basic standards for academic performance and/or progress.
3. The student is no longer attending any classes.
4. The student has failed to provide documentation requested by the University in order to complete the student’s financial aid file.
5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University’s Student Account Services Office.
6. The student has failed to meet the University’s code of conduct or community life standards.
7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student’s program or major.

Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University’s published refund policy.
Driving directions to Friends University

2100 W. University Ave.
Wichita, Kansas 67213
800-794-6945 or 316-295-5000

From the NORTH
From I-135 travel to Kellogg (Hwy 54) and take West exit. Travel west on Kellogg and exit at Seneca. Turn right on Seneca into the left lane for an immediate left onto University Ave. Travel west on University Ave. to Hiram. Hiram ends at the campus.

From the SOUTH
From I-35 travel to Kellogg (Hwy 54) and take West exit. Travel west on Kellogg and exit at Seneca. Turn right on Seneca into the left lane for an immediate left onto University Ave. Travel west on University Ave. to Hiram. Hiram ends at the campus.

From the EAST
From Turnpike take Kellogg (Hwy 54) West. Travel west on Kellogg and exit at Seneca. Turn right on Seneca into the left lane for an immediate left onto University Ave. Travel west on University Ave. to Hiram. Hiram ends at the campus.

From the WEST
From Hwy 54 (Kellogg) travel east to the Edwards/Meridian exit (the one after West St. exit). Drive through the Edwards/K-42 intersection and proceed to Meridian. Turn left at Meridian. At Kellogg Drive (first right) turn right and onto campus.

Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; www.ncahlc.org; 1-800-621-7440.