



Friends University

Graduate Workshops

Summer 2024

www.friends.edu/edworkshops | Last Updated: 03/04/2024

FAITH | FRIENDS | FUTURE

Mission: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.

Table of Contents

Earn your Masters of Education at Friends University.	p. 4
Important Information	p. 5
How to Apply for Graduate Workshops	p. 6
Enrollment & Payment Procedures	p. 7
Graduate Credit Opportunity at a REDUCED price	p. 8
Summer Graduate Workshops	p. 9-37
Mark Arts Workshop	p. 38
Jon Maska & David vanThullenar Workshops	p. 39-42
Kansas STARBASE Workshops.	p. 43-46
Phillips Fundamental Learning Center	p. 47-53
Verizon Innovative Learning.	p. 54-55
Learning Forward Standards for Professional Learning.	p. 56
Kansas Educator Preparation Program (KEPPS) Standards for Professional Education.	p. 57
Graduate Workshops Registration Information & Policies	p. 58-59
Non-Discrimination Statement	p. 60



Earn your Master's in Education at Friends University

Two distinct degree tracks:

- Teaching and Learning
- Special Education High Incidence

Both tracks blend six core courses (18 credit hours) with 12 Friends University Teacher Education Workshop or Philips Fundamental Learning Center Dyslexia and Literacy interventionist concentration hours. You can design an individualized plan for classroom-based study that is targeted, relevant and immediately applicable.

- Complete major requirements in 12 months
- Convenient 8-week classes
- No GRE or GMAT required
- Can be done fully online

Apply Today! **CLASSES START SOON!**

FRIENDS
UNIVERSITY

adultrecruitment@friends.edu
316-295-5100
friends.edu/MEd

Important Information

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

On-Ground Workshops meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

Online Workshops meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a "no show" and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts. Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at helpdesk@friends.edu. They are available Monday through Friday during business hours.

Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration. Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

Copies of your **workshop history, unofficial transcripts, and receipts** may be located in your personal Student Self Service account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

No refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/drop section to view instructions on how to drop a workshop, located in the back of this brochure.

If you have any questions, please call our office at 316-295-5516 or email us at educationworkshop@friends.edu. We love serving our area teachers!

The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.

**THANK YOU FOR
KEEPING OUR CAMPUS
TOBACCO FREE.**

This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.

How to Apply for Graduate Workshops

All applications, enrollments, and payments may now occur online!

Please go to www.friends.edu/edworkshops and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browsers for complete webpage functionality. In order to ensure success, please read the information options below.

If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to assist!

**You have decided to take workshops at Friends University. Fantastic!
What do you do now?**

Start here!

Have you been enrolled in any coursework at Friends University in the last 2 years?



No/Not Sure. If you are a new or returning student who has not taken any coursework in the last 2 years, you will first need to fill out an application to get you re-activated or registered at Friends University. Start by visiting us at www.friends.edu/edworkshops and complete the Application for Graduate Workshop Attendance. (This is no cost to you)

Have you taken any coursework at Friends in the past?

Yes! Great! We are glad to have you back. Please proceed to the next step.



Yes! Okay. Happy to see you again! Returning students may proceed to the next step in one business day after completing the application. (You will not receive a confirmation email.)

No. We're so happy to have you! First time students at Friends will receive an email from the Friends University Help Desk within two to three business days after completing their application with their network username (firstname_lastname) and password. After receiving that email, you may proceed to the next step!



You will be prompted to sign in to FalconHub with your username and password. Your user name is firstname_lastname. If you do not remember or have never set your password, choose "Forgot Password" and follow the steps. If this does not work, call Help Desk at 316-295-5767. Then use enrollment and payment procedures listed on the next page to enroll in the workshop(s) you would like to take! You may enroll 24/7 at your convenience. However, if you have questions you may give the Graduate Workshops office a call at 316-295-5516 during regular business hours, or email educationworkshop@friends.edu.

Enrollment Procedures for Workshops through FalconHub

1. Go to the Friends Teacher Education Workshops web page, www.friends.edu/edworkshops and click on [ENROLLMENT](#).
2. You will be prompted to sign in to [FALCONHUB](#) with your username and password. Your user name is `firstname_lastname`.
Forgotten your credentials? Please click on "Forgot Password?" and follow the steps for password reset. If this does not work, call Help Desk at 316-295-5767.
3. Once in, select the box [STUDENT SELF SERVICE](#). Next, click [REGISTRATION](#).
4. Click [REGISTER FOR CLASSES](#). Select term (example: Spring 2024).
5. On the next screen, select the tab [ENTER CRN](#). Enter the CRN for the course (example: 20722) and click [ADD TO SUMMARY](#). Only enter the start date in the first box, regardless of the date you are registering. Leave the end date blank and hit [CONFIRM](#).
6. Click SUBMIT in the bottom right of the screen. You will get an email sent to your Friends Email that you are registered. You will also see "registered" next to the course name where it said "processing" before pressing "submit".
7. Now continue for payment by following the next set of directions or you can call the cashier at 316-295-5865 to pay over the phone during business hours.

Friends University Fall/Spring Business Hours

Monday-Friday 8:00 am-5:00 pm

Cashier Fall/Spring Business Hours

Monday-Friday 9:00 am-5:00 pm

Friends University Summer Business Hours

Monday-Thursday 8:00 am-5:00 pm

Friday 8:00 am-12:00 pm

Cashier Fall/Spring Business Hours

Monday-Thursday 9:00 am-5:00 pm

Friday 9:00 am-12:00 pm

Payment Procedures for Workshops through FalconHub

1. Click on [STUDENT](#) located below the red banner at the top left side of the screen.
2. Click on [STUDENT ACCOUNTS](#), then select [VIEW AND PAY STATEMENT](#).
3. Select [MAKE A PAYMENT](#) listed in the black column on the left side of your screen; select the option [PAYMENT ON ACCOUNT](#).
4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
5. Enter a description of your payment (i.e. Graduate Workshop Payment).
6. Click on [ADD TO PAYMENT](#); click [CONTINUE](#).
7. Enter your information and [CONTINUE](#). This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Review your payment information; Click [PAY \\$](#).
8. Congratulations! You have now paid for your Graduate Workshop(s).

If enrolled but are choosing to pay at a later date (prior to workshop start), please enter in through [STUDENT SELF-SERVICE](#) and select [ACCOUNT SUMMARY AND PAY YOUR BILL](#). Click on the red [PAY NOW](#) button in the upper right corner, then follow steps 3-8 listed above.

For any questions about registration or your Student Self Service, please contact the Graduate Workshops at 316-295-5516 or email us at educationworkshop@friends.edu. If you have any payment questions please contact Kathie Sell at 316-295-5912 or email kathie_sell@friends.edu. Students can also call the cashier at 316-295-5865 to make a payment. You will need your name, the CRN(s), and the amount you will be paying.

Graduate Workshops information and policies are listed at the back of this brochure.

Graduate Credit Opportunity at a REDUCED price...

...check out the opportunity below!

I've Learned It, Now I Need to Apply It!
Instructor: Jaime Alford

Grade Levels: ALL

Delivery: Online

Learning Forward Standards: 1, 4, 6
KEPPS Standards: 1, 2, 4, 5, 7

Don't let that training manual and all those good handouts go to waste sitting on a shelf! Utilize your learning by applying it in your classroom for credit! In this workshop, we will take what you learned in prior training (conferences, in-services, other workshops) and apply it in your own classroom with feedback and reflection. Sometimes all we need is a little incentive to try new things after we have learned them with some cheering on from the sidelines! Join us as a group of educators share learning and application in an online format with feedback and encouragement from an instructor who understands the adult learning process and is a champion for teachers! You've already had the training, *now get credit for applying it and reflecting on your practice!*

Graduate Workshops Office and Friends University always puts integrity first as we provide you with quality courses for graduate credit. Due to this, and with keeping with the state of Kansas Recertification Requirements, you may only choose the one credit class or the two credit class. You may not sign up for both. If you have questions, do not hesitate to contact our office for help. If you have taken this course a prior time it was offered, you may not sign up for it again. Even though the numbers may be different, the course is the same. Thank you for understanding and we look forward to serving you!

For course information, contact Jaime at
jaime_alford@friends.edu.

Prerequisites: Participants must have completed another training and be prepared to document which workshop, in-service topic, or training title they attended and where they received the training.

June 02, 2024 - June 30, 2024

Enrollment Ends: 06/30/2024

1 credit	2 credits
CRN: 30113	CRN: 30114
Tuition: \$100	Tuition: \$200

July 01, 2024 - July 31, 2024

Enrollment Ends: 07/31/2024

1 credit	2 credits
CRN: 30115	CRN: 30116
Tuition: \$100	Tuition: \$200

**Compared to regular workshop prices at \$180 for 1 credit hour and \$330 for 2 credit hours.*

Powerful Strategies to Build Memory

CRN: 30122

2 credits

Instructor: Joey Buresh

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 05/22/2024-06/26/2024

Enrollment Ends: 05/20/2024

What do you know about the brain and how students often fool themselves into thinking they are learning? Are you interested in learning remedies for procrastination, the power of lesson plans and how to ensure your students remain engaged in your content? If so, this workshop is for you! You will learn how to help your students remember information long-term and how to teach inclusively in a diverse classroom where students have a wide range of abilities. This class will boost your teaching practices using research-based tools to help your students get the most out of learning. Every educator, no matter how long you've been teaching, will gain a better understanding of how the brain functions and acquire specific strategies that should be used while teaching. In this workshop, we will utilize the book: *Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn* by Barbara Oakley, PhD; Beth Rogowsky, EdD; Terrence J Sejnowski, PhD. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 1, 5, 6, 7

KEPPS Standards: 1, 2, 3, 5, 6, 7, 8, 9

Book: Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn by Barbara Oakley, PhD; Beth Rogowsky, EdD; Terrence J Sejnowski, PhD. Copyright 2021.

ISBN # 9780593329733

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Google Slides with a Twist

CRN: 30161

2 credits

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 05/28/2024-06/24/2024

Enrollment Ends: 05/26/2024

Google Slides can be used in so many different ways than a traditional presentation program. This workshop will explore ways to use the program to create handouts/worksheets for your students, bulletin board letters, drag & drop activities, and interactive activities. These activities can be used at any level. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards: 4, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Building Executive Functioning Skills

CRN: 30123

2 credits

Instructor: Joey Buresh

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 05/29/2024-06/26/2024

Enrollment Ends: 05/27/2024

What is executive functioning and how can mastery of these specific skills help a student? Executive functions can be interrelated and include abilities such as task initiation, planning, focus, organization, impulse control, self-regulation, and time management. While some individuals may easily and quickly master these functions, students with deficits in these areas experience great difficulty in starting or completing academic tasks. This workshop will explore components of executive functioning and explain how they impact students in the classroom. Participants will gain practical brain-based strategies to increase executive functioning for all students. Attendees will analyze how cognitive assets, metacognition, working memory and selective attention play a key role in learning. Transform your classroom into a high achieving environment where students are responsible for their learning and actions. This course will result in less frustration for you and boost student learning power at the same time. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6

KEPPS Standards: 1, 2, 3, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Book Study: Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom

CRN: 30127

2 credits

Instructor: Amber Carithers

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/01/2024-06/29/2024

Enrollment Ends: 05/30/2024

In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue - childhood trauma - and its profound effect on learning and teaching. Grounded in research and the authors' experience working with trauma-affected students and their teachers. *Fostering Resilient Learners* will help you cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings. The authors- a mental health therapist and a veteran principal provide proven, reliable strategies to help you: understand what trauma is and how it hinders the learning, motivation, and success of all students in the classroom, and build strong relationships and create a safe space to enable students to learn at high levels. Furthermore, you will learn how to adopt a strengths-based approach that leads you to recalibrate how you view destructive student behaviors and to perceive what students need to break negative cycles. The book must be purchased in order to take this course. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 2, 3, 5, 7, 8, 9

Book: *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom* by Kristin Souers and Pete Hall. ISBN-13: 978-1416621072, ISBN-10: 9781416621072

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Teach Like a Champion

CRN: 30117

2 credits

Instructor: Jaime Alford

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/02/2024-06/30/2024

Enrollment Ends: 05/31/2024

Join us for a delve into many of the 49 techniques identified in the book "Teach Like a Champion" by Doug Lemov. These techniques are proven it IS possible to close the achievement gap. These techniques are concrete, specific, and actionable so that you can start using them in your classroom as soon as you learn about them! This is an asynchronous, online course. There will be PowerPoints with video instruction as well as YouTube resource clips. The course content will utilize information from the book, but not the entire book itself. It is recommended for purchase to enhance your professional development library as an educator but not required. This workshop is suitable for classroom teachers K-12, instructional coaches and administrators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 3, 5, 6, 7

KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: Suggested, not required. Teach Like a Champion by Doug Lemov ISBN 978-0-470-55047-2

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Book Study: Tiny Habits: The Small Changes that Change Everything

CRN: 30128

2 credits

Instructor: Amber Carithers

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/02/2024-06/30/2024

Enrollment Ends: 05/31/2024

Are you looking to make small, positive changes in your teaching and personal life? Are you interested in helping students make small changes? Habit expert BJ Fogg from Stanford University shares methods to build and create positive habits one small step at a time. Fogg says, "This proven, step-by-step guide will help you design habits and make them stick through positive emotion and celebrating small successes. Whether you want to lose weight, de-stress, sleep better, or be more productive each day, Tiny Habits makes it easy to achieve - by starting small." Join this book study if you want to implement small habits to change your life significantly. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 2, 3, 5, 7

KEPPS Standards: 2, 9, 10

Book: Tiny Habits: The Small Changes that Change Everything by BJ Fogg ISBN 10: 0358362776

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Teach Art with Books Kids Love 2

CRN: 30169

2 credits

Instructor: Rebecca Richmeier

Grade Levels: ALL

Tuition: \$170

Delivery: On-Ground

Instructor Fee: N/A

Location: Hill City Grade School

216 N. 4th

Hill City, KS 67642

Meeting Dates: 06/03/2024 (8:00 am-5:00 pm),
06/05/2024 (8:00 am-5:00 pm), AND
06/07/2024 (8:00 am-5:00 pm)

Enrollment Ends: 06/13/2024

Increase creativity in your classroom by teaching art with books kids love! This workshop will provide instructional strategies that help teachers incorporate a cross-curricular approach to art and literacy. Teachers will read teacher-provided resources and participate in meaningful discussions about art and literacy, work in the art studio to create art projects inspired by children's books using a variety of art techniques, and develop resources for their own classroom and curriculum needs. This workshop will focus on key concepts and practices as well as resource development to make your classroom a place where students thrive in creativity. If you already took the original Teach Art With Books Kids Love you will love this workshop and all the new books and projects that go with it! This workshop will be offered in three sessions on the following dates: June 3, June 5, and June 7, 2024. We will meet 8:00 AM-5:00 PM. Classes will be held at Hill City Grade School, 216 N. 4th, Hill City Kansas. The instructor will provide all reading materials necessary for the class. Bring your own laptop and \$10 materials fee payable to the instructor.

For course information, contact Rebecca at rebecca_richmeier@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 4, 5

Book: N/A

Materials Fee: \$10

Supplies: Bring your own laptop.

Prerequisites: N/A

Earth Partnership for Schools

Summer Institute

CRN: 30138

3 credits

Instructor: Brad Guhr

Grade Levels: K-12

Tuition: \$255

Delivery: On-Ground

Instructor Fee: N/A

Meeting Dates: 06/03/2024-06/07/2024

8:00 am-5:00 pm

Enrollment Ends: 06/03/2024

The goals of the EPS workshop are to instruct teachers in the knowledge of how to implement a native plant outdoor classroom from conception to completion and, then, utilize and monitor the resource. This can be anything from a small prairie pocket garden to a larger scale prairie restoration. These goals will be accomplished by engaging teachers in activities that will instruct them in the background knowledge of prairies and their environment, common sense landscaping principles, basic restoration ecology, planning student activities around Kansas' curriculum standards, and the different resources available for ecological restorations. By achieving these goals, teachers will be empowered with teaching methods and a curriculum to engage their students in hands-on, outdoor education that stimulates multiple intelligences and extends student learning. Please fill out the application packet (<http://dyckarboretum.org/earth-partnership-for-schools/>) for the workshop once enrolled through Friends. All participants will need to bring sun block and bug repellent, rainy weather gear, a backpack or book bag, writing utensils, notepad, a copy of Richard Louv's Last Child in the Woods, a laptop or tablet/iPad for accessing the electronic curriculum, and wear comfortable clothing for outdoor and indoor activities (e.g. long pants, long-sleeved shirt, hat, sturdy shoes or boots). Optional items to bring include a compass, binoculars, camera, a copy of your school's mission statement to reference during the week's planning sessions, and a map/aerial photograph of our school grounds. This workshop will meet at Dyck Arboretum of the Plains, 177 W. Hickory, Hesston, KS 67062.

For course information, contact Brad at brad.guhr@hesston.edu.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Book: Richard Louv's Last Child in the Woods,
ISBN-13: 978-1565126053.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

All Write, All Write, All Write

CRN: 30135

1 credit

Instructor: Michelle Farag

Grade Levels: K-8

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/03/2024-06/14/2024

Enrollment Ends: 06/01/2024

Do you dread teaching writing? Do you find it difficult to provide strategies that are effective for your students? Is it the last thing you plan or the first thing you skip if needed? You are not alone! In this workshop we will provide effective methods that will allow all students to become successful writers. We will use mentor texts, mini-lessons, graphic organizers and anchor charts to scaffold Narrative writing instruction for all learners. Instructor will use *The Writing Thief* by Ruth Culham, *The Common Core Writing Book* by Gretchen Owocki, *Writing Strategies Book* by Jennifer Serravallo, and children's literature as mentor texts. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5, 7

KEPPS Standards: 4, 7, 8

Book: Instructor will use The Writing Thief by Ruth Culham, The Common Core Writing Book by Gretchen Owocki, Writing Strategies Book by Jennifer Serravallo, and children's literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Your Students, My Students, Our Students - Rethinking Equitable & Inclusive Classrooms

CRN: 30154

1 credit

Instructor: Scott May

Grade Levels: ALL

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/03/2024-06/14/2024

Enrollment Ends: 06/01/2024

Who doesn't want to be included? This course takes a deeper dive into the concepts of "Your Students, My Students, Our Students - Rethinking Equitable and Inclusive Classrooms." As educators we take pride in setting structures and processes that allow all students to be successful. This class will allow you to learn information and concepts so that you can collaborate and create an action plan to ensure inclusive practices. In this class you will be encouraged to think outside the box and allow you to examine the "what ifs" of special education and inclusive practices. There are 5 essential concepts that will allow you to realize authentic and equitable inclusion and make a plan to pursue change! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Scott at scott_may@friends.edu.

Learning Forward Standards: 1, 3, 5, 6

KEPPS Standards: 2, 7, 8, 10

Book: Your Students, My Students, Our Students - Rethinking Equitable and Inclusive Classrooms by Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener. ISBN# 978-1-41166-2809-05

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

One Word - Focusing Yourself and Your Students

CRN: 30155

1 credit

Instructor: Scott May

Grade Levels: ALL

Delivery: Online

Tuition: \$180

Instructor Fee: N/A

Meeting Dates: 06/03/2024-06/14/2024

Enrollment Ends: 06/01/2024

Each year resolutions are rarely kept and goals are usually a passing thought. "One Word" is simple, direct, and will help you give yourself, your students, and even your building direction. By choosing and focusing on one single word you will find purpose and meaning throughout the year. This course will guide you in choosing the "one word" that fits you and your students. In addition we will explore fun activities and models that you can incorporate into your classroom and building to keep students and staff striving to be the best self they can be. Regardless if you are 5 years old or 105 years old, these concepts will help you continue to choose the words that will change your life. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Scott at scott_may@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 3, 5, 10

Book: One Word that will Change Your Life by Jon Gordon, Dan Britton, and Jimmy Page.

ISBN 978-1-118-80942-6 Expanded Edition

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Book Study: The Reason I Jump

CRN: 30221

1 credit

Instructor: Sheryl Wiele

Grade Levels: ALL

Delivery: Online

Tuition: \$180

Instructor Fee: N/A

Meeting Dates: 06/03/2024-06/14/2024

Enrollment Ends: 06/01/2024

This eye opening and intimate account of a boy's life with autism offers readers a glimpse into the autistic mind. Often, special education professional development lacks student voice and focuses on things that our students cannot accomplish. The Reason I Jump will lead to appreciation and better understanding of neurodivergent students and what they CAN do. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Sheryl at sheryl_wiele@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 2, 3, 4

Book: The Reason I Jump: The Inner Voice of a Thirteen Year Old Boy with Autism

(Naoki Higashida) ISBN #9780812985153

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Learning How to Learn

CRN: 30167

1 credit

Instructor: Linda F. Rhone, Ph. D., Ed. D.

Grade Levels: K-5

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/03/2024-07/01/2024

Enrollment Ends: 06/01/2024

In order to enhance student learning, participants in this workshop will collect and reflect upon data (Standard 4; Learning Forward Standards for Professional Learning), in order to design relevant and rigorous learning experiences (Standard 1; KEPPS), for all students, in an educational environment that promotes self-motivation and positive social interactions (Standard 3; KEPPS). Participants will engage in research for the benefit of positive long-term change in the academic setting (Standard 6; Learning Forward Standards for Professional Learning). The focus of the workshop will be on understanding the two mindsets (i.e., the growth mindset and the fixed mindset), and how each type helps or hinders the learning process for students. The goal of the workshop is to not only understand your personal mindset, on a deeper level, but to determine the mindset of each of the learners in your care, so that you can begin designing learning experiences to transition those with a "fixed mindset" to that of a "growth mindset" so that continuous improvement evolves, through a collective learning environment effort, where both personal and shared goals align for the sake of the whole (Standard 1; Learning Forward Standards for Professional Learning). This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Rhone at linda_rhone@friends.edu.

Learning Forward Standards: 4, 6

KEPPS Standards: 1, 3

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Elevate, Engage, Educate: Elevating Instruction with EdTech Tools & Strategies

CRN: 30216

2 credits

Instructor: Summer Lunsway

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/03/2024-06/21/2024

Enrollment Ends: 06/01/2024

Calling all educators! Are you a tech-clutz or the tech-savvy teacher everyone else goes to for help? Or maybe you're somewhere in between, getting by and occasionally trying new things. No matter where you fall on the technology-integration spectrum, this course is for you! Learn ways that technology tools and strategies can elevate your classroom teaching & instruction or whatever work you do within your school (there will be options for ALL school stakeholders, not just classroom teachers). Learn new tools that can help differentiate lessons & content for all learners and support those students who need it most. Create lessons, activities & implement ideas that you can use TOMORROW! Technology can boost student achievement & engagement with integration based on sound teaching practices; learn how to elevate learner outcomes & enhance your instruction. A wide range of technology apps, tools & platforms will be shared and all have "free" versions so there is no cost to try out any particular tool presented. Learners will leave this course with elevated confidence & enhanced instructional practices utilizing educational technology. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 5

KEPPS Standards: 2, 3, 7

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Growth Mindset in the Classroom

CRN: 30150

2 credits

Instructors: Crystal May & Raelynn Pfaff

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/03/2024-06/23/2024

Enrollment Ends: 06/01/2024

Do you notice students struggling with confidence and perseverance? Do you find that you believe in your students' abilities more than they believe in themselves? In this workshop we will utilize the book *The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve* by Annie Brock and Heather Hundley to uncover meaningful, research based, easily implemented strategies to increase your students' Growth Mindset. Change the way your students view their abilities and learning, and you will change the climate and culture of your classroom. After participating in this workshop, you will believe the impossible to be possible.

This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at:

www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 5, 6

KEPPS Standards: 3, 5, 8, 9

Book: The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve by Annie Brock and Heather Hundley, ISBN-13#: 978-1612436012

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Critical Content & Processes in Elementary Mathematics

CRN: 30160

2 credits

Instructor: Kristen Mott & Dr. Laura Rowley

Grade Levels: K-6

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/03/2024-06/30/2024

Enrollment Ends: 06/01/2024

Want to go deeper into texts with elementary students? Comprehension Connections is a guide designed to help develop student's understanding of texts by making the comprehension process achievable, accessible, and incremental. Each area of comprehension is focused on specific strategies and purposeful activities to further develop these skills in a more concrete way. Join this book study and leave with ready to go strategies and mini lessons to compliment what you already do in reading and strengthen student's reading comprehension. This book study is appropriate for K-6, but could be adapted to a middle school level, especially for struggling readers. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kristen at kristen_mott@friends.edu.

Learning Forward Standards: 5

KEPPS Standards: 4

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Family and Community Partnerships: Promising Practices

CRN: 30139

2 credits

Instructor: Dr. Pamela Martin

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/03/2024-07/01/2024

Enrollment Ends: 06/01/2024

Based on research of the National Association for Family, School, and Community Engagement and leaders in the field, this course examines the competencies, strategies, and practices effective educators develop to build strong partnerships with families and communities. Each week, participants explore one of the four core competencies required to develop thriving family and community partnerships: reflection, connection, collaboration, and leadership. Teachers and administrators will have the opportunity to explore strategies that can foster effective family, school, and community engagement that leads to an increase in academic success and social-emotional well-being for P-12 students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

*Learning Forward Standards: 1, 2, 5**KEPPS Standards: 9, 10**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

Generative AI: Promises and Perils for Education

CRN: 30141

2 credits

Instructor: Dr. Pamela Martin

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/03/2024-07/01/2024

Enrollment Ends: 06/01/2024

This course is an exploration of the opportunities, risks, and obstacles generative AI presents for educators. We will examine current research, practices, and perspectives from various thought leaders in the field. This coursework will allow educators the opportunity to assess the implications and applications of AI technology for themselves and their students as well as network with colleagues about the topic. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

*Learning Forward Standards: 1, 5**KEPPS Standards: 7, 9, 10**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

Oh, Sheet! Unleash the Power of Google Sheets

CRN: 30162

2 credits

Instructor: Rachel Nally

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/03/2024-07/01/2024

Enrollment Ends: 06/01/2024

Learn how to navigate Google Sheets, how to manipulate data, and ideas for using Google Sheets in your content area. Participants will learn the necessary skills to create spreadsheets that include titles, columns, rows, simple formulas and other basics as well as tips and tricks to save time. Sheets can be used in a variety of ways in the classroom from data analysis to interactive student projects! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards: 3, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students will be required to have a Google Account for this workshop. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Book Study: How to Hold a Cockroach

CRN: 30171

1 credit

Instructors: Laura Swalley & Robert Swalley

Grade Levels: ALL

Delivery: Online

Tuition: \$180

Instructor Fee: N/A

Meeting Dates: 06/04/2024-06/13/2024

Enrollment Ends: 06/02/2024

This workshop delves into seeing behavior and the world through a different lens! We will look at why we hold the beliefs and ideas that we do; about yourself, behavior, and the world! This workshop will be focused personal self-development that will translate to your classroom! Trauma is a prevalent thing in our classrooms today and when it is coming at us it can be scary and exhausting. We as adults often interpret things much differently than our students. This classroom comes with a book that can be used at any grade level! This course will help you build better relationships and understand both yourself and students better when dealing with difficult situations! We can't wait to read and work alongside with you! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura_swalley@friends.edu or Robert (Tyler) at robert_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: *How to Hold a Cockroach* by Matthew Maxwell
9781733353335

Materials Fee: N/A

Supplies: N/A

Prerequisites: This workshop is designed for any personnel that works in a school.

Gamify Your Classroom**CRN: 30170****1 credit****Instructor: Rebecca Richmeier****Grade Levels: ALL****Tuition: \$85****Delivery: On-Ground****Instructor Fee: N/A****Location: Quinter Junior Senior High School****600 Long Street****Quinter, KS 67752****Meeting Dates: 06/05/2024 (3:00 pm-6:00 pm),****06/12/2024 (3:00 pm-6:00 pm),****06/19/2024 (3:00 pm-6:00 pm) AND****06/26/2024 (3:00 pm-6:00 pm)****Enrollment Ends: 06/15/2024**

Integrate game-based learning into any content area in any grade with this engaging workshop! This workshop will address instructional strategies that increase student engagement through the incorporation of games, encourage positive social interactions, and promote collaborative learning! Participants will read instructor-provided resources and participate in meaningful discussions about their current teaching practices, methods to incorporate games and hands-on activities, and instructional practices seamlessly integrate games into any content. Gamify your classroom to students' skills and increase application of knowledge in relevant ways. This workshop is for all teachers—any content or grade level. Don't miss this opportunity to discuss and collaborate with peers, investigate instructional strategies that will increase student engagement, and develop resources you can immediately apply in your classroom. This workshop will be offered in four sessions on the following dates: June 5, June 12, June 19, and June 26, 2024 from 3:00-6:00 pm. Classes will take place at Quinter Junior Senior High School; 600 Long Street, Quinter KS. The instructor will provide all reading materials necessary for the class. Bring your own laptop.

*For course information, contact Rebecca at
rebecca_richmeier@friends.edu.*

*Learning Forward Standards: 1**KEPPS Standards: 4, 5**Book: N/A**Materials Fee: N/A**Supplies: Bring your own laptop.*

*Prerequisites: This offering is designed for USD 293
staff ONLY.*

Navigating Trauma-Informed Care**CRN: 30124****2 credits****Instructor: Joey Buresh****Grade Levels: ALL****Tuition: \$330****Delivery: Online****Instructor Fee: N/A****Meeting Dates: 06/05/2024-07/03/2024****Enrollment Ends: 06/03/2024**

Trauma-informed teaching practices benefit all students. Navigating Trauma Informed Care will focus on successfully supporting students who have experienced trauma, allowing the educator to become more responsive to student needs. This workshop is designed for educators who are passionate about empowering students to be resilient with ongoing support versus focusing on an ACE (Adverse Childhood Experience) score. Participants will learn truths about the impact trauma has on brain development and behavior while also examining how to implement effective research-based interventions and behavioral strategies to create compassionate classrooms. Discussion of the ripple effects of poverty and the two highest predictors of student success will occur, while also developing an understanding of state initiatives such as MTSS, KS SECD Standards, Positive Behavior Support and the Kansas Can Vision and how they align with trauma sensitive practices. Join us as we challenge personal and professional beliefs regarding student behavior, highlighting specific methods that will positively impact the most challenging students in your classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

*For course information, contact Joey at
joey_buresh@friends.edu.*

*Learning Forward Standards: 1, 2, 3, 5**KEPPS Standards: 4, 7, 8, 9, 10*

*Book: Not required. We will be referencing the book
titled "Disrupting Poverty: five powerful classroom
practices" by Kathleen M. Budge & William H.
Parrett. ISBN-10: 1416625275*

*ISBN-13: 978-1416625278**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

KAEA Summer 2024 Professional Development Camp

CRN: 30121

1 credit

Instructor: Natalie Brown

Grade Levels: ALL

Delivery: On-Ground

Tuition: \$85

Instructor Fee: N/A

Meeting Dates: 06/06/2024 (9:00 am-5:00 pm) -
06/07/2024 (9:00 am-4:00 pm)

Enrollment Ends: 06/16/2024

The Kansas Art Education Association hosts several professional development opportunities for art educators throughout the year. Summer Camp is a benefit which allows members to learn and collaborate during a two-day session. Offerings this year include the following sessions: charcuterie board design, hand built clay slab and textured birdhouse, creating a plaster mold, art scavenger hunt, glass suncatcher, and sgraffito clay tray. See website for more info. You must be a current KAEA member and registered for BOTH days of summer camp to receive credit. This workshop is for continuing education credit for attendees at the Kansas Art Education Association Summer 2024 Professional Development Camp. It is open to all current KAEA members. Students must be registered for the KAEA summer camp and have paid all applicable fees in addition to tuition through Friends University. Additional material fees may apply depending on individual session selected as listed on the website.

Interested individuals may contact the KAEA President Elect- Natalie Brown- at presidentelect@kaea.com or go to the conference website at <https://www.kaeasummercamp.blogspot.com/>.

Learning Forward Standards: 5

KEPPS Standards: 7

Book: N/A

Materials Fee: KAEA Summer 2024 Professional Development Camp registration fee plus specific materials fees as listed on the website.

Supplies: See KAEA website for session descriptions and individual presenter requirements. Most materials are provided. Please see the website for this year's rates-

www.kaeasummercamp.blogspot.com. Individual sessions have additional fees ranging based on materials provided by instructors.

Prerequisites: This class is a KAEA member benefit requiring current membership as well as the \$85 Friends University class fee.

Socialize Your Students

CRN: 30151

2 credits

Instructors: Crystal May & Raelynn Pfaff

Grade Levels: ALL

Delivery: Blended

Location: Maize South Intermediate School

9701 W. 37th St. North

Wichita, KS 67205

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/08/2024 (10:00 am-3:00 pm)-
Remainder online through 06/28/2024

Enrollment Ends: 06/06/2024

Humans are social beings who long for interaction. This is evident in the halls and classrooms all across the country. Rather than trying to fight it, let's learn how to harness it to enhance student learning. Social interaction aids in processing thoughts and concepts, organizing ideas, reasoning and filling in missing knowledge. In this workshop you will learn instructional strategies that you can immediately implement to build a more collaborative learning environment. We will spend a day engaging in activities that can be replicated in your classrooms. You will then have time to reflect on your experience and curate your own resource library. In person at Maize South Intermediate School June 8th, 10:00am to 3:00pm. Online via Moodle June 9th through June 28th, 2024. This course is a blended class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 5, 6

KEPPS Standards: 3, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Redefining the Read Aloud

CRN: 30136

1 credit

Instructor: Michelle Farag

Grade Levels: K-8

Delivery: Online

Tuition: \$180

Instructor Fee: N/A

Meeting Dates: 06/10/2024-06/21/2024

Enrollment Ends: 06/08/2024

Do you find it challenging to keep up with new children's literature? Want to find ways to cultivate a sense of community in your classroom while teaching standards and engaging students in quality text? This workshop is for you! Join us in Redefining the Read Aloud, where we delve into the transformative power of read-alouds, explore the most recent children's literature and discover just how powerful a read aloud can be. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 4, 8

Book: Students are not required to bring any materials to class. Instructors will use Interactive Read-Alouds by Linda Hoyt, The Ramped Up Read Aloud by Maria Walther, In Defense of the Read Aloud by Steven Layne, The Enchanted Hour by Meghan Cox Gurdon and children's literature as mentor texts.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Digital Choice Boards & Learning Menus

CRN: 30163

2 credits

Instructor: Raelynn Pfaff

Grade Levels: 2-12

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/10/2024-06/30/2024

Enrollment Ends: 06/08/2024

Digital Choice Boards and Learning Menus are the perfect way to maximize your digital learning environment to engage and reach all learners. These technology based activities can be used in any subject to manage a single lesson to more long-term projects that focus on standards based skills and strategies. Using Digital Choice Boards and Learning Menus in your classroom can increase student ownership by allowing student choice and incorporating multiple intelligences and learning styles. They can also be adapted for individualized education plans and provide differentiated learning. This workshop will focus on how to use Google Slides to develop interactive digital learning activities that you will be able to use in your classroom right away. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

**Book Study: The Vocabulary Playbook:
Learning Words that Matter Grades K-12**

CRN: 30156

2 credits

Instructor: Jennifer Mencl

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/10/2024-07/05/2024

Enrollment Ends: 06/08/2024

The Vocabulary Playbook helps teachers strengthen their instruction and create a more effective routine through intentional vocabulary instruction. This book study is applicable to all content areas and all grade levels looking for ways to use practical vocabulary strategies and help build student academic success. Strategies taught and information learned is also applicable to teachers of ESOL students and Pre-K. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: The Vocabulary Playbook: Learning Words That Matter, K-12 1st Edition, 2023 by: Douglas Fisher and Nancy Frey ISBN-10: 1071894307; ISBN-13: 978-1071894309

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Book Study: Math Fact Fluency

CRN: 30157

2 credits

Instructor: Jennifer Mencl

Grade Levels: K-5

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/10/2024-07/05/2024

Enrollment Ends: 06/08/2024

Need some new research-based approaches to teaching math fact fluency? Join this book study to strengthen your math fact fluency routine and finish with ready to go strategies and direction for your classroom and teaching. Through-out this book study we will focus on research-based fundamentals of fact fluency, strategies to help conceptual understanding, games to support new learning, and easy assessment tools to use in the classroom, small groups, and even in tier 2 and tier 3 instruction. This book study is ideal for grades 1-5, but could be adapted to kindergarten, math intervention, and older grades for students who struggle with basic math fact understanding. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 3, 4, 6, 7

KEPPS Standards: 1, 4, 6, 7, 8

Book: Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention By: Jennifer Bay – Williams and Gina Kling ISBN # - 978-1-4166-2699-2

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Book Study: Comprehension Connections: Bridges to Strategic Reading

CRN: 30158

2 credits

Instructor: Jennifer Mencl

Grade Levels: K-8

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/10/2024-07/05/2024

Enrollment Ends: 06/08/2024

Want to go deeper into texts with elementary students? Comprehension Connections is a guide designed to help develop student's understanding of texts by making the comprehension process achievable, accessible, and incremental. Each area of comprehension is focused on specific strategies and purposeful activities to further develop these skills in a more concrete way. Join this book study and leave with ready to go strategies and mini lessons to compliment what you already do in reading and strengthen student's reading comprehension. This book study is appropriate for K-6, but could be adapted to a middle school level, especially for struggling readers. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 3, 4, 7, 8

Book: Comprehension Connections: Bridges to Strategic Reading By: Tanny McGregor, Year Published: 2007. ISBN# 978-0-325-00887-5

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Palette Knife Painting

CRN: 30218

1 credit

Instructor: Aaron Krone

Grade Levels: 6-12

Tuition: \$180

Delivery: On-Ground

Instructor Fee: N/A

Location:

Friends University Wichita Campus, Room TBA

Meeting Dates: 06/11/2024-06/12/2024

9:00 am-4:30 pm

Enrollment Ends: 06/11/2024

Painting knives are excellent for producing textured, impasto (thick paint layers) work and sweeping areas of flat color as well as tiny shapes of color. Learn the central concepts of different knife strokes, painting with oil or acrylic. You will create one practice palette knife painting in class and one final painting using palette knife techniques of hard edges, blending, flat texture, press and lift, scratching, thick and thin, double-loading and mixing colors. A PowerPoint of palette knife lessons will be available to provide 6-12 grade lesson planning ideas for teachers.

For course information, contact Aaron at kroneaa@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 4, 5, 9

Book: N/A

Materials Fee: N/A

Supplies: If you already have paint supplies, just bring your current materials. If you do not have painting supplies, I recommend the following supplies: titanium white, Naples yellow (2 oz), Indian yellow (2 oz), cadmium red, alizarin crimson, cobalt blue, Prussian blue, Van Dyke brown, sap green, large and small brushes (sable or synthetic, bristle) canvas panels or masonite board - suggested sizes: 11" x 14" or 16" x 20". Add linseed oil and turpenoid for oil painting; add acrylic painting medium for acrylic.

Prerequisites: N/A

Bringing Learning Alive

CRN: 30133

2 credits

Instructor: Mary Duncan

Grade Levels: Pre K-3

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/11/2024-06/24/2024

Enrollment Ends: 06/09/2024

"Bring Learning Alive" with fresh new ideas for your teaching and your classroom environment. Yes, you too can have a classroom that is fun and engaging for both yourself and your students, and learning retention can thrive as well. This professional development offers new strategies you can use to motivate and engage students in your classroom through fun hands-on activities. Participants will learn new approaches to begin and end a lesson, learn creative ways to chunk concepts using folded documents, and differentiate your teaching to reinforce classroom learning and maximize retention. Whether you are a beginner or a seasoned teacher, this workshop will increase your effectiveness and enhance the learning environment for your students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7

KEPPS Standards: 1, 5

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Enrollees in this course are current or future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Strategic Behavioral Changes Through Relational Neuroscience

CRN: 30125

2 credits

Instructor: Joey Buresh

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/12/2024-07/24/2024

Enrollment Ends: 06/10/2024

Do you know the latest research behind the power of relational and responsive discipline and how to restructure your classroom environment to effectively meet the needs of your most challenging students? Are you interested in learning more about the critical work of educational neuroscience and how these relationships can be leveraged to enable the child to feel safe and become socially and cognitively available to learn? If so, this workshop is for you! In this book study, we will investigate and learn to apply the latest research and practical implementation of strategies that best serve the children in our classrooms. You will boost student learning with brain-aligned strategies (sensory, connection, cortical), regulation cards, information on touch points, focused attention practices, and brain behavior charts. Learn about effectively using neuroscience research to help your students within a co-regulation model with resources and strategies you can begin to implement right away. In this workshop we will utilize the book: *Connections Over Compliance; Rewiring Our Perceptions of Discipline* by Lori L. Desautels, PhD. Copyright 2020. ISBN # 2020942539. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 1, 5, 6, 7

KEPPS Standards: 1, 2, 3, 5, 6, 7, 8, 9

Book: *Connections Over Compliance; Rewiring Our Perceptions of Discipline* by Lori L. Desautels, PhD. Copyright 2020. ISBN # 2020942539

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Positive Relationships = Positive Attention

CRN: 30172

1 credit

Instructor: Laura (Jessica) Swalley

Grade Levels: K-8

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/15/2024-06/25/2024

Enrollment Ends: 06/13/2024

Continued negative and interfering behavior by a student can create confusion and lack of confidence for an educator, no matter how many years of accrued classroom experience. Encouraging news is that research supports the fact that the relationship a teacher builds with a student has a powerful and positive impact. "It is teachers who have created positive teacher student relationships that are more likely to have the above average effects on student achievement." John Hattie (2009). Join us as we come together with a mind shift, an attitude of deep understanding, and an intrinsic desire to connect with students in a meaningful way. Educators will be exposed to step by step techniques that build solid foundations and affirming relationships with students. Develop practices that support positive interventions, potential influence, and greater trust with students. Learn how to become proactive with challenging situations. Imagine the change you can see in yourself and in your classroom! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jessica at laura_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: This workshop is for any elementary and middle school personnel.

From Confusion to Clarity: Tackling Math Word Problems

CRN: 30137

1 credit

Instructors: Michelle Farag & Amy Beck

Grade Levels: K-5

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 06/17/2024-06/28/2024

Enrollment Ends: 06/15/2024

Join us for a workshop designed to equip you with the tools and strategies essential for guiding students towards proficient problem-solving and enrich their mathematical vocabulary. You will gain practical strategies to incorporate immediately into the classroom, empowering students to confidently tackle mathematical challenges and expanding their language of mathematics. Enhance your instructional approach and witness the positive impact on your students' mathematical journey. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5, 7

KEPPS Standards: 2, 4, 7, 8

Book: Students are not required to bring any materials to class. Instructors will use Building Thinking Classrooms in Mathematics by Peter Liljedahl, Making Content Comprehensible for English Learners by Jana Echevarria, MaryEllen Vogt, and Deborah J. Short, and Teaching Student-Centered Mathematics by John A. Van de Walle, Karen S. Karp, LouAnn H. Lovin, and Jennifer M. Bay-Williams

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Understanding Poverty

CRN: 30152

2 credits

Instructor: Crystal May

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/17/2024-07/12/2024

Enrollment Ends: 06/15/2024

According to the National Center for Education Statistics, in 2021 about 17% of children are in families living in poverty. That is almost 1 out of 5 students sitting in our classrooms today. The statistics surrounding students living in poverty are staggering. There is hope. Hope in educators like us who are one factor in the fight to change statistics to success stories. It is critical to understand students and families living in poverty to aid in creating success stories. This book will assist in building knowledge of students living in poverty and discusses many practices educators can use immediately to make a difference for those students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 1, 5, 7

KEPPS Standards: 1, 2, 3, 9

Book: A Framework for Understanding Poverty - A

Cognitive Approach (Sixth Edition), Ruby K.

Payne, PhD. ISBN 10: 1948244187

ISBN 13: 978-1948244183

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Parent Involvement Increases School Achievement

CRN: 30134

2 credits

Instructor: Mary Duncan

Grade Levels: Pre K-3

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 06/18/2024-07/01/2024

Enrollment Ends: 06/16/2024

Would you like for your students to thrive to their highest potential? If so, then get their parents involved in the school. How can parents get involved more in the school? I am glad you asked! This workshop will share with you research-based, best-practices regarding how schools can utilize parents in order to support the school and its students. Attendees will learn practical approaches they can turn around and use in their own classrooms such as: what time of year is good for getting parents involved, how to get a hold of parents to get them involved, what opportunities are available, and how to keep parents involved at home engaging their children. This online course allows reflective learning as attendees work through training modules, learn from each other on what works and complete their individual learner's guide. Projects made, and lessons created will be usable in your own classroom. Come find out how to grow your parent involvement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Mary at mary_duncan@friends.edu.

Learning Forward Standards: 3, 7

KEPPS Standards: 1, 5

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Enrollees in this course are current or future teachers in preschool or elementary classrooms. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Using Interactive Notebooks in Your Classroom

CRN: 30164

2 credits

Instructor: Raelynn Pfaff

Grade Levels: ALL

Tuition: \$330

Delivery: Blended

Instructor Fee: N/A

Location: Maize South Intermediate School

9701 W. 37th St. North

Wichita, KS 67205

Meeting Dates: 06/22/2024 (9:00 am-4:30 pm)-

Remainder online through 07/02/2024

Enrollment Ends: 06/20/2024

Learn how to use and create a variety of interactive notebooks in your classroom. Interactive notebooks integrate writing across the content areas and encourage students to become active participants in their learning while communicating their understanding. Teachers are able to use the notebooks to catch misconceptions, track student reasoning, support differentiated learning, and guide instruction. We will examine a variety of interactive notebooks for several content areas and grade levels. You will leave with several activities completed and many ideas to create interactive notebooks to use in your classroom. In person at Maize South Intermediate School June 22, 9:00 am to 4:30 pm. Online via Moodle June 23 through July 02, 2024. This course is a blended class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Landscape Painting

CRN: 30219

1 credit

Instructor: Aaron Krone

Grade Levels: 2-12

Tuition: \$180

Delivery: On-Ground

Instructor Fee: N/A

Location:

Friends University Wichita Campus, Room TBA

Meeting Dates: 06/25/2024-06/26/2024

9:00 am-4:30 pm

Enrollment Ends: 06/25/2024

This workshop will consist of demonstrations and a hands-on approach to the basic concepts of landscape painting. By the end of this workshop the you will know/be able to demonstrate the following techniques and processes: compositional considerations, color mixing, modeling shapes with color for a 3-D appearance, use of medium, and painting techniques including dry brush and glazing. You will create one practice landscape painting and one final painting using landscape painting techniques in class. A PowerPoint of landscape painting lessons will be available to provide 1-12 grade lesson planning ideas for teachers. New and experienced painters are welcome.

For course information, contact Aaron at kroneaa@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 4, 5, 9

Book: N/A

Materials Fee: N/A

Supplies: If you already have paint supplies, just bring your current materials. If you have not painting supplies, I recommend the following supplies: titanium white, Naples yellow (2 oz), Indian yellow (2 oz), cadmium red, alizarin crimson, cobalt blue, Prussian blue, Van Dyke brown, sap green, large and small brushes (sable or synthetic, bristle) canvas panels or masonite board - suggested sizes: 11" x 14" or 16" x 20".

Add linseed oil and turpenoid for oil painting, acrylic painting medium for acrylic.

Prerequisites: N/A

The Resilient Classroom

CRN: 30173

1 credit

Instructors: Laura Swalley & Robert Swalley

Grade Levels: ALL

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/01/2024-07/10/2024

Enrollment Ends: 06/29/2024

Are you seeing students who struggle and cannot cope with a regular classroom environment? How can we modify our current classroom make up for both the resilient student and the student who struggles with some of the most basic of classroom tasks? Do you suspect that the student who struggles is capable of succeeding but cannot get through a normal class period or seem to retain information? In this course we will go over how to help our students build resilience as well as how to build a classroom to help those students become more resilient. Resilience is the ability to be knocked down by the hardships of life and come back at least as strong as before. Being able to change course, emotionally heal, and continue moving towards your goal. In this course we will dive into ideas and concepts of grit, resiliency, growth mindset, and the neuroscience of learning to help transform your outlook on working with students from hard places and building resilient learners. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura_swalley@friends.edu or Robert (Tyler) at robert_swalley@friends.edu.

*Learning Forward Standards: 3, 5**KEPPS Standards: 2, 3**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: This workshop is designed for any personnel that works in a school.***Tough Times Don't Last, Tough Teams Do!**

CRN: 30119

2 credits

Instructor: Jaime Alford

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/01/2024-07/15/2024

Enrollment Ends: 06/29/2024

Unity in a school, or any system, is essential in tough times, especially in these times! We all know as leaders whether formal or informal, that encouraging the hearts, minds, and emotions of personnel is essential in creating relationships and bonds that hold strong when times become stressful and difficult. In this course you will learn how to inspire and support personnel with a common "why", understand what is needed to support people in times of change, as well as ways to encourage the hearts and minds of all personnel in fun, easy, and budget friendly ways all while learning and brainstorm from others as we collaborate and share in an online platform. A well supported team and staff translates to less stress and more productivity and success. We will unpack ways, as a leader, you can support student learning by encouraging the adults in the building and creating a culture of unity through tough difficult times. This course is for teacher leaders, those who formally lead or informally lead; as well as school administrators and any other person in a position of leadership within a school building or in the business field who works with a team of people and wants to ensure a positive culture of success. This course is an online class. Participants will use Moodle to complete their work.

Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

*Learning Forward Standards: 2, 6**KEPPS Standards: 9, 10*

Book: Students are not required to bring any materials to class, however these books are excellent resources and highly suggested for any leader's library. Instructor will use/reference: If You Don't Feed the Teachers They Eat the Students! by Neila A Connors, The Leadership Secrets of Santa Claus by Eric Harvey, and Motivating and Inspiring Teachers by Todd Whitaker.

*Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

5 Practices for Productive Math Discourse

CRN: 30153

2 credits

Instructor: Crystal May

Grade Levels: 2-12

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 07/01/2024-07/26/2024

Enrollment Ends: 06/28/2024

Does this scenario sound familiar? Attempting to increase engagement and encourage students to learn from one another the teacher poses a question or problem and asks the students to talk in groups about a solution. One group is wildly successful with everyone taking an active role in the discussion. One group does not even start. One group talks about everything but math. One group has only one person doing all the work. When students are then asked to share strategies, it feels less connected than intended. Using the book *5 Practices for Orchestrating Productive Mathematics Discussions*, this course is going to directly address the delicate act of intentionally implementing productive discourse in the math classroom at all grade levels. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 5, 6, 7

KEPPS Standards: 2, 3, 4, 5, 6, 7, 8, 9

Book: *5 Practices for Orchestrating Productive Mathematics Discussions* (2nd Edition)

ISBN 10: 1680540165 / ISBN 13: 978-1680540161

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Book Study- Dare to Lead: Brave Work. Tough Conversations. Whole Hearts.

CRN: 30129

2 credits

Instructor: Amber Carithers

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 07/01/2024-07/29/2024

Enrollment Ends: 06/29/2024

According to Brene Brown, "Leadership is not about titles, status, and wielding power. A leader is anyone who takes responsibility for recognizing the potential in people and ideas and has the courage to develop that potential. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share it with others. We don't avoid difficult conversations and situations; we lean into vulnerability when it's necessary to do good work." Join this book study to collaborate, discuss, learn, and embrace the leader you are meant to be – regardless of where you work in the school. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 3, 5, 6, 7

KEPPS Standards: 4, 5, 7, 8

Book: *Dare to Lead* by Brene Brown-

ISBN-10: 0593171128, ISBN-13: 978-0593171127

- or the audiobook

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Book Study: All Who Are Weary: Finding True Rest by Letting Go of the Burdens You Were Never Meant to Carry

CRN: 30130

2 credits

Instructor: Amber Carithers

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 07/02/2024-07/30/2024

Enrollment Ends: 06/30/2024

The comforting bid of Jesus to the worn and weary soul: "Come to me, all who are weary, and I will give you rest." As educators, we have many roles – spouse, parent, counselor, nurse, therapist, caretaker – so much of our lives in the classroom can be impacted beyond the classroom walls. This book study is for Christian teachers who feel stuck, strained, and discouraged. This book study will equip you with Scripture and encouragement with personal stories that help us identify the burdens we need to release. Because of the life, death, and resurrection of Jesus Christ, we can live with joy and endurance, come what may. If you're craving rest for your soul, Jesus invites you to come to him, because only there can true rest be found. If you're looking for true rest in your teacher soul, this book study is for you. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 2

KEPPS Standards: 9, 10

Book: *All Who Are Weary: Finding True Rest By Letting Go of the Burdens You Were Never Meant to Carry* by Sarah Hauser – ISBN 10: 0802429416

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Power of Classroom Meetings

CRN: 30126

2 credits

Instructor: Joey Buresh

Grade Levels: K-8

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 07/03/2024-07/31/2024

Enrollment Ends: 07/01/2024

Classroom meetings are a powerful research based practice that builds community in the classroom; fostering trust and respect, while increasing a sense of belonging. Class meetings set aside time to teach decision making skills, build self-esteem, model peaceful problem solving methods, focus on self-management skills, and build empathy so students understand the roles and responsibilities required within today's society. Class meetings are a perfect pathway to create a climate of cooperation to provide academic and social emotional skills. It's true that students need appropriate curriculum, yet it is friendship, self-management, and problem solving skills that have the greatest influence on becoming productive, kind, and caring citizens. Educators will develop class meeting strategies that support Common Core standards, Social Emotional Learning, 21st Century skills and the Growth Mindset. Participants will also gain step by step guidelines and ideas on how to incorporate class meetings into their classroom schedule and explore resource materials critical to academic success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 5, 6

KEPPS Standards: 1, 3, 7

Book: *The Morning Meeting Book* by Roxann Kriete & Carol Davis, 3rd Edition.

ISBN: 978-1-892989-60-4

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Elevate, Engage, Educate: Elevating Instruction with EdTech Tools & Strategies

CRN: 30217

2 credits

Instructor: Summer Lunsway

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/08/2024-07/26/2024

Enrollment Ends: 07/06/2024

Calling all educators! Are you a tech-clutz or the tech-savvy teacher everyone else goes to for help? Or maybe you're somewhere in between, getting by and occasionally trying new things. No matter where you fall on the technology-integration spectrum, this course is for you! Learn ways that technology tools and strategies can elevate your classroom teaching & instruction or whatever work you do within your school (there will be options for ALL school stakeholders, not just classroom teachers). Learn new tools that can help differentiate lessons & content for all learners and support those students who need it most. Create lessons, activities & implement ideas that you can use TOMORROW! Technology can boost student achievement & engagement with integration based on sound teaching practices; learn how to elevate learner outcomes & enhance your instruction. A wide range of technology apps, tools & platforms will be shared and all have "free" versions so there is no cost to try out any particular tool presented. Learners will leave this course with elevated confidence & enhanced instructional practices utilizing educational technology. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

*Learning Forward Standards: 5**KEPPS Standards: 2, 3, 7**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

Family and Community Partnerships: Promising Practices

CRN: 30140

2 credits

Instructor: Dr. Pamela Martin

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/08/2024-08/05/2024

Enrollment Ends: 07/06/2024

Based on research of the National Association for Family, School, and Community Engagement and leaders in the field, this course examines the competencies, strategies, and practices effective educators develop to build strong partnerships with families and communities. Each week, participants explore one of the four core competencies required to develop thriving family and community partnerships: reflection, connection, collaboration, and leadership. Teachers and administrators will have the opportunity to explore strategies that can foster effective family, school, and community engagement that leads to an increase in academic success and social-emotional well-being for P-12 students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

*Learning Forward Standards: 1, 2, 5**KEPPS Standards: 9, 10**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

Generative AI: Promises and Perils for Education**CRN: 30142****2 credits****Instructor: Dr. Pamela Martin****Grade Levels: ALL****Tuition: \$330****Delivery: Online****Instructor Fee: N/A****Meeting Dates: 07/08/2024-08/05/2024****Enrollment Ends: 07/06/2024**

This course is an exploration of the opportunities, risks, and obstacles generative AI presents for educators. We will examine current research, practices, and perspectives from various thought leaders in the field. This coursework will allow educators the opportunity to assess the implications and applications of AI technology for themselves and their students as well as network with colleagues about the topic. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

*Learning Forward Standards: 1, 5**KEPPS Standards: 7, 9, 10**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A***Putting Everything into Perspective****CRN: 30220****1 credit****Instructor: Aaron Krone****Grade Levels: 4-12****Tuition: \$180****Delivery: On-Ground****Instructor Fee: N/A****Location:****Friends University Wichita Campus, Room TBA****Meeting Dates: 07/09/2024-07/10/2024****9:00 am-4:30 pm****Enrollment Ends: 07/09/2024**

Even if you've studied drawing perspective in the past, it's a skill that often needs refreshing. Skills required to render realistic three-dimensional drawings using the skills of sighting and the rules of perspective that have been handed down to us from the masters of art will be reviewed. If you teach drawing to students, you'll be able to help them when a distant object doesn't look so distant, their figures look out-of-proportion, or a building looks like it is sliding off the page. You will complete studies using the central concepts by sighting angles, representing aerial perspective, drawing one-, two-point perspective and foreshortening. In the last part of the workshop, you apply the skills you have learned to an individual project. PowerPoints of perspective lessons will be available to provide 1-12 grade lesson planning ideas for teachers.

For course information, contact Aaron at kroneaa@friends.edu.

*Learning Forward Standards: 5, 7**KEPPS Standards: 4, 5, 9**Book: N/A**Materials Fee: N/A*

Supplies: Supplies to bring: drawing pencils (HB, B2, B6); kneaded, plastic or vinyl eraser; drawing paper for pencil or pen--(paper size anywhere from 9" x 12" to 11" x 17"; OPTIONAL: colored media (final project may be executed in water color &/or markers &/or colored pencils, etc.—participants' choice) and paper suitable for colored medium chosen (participants' choice; no smaller than 9" x 12")

Prerequisites: N/A

Utilizing a Social Justice Lens to Teach from a Multicultural Perspective

CRN: 30168

1 credit

Instructor: Linda F. Rhone, Ph. D., Ed. D.

Grade Levels: K-5

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/10/2024-07/22/2024

Enrollment Ends: 07/08/2024

This workshop is designed to help pre-service, novice, and veteran teachers develop an understanding of how to teach from a multicultural perspective using a social justice lens. This workshop will move beyond food, fun, and festival ways of embracing diversity to using a social justice-oriented approach to learning and teaching. Social Justice-oriented approaches to learning and teaching centralize critical thinking and transformation with the goal of eliminating inequalities. Participants will learn ways to create learning environments that support individual and collaborative learning, including teacher and student use of technology. Participants will also acquire many resources to promote social justice in the classroom and beyond. Participants are required to purchase (2) books for this class. All other materials are supplied via technology links. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Dr. Rhone at linda_rhone@friends.edu.

*Learning Forward Standards: 1, 3**KEPPS Standards: 5, 7, 8*

Book: Students are required to obtain listed books prior to start date, as they will be highly incorporated as part of the online learning:

Rethinking Our Classrooms: Teaching for Equity and Justice, Edited by Wayne Au, Bill Bigelow, and Stan Karp, ISBN-13: 978-0942961335

Vol. 1, Rethinking Our Classrooms: Teaching for Equity and Justice, Bill Bigelow (Editor), ISBN-12: 978-0942961270

Vol. 2. Students can find the required books and order them from

Amazon.com.

*Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

Strategies for the Struggling Reader

CRN: 30131

2 credits

Instructor: Amber Carithers

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/10/2024-08/06/2024

Enrollment Ends: 07/08/2024

Across all grade-levels, we have students in our classrooms that have difficulties with reading. It is difficult for a teacher to see their students struggle. In this workshop, teachers will be exposed to research-based reading strategies that can be implemented into the classroom on the first day of school. These strategies will engage topics such as when students struggle with comprehension and vocabulary, word recognition, fluency and autonomy, spelling, and responding to literature and finding books that interest our students. After completing the workshop, the teacher will understand how to cultivate an environment that motivates and supports struggling readers. If you're interested in engaging and helping struggling readers, this online workshop is for you. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

*Learning Forward Standards: 1, 3, 5, 6, 7**KEPPS Standards: 1, 2, 3, 4, 5, 8**Book: N/A**Materials Fee: N/A**Supplies: N/A*

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Digital Escape the Norm

CRN: 30165

2 credits

Instructor: Raelynn Pfaff

Grade Levels: ALL

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 07/15/2024-07/28/2024

Enrollment Ends: 07/13/2024

Escape from the norm of your weekly classroom schedule and plan an exciting Digital Escape Room for your students. Digital Escape Rooms engage students while requiring them to use critical thinking, teamwork, and effective communication skills to solve a set of challenges designed around a specific content area or objective. Digital Escape Rooms allow educators of all levels and subject areas to expand curriculum, while meeting the needs of all learners. In this workshop, educators will gain the skills and strategies to move beyond a segmented lesson plan to discover the power and excitement generated by intentional connected learning in Digital Escape Rooms. Focus will be on planning and creating a Digital Escape Room that can be used cross-curricular and encourages student engagement, collaboration, communication, and critical thinking as well as real connections. Educators will create an DigitalEscape Room that can be used immediately in the classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 3, 4, 5, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Book Study: Number Talks

CRN: 30159

2 credits

Instructor: Jennifer Mencl

Grade Levels: K-5

Delivery: Online

Tuition: \$330

Instructor Fee: N/A

Meeting Dates: 07/15/2024-08/09/2024

Enrollment Ends: 07/13/2024

New to number talks? Want to get started and not sure how to? Join this book study as we dive into what number talks are and how to implement them into your classroom math routine. We will learn how to use number talks to strengthen student's conceptual understanding and flexibility with using whole numbers through strategies that will create a stronger foundation for more abstract math concepts later on. Ideal for teachers of grades K-5. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 3, 4, 6, 7

KEPPS Standards: 1, 4, 6, 7, 8

Book: Number Talks: Whole Number Computation

By: Sherry Parrish ISBN - 13:978-1-935099-65-9

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Strategies to Increase Student Accountability

CRN: 30132

1 credit

Instructor: Amber Carithers

Grade Levels: ALL

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/18/2024-08/01/2024

Enrollment Ends: 07/16/2024

Keeping students accountable for their learning is imperative. If you are looking to find engaging ways to check in with students weekly, monthly, or even mid-term this workshop is for you. We will share research based instructional strategies on increasing student engagement and accountability for classwork and grades, parent/teacher conferences, etc. After this workshop ends, you will have several resources to add to your teacher toolkit to keep your students accountable. No assembly required. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 1, 2, 8

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Insights into Trauma-Informed Care

CRN: 30174

1 credit

Instructors: Laura (Jessica) Swalley

Grade Levels: ALL

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/22/2024-07/30/2024

Enrollment Ends: 07/20/2024

Are you challenged with the behavior displayed by certain students in your classroom, and frustrated that your management strategies do not seem to work. Do you suspect a student's behavior may be linked to an experienced trauma, but have no tools to support your response? Perhaps you need a clear definition and insight of what trauma can do to a person. Trauma-informed care begins with a change in perspective, understanding alternative strategies and skills for management and behavior, and building a community of support within the school system. Most importantly, trauma-informed care begins with the classroom educator, as you are the single most important individual who can develop a safe and trusting relationship with a student in need. Knowing best practices behind the need will support your students in areas of improved achievement, reduced absences, reduced bullying, and so much more. Join this class, led by an experienced and practicing school counselor, who specialize in trauma-informed care for students in all grade levels. You will leave this course a changed educator! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura_swalley@friends.edu.

Learning Forward Standards: 3

KEPPS Standards: 1, 2

Book: Students are not required to bring any materials, but we will be utilizing the book, Help for Billy, as well as the book titled Boosting ALL Children's Social and Emotional Brain Power.

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

Genius Hour

CRN: 30166

1 credit

Instructor: Raelynn Pfaff

Grade Levels: K-12

Tuition: \$180

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/22/2024-07/30/2024

Enrollment Ends: 07/20/2024

Many students do not have the ability to explore their own interests outside of the classroom and have so many questions about the world around them. Genius Hour not only provides students with time to explore and investigate these questions, but makes the learning more authentic because it is student driven. In addition to deepening their understanding about the world around them, it also fosters a sense of wonder, creativity, and innovation. Genius Hour enhances their critical thinking and communication skills while helping them to develop a life-long love of learning. This workshop will focus on how to develop an inquiry-based learning project time in your classroom in which students work on their own individual projects based on their interests and passion. Teachers will explore strategies and develop classroom management guidelines that work in their classroom. Genius Hour-a learning activity that allows students to pursue a personal passion. Imagine the wonder, creativity, and innovation that can occur from providing students a choice! Genius hour originated in the corporate world, but education leaders are now using the same concepts to inspire authentic learning in the classroom. Through inquiry-based learning projects, your students will gain critical thinking, communication skills, and a life-long appreciation for learning. Strategies such as collaboration, reflection, and sharing are a few of the practices of focus, alongside management techniques to keep all that creativity and learning moving forward for every student. Join us, and let the genius begin! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

*Learning Forward Standards: 1, 3, 5, 6, 7**KEPPS Standards: 1, 3, 4, 5, 7, 8**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Teach Like a Champion

CRN: 30118

2 credits

Instructor: Jaime Alford

Grade Levels: ALL

Tuition: \$330

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 07/25/2024-08/18/2024

Enrollment Ends: 05/31/2024

Join us for a delve into many of the 49 techniques identified in the book "Teach Like a Champion" by Doug Lemov. These techniques are proven it IS possible to close the achievement gap. These techniques are concrete, specific, and actionable so that you can start using them in your classroom as soon as you learn about them! This is an asynchronous, online course. There will be PowerPoints with video instruction as well as YouTube resource clips. The course content will utilize information from the book, but not the entire book itself. It is recommended for purchase to enhance your professional development library as an educator but not required. This workshop is suitable for classroom teachers K-12, instructional coaches and administrators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 3, 5, 6, 7

KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: Suggested, not required. Teach Like a Champion

by Doug Lemov ISBN 978-0-470-55047-2

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A



Mark Arts
1307 N. Rock Rd.
Wichita, KS 67206

Mark Arts Preregistration: Teachers enrolled in this offering for credit must hold a minimum of a Bachelor's degree. Tuition fee for credit through Friends University is above any fees required of Mark Arts. In addition, teachers must pre-register and provide all required payments through Mark Arts by going to www.markartskks.com.

All materials will be provided, although participants can bring their own tools and materials if they prefer to do so. A lab fee will be included in the registration price through Mark Arts, no other fees will be required. If you are enrolling for Graduate Level Credit, you must also apply and register through Friends University and provide a tuition fee. If you have questions about credit, please contact Friends University Graduate Workshops at 316-295-5516.

Prerequisites: Participants must register through Mark Arts prior to enrollment for credit by going to www.markartskks.com. Teachers enrolled in this offering for credit must hold a minimum of a bachelor's degree. Tuition fee for credit (\$85) is above any fees required by Mark Arts fees (\$268). In addition, teachers must register and provide all required payments through Mark Arts.

Teachers enrolling in workshops through Mark Arts are eligible to apply for scholarships at Mark Arts, if done so 2 weeks before workshop begins.

***In-Depth Exploration of
 Intaglio Printmaking***

CRN: 30120

1 credit

Instructor: Douglas Billings

Grade Levels: ALL

Tuition: \$85

Delivery: On-Ground

Instructor Fee: N/A

Location: Mark Arts, Printmaking Studio
 1307 N. Rock Rd. Wichita, KS 67206

Meeting Dates: 06/18/2024-06/19/2024

9:00 am-4:30 pm

Enrollment Ends: 03/22/2024

K-12 educators will develop a thorough understand of the methods and techniques of the many variations of Intaglio Printmaking. Including the development of skills in creating, etching, drawing, inking and printing intaglio plates; this will include dry point on plastic plates, creating a collagraph plate by collaging together various textured materials, and by line etching & aquatinting a copper plate.

Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in several relief printmaking techniques, individually and in combination. This offering is open to all experience levels. For course information, contact Douglas at douglas_billings@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 4

Book: N/A

Materials Fee: N/A

Supplies: N/A



Jon Maska & David vanThullenar Workshops

Jump Start Your School Year

CRN: 30144

2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL

Tuition: \$200

Delivery: Online

Instructor Fee: \$80

Meeting Dates: 06/06/2024-07/25/2024

Enrollment Ends: 06/16/2024

"Jump Start Your School Year: Preparing for a Successful School Year" is a comprehensive college course designed to equip educators with the essential skills and strategies needed to kickstart the academic year with confidence and proficiency. Through a series of interactive sessions, participants will delve into key components of effective classroom preparation, including reviewing curriculum standards, setting learning objectives, organizing classroom materials, developing engaging lesson plans, and establishing clear classroom procedures. Additionally, the course emphasizes the importance of building positive relationships with students and parents, engaging in ongoing professional development, prioritizing self-care, and fostering a culture of reflective practice. By immersing themselves in these foundational principles, educators will be empowered to navigate the complexities of the classroom environment with resilience, efficacy, and a commitment to continuous improvement. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 5, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle.

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Addressing Challenging Student Behaviors

CRN: 30143

2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL

Tuition: \$200

Delivery: Online

Instructor Fee: \$80

Meeting Dates: 06/03/2024-06/30/2024

Enrollment Ends: 06/13/2024

In this course, educators will explore cutting-edge strategies informed by trauma-informed practices, equity-centered frameworks, and culturally responsive teaching to effectively navigate the surge in challenging student behaviors precipitated by the COVID-19 pandemic. Through an examination of restorative justice principles, social-emotional learning (SEL) integration, and collaborative problem-solving approaches, participants will develop a nuanced understanding of the root causes of disruptive behaviors and acquire evidence-based tools to cultivate a positive, inclusive classroom environment conducive to student well-being and academic success. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 5, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle.

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Jon Maska & David vanThullenar Workshops, continued

Today's Educator Hurdles

CRN: 30145

2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL

Tuition: \$200

Delivery: Online

Instructor Fee: \$80

Meeting Dates: 06/10/2024-06/30/2024

Enrollment Ends: 06/20/2024

In "Today's Educational Hurdles," educators will engage in an in-depth examination of the complex and dynamic challenges shaping the contemporary educational landscape. Through the lens of educational psychology, socio-cultural theory, and pedagogical frameworks, participants will explore topics such as inclusive education, culturally responsive teaching, technology integration, and trauma-informed practices. By analyzing current research, policy initiatives, and best practices, participants will develop a nuanced understanding of the barriers impeding student achievement and well-being. Through collaborative inquiry and reflective practice, educators will emerge equipped with innovative strategies and advocacy skills to address these challenges, fostering equitable, empowering, and learner-centered educational environments. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 5, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle.

Prerequisites: Students are required to access Friends

University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Navigating Student Mental Health

CRN: 30146

2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL

Tuition: \$200

Delivery: Online

Instructor Fee: \$80

Meeting Dates: 06/17/2024-06/30/2024

Enrollment Ends: 06/27/2024

In "Navigating Student Mental Health", teachers will engage in an in-depth exploration of the various dimensions of student mental health, delving into evidence-based strategies and interventions tailored to the educational context. Drawing from educational psychology, trauma-informed practices, and social-emotional learning (SEL) frameworks, participants will examine the intricate interplay between mental health and academic achievement. . By honing their skills in empathy, cultural competence, and collaborative problem-solving, educators will emerge equipped to address the diverse mental health needs of their students, fostering a culture of holistic development and academic success within their classrooms. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 5, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle.

Prerequisites: Students are required to access Friends

University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Jon Maska & David vanThullenar Workshops, continued

Stress Management Strategies

CRN: 30147

2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL

Tuition: \$200

Delivery: Online

Instructor Fee: \$80

Meeting Dates: 06/17/2024-07/15/2024

Enrollment Ends: 06/27/2024

This course delves into the dynamic landscape of teacher stress management, offering practical tools and theoretical frameworks to equip educators with the skills necessary to navigate the challenges of the modern classroom. Through an interdisciplinary approach drawing from psychology, education, and wellness studies, participants will explore the sources and manifestations of teacher stress, from administrative pressures to student behavior management. Emphasizing self-care strategies, mindfulness techniques, and organizational tactics, educators will learn to cultivate resilience, foster healthy boundaries, and prioritize their well-being amidst the demands of teaching. By fostering a supportive community of practice and providing actionable strategies, this course aims to empower teachers to thrive both personally and professionally. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 5, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle.

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

SEL Media Magic

CRN: 30148

2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL

Tuition: \$200

Delivery: Online

Instructor Fee: \$80

Meeting Dates: 06/20/2024-07/15/2024

Enrollment Ends: 06/30/2024

Using Media for Social and Emotional Learning (SEL)" explores how movies can help students learn about emotions and relationships. In this class, teachers will learn how to use different films to teach students important life skills like understanding themselves, being kind to others, and making good choices. By watching and talking about movies together, students can learn about different cultures and important topics like fairness and helping others. This course empowers educators to cultivate empathetic and socially competent learners in today's diverse and interconnected world. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 5, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle.

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Jon Maska & David vanThullenar Workshops, continued

The Power of Connections

CRN: 30149

2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL

Tuition: \$200

Delivery: Online

Instructor Fee: \$80

Meeting Dates: 06/24/2024-07/15/2024

Enrollment Ends: 07/03/2024

In this dynamic course inspired by the principles outlined in the sample chapters of “Every Connection Matters” by Tom Hierck and Chris Weber, educators will explore the transformative potential of relational pedagogy in fostering student success. Through a comprehensive examination of key concepts such as trust, empathy, and communication, participants will discover practical strategies for building meaningful connections with students, colleagues, and families. By engaging in reflective exercises, case studies, and collaborative discussions, educators will develop the skills and mindset necessary to create inclusive learning environments where every individual feels valued and supported. Embracing the ethos that every connection matters, educators will emerge from this course empowered to cultivate strong relationships that unlock the full potential of their students and contribute to a thriving educational community. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 1, 5, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle.

Prerequisites: Students are required to access Friends University email account for all correspondence.

For assistance, contact Help Desk at 316-295-5767 during business hours.

Please contact Brent Mumford at STARBASE to sign up to be a flight leader prior to enrolling for credit from Friends University.



KS STARBASE: Young Engineers

3 credits

Instructor: Brent Mumford

Grade Levels: 2-8

Tuition: \$195

Delivery: On-Ground

Instructor Fee: N/A

Kansas STARBASE will team teacher workshop participants with 4th, 5th, and 6th-grade students enrolled in the Kansas STARBASE Summer Program. In small group settings, teachers and students will review and apply the Engineering Design Process (EDP) in team activities by researching, designing, and implementing solutions to real-world projects. Potential projects include bridge building, green energy, and CO2 cars. Participants will be introduced to OnShape, a 3D CAD software program, and will assist students in designing prototypes. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am to 4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: *Is There an Engineer Inside You? A*

Comprehensive Guide to Career Decisions in Engineering (Fifth Edition) by Celeste Baine

ISBN-10: 0692726195

ISBN-13: 978-0692726198

Materials Fee: N/A

Supplies: N/A

Pre-requisites: N/A

CRN: 30177

Meeting Dates: 06/03/2024-06/07/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/03/2024

Location: STARBASE Salina

Army National Guard Training Center

2929 Scanlan Ave. Building 365, Salina, KS

CRN: 30178

Meeting Dates: 06/03/2024-06/07/2024
(8:30 am-4:00 pm)

Enrollment Ends: 05/25/2024

Location: STARBASE Wichita: McConnell AFB*

52870 Jayhawk Drive, McConnell AFB, KS 67221

*This location requires advanced security clearance

CRN: 30179

Meeting Dates: 06/03/2024-06/07/2024
(8:30 am-4:00 pm)

Enrollment Ends: 05/25/2024

Location: STARBASE Topeka: Forbes Field ANG*

7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619

*This location requires advanced security clearance

CRN: 30184

Meeting Dates: 06/10/2024-06/14/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/10/2024

Location: STARBASE Manhattan

Manhattan Armory, 721 Levee Dr. Manhattan, KS

Kansas Starbase Workshops, continued

KS STARBASE: Rockets and Robots

3 credits

Instructor: Brent Mumford

Grade Levels: 2-8

Delivery: On-Ground

Tuition: \$195

Instructor Fee: N/A

Kansas STARBASE will team teacher workshop participants with 4th, 5th, and 6th-grade students enrolled in the Kansas STARBASE Summer Program. In small group settings, teachers and students will review and apply team-building skills while designing, constructing, programming, testing, and evaluating the new Spike LEGO® as well as Sphero robots. Additionally, participants will develop an understanding of Newton's three laws of motion and the properties of air through hands-on experiments and assisting STARBASE students with solid fuel rockets, straw rockets, water bottle rockets, and Alka-Seltzer® rockets. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30am to 4:00pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: Rev Up Robotics: Real-World Computational

Thinking in the K-8 Classroom

by Jorge Valenzuela

ISBN-13: 978-1564848178

ISBN-10: 1564848175

Materials Fee: N/A

Supplies: N/A Pre-requisites: N/A

CRN: 30175

Meeting Dates: 06/03/2024-06/07/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/03/2023

Location: STARBASE Manhattan

Manhattan Armory, 721 Levee Dr. Manhattan, KS

CRN: 30176

Meeting Dates: 06/03/2024-06/07/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/03/2024

Location: STARBASE Kansas City: Lenexa Armory

18200 W. 87th St., Lenexa, KS 66219

CRN: 30182

Meeting Dates: 06/10/2024-06/14/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/10/2024

Location: STARBASE Salina

Army National Guard Training Center

2929 Scanlan Ave. Building 365, Salina, KS

CRN: 30183

Meeting Dates: 06/10/2024-06/14/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/01/2024

Location: STARBASE Wichita: McConnell AFB*

52870 Jayhawk Drive, McConnell AFB, KS 67221

*This location requires advanced security clearanc

Kansas Starbase Workshops, continued

KS STARBASE: Up, Up and Away-- Flight School

3 credits

Instructor: Brent Mumford

Grade Levels: 2-8

Tuition: \$195

Delivery: On-Ground

Instructor Fee: N/A

Kansas STARBASE will team Teacher Workshop participants with 4th, 5th, and 6th grade students enrolled in the Kansas STARBASE Summer Program in small group settings to apply team-building skills while designing, constructing, testing, and evaluating scientific experiments. Participating elementary students will explore the history of flight and what obstacles must be overcome to get an airplane or rocket into the air. Experts in a variety of these fields will be participating through presentations and mentoring. Students will investigate the properties of air, forces of flight, and aerodynamic design. Through simulation, students will learn how to get an airplane airborne and extend this experience through the use of VR. In addition, students will use CAD to design airfoils and test pre-made airfoils in either a simulated or real wind tunnel. Finally, the capstone for the week will be building their own gliders or rockets to test what they have learned. Workshop participants will engage with one another and with students, seeking opportunities to advance their professional abilities while supporting student interests and needs within a STEM learning environment. Expect to gather ideas to implement in your classroom related to STEM.

Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am-4:00 pm.

*For course information, contact Brent at
brent@kansasstarbase.org.*

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: Cleared for Take Off by Rowland White

ISBN-10: 1452135509

Materials Fee: N/A

Supplies: N/A

Pre-requisites: N/A

CRN: 30180

Meeting Dates: 06/03/2024-06/07/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/03/2024

Location: STARBASE Salina

Army National Guard Training Center

2929 Scanlan Ave. Building 365, Salina, KS

CRN: 30185

Meeting Dates: 06/10/2024-06/14/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/10/2024

Location: STARBASE Salina

Army National Guard Training Center

2929 Scanlan Ave. Building 365, Salina, KS

Kansas Starbase Workshops, continued

Mission STARBASE

3 credits

Instructor: Brent Mumford

Grade Levels: 2-8

Tuition: \$195

Delivery: On-Ground

Instructor Fee: N/A

Kansas STARBASE will team Workshop Participants with 4th and/or 5th-grade students enrolled in the Mission STARBASE summer program. In small group settings, Workshop Participants will work with summer elementary students using such skills as coding/programming robots, applying the Engineering Design Process, and doing guided activities associated with space exploration. Educators will engage with one another and with students, seeking opportunities to advance their professional abilities while supporting student interests and needs within a STEM learning environment. Expect to gather ideas to implement in your classroom related to STEM. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am-4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: A Brief Welcome to the Universe (A Pocket-Sized Tour), Authors: Neil DeGrasse Tyson, Michael A Strauss, and J. Richard Gott, ISBN-13: 978-0691219943

Materials Fee: N/A

Supplies: N/A

Pre-requisites: N/A

CRN: 30181

Meeting Dates: 06/10/2024-06/14/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/10/2024

Location: STARBASE Kansas City: Lenexa Armory
18200 W. 87th St., Lenexa, KS 66219

CRN: 30187

Meeting Dates: 06/17/2024-06/21/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/17/2024

Location: STARBASE Kansas City: Lenexa Armory
18200 W. 87th St., Lenexa, KS 66219

KS STARBASE: DroBots: A Drone and Robotic STEM Mission

3 credits

Instructor: Brent Mumford

Grade Levels: 2-8

Tuition: \$195

Delivery: On-Ground

Instructor Fee: N/A

Kansas STARBASE will team Teacher Workshop participants with 5th and 6th grade students enrolled in the Kansas STARBASE Summer Program in small group settings to apply team-building skills while designing, constructing, testing, and evaluating scientific experiments, but also the impact of technology and engineering have had on this field. Participants will be teamed with students to explore the Engineering Design Process as they modify and program their robot for challenges, program a drone, and learn to fly the drone to solve problems. Educators will engage with one another and with students, seeking opportunities to advance their professional abilities while supporting student interests and needs within a STEM learning environment. Expect to gather ideas to implement in your classroom related to STEM. Classes will be held on location at Kansas STARBASE and students will be required to attend from 8:30 am-4:00 pm.

For course information, contact Brent at brent@kansasstarbase.org.

Learning Forward Standards: 1, 3, 4, 6, 7

KEPPS Standards: 3, 4, 5, 6, 7, 8, 10

Book: Teach to Develop Talent: How to Motivate and Engage Tomorrow's Innovators Today (1st Edition) by Jeanee L Paynter

ISBN-10:1071812556 / ISBN-13: 978-1071812556

Materials Fee: N/A

Supplies: N/A

Pre-requisites: N/A

CRN: 30186

Meeting Dates: 06/10/2024-06/14/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/01/2024

Location: STARBASE Topeka: Forbes Field ANG*
7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619
*This location requires advanced security clearance

CRN: 30188

Meeting Dates: 06/17/2024-06/21/2024
(8:30 am-4:00 pm)

Enrollment Ends: 06/08/2024

Location: STARBASE Topeka: Forbes Field ANG*
7116 SE Forbes Ave, BLDG 688, Topeka, KS 66619
*This location requires advanced security clearance



SPECIALIZE IN THE SCIENCE OF READING.

Learn to implement Structured Literacy to help struggling readers in your teaching practice.

Our courses are recognized by the Academic Language Therapy Association (ALTA)* altaread.org to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of Multisensory Structured Language, engineered to mitigate or remediate Written Language Disorders, including dyslexia.

Certified Academic Language Therapists (CALTs) complete a series of study, practice, and ALTA requirements to provide intensive, results-driven science of reading instruction.

You can apply graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through an adjunct instructor partnership with Friends University, indicated with a gold marker badge in their Dyslexia Intervention Guide (available at funlearn.org/courses.)



***What is ALTA?**

(Courses are newly named as "Structured Literacy Intervention Specialist" courses by Friends University.)

**Teach struggling readers how to read.
Become a Structured Literacy Intervention Specialist.**



Courses are conveniently scheduled throughout the year at Phillips Fundamental Learning Center, PFLC. (funlearn.org) For more information, call Sydney at PFLC, 316-684-7323.

Every school needs a Structured Literacy Intervention Specialist.

Be the one who makes an impact on the success of your students.

**Phillips
Fundamental
Learning
Center.**



*Specialists
in bringing
literacy
to life.*



Learn more at friends.edu/read
adultrecruitment@friends.edu
316-295-5300

**FRIENDS
UNIVERSITY**



Phillips Fundamental Learning Center

2220 E. 21st St. N. Wichita, KS 67214

316-684-7323 | www.funlearn.org | info@funlearn.org

Phillips Fundamental Learning Center requires a separate fee for their workshops, which includes materials. Please contact Phillips Fundamental Learning Center at 316-684-7323 for fees and application. You must register with Phillips Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for \$85 per credit hour. For enrollment for graduate credit, please visit www.friends.edu/edworkshops. Enrollment to receive credit through Friends University closes 10 days after the listed start date*.

Phillips Fundamental Learning Center™



Phillips Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.

PFLC courses are recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of Multisensory Structured Language, engineered to mitigate or remediate Written Language Disorders, including dyslexia. Certified Academic Language Therapists complete a series of study, practice, and ALTA requirements to provide intensive, results-driven science of reading instruction. You can apply graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through our adjunct instructor partnership with Friends University, indicated with a gold marker badge. Courses are newly named as "Structured Literacy Intervention Specialist" courses by Friends University.



Academic Language Therapy

is the diagnostic and prescriptive application of Multisensory Structured Language to mitigate or remediate written-language disorders, including dyslexia.

The Academic Language Therapy Association® (ALTA)

is the credentialing organization which establishes, maintains, and promotes professional standards of education, practice, and conduct for Certified Academic Language Practitioners, Instructors of Certified Academic Language Practitioners, Certified Academic Language Therapists, and Qualified Instructors.

Membership Levels

- Certified Academic Language Practitioner (CALP)
- Instructor of CALP (I-CALP)
- Certified Academic Language Therapist (CALT)
- Qualified Instructor
- Trainee Affiliate
- Honorary Lifetime Member

Structured Literacy Intervention Specialist Level 1

CRN: 30209

5 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12

Tuition: \$425

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 06/03/2024-06/14/2024

(8:30 am-4:30 pm)

Enrollment Ends: 06/14/2024

This two-level graduate training program begins with the two-week introductory course that is recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language program. This course is an Orton-Gillingham based science of reading approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Five graduate credits available through Friends University for \$425. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Bachelor's Degree & interview through FLC.

Structured Literacy Practicum Experience

CRN: 30208

3 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12

Tuition: \$255

Delivery: On-Ground

Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 06/03/2024-08/10/2024

(8:30 am-4:30 pm)

Enrollment Ends: 08/10/2024

The practicum experience allows instructors to apply the teaching methods that they have learned during either the Take Flight Courses or Literacy Intervention Specialist Courses. Instructors will teach the appropriate lesson of acquired skill one hour a day with an individual student or small group of children. Two graduate credits available through Friends University for \$170. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Bachelor's Degree & interview through FLC.

Structured Literacy Essentials

CRN: 30207

2 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12

Tuition: \$170

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 06/17/2024-06/21/2024

(8:30 am-4:30 pm)

Enrollment Ends: 06/27/2024

"Follow the Science of Reading" Learn to teach using Structured Literacy. This one-week training program will introduce the participant to the theory and instructional practices in the Science of Reading and Structured Literacy. This course will give elementary classroom teachers a semi-scripted curriculum to teach literacy skills. The content includes the five components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension. Come away with a working knowledge of the Science of Reading and a Structured Literacy curriculum. Two graduate credits available through Friends University for \$170. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Bachelor's Degree & interview through FLC.

The Grammar Case

CRN: 30214

.5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12

Tuition: \$42.50

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 06/25/2024 (9:00 am-4:00 pm)

Enrollment Ends: 07/04/2024

(Previously titled Grammar by Colors)

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. One-half graduate credit will be available through Friends University. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

The Fundamental Case

CRN: 30212

.5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5

Tuition: \$42.50

Delivery: On-Ground

Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 06/27/2024 (9:00 am-4:00 pm)

Enrollment Ends: 07/06/2024

(Previously titled: Phonological Awareness) This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

*Learning Forward Standards: 5, 6**KEPPS Standards: 2, 8, 9**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A****Structured Literacy Intervention Specialist Level 2***

CRN: 30211

4 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12

Tuition: \$340

Delivery: On-Ground

Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 07/08/2024-07/19/2024

(8:30 am-4:30 pm)

Enrollment Ends: 07/19/2024

Introduce second year therapists in training to the advanced portion of the Alphabetic Phonics curriculum and therapeutic program. This course provides the next level of professional teacher development extending from developing basic skills to sophisticated levels of linguistic knowledge such as advanced syllable division, advanced spelling patterns, vocabulary, morphology, and syntax. Prerequisite: Literacy Intervention Specialist Introductory Course, 2 Introductory Level Workshops, and 3-5 observations. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

*Learning Forward Standards: 1, 4, 5, 6, 7**KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: Structured Literacy Intervention Specialist Level 1 and 3-5 observations.*

Structured Literacy Intervention Specialist Level 1

CRN: 30210

5 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12

Tuition: \$425

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 07/22/2024-08/02/2024

(8:30 am-4:30 pm)

Enrollment Ends: 08/02/2024

This two-level graduate training program begins with the two-week introductory course that is recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language program. This course is an Orton-Gillingham based science of reading approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Five graduate credits available through Friends University for \$425. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Bachelor's Degree & interview through FLC.

The Grammar Case

CRN: 30215

.5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12

Tuition: \$42.50

Delivery: On-Ground

Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 07/30/2024 (9:00 am-4:00 pm)

Enrollment Ends: 08/08/2024

(Previously titled Grammar by Colors)

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. One-half graduate credit will be available through Friends University. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: N/A

The Fundamental Case

CRN: 30213 .5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5 Tuition: \$42.50

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 08/02/2024 (9:00 am-4:00 pm)

Enrollment Ends: 08/12/2024

(Previously titled: Phonological Awareness) This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 2220 East 21st Street North, Wichita, KS, 67214. Enrollment closes 10 days from listed start date.

For course information, contact Tammy at tkofford@funlearn.org.

*Learning Forward Standards: 5, 6**KEPPS Standards: 2, 8, 9**Book: N/A**Materials Fee: N/A**Supplies: N/A**Prerequisites: N/A*

Verizon Innovative Learning Credits

In collaboration with Digital Promise and their partner schools; Friends University Graduate Workshops is offering credit for 6th -12th grade teachers and coaches for completion of the VILS micro credentials. Enrollment and registration information is on our webpage at www.friends.edu/edworkshops.

Information and log-ins for the micro credentials should be provided by your school tech coach, instructional coach, or principal. Assistance with the Digital Promise platform should be directed to Digital Promise or your school site tech coach. These are not on Moodle.

Spring: January 16, 2024-May 10, 2024
Summer: June 3, 2024-August 10, 2024

In collaboration with Digital Promise and their partner schools; Friends University Graduate Workshops is offering credit for 6th-12th grade teachers and coaches for completion of the VILS micro credentials. Enrollment and registration information is on our webpage at www.friends.edu/edworkshops. Information and log-ins for the micro credentials should be provided by your school tech coach, instructional coach, or principal. Assistance with the Digital Promise platform should be directed to Digital Promise or your school site tech coach. These are not on Moodle.

Friends University Workshop Options Titles	Credit Options (individual CRN enrollment numbers)	VILS Micro Credential Options
Transitioning to Remote Learning	1 Credit for completion of one credential = \$85 Spring: CRN 20764 Summer: CRN 30189 2 credits for completion of two credentials = \$170 Spring: CRN 20765 Summer: CRN 30190 3 credits for completion of three credentials = \$255 Spring: CRN 20766 Summer: CRN 30191	<ul style="list-style-type: none"> • Conducting a Needs Assessment • Developing a Virtual Desk for Remote Learning • Designing Synchronous and Asynchronous Instruction • Communicating with Learners & Families to Support Digital Learning • Engaging in Continuous Improvement for Digital Learning
Digital Fluency	1 Credit for completion of one credential = \$85 Spring: CRN 20767 Summer: CRN 30192 2 credits for completion of two credentials = \$170 Spring: CRN 20768 Summer: CRN 30193 3 credits for completion of three credentials = \$255 Spring: CRN 20769 Summer: CRN 30194	<ul style="list-style-type: none"> • Moving Forward with Hybrid Learning • Evergreen Tools for Remote Learning • Developing & Facilitating Virtual Projects • Enhance Learning with Augmented Reality (AR) • Effectively Leveraging Virtual Reality in the Classroom • Leverage the Power of Podcasts & Video
Designing for Learner Variability	1 Credit for completion of one credential = \$85 Spring: CRN 20770 Summer: CRN 30195 2 credits for completion of two credentials = \$170 Spring: CRN 20771 Summer: CRN 30196 3 credits for completion of three credentials = \$255 Spring: CRN 20772 Summer: CRN 30197	<ul style="list-style-type: none"> • Understanding Learner Variability • Design Better Learning Experiences with Learner Variability • Applying Learner Variability to Coaching Practices • Applying Learner Variability to Teaching Practices • Make Student Thinking Visible

Verizon Innovative Learning Credits

In collaboration with Digital Promise and their partner schools; Friends University Graduate Workshops is offering credit for 6th -12th grade teachers and coaches for completion of the VILS micro credentials. Enrollment and registration information is on our webpage at www.friends.edu/edworkshops.

Information and log-ins for the micro credentials should be provided by your school tech coach, instructional coach, or principal. Assistance with the Digital Promise platform should be directed to Digital Promise or your school site tech coach. These are not on Moodle.

Spring: January 16, 2024-May 10, 2024
Summer: June 3, 2024-August 10, 2024

In collaboration with Digital Promise and their partner schools; Friends University Graduate Workshops is offering credit for 6th-12th grade teachers and coaches for completion of the VILS micro credentials. Enrollment and registration information is on our webpage at www.friends.edu/edworkshops. Information and log-ins for the micro credentials should be provided by your school tech coach, instructional coach, or principal. Assistance with the Digital Promise platform should be directed to Digital Promise or your school site tech coach. These are not on Moodle.

Friends University Workshop Options Titles	Credit Options (individual CRN enrollment numbers)	VILS Micro Credential Options
Designing Inclusive and Accessible Learning Experiences	1 Credit for completion of one credential = \$85 Spring: CRN 20773 Summer: CRN 30198 2 credits for completion of two credentials = \$170 Spring: CRN 20774 Summer: CRN 30199 3 credits for completion of three credentials = \$255 Spring: CRN 20775 Summer: CRN 30200	<ul style="list-style-type: none"> • Creating Digitally Inclusive and Accessible Learning Experiences • Building Powerful Family & Community Partnerships • The Talk: Valuing Diversity in Teaching Practices • Social-Emotional Learning in Today's Classroom
Introduction to Instructional Tech Coaching Year One	1 Credit for completion of one credential = \$85 Spring: CRN 20776 Summer: CRN 30201 2 credits for completion of two credentials = \$170 Spring: CRN 20777 Summer: CRN 30202 3 credits for completion of three credentials = \$255 Spring: CRN 20778 Summer: CRN 30203	<ul style="list-style-type: none"> • Coaching to Create a Digital Age Learning Environment • Leading through Coaching • Cultivating Digital Citizens • Feedback and Communication • Scalability/Sustainability
Introduction to Instructional Tech Coaching Year Two	1 Credit for completion of one credential = \$85 Spring: CRN 20779 Summer: CRN 30205 2 credits for completion of two credentials = \$170 Spring: CRN 20780 Summer: CRN 30204 3 credits for completion of three credentials = \$255 Spring: CRN 20781 Summer: CRN 30206	<ul style="list-style-type: none"> • Refining the Vision & Knowing Ourselves as Leaders • Conducting Productive Meetings & Building Trust • Developing the Emotional Intelligence of a Team • Engaging in Healthy Communication • Coaching & Supporting Diverse Adult Learners • Navigating Conflict • Reflective Practitioner

Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.



Standard 1: Learning Communities

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard 2: Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard 3: Resources

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard 4: Data

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard 5: Learning Designs

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard 6: Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Standard 7: Outcomes

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Kansas Educator Preparation Program (KEPPS) Standards for Professional Education

Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Standard 2: Learning Differences

The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Standard 3: Learning Environment

The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Standard 5: Application of Content

The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

Standard 6: Assessment

The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies

The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his-her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.

Graduate Workshops Registration Information and Policies

Tuition for workshops is listed individually with the description. Additional fees and/or reading material may be required. A \$30 per class University Technology Fee is included in the tuition price and is listed in the brochure. This is for the use of all university technology including but not limited to: projectors, computers, Moodle, online supports, SmartBoards, etc. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at www.friends.edu/edworkshops.

For a description of the minimum computer system requirements needed to take an **online workshop**, please visit to www.friends.edu/technology/.

As a courtesy, Graduate Workshops provides a **reminder email** to enrollees prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

Cancelled Classes:

On rare occasions, due to special circumstances or low enrollment, Graduate Workshops may be cancelled. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Kathie Sell in Student Accounts at 316-295-5912 for details on the refund process.

Workshop Selections:

A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

Name/Address Change:

Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver's License, Marriage Certificate, etc.) to the University Registrar's Office by email – registrar@friends.edu.

Transcripts:

To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit www.friends.edu/transcripts to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the 'hold for teacher education workshop grades' under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the 'Hold for semester grades' and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class 'in progress'. It is recommended to view your unofficial transcript through Student Self Service prior to requesting an official transcript. **For any transcript questions, please contact the University Registrar at 316-295-5400 or email transcripts@friends.edu.**

Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Student Self Service for any holds prior to completing a transcript request.

Transcript Fees:

Electronic Request \$15.50 per copy

****Please Note:** Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)

Walk-in Hard Copy Request \$25.50 per copy

For transcript information details, please go to www.friends.edu/transcripts.

Dropping/Adding Classes:

Students may add/drop workshops at any time during open enrollment periods (prior to enrollment ends date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop **must occur before midnight of the first day of the workshop**. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price). To add or drop a workshop, please contact Graduate Workshops office during business hours at 316-295-5516 or email us anytime at educationworkshop@friends.edu.

There are no refunds given after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Vice President of the University.

NO REFUNDS will be administered to non-degree seeking workshop students in the case of an administrative withdrawal. Graduate students in a Master's program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

Student Withdrawal:

If you chose to withdrawal completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdrawal from all workshops. Students will not be able to completely drop all of their workshops through their Student Self Service. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments.

Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see next section).

Administrative Withdrawal:

Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
2. The student has failed to meet the University's basic standards for academic performance and/or progress.
3. The student is no longer attending any classes.
4. The student has failed to provide documentation requested by the University in order to complete the student's financial aid file.
5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University's Student Account Services Office.
6. The student has failed to meet the University's code of conduct or community life standards.
7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student's program or major.

Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University's published refund policy.

Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; www.ncahlc.org; 1-800-621-7440.